Language for Thinking (2002 Edition)
Summary Sheet

Teacher: _____ School: _____ Group: _____

Names	Parts	Common Information/ Opposites (A)	Same/Different (B)	Classification (C)	Part/Whole (D)	When, Where (E)	Some, All, None Who, What, When, Where (F)	Test 1 Total	%	Actions (A)	Opposites (B)	Part/Whole (C)	Where, When (D)	Classification (E)	If/Then (F)	Test 2 Total	%
# Possible		9	2	5	10	9	3	38		14	2	5	10	8	5	44	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	

Passing Criteria												
# of Students Passed / Total Tested												
Percent of Group Passed												

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Summary Sheet

Teacher: _____   School: _____   Group: _____

Names	Parts	Synonyms/Opposites Actions A	When, Where, Who B	Calendar C	Classification D	Part/Whole E	Only F	G	Opposites/Synonyms Classification **Test 3** Total	%	Classification A	Opposites/Synonyms B	If/Then C	Who, When, What, Why D	Description E	Questioning Skills F	Verb Tense G	**Test 4** Total	%
	# Possible	4	6	11	5	9	3	7	45		10	6	2	5	3	7	3	36	
1																			
2																			
3																			
4																			
5																			
6																			
7																			
8																			
9																			
10																			

	A	B	C	D	E	F	G	A	B	C	D	E	F	G
Passing Criteria														
# of Students Passed / Total Tested														
Percent of Group Passed														

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Summary Sheet

Teacher: _____ School: _____ Group: _____

Column headers (diagonal): Calendar, Can Do, From/To, Verb Tense, Definitions, Synonyms, Classification, Who, How, Why, When, Left/Right Actions, Classification, Questioning Skills, Description and Definitions, Opposites, Calendar

Names	Parts	A	B	C	D	E	F	G	H	Test 5 Total	%	A	B	C	D	E	F	Test 6 Total	%
	# Possible	5	3	3	5	5	6	4	11	42		5	7	15	6	8	6	47	
1																			
2																			
3																			
4																			
5																			
6																			
7																			
8																			
9																			
10																			

Passing Criteria														
# of Students Passed / Total Tested														
Percent of Group Passed														

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Teacher: _____   School:_____   Group:_____

Names	Parts	Synonyms / Can Do A	Left/Right B	Classification C	Absurdity D	Description E	Map Reading F	Statements G	Sequence H	I	Test 7 Total	%	Opposites / Verb Tense A	Description B	True/False C	Sequence D	Locations E	Map Reading F	Seasons G	H	Test 8 Total	%
	# Possible	3	2	9	4	5	6	6	7	7	49		3	9	5	4	6	5	7	6	45	
1																						
2																						
3																						
4																						
5																						
6																						
7																						
8																						
9																						
10																						

Passing Criteria																	
# of Students Passed / Total Tested																	
Percent of Group Passed																	

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Summary Sheet

Teacher: _____ School: _____ Group: _____

Names	Parts / # Possible	Calendar (Opposites) A	Analogies B	Superlatives C	Usage D	True/False E	Classifications F	Why, When, Where G	H	Test 9 Total	%	Calendar (Why, Where, When) A	Usage B	Superlatives C	Classification D	Sequence E	Analogies F	Descriptions G	H	Test 10 Total	%
	# Possible	5	8	13	8	11	6	6	5	62		7	10	7	5	7	4	11	2	53	
1																					
2																					
3																					
4																					
5																					
6																					
7																					
8																					
9																					
10																					
11																					
12																					

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Summary Sheet

Teacher: _____ School: _____ Group: _____

Names		Statements / Retelling	Synonyms/Opposites	Superlatives	Analogies	Classification	Questioning Skills	Description	Months	Calendar	Test 11		Map Reading / When, Where, Why	Who, What, Why	Verb Tense	Description	Usage	Opposites	Comparing	Test 12	
	Parts	A	B	C	D	E	F	G	H	I	Total	%	A	B	C	D	E	F	G	H	Total	%
	# Possible	6	8	12	3	5	5	4	6	6	55		6	8	10	6	8	6	4	8	56	
1																						
2																						
3																						
4																						
5																						
6																						
7																						
8																						
9																						
10																						
11																						
12																						

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Teacher: _____   School: _____   Group: _____

Names	Parts	Synonyms	Homonyms	Description	When, Where, Why	Who, What, Usage	Inferences	True/False	Test 13 Total	%	Verb Tense	Homonyms	Opposites	Inferences	Description	When, Where, Why	Who, What, Opposites/Synonyms	Test 14 Total	%
		A	B	C	D	E	F	G	Total	%	A	B	C	D	E	F	G	Total	%
# Possible		10	8	3	10	6	4	3	44		6	4	7	4	3	11	8	43	
1																			
2																			
3																			
4																			
5																			
6																			
7																			
8																			
9																			
10																			
11																			
12																			

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Teacher: _____ School: _____ Group: _____

Names	Parts	Calendar A	Opposites B	Statements C	Description D	When, Where, Why / Who, What, E	Inferences F	Classification G	Test 15 Total	%
	# Possible	7	15	8	9	11	4	10	64	
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										
12										

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