From: info@whatworks.ed.gov
Sent: Wednesday, March 09, 2011 3:03 PM
To: info@whatworks.ed.gov
Subject: IES Website: Contact Us: Check on the Status of a Submission, Reference ID Number: 1143821021

info@whatworks.ed.gov, this email was automatically sent through the Contact link on the WWC website.

From: (b)(6)

Message: WWCPC 2532: A review posted on your website last Sept. 14, 2010, states: "AVID was found to have no discernible effects on comprehension for adolescent learners." However, throughout the fall we had numerous email exchanges regarding why that conclusion (listed under "Effectiveness") is incorrect and requested the posting be removed.
Finally, in January, I received the following email indicating the appropriate changes had been made:

Dear Ms. Perry,

The changes mentioned in the WWC quality review of the WWC Adolescent Literacy report on AVID are now live on our website at http://ies.ed.gov/ncee/wwc/reports/adolescent_literacy/avid/index.asp.

Thank you,

What Works Clearinghouse

Unfortunately, even after having been reviewed by WWC, no change seems to be made and the faulty conclusion remains on your website. Once again, I respectfully ask you to remove the incorrect information.

Please call me at your earliest convenience to discuss anything still unclear to you. I would be happy to resend you the email chain to refresh your memory of our particular case.

Sincerely,

Janet Perry
From: Janet Perry  
Sent: Wednesday, October 20, 2010 4:16 PM  
To: What Works Clearinghouse  
Subject: Removal of adolescent literacy study  

Per my conversation with Elizabeth Eaton today, I would like to request the following article be removed from your website:
http://ies.ed.gov/ncee/wwc/reports/adolescentliteracy/avid/index.asp. Posted on Tuesday, Sept. 14, 2010, the report claims AVID is found to have no discernible effects on reading comprehension for adolescent learners.

At AVID Center, we have the following concerns with misrepresentation as well as inconsistent and inaccurate research data:
1. AVID is not a literacy program; it is a college-readiness system. So, placing the article under the topic "Adolescent Literacy" is misrepresentative.
2. The scope of the research was too narrow. Only one research study on only one school district was conducted—not enough considering AVID touches more than 400,000 students in 47 states and 16 countries and territories.
3. The comparison group was invalidated. Schools in the study were AVIDized, having implemented AVID for seven or more years.
4. AVIDs mission to prepare students for college was ignored. Specifically, preparation through exposure to rigorous courses and implementation of student success skills were not discussed.

We would accept with alacrity the opportunity to post research regarding AVID's effectiveness in preparing students for college. With 30 years of experience backed by data, AVID has much success to share.

Thank you for considering removing the article expeditiously.

Sincerely,

Janet Perry  
AVID Center  
Marketing and Communications  
510.673.7351
From: WhatWorks  
Sent: Thursday, October 21, 2010 3:06 PM  
To: [REDACTED]  
Subject: What Works Clearinghouse (WWC 2532)  
Dear Ms. Perry,

Thank you for contacting the What Works Clearinghouse (WWC). We have received your email about the AVID Intervention Report. WWC staff are reviewing your email and will prepare a written response.

What Works Clearinghouse

The What Works Clearinghouse was established by the U.S. Department of Education’s Institute of Education Sciences to provide educators, policymakers, researchers, and the public with a central and trusted source of scientific evidence of what works in education. For more information, please visit http://ies.ed.gov/ncee/wwc/.

From: Janet Perry  
Sent: Wednesday, October 20, 2010 4:16 PM  
To: What Works Clearinghouse  
Subject: Removal of adolescent literacy study

Per my conversation with Elizabeth Eaton today, I would like to request the following article be removed from your website: http://ies.ed.gov/ncee/wwc/reports/adolescentliteracy/avid/index.asp. Posted on Tuesday, Sept. 14, 2010, the report claims AVID is found to have no discernible effects on reading comprehension for adolescent learners.

At AVID Center, we have the following concerns with misrepresentation as well as inconsistent and inaccurate research data:

1. AVID is not a literacy program; it is a college-readiness system. So, placing the article under the topic "Adolescent Literacy" is misrepresentative.

2. The scope of the research was too narrow. Only one research study on only one school district was conducted--not enough considering AVID touches more than 400,000 students in 47 states and 16 countries and territories.

3. The comparison group was invalidated. Schools in the study were AVIDized, having implemented AVID for seven or more years.

