

Standardized Test Preparation Materials



Spelling Mastery

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Columbus, OH

TEACHER INSTRUCTIONS

Overview

The primary purpose of the Standardized Test Preparation Materials is to prepare students for the state and standardized assessments they will take in the coming years. Given this purpose, it is important to familiarize your students with the testing process and to reduce their anxiety. Be sure students understand that this activity is practice and is *not* a real test. The more comfortable your students are during the practice tests, the more likely it is that they will perform in a manner consistent with their spelling ability.

Item Selection In these practice tests, students apply their spelling skills to testing formats used in standardized assessments. Several item types are featured in each test. The item types reflect grade-level expectations and give students an opportunity to identify both correctly spelled words and spelling errors.

Word Selection The words in each practice test come from a group of five *Spelling Mastery* lessons or, in a few cases, earlier lessons. **Administer each practice test five lessons after the targeted lesson group.** For example, administer the Lesson 16–20 test five lessons later, after Lesson 25.

Procedures

To simulate the standardized assessment environment, on occasion you may want to set up a formal testing atmosphere.

Before Testing Have students clear their desks. If possible, separate students' desks. Distribute the test sheets, along with a sharpened pencil with an eraser, to each student.

Before beginning each practice test, tell your students the following:

1. There are different kinds of items on these pages. Be sure you understand what you are supposed to do. For some items, you will find the answer that is spelled correctly. For other items, you will find a spelling error.
2. Work quickly but not so fast that you make mistakes.
3. If you change an answer, be sure to erase your first mark completely.
4. You can guess if you are not sure which answer is correct.
5. If an item seems difficult, skip it, and go back to it later.

Administration Procedure At the beginning of the school year, read the directions to your students, but have students complete the test activities independently. As the year progresses, read the items to your students only if they cannot read them independently. Use this option as little as possible in order to simulate the conditions under which standardized tests are administered.

As students become familiar with what they are supposed to do, have them read the directions on their own. They will be expected to read some directions when they take a standardized test, so reading the directions on their own will familiarize them with the process.

Scoring At the conclusion of the practice test, have students mark their own papers. Identify the correct answer for each item, and have students mark the incorrect answers with an **X**. Answer Keys are on pages vi–vii.

Remediation If you have time, review each test item with your students. Have students write the correct spellings of any words they got wrong. On the board, write the correct spelling of each answer for the items in which students identified the incorrectly spelled word. Or have volunteers write the correct spellings on the board.

1. Note the errors that your students made.
2. If possible, compare the answers students chose with work they did in earlier lessons.
3. Discuss the errors with your students to gain an understanding of the source of the error.
4. Be especially observant for errors that are associated with the testing situation or particular item formats.

Remember that it is more important to spend time with *Spelling Mastery* activities, correction procedures, tests, retests, and remediation than with Standardized Test Preparation.

Recording Student Progress

The principal purpose of these tests is to prepare students for taking standardized tests. Although *Spelling Mastery* provides multiple opportunities for monitoring student progress, these Test Preparation materials can provide additional data. The most valid data for monitoring student progress, however, comes from the performance of students in their lessons. Thirty years of research and practice suggest that progress monitoring contributes to meaningful improvement in student achievement. If students do not make satisfactory progress, you may modify your instructional practices.

Implementing Progress Monitoring

1. Make a copy of the Spelling Progress Monitoring Graph on page v for each student.
2. Write each student's name on a graph.
3. After students have completed each test, place a dot at the intersection of the line that indicates the number of items answered correctly and the line for that lesson span.
4. Draw a line connecting the dots corresponding to each practice test.

Interpreting the Graph Interpreting student performance on the Spelling Progress Monitoring Graph varies from customary curriculum-based measurement (CBM). Traditionally, CBM covers a broad range of skills, which offers the possibility for more or less continuous upward progress. This is not the case with the test-preparation assessments. Because the test items are based on content that has been taught and reviewed, most progress charts will have a flat line.

1. The majority of *Spelling Mastery* students will answer most of the items correctly because of the program's instructional philosophy, resulting in high scores but little change on the chart.
2. A few students may get all the items correct on all of the tests because of *Spelling Mastery's* instructional practices. Again, this would result in high scores but no upward progress on the chart.
3. A small number of students may follow an upward development path. They may answer relatively few items correctly at the beginning of the year but improve with instruction and with test-taking practice.

Remedy The chief reasons for graphing the results of each test activity are to identify problems as soon as they manifest themselves and to take the appropriate actions. Problems will become evident when the graph of a student’s progress trends downward sharply. If this should occur, there are several steps you should follow.

