Language for Learning (1999 Edition)
Summary Sheet

Teacher: _____ School: _____ Group:_____

Names	# Possible	Information / Parts	Actions–Parts of the Body / A	Object Identification / B	C	Test 1 Total	%	Information / A	Actions / B	Identify Statement / C	Test 2 Total	%
	Parts		A	B	C	Total	%	A	B	C	Total	%
Names	# Possible		3	12	10	25		3	7	5	27	
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												

Passing Criteria			
# of Students Passed / Total Tested			
Percent of Group Passed			

Language for Learning (1999 Edition)
Summary Sheet

Teacher: _____ School: _____ Group: _____

Names		Information	Identity Statement with Not	Instructional Words— First/Next	Actions—Pronouns	Actions—Pictures	Test 3		Information	Parts—Pronouns	Actions—Body	Part/Whole	Prepositions	Opposites	Test 4	
	Parts	A	B	C	D	E	Total	%	A	B	C	D	E	Total	%
	# Possible	2	10	6	5	6	29		3	7	5	4	8	27	
1															
2															
3															
4															
5															
6															
7															
8															
9															
10															

Passing Criteria											
# of Students Passed / Total Tested											
Percent of Group Passed											

Language for Learning (1999 Edition)
Summary Sheet

Teacher: _____ School:_____ Group: _____

Names	Parts / # Possible	Actions—Pronouns / Information (A)	Opposites (B)	Prepositions (C)	Part/Whole (D)	(E)	Test 5 Total	%	Information / Classification (A)	(B)	Plurals (C)	Tense (D)	Concept Application (E)	Test 6 Total	%
	# Possible	2	7	7	9	3	28		4	5	3	6	9	27	
1															
2															
3															
4															
5															
6															
7															
8															
9															
10															

Passing Criteria										
# of Students Passed / Total Tested										
Percent of Group Passed										

Language for Learning (1999 Edition)
Summary Sheet

Teacher: _____ School: _____ Group: _____

Names	Parts	Part / Whole	And—Actions	Classification Tense	Information	Concept Application		Test 7 Total	%	Information	Classification Tense	Plurals	Concept Application Parts			Test 8 Total	%
	Parts	A	B	C	D	E	F	Total	%	A	B	C	D	E	F	Total	%
	# Possible	6	2	4	6	1	6	25		6	4	6	4	4	5	29	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	

Passing Criteria							
# of Students Passed / Total Tested							
Percent of Group Passed							

National Institute for Direct Instruction (NIFDI)
May copy on limited basis for classroom use.

Language for Learning (1999 Edition)
Summary Sheet

Teacher: _____ School: _____ Group: _____

Names	Parts	Information / Materials (A)	Actions—Tense (B)	Opposites (C)	Classification (D)	Concept Application (E)	(F)	Test 9 Total	%	Information (A)	Part/Whole—Body Parts (B)	Tense (C)	Some/All (D)	Same (E)	Concept Application (F)	Test 10 Total	%
	# Possible	7	2	5	2	4	11	31		5	6	6	3	4	11	35	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	

Passing Criteria													
# of Students Passed / Total Tested													
Percent of Group Passed													

Language for Learning (1999 Edition)
Summary Sheet

Teacher: _____ School:_____ Group:_____

Names	# Possible	Information A	Actions—First/ Next/After B	Same C	Part/Whole D	Opposites E	Classification/Same F	Concept Application G	Test 11 Total	%
	Parts	A	B	C	D	E	F	G	Total	%
	# Possible	1	6	2	5	3	6	7	30	
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

	A	B	C	D	E	F	G
Passing Criteria							
# of Students Passed / Total Tested	/	/	/	/	/	/	/
Percent of Group Passed							

Language for Learning (1999 Edition)
Summary Sheet

Teacher: _____ School: _____ Group: _____

Names	Parts	Information	Action—Some/All/None	Classification	Before/After	Concept Application	Test 12 Total	%	Information	Opposites	Comma Information	When, What	Where, Who Classification	Same/Different	Test 13 Total	%
			A	B	C	D	E			A	B	C	D	E	F		
	# Possible	6	7	8	7	9	37		5	3	7	7	7	4	33	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	

Passing Criteria													
# of Students Passed / Total Tested													
Percent of Group Passed													

National Institute for Direct Instruction (NIFDI)
May copy on limited basis for classroom use.

Language for Learning (1999 Edition)
Summary Sheet

Teacher: _____ School:_____ Group:_____

Names	Parts	Information A	Same/Different B	Comparatives C	Where, Who When, What D	Or E	Absurdities F	Rules G	Test 14 Total	%
	# Possible	7	4	2	7	10	2	4	36	
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

	A	B	C	D	E	F	G
Passing Criteria							
# of Students Passed / Total Tested	/	/	/	/	/	/	/
Percent of Group Passed							

Language for Learning (1999 Edition)
Summary Sheet

Teacher: _____ School:_____ Group: _____

Names	Parts	Information — A	Actions—Or — B	Materials — C	Opposites — D	Absurdities — E	Rules — F	Same/Different — G	Where, Who, When, What — H	Test 15 Total	%
	# Possible	13	10	4	8	5	3	2	5	50	
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											

	A	B	C	D	E	F	G	H
Passing Criteria								
# of Students Passed / Total Tested								
Percent of Group Passed								