4. AVIDs mission to prepare students for college was ignored. Specifically, preparation through exposure to rigorous courses and implementation of student success skills were not discussed. We would accept with alacrity the opportunity to post research regarding AVID’s effectiveness in preparing students for college. With 30 years of experience backed by data, AVID has much success to share.

Thank you for considering removing the article expeditiously.

Sincerely,

Janet Perry  
AVID Center  
Marketing and Communications  
510.673.7351
From: Janet Perry
Sent: Tuesday, November 02, 2010 4:06 PM
To: WhatWorks
Subject: Re: What Works Clearinghouse (WWC 2532)

Follow Up Flag: Follow up
Flag Status: Red

Hello:

On Oct. 21, 2010, you replied to our request to remove an article about AVID from your postings, saying you would review the article and sent a written response. Since I haven't heard from you in two weeks, I thought I'd follow up. Do you have a response for us yet?

Janet Perry
AVID Center

On Thu, Oct 21, 2010 at 1:05 PM, WhatWorks <WhatWorks@icfi.com> wrote:

Dear Ms. Perry,

Thank you for contacting the What Works Clearinghouse (WWC). We have received your email about the AVID Intervention Report. WWC staff are reviewing your email and will prepare a written response.

What Works Clearinghouse

The What Works Clearinghouse was established by the U.S. Department of Education’s Institute of Education Sciences to provide educators, policymakers, researchers, and the public with a central and trusted source of scientific evidence of what works in education. For more information, please visit http://ies.ed.gov/ncee/wwc/.

From: Janet Perry
Sent: Wednesday, October 20, 2010 4:16 PM
To: What Works Clearinghouse
Subject: Removal of adolescent literacy study
Per my conversation with Elizabeth Eaton today, I would like to request the following article be removed from your website: http://ies.ed.gov/ncee/wwc/reports/adolescentliteracy/avid/index.asp. Posted on Tuesday, Sept. 14, 2010, the report claims AVID is found to have no discernible effects on reading comprehension for adolescent learners.

At AVID Center, we have the following concerns with misrepresentation as well as inconsistent and inaccurate research data:

1. AVID is not a literacy program; it is a college-readiness system. So, placing the article under the topic “Adolescent Literacy” is misrepresentative.

2. The scope of the research was too narrow. Only one research study on only one school district was conducted—not enough considering AVID touches more than 400,000 students in 47 states and 16 countries and territories.

3. The comparison group was invalidated. Schools in the study were AVIDized, having implemented AVID for seven or more years.

4. AVID’s mission to prepare students for college was ignored. Specifically, preparation through exposure to rigorous courses and implementation of student success skills were not discussed. We would accept with alacrity the opportunity to post research regarding AVID’s effectiveness in preparing students for college. With 30 years of experience backed by data, AVID has much success to share.

Thank you for considering removing the article expeditiously.

Sincerely,

Janet Perry

AVID Center

Marketing and Communications

510.673.7351
From: WhatWorks  
Sent: Wednesday, November 03, 2010 10:36 AM  
To: Janet Perry  
Subject: RE: What Works Clearinghouse (WWC 2532)

Dear Ms. Perry, 

The WWC Quality Review Team is reviewing your email and will prepare a written response. The Quality Review Team responds to concerns raised by study authors, curriculum developers or other relevant parties about WWC reviews published on our website. These quality reviews are undertaken when concerned parties present evidence that a WWC review may be inaccurate. When a quality review is conducted, a researcher who was not involved in the initial review undertakes an independent assessment of the study in question. The researcher also investigates the procedures used and decisions made during the original review. If a quality review concludes that the original review was inaccurate, a revision will be published. These quality reviews are one of tools used to ensure that the standards established by the Institute of Education Sciences (IES) are upheld on every review conducted by the What Works Clearinghouse.

Thank you, 

What Works Clearinghouse

The What Works Clearinghouse was established by the U.S. Department of Education’s Institute of Education Sciences to provide educators, policymakers, researchers, and the public with a central and trusted source of scientific evidence of what works in education. For more information, please visit http://ies.ed.gov/ncee/wwc/.

---

From: Janet Perry [mailto:janet...]
Sent: Tuesday, November 02, 2010 4:06 PM
To: WhatWorks
Subject: Re: What Works Clearinghouse (WWC 2532)

Hello:

On Oct. 21, 2010, you replied to our request to remove an article about AVID from your postings, saying you would review the article and sent a written response. Since I haven’t heard from you in two weeks, I thought I’d follow up. Do you have a response for us yet?