1. Examine each student’s performance on other activities or tests using the same words.
 - If the student’s behavior is consistent, then that student is probably having difficulty with the group of words on which the practice test is based.
 - If the student’s practice test is significantly worse than the other activities, then the student probably experienced difficulty with the testing process.

2. Sit with the student, and have him or her complete the test orally. After the student reads each item, have the student choose an answer and explain why the other choices are wrong. This follow-up activity provides insight into the student’s spelling ability and his or her understanding of the testing process.

3. Note how well the student performs on the next practice test.
 - If the student’s performance returns to the typical level, then it is possible that the poor performance was an anomaly.
 - If the student continues to perform below what is typical, refer to the “Focus on Students” section of the Teacher Presentation Book for suggestions.

SPELLING PROGRESS MONITORING GRAPH

Name _____

Standardized Test Preparation Materials • Spelling Mastery Level B

	0	1	2	3	4	5	6	7	8	9	10	11	12
1-5													
6-10													
11-15													
16-20													
21-25													
26-30													
31-35													
36-40													
41-45													
46-50													
51-55													
56-60													
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71-75													
76-80													
81-85													
86-90													
91-95													
96-100													
101-105													
106-110													
111-115													
116-120													

LESSON SPAN

Answer Keys

Lessons 1–5

1 above; 2 hive; 3 sharp; 4 waat/what;
5 meny/many; 6 All correct; 7 piine/pine;
8 tint/tent; 9 goeng/going; 10 gass/gas;
11 kiten/kitten; 12 frends/friends

Lessons 6–10

1 charm; 2 friend; 3 hard; 4 All correct;
5 mudd/mud; 6 seaing/seeing; 7 carte/cart;
8 meny/many; 9 wil/will; 10 hert/hurt;
11 Thay/They; 12 red/read

Lessons 11–15

1 glove; 2 none; 3 calling; 4 whare/where;
5 shuve/shove; 6 All correct; 7 logg/log;
8 sharke/shark; 9 swimm/swim; 10 fiave/five;
11 Thay/They; 12 stim/stem

Lessons 16–20

1 cog; 2 best; 3 span; 4 stoav/stove; 5 All
correct; 6 stap/stop; 7 Wheer/Where; 8 fich/
fish; 9 laft/left; 10 gerls/girls; 11 shelff/shelf;
12 bals/balls

Lessons 21–25

1 kept; 2 above; 3 smart; 4 doave/dove;
5 werr/were; 6 kitt/kit; 7 teling/telling;
8 behinde/behind; 9 enouph/enough;
10 eeven/even; 11 Som/Some; 12 beggan/
began

Lessons 26–30

1 prim; 2 low; 3 age; 4 All correct; 5 bilow/
below; 6 stemme/stem; 7 kittes/kites; 8 bleu/
blue; 9 moust/must; 10 lovs/loves; 11 retel/
retell; 12 trimm/trim

Lessons 31–35

1 trip; 2 boil; 3 went; 4 All correct; 5 gramm/
gram; 6 shose/shoes; 7 coyl/coil; 8 ruff/
rough; 9 blew/blue; 10 jamp/jump; 11 jest/
just; 12 jamm/jam

Lessons 36–40

1 glue; 2 broil; 3 rough; 4 cluw/clue; 5 cayk/
cake; 6 gotes/goats; 7 treu/true; 8 coyn/coin;
9 Thees/These; 10 allarm/alarm; 11 eet/eat;
12 goud/good

Lessons 41–45

1 weeds; 2 begin; 3 neat; 4 spoile/spoil;
5 fellt/felt; 6 All correct; 7 startid/started;
8 lotts/lots; 9 leve/leave; 10 Repeate/Repeat;
11 reall/real; 12 leadar/leader

Lessons 46–50

1 year; 2 scab; 3 well; 4 carrt/cart; 5 scaan/
scan; 6 away/away; 7 leef/leaf; 8 hoo/who;
9 fined/find; 10 pute/put; 11 skinn/skin;
12 meel/meal

Lessons 51–55

1 town; 2 skill; 3 cab; 4 drap/drop;
5 All correct; 6 away/away; 7 skilet/skillet;
8 brawn/brown; 9 owel/owl; 10 boyes/boys;
11 sckid/skid; 12 shood/should

Lessons 56–60

1 eating; 2 blast; 3 bound; 4 flopp/flop;
5 bye/by; 6 steem/steam; 7 toyes/toys;
8 grownd/ground; 9 toun/town; 10 dowt/
doubt; 11 klown/clown; 12 bounse/bounce

