From: mcarr@wffmail.com

Sent: Wednesday, July 07, 2010 11:50 AM

To: info@whatworks.ed.gov

Subject: IES Website: Contact Us: Evidence Standards, Reference ID

Number: 50363288

info@whatworks.ed.gov, this email was automatically sent through the Contact

link on the WWC website.

From: mcarr@wffmail.com

Message: In the WWC quick review of the CREDO NYC charter study, WWC states

that the authors do not demonstrate baseline equivalence on prior test score

between T and C groups. How can this study meet standards with reservations if

this requirement is not met? All analyses in the CREDO study are based on the

analysis sample in which baseline equivalence is not demonstrated.

thank you,

Matthew Carr, PhD

From: WhatWorks

Sent: Wednesday, July 07, 2010 12:16 PM

To: 'mcarr@wffmail.com'

Subject: What Works Clearinghouse (WWCPC 2258)

Dear Dr. Carr:

Thank you for contacting the What Works Clearinghouse (WWC). We have received your email about the WWC quick review of the study "Charter School Performance in New York City." WWC staff are reviewing your email and will prepare a response.

What Works Clearinghouse

The What Works Clearinghouse was established by the U.S. Department of Education's Institute of Education Sciences to provide educators, policymakers, researchers, and the public with a central and trusted source of scientific evidence of what works in education. For more information, please visit http://ies.ed.gov/ncee/wwc/.

----Original Message----

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thank you,

Matthew Carr, PhD

From: What Works

Sent: Tuesday, July 27, 2010 11:58 AM

To: 'mcarr@wffmail.com'

Subject: What Works Clearinghouse (WWCPC 2010012)

Attachments: 2010012.pdf

Dear Dr. Carr,

Attached is a response to the questions you raised in your July 7 message to the What Works Clearinghouse (WWC).

Thank you,

What Works Clearinghouse

The What Works Clearinghouse was established by the U.S. Department of Education's Institute of Education Sciences to provide educators, policymakers, researchers, and the public with a central and trusted source of scientific evidence of what works in education. For more information, please visit http://ies.ed.gov/ncee/wwc/.

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Matthew Carr, PhD