Janet Perry
AVID Center

On Thu, Oct 21, 2010 at 1:05 PM, WhatWorks <WhatWorks@icfi.com> wrote:

Dear Ms. Perry,
Thank you for contacting the What Works Clearinghouse (WWC). We have received your email about the AVID Intervention Report. WWC staff are reviewing your email and will prepare a written response.

What Works Clearinghouse

The What Works Clearinghouse was established by the U.S. Department of Education’s Institute of Education Sciences to provide educators, policymakers, researchers, and the public with a central and trusted source of scientific evidence of what works in education. For more information, please visit http://ies.ed.gov/ncee/wwc/.

From: Janet Perry
Sent: Wednesday, October 20, 2010 4:16 PM
To: What Works Clearinghouse
Subject: Removal of adolescent literacy study

Per my conversation with Elizabeth Eaton today, I would like to request the following article be removed from your website: http://ies.ed.gov/ncee/wwc/reports/adolescentliteracy/avid/index.asp. Posted on Tuesday, Sept. 14, 2010, the report claims AVID is found to have no discernible effects on reading comprehension for adolescent learners.

At AVID Center, we have the following concerns with misrepresentation as well as inconsistent and inaccurate research data:

1. AVID is not a literacy program; it is a college-readiness system. So, placing the article under the topic “Adolescent Literacy” is misrepresentative.

2. The scope of the research was too narrow. Only one research study on only one school district was conducted—not enough considering AVID touches more than 400,000 students in 47 states and 16 countries and territories.

3. The comparison group was invalidated. Schools in the study were AVIDized, having implemented AVID for seven or more years.
4. AVIDs mission to prepare students for college was ignored. Specifically, preparation through exposure to rigorous courses and implementation of student success skills were not discussed. We would accept with alacrity the opportunity to post research regarding AVID's effectiveness in preparing students for college. With 30 years of experience backed by data, AVID has much success to share.

Thank you for considering removing the article expeditiously.

Sincerely,

Janet Perry
AVID Center
Marketing and Communications
510.673.7351
Hello:

As an employee of AVID Center, I have been requesting a certain posting taken down from your website—to no avail. For your review, I am including below portions of our email exchanges.

October 20, 2010:

Per my conversation with Elizabeth Eaton today, I would like to request the following article be removed from your website: http://ies.ed.gov/ncee/wwc/reports/adolescent literacy/avid/index.asp. Posted on Tuesday, Sept. 14, 2010, the report claims AVID is found to have no discernible effects on reading comprehension for adolescent learners.

At AVID Center, we have the following concerns with false representation and inaccurate research data:
1. AVID is not a literacy program, so the article is misplaced under the topic "Adolescent Literacy."
2. The scope of the research was too narrow. Only one research study on only one school district was conducted—not enough considering AVID touches more than 400,000 students.
3. The comparison group was invalidated. Schools in the study were AVIDized, having implemented AVID for seven or more years.
4. AVID’s mission to prepare students for college was ignored. Specifically, preparation through exposure to rigorous courses and implementation of study and student success skills were not discussed.

We would accept with alacrity the opportunity to post research regarding AVID's effectiveness in preparing students for college. With 30 years of experience backed by data, AVID has much success to share.

October 21, 2010:

You informed me review would be made of the article.

November 2, 2010:

I contacted you, once again requesting the article be removed promptly.

November 3, 2010:
I received what appeared to be a standard response email, again informing me the article would be reviewed based on our claim of inaccuracy. Specifically, I was told "The WWC Quality Review Team is reviewing your email and will prepare a written response. The Quality Review Team responds to concerns raised by study authors, curriculum developers or other relevant parties about WWC reviews published on our website."

As of today, November 10, 2010, I have received neither an email updating me on the status of my request nor the promised written response from the WWC Quality Review Team. In the end, the goal of AVID Center is to simply have the posting removed. As an interim solution, would it be too problematic to take down the post until your review team completed its report?

I look forward to your response.

Janet Perry
AVID Center
Marketing and Communications
510.673.7351
From: WhatWorks  
Sent: Thursday, November 11, 2010 11:39 AM  
To: Janet Perry  
Subject: RE: request for study removal (WWCPC 2532)  

Dear Ms. Perry,

The WWC Quality Review Team is finalizing the written response to your comments, which we expect to send next week. However, the WWC’s policy is that the report will remain on the website and be revised only if the WWC Quality Review Team determines it does contain errors.