Lessons 61–65

1 brown; 2 skim; 3 know; 4 All correct;
5 flaag/flag; 6 slead/sled; 7 wus/was; 8 gladd/
glad; 9 growel/growl; 10 flye/fly; 11 fownd/
found; 12 clames/clams

Lessons 66–70

1 scam; 2 coins; 3 split; 4 oute/out;
5 splach/splash; 6 haad/had; 7 strapp/strap;
8 streng/string; 9 struhm/strum; 10 ttraps/
traps; 11 howel/howl; 12 glumm/glum

Lessons 71–75

1 strum; 2 flag; 3 couch; 4 barrk/bark;
5 blaste/blast; 6 All correct; 7 kinge/king;
8 mowth/mouth; 9 aboute/about; 10 bering/
bring; 11 proude/proud; 12 splinte/splint

Lessons 76–80

1 walked; 2 beetle; 3 pound; 4 All correct;
5 grean/green; 6 wantid/wanted; 7 mouthe/
mouth; 8 spreng/spring; 9 lookd/looked;
10 woll/wall; 11 splitt/split; 12 feat/feet

Lessons 81–85

1 marked; 2 howled; 3 feet; 4 All correct;
5 splaching/splashing; 6 reeding/reading;
7 berd/bird; 8 greene/green; 9 wantid/
wanted; 10 sed/said; 11 joind/joined;
12 werk/work

Lessons 86–90

1 by; 2 pounded; 3 flop; 4 joind/joined;
5 listid/listed; 6 All correct; 7 huntid/hunted;
8 keped/kept; 9 smelld/smelled; 10 liddle/
little; 11 reacht/reached; 12 showting/
shouting

Lessons 91–95

1 there; 2 rounded; 3 shy; 4 boild/boiled;
5 repeatid/repeated; 6 All correct; 7 heer/
here; 8 prowlded/prowled; 9 shoutid/
shouted; 10 littal/little; 11 sighe/sigh;
12 Thoase/Those

Lessons 96–100

1 trunk; 2 around; 3 flying; 4 thos/those;
5 coile/coil; 6 heer/here; 7 coud/could;
8 wont/want; 9 hoam/home; 10 Thare/There;
11 bunck/bunk; 12 yore/your

Lessons 101–105

1 Which; 2 bay; 3 junk; 4 All correct; 5 strey/
stray; 6 smasht/smashed; 7 fownd/found;
8 coud/could; 9 plowe/plow; 10 drenk/
drink; 11 claye/clay; 12 werking/working

Lessons 106–110

1 sighed; 2 tray; 3 brook; 4 stoud/stood;
5 hoams/homes; 6 huntid/hunted; 7 cleand/
cleaned; 8 tuk/took; 9 thoght/thought;
10 shrinck/shrink; 11 thruh/through;
12 paiy/pay

Lessons 111–115

1 yours; 2 somewhere; 3 fold; 4 noware/
nowhere; 5 sine/sign; 6 All correct; 7 thruh/
through; 8 Coled/Cold; 9 thoght/thought;
10 tuk/took; 11 ind/end; 12 somthing/
something

Lessons 116–120

1 flying; 2 bold; 3 nowhere; 4 beter/better;
5 somhow/somewhat; 6 doos/does; 7 staye/
stay; 8 werking/working; 9 colde/cold;
10 tuday/today; 11 saey/say; 12 somthing/
something

Lessons 1–5

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The plane flew _____ us.

- abuv abuve
 abov above

2.

The bees flew around the _____.

- hive heiv
 hiev hiiv

3.

A lion has _____ teeth.

- sherp sharp
 charp sharf

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- wish for snow
 waat to do
 bright star
 All correct

5.

- smart puppy
 meny books
 gold charm
 All correct

6.

- being kind
 dull movie
 nice smell
 All correct

Lessons 1–5

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

This log is from a piine tree.

8.

That tint is hard to set up.

9.

Mom is goeng to mark the boxes with tape.

10.

Be sure to fill the car with gass before you go.

11.

The kiten sat on the soft mat.

12.

The frends walked up the hill in the fog.

Lessons 6–10

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

She wore a _____ around her neck.

- charm charme
 charmm charrm

2.

Mark is my best _____.

- frend friend
 freind frind

3.

The team played _____.

- harrd hard
 hardd harde

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- starve without food
 a tiny pill
 what an idea
 All correct

5.

