From: on behalf of Sean Corcoran

<sean.corcoran@nyu.edu>

Sent: Monday, February 22, 2010 5:07 PM

To: info@whatworks.ed.gov; Amy Ellen Schwartz

Subject: Re: WWC Quick Review of Report

To the What Works Clearinghouse Team:

Thanks for the quick review of our study. I understand the conclusion ("not consistent with WWC standards"), as this was not an RCT or a quasi-experiment, nor did it purport to be. However, the summary of our findings is incorrect: we <u>did</u> find statistically significant differences in schools' trajectories in English Language Arts (K-8), but not math. I quote from our abstract:

Also, the high school result was <u>not</u> one of our study's conclusions. We described the differences in high school achievement but made explicit that these groups could not be compared due to the small sample size.

I hope that these corrections will be made before the release of this review.

Thank you Sean Corcoran

Sean Patrick Corcoran
Assistant Professor of Education Economics
New York University
Steinhardt School of Culture, Education, and Human Development

665 Broadway Suite 805 New York, NY 10012 sean.corcoran@nyu.edu

Phone: (212) 992-9468, Fax: (212) 995-4564 Web: http://homepages.nyu.edu/~sc129/

On Mon, Feb 22, 2010 at 10:03 AM, What Works <whatworks@mathematica-mpr.com> wrote:

Dear Dr. Corcoran:

[&]quot;...we find that APP schools improved apace with the city in English Language Arts, while comparison schools fell behind the city-wide average. By the third year the differences in these schools' trajectories becomes statistically significant. In math, both groups' scores improved over time, but we find no statistically significant difference in these schools' gains.

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Sincerely,

The What Works Clearinghouse Team

From: WhatWorks

Sent: Tuesday, February 23, 2010 3:53 PM

To: 'spcorcor@gmail.com'

Subject: RE: WWC Quick Review of Report (WWCPC 1944)

Dear Dr. Corcoran,

Thank you for contacting the What Works Clearinghouse (WWC). We have received your email about the quick review of your report, "The New York City Aspiring Principals Program: A School-Level Evaluation." WWC staff are reviewing your email and will prepare a response.

What Works Clearinghouse

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From: WhatWorks

Sent: Thursday, February 25, 2010 4:22 PM

To: (b)(6)

Subject: RE: WWC Quick Review of Report (WWCPC 1944)

Dear Dr. Corcoran,

In response to your February 22 message to the What Works Clearinghouse (WWC), a quality review is being conducted on the quick review of "The New York City Aspiring Principals Program: A School-Level Evaluation." The WWC Quality Review Team responds to concerns raised about WWC reviews published on our website. These quality reviews are undertaken when concerned parties present evidence that a WWC review may be inaccurate. When a quality review is conducted, a researcher who was not involved in the initial review undertakes an independent assessment of the study in question.

If a quality review concludes that the original review contained errors, a revised version of the review will be published on the web site. However, it is WWC policy that the existing report will remain on the web site, and be revised only if the WWC team determines it does contain errors. These quality reviews are one of tools used to ensure that the standards established by the Institute of Educational Sciences (IES) are upheld on every review conducted by the What Works Clearinghouse.

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From: What Works

Sent: Tuesday, March 23, 2010 2:52 PM

To: 'sean.corcoran@nyu.edu'
Cc: 'amy.schwartz@nyu.edu'

Subject: What Works Clearinghouse (2010005)

Attachments: QRT 2010005.pdf

Dear Dr. Corcoran,

Attached is a response to the questions you raised in your February 22 message to the What Works Clearinghouse (WWC).

Thank you,

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