Thank you,

What Works Clearinghouse

The What Works Clearinghouse was established by the U.S. Department of Education’s Institute of Education Sciences to provide educators, policymakers, researchers, and the public with a central and trusted source of scientific evidence of what works in education. For more information, please visit http://ies.ed.gov/ncee/wwc/.

From: Janet Perry [mailto:janet.perry@whatworks.org]  
Sent: Wednesday, November 10, 2010 4:30 PM  
To: What Works Clearinghouse  
Subject: request for study removal  

Hello:

As an employee of AVID Center, I have been requesting a certain posting taken down from your website--to no avail. For your review, I am including below portions of our email exchanges.

October 20, 2010:

Per my conversation with Elizabeth Eaton today, I would like to request the following article be removed from your website: http://ies.ed.gov/ncee/wwc/reports/adolescent_literacy/avid/index.asp. Posted on Tuesday, Sept. 14, 2010, the report claims AVID is found to have no discernible effects on reading comprehension for adolescent learners.

At AVID Center, we have the following concerns with false representation and inaccurate research data:

1. AVID is not a literacy program, so the article is misplaced under the topic “Adolescent Literacy.”
2. The scope of the research was too narrow. Only one research study on only one school district was conducted—not enough considering AVID touches more than 400,000 students.
3. The comparison group was invalidated. Schools in the study were AVIDized, having implemented AVID for seven or more years.
4. AVID’s mission to prepare students for college was ignored. Specifically, preparation through exposure to rigorous courses and implementation of study and student success skills were not discussed.

We would accept with alacrity the opportunity to post research regarding AVID's effectiveness in preparing students for college. With 30 years of experience backed by data, AVID has much success to share.

October 21, 2010:
November 2, 2010:

I contacted you, once again requesting the article be removed promptly.

November 3, 2010:

I received what appeared to be a standard response email, again informing me the article would be reviewed based our claim of inaccuracy. Specifically, I was told "The WWC Quality Review Team is reviewing your email and will prepare a written response. The Quality Review Team responds to concerns raised by study authors, curriculum developers or other relevant parties about WWC reviews published on our website."

As of today, November 10, 2010, I have received neither an email updating me on the status of my request nor the promised written response from the WWC Quality Review Team. In the end, the goal of AVID Center is to simply have the posting removed. As an interim solution, would it be too problematic to take down the post until your review team completed its report?

I look forward to your response.

Janet Perry
AVID Center
Marketing and Communications
510.673.7351
Dear Ms. Perry,

Attached is a response to the questions you raised in your October 20 message to the What Works Clearinghouse (WWC).

Thank you,

What Works Clearinghouse

The What Works Clearinghouse was established by the U.S. Department of Education's Institute of Education Sciences to provide educators, policymakers, researchers, and the public with a central and trusted source of scientific evidence of what works in education. For more information, please visit http://ies.ed.gov/ncee/wwc/.
From: WhatWorks
Sent: Tuesday, January 11, 2011 5:31 PM
To: What Works Clearinghouse (WWCPC 2532)

Subject: What Works Clearinghouse

Dear Ms. Perry,

The changes mentioned in the WWC quality review of the WWC Adolescent Literacy report on AVID are now live on our website at http://ies.ed.gov/ncee/wwc/reports/adolescent_literacy/avid/index.asp.

Thank you,

What Works Clearinghouse

The What Works Clearinghouse was established by the U.S. Department of Education's Institute of Education Sciences to provide educators, policymakers, researchers, and the public with a central and trusted source of scientific evidence of what works in education. For more information, please visit http://ies.ed.gov/ncee/wwc/

From: What Works
Sent: Friday, November 19, 2010 10:25 AM
To: What Works Clearinghouse (QR2010018)

Subject: What Works Clearinghouse

Dear Ms. Perry,

Attached is a response to the questions you raised in your October 20 message to the What Works Clearinghouse (WWC).

Thank you,

What Works Clearinghouse

The What Works Clearinghouse was established by the U.S. Department of Education's Institute of Education Sciences to provide educators, policymakers, researchers, and the public with a central and trusted source of scientific evidence of what works in education. For more information, please visit http://ies.ed.gov/ncee/wwc/

From: WhatWorks
Sent: Thursday, November 11, 2010 11:39 AM
To: Janet Perry
Subject: RE: request for study removal (WWCPC 2532)

Dear Ms. Perry,

The WWC Quality Review Team is finalizing the written response to your comments, which we expect to send next week. However, the WWC’s policy is that the report will remain on the web site and be revised only if the WWC Quality Review Team determines it does contain errors.