- park the car
 step in the mudd
 piece of tape
 All correct

6.

- seaing a movie
 make a mark
 salt and pepper
 All correct

Lessons 6–10

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

The farmer rode the carte to the mill.

8.

My family sent them meny cards.

9.

A sharp knife wil shave wood best.

10.

Tim hert his arm playing tag.

11.

Thay also think the play was good.

12.

This is the best book I've ever red.

Lessons 11–15

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

He wore a _____ on his right hand.

- gluv gluve
 glov glove

2.

Pat saw _____ of her friends.

- non nune
 none noon

3.

Dad was _____ my name.

- colling calling
 caling coling

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- being happy
 whare is it
 horse stall
 All correct

5.

- push and shuve
 ring a bell
 in the hall
 All correct

6.

- drive a cab
 will read
 sniffs the food
 All correct

Lessons 11–15

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

The mast of the ship is made from a logg.

8.

A sharke must live in salt water.

9.

Come to the park, and we can swimm in the pool there.

10.

Those fiave girls will play basketball today.

11.

Thay heard a dog barking near the barn.

12.

Mom cut part of the stim from the flower.

Lessons 16–20

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

A _____ in the clock was broken.

- coog cog
 cogg coag

2.

He likes the color green _____.

- bist best
 bast besst

3.

The bridge will _____ the river.

- spann spane
 spaan span

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- were happy
 kitchen stoav
 clap your hands
 All correct

5.

- spill the milk
 keg of water
 one flower
 All correct

6.

- stap talking
 friendly dog
 flap its wings
 All correct

Lessons 16–20

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

Wheer did Juan put his glove?

8.

That big fich can swim really fast.

9.

We laft a piece of cake on the teacher's desk.

10.

The gerls love to visit Grandmother's farm.

11.

Help me shove this box onto the shelff.

12.

Gina held two tennis bals in her hand.

Lessons 21–25

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Sue _____ a book by her bed.

- kept keptt
 kepte keppt

2.

Wave your hands _____ your head.

- abuv abuve
 abov above

3.

We have a very _____ dog.

- smarrr smart
 smarte smartt

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- snug in bed
 doave into the pool
 holding hands
 All correct

5.

- kill the weeds
 slip and fall
 werr singing
 All correct

6.

- model car kitt
 being a brat
 fish fins
 All correct

Lessons 21–25

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

He is teling them that none of the apples are ripe.

8.

I held my gloves behinde my back.

9.

We had done enough work for one day.

10.

It stayed below freezing eeven in the afternoon.

11.

Som parts of the play were funny.

12.

We beggan to smell the turkey cooking.

Lessons 26–30

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The queen was _____ and proper.

- primm prime
 prim primme

2.

Our car was _____ on gas.

- low loaw
 lowe loe

3.

My friends and I are the same _____.

- aje age
 aige ayge

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- long neck
 speed trap
 steady drip
 All correct

5.

- marking pens
 bilow zero
 strawberry jam
 All correct

6.

- resell a car
 flower stemme
 brim of a hat
 All correct

Lessons 26–30

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

Children flew kittes in the field behind the trees.

8.

Please hand me the bleu shoes.

9.

The jet moust depart before the storm.

10.

My little brother just lovs to play his drum.

11.

If you retel the story, the children will clap.

12.

If you trimm the tree too much, you will kill it.

Lessons 31–35

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

We are going on a _____
this summer.

- tripp trip
 tripe trippe

2.

The water will _____ in a
few minutes.

- boile boyl
 boil boyle

3.

Danny _____ to the grocery
store.

- wentt wint
 wente went

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- baseball cap
 tough meat
 begin to jell
 All correct

5.

- beat a drum
 dark soil
 gramm of salt
 All correct

6.

- began to work
 soy sauce
 favorite shose
 All correct

Lessons 31–35

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

The boy let the snake coyl around his arm.

8.

It was hard to drag the log across the ruff ground.

9.

Her baby had a favorite blew toy.

10.

We watched the frogs jamp into the pond.

11.

Is it a new show or jest a rerun?

12.

Mark put the jar of jamm on the table.

Lessons 36–40

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The bottle of _____ was empty.

- gloo glew
 glue glewe

2.

We will _____ the meat in the oven.

- broil browl
 broyl broyal

3.

They played a _____ game.

- rugh ruff
 rough ruph

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- point to something
 two steps
 hidden cluw
 All correct

5.

- carrot cayk
 boil water
 hit a ball
 All correct

6.