Thank you,

What Works Clearinghouse
The What Works Clearinghouse was established by the U.S. Department of Education's Institute of Education Sciences to provide educators, policymakers, researchers, and the public with a central and trusted source of scientific evidence of what works in education. For more information, please visit http://ies.ed.gov/ncee/wwc/.

From: Janet Perry [mailto:jlperry@ncrrc.org]
Sent: Wednesday, November 10, 2010 4:30 PM
To: What Works Clearinghouse
Subject: request for study removal

Hello:

As an employee of AVID Center, I have been requesting a certain posting taken down from your website—to no avail. For your review, I am including below portions of our email exchanges.

October 20, 2010:

Per my conversation with Elizabeth Eaton today, I would like to request the following article be removed from your website: http://ies.ed.gov/ncee/wwc/reports/adolescent_literacy/avid/index.asp. Posted on Tuesday, Sept. 14, 2010, the report claims AVID is found to have no discernible effects on reading comprehension for adolescent learners.

At AVID Center, we have the following concerns with false representation and inaccurate research data:

1. AVID is not a literacy program, so the article is misplaced under the topic "Adolescent Literacy."
2. The scope of the research was too narrow. Only one research study on only one school district was conducted—not enough considering AVID touches more than 400,000 students.
3. The comparison group was invalidated. Schools in the study were AVIDized, having implemented AVID for seven or more years.
4. AVID’s mission to prepare students for college was ignored. Specifically, preparation through exposure to rigorous courses and implementation of study and student success skills were not discussed.

We would accept with alacrity the opportunity to post research regarding AVID's effectiveness in preparing students for college. With 30 years of experience backed by data, AVID has much success to share.

October 21, 2010:

You informed me review would be made of the article.

November 2, 2010:

I contacted you, once again requesting the article be removed promptly.

November 3, 2010:

I received what appeared to be a standard response email, again informing me the article would be reviewed based on our claim of inaccuracy. Specifically, I was told "The WWC Quality Review Team is reviewing your email and will prepare a written response. The Quality Review Team responds to concerns raised by study authors, curriculum developers or other relevant parties about WWC reviews published on our website."
As of today, November 10, 2010, I have received neither an email updating me on the status of my request nor the promised written response from the WWC Quality Review Team. In the end, the goal of AVID Center is to simply have the posting removed. As an interim solution, would it be too problematic to take down the post until your review team completed its report?

I look forward to your response.

Janet Perry
AVID Center
Marketing and Communications
510.673.7351
Dear Ms. Perry,

Thank you for contacting the What Works Clearinghouse (WWC). We received your email and voicemail from Wednesday, March 9. We have looked into your concerns and verified the following information.

The quality review findings recommended revising the intervention report to note the concern that the comparison group may have been affected by AVID. This specifically involved revisions on pages 3 and 11 of the intervention report PDF found at http://ies.ed.gov/ncee/wwc/reports/adolescent_literacy/avid/.

We have verified that the revisions suggested by the quality review were made in the version currently on the website. Please note that the quality review did not recommend removing the intervention report or changing the rating.

For your reference, we have attached the quality review team findings (which were sent in an email dated November 19, 2010).

If you have any further concerns, please respond to this email.

Thank you,

What Works Clearinghouse

-----Original Message-----
From: (b)(6)
Sent: Wednesday, March 09, 2011 3:03 PM
To: info@whatworks.ed.gov
Subject: IES Website: Contact Us: Check on the Status of a Submission, Reference ID Number: 1143821021

info@whatworks.ed.gov, this email was automatically sent through the Contact link on the WWC website.
Message: WWCPC 2532: A review posted on your website last Sept. 14, 2010, states: “AVID was found to have no discernible effects on comprehension for adolescent learners.” However, throughout the fall we had numerous email exchanges regarding why that conclusion (listed under “Effectiveness”) is incorrect and requested the posting be removed. Finally, in January, I received the following email indicating the appropriate changes had been made:

Dear Ms. Perry,

The changes mentioned in the WWC quality review of the WWC Adolescent Literacy report on AVID are now live on our website at http://ies.ed.gov/ncee/wwc/reports/adolescent_literacy/avid/index.asp.

Thank you,

What Works Clearinghouse

Unfortunately, even after having been reviewed by WWC, no change seems to be made and the faulty conclusion remains on your website. Once again, I respectfully ask you to remove the incorrect information.

Please call me at your earliest convenience to discuss anything still unclear to you. I would be happy to resend you the email chain to refresh your memory of our particular case.

Sincerely,

Janet Perry