- pet gotes
 feel joy
 slam the door
 All correct

Lessons 36–40

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

Always be your treu self.

8.

Jess saw a coyn on the ground.

9.

Thees weeds gave my sister a rash.

10.

The allarm clock just started to ring.

11.

Try to eet the right kind of food.

12.

This is a goud place to buy soy milk.

Lessons 41–45

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Their yard was full of

_____.

weads wedes

weids weeds

2.

When will the parade

_____?

bigin bagin

begin beginn

3.

The classroom was nice and

_____.

neet neat

nete neit

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

spoile a child

true or false

rest a while

All correct

5.

cook meat

sore joint

felt cold

All correct

6.

try to reach

glue together

pay a bill

All correct

Lessons 41–45

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

Our well startid to go dry last year.

8.

There were lotts of goats at the farm.

9.

It felt grand to leve home on a trip.

10.

Repeate what you said about the clue.

11.

My littl brother can be a reall pest.

12.

Our leadar was pointing to a large bird.

Lessons 46–50

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

We lived in that house for one _____.

- yeer yeare
 year yeere

2.

As the cut healed, it got a _____.

- scabb scab
 skab skabb

3.

There was no water in the old _____.

- wel welle
 well wehl

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- pony carrrt
 speak softly
 young girl
 All correct

5.

- new leader
 scaan the page
 make a deal
 All correct

6.

- run away
 look for clues
 time to leave
 All correct

Lessons 46–50

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

The goat ate one leef and then another.

8.

Do you know the girl hoo sits in the front?

9.

We were excited to fined the old cave.

10.

They pute new soil in their pots.

11.

When you get a burn, your skinn may sting.

12.

The last meel I ate was dinner.

Lessons 51–55

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

My grandpa lives in a small

_____.

- town tawn
 tone toune

2.

It takes _____ to paint a

picture.

- skil skill
 schill sckil

3.

We rode in a bright yellow

_____.

- cabb kabb
 kab cab

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- dog's growl
 hot steam
 drap of water
 All correct

5.

- soft skin
 a brown cow
 world leaders
 All correct

6.

- my own
 go away
 bee sting
 All correct

Lessons 51–55

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

Please put the skilet on the stove.

8.

We saw a brawn rabbit scamper off.

9.

There was an owel in a tree near camp.

10.

The boyes put on a funny skit.

11.

The car began to sckid down the hill.

12.

The doctor said there shood be only a small scar.

Lessons 56–60

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The birds were _____ the seeds.

- eating eateing
 eating eeting

2.

There was a loud _____ from the rocket.

- blasst blast
 blaast blaste

3.

You are _____ to have fun at the party.

- bownd bownde
 bounde bound

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- great plan
 flopp down
 raise fowl
 All correct

5.

- driving bye
 pretty gown
 skim milk
 All correct

6.

- teapot spout
 steem engine
 proud moment
 All correct

Lessons 56–60

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

She piled all the toyes on the couch.

8.

The birds were eating off the grownd.

9.

We are glad to live in such a nice toun.

10.

I dowt that she knows how to skip rope.

11.

The klown pulled a dog on a sled.

12.

Just drop the ball, and let it bounse.

Lessons 61–65

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

He wore _____ pants.

- brawn broun
 brown brone

2.

I _____ through a book to see if I will like it.

- skim skimm
 skime sckim

3.

Do you _____ the name of this city?

- kno know
 knoe knowe

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- hungry cow
 birds in trees
 flip over
 All correct

5.

- slow down
 fly south
 striped flaag
 All correct

6.

- teach how
 ride a slead
 prowl around
 All correct

Lessons 61–65

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

The clown wus making us laugh.

8.

I am gladd I have a sister and a brother.

9.

Many dogs will growel at strangers.

10.

She teaches people how to flye airplanes.

11.

He fownd his watch in his coat pocket.

12.

We saw the shells of some clames on the beach.

Lessons 66–70

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

I was tired, so I told my sister to _____.

- skram scam
 skramm scramm

2.

We found some _____ in the sofa.

- coyns coyne
 coines coins

3.

She _____ the apple in half.

- split splitt
 spulit spllit

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- who knows
 stay oute
 paper scrap
 All correct

5.

- scrub clean
 shout about
 big splach
 All correct

6.

- leg splint
 haad been
 spring weather
 All correct

Lessons 66–70

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

A strong strapp held the car seat in place.

8.

The kitten played with a ball of yellow streng.

9.

He will struhm a happy tune on his banjo.

10.

The people ate fish they caught in trraps.

11.

When we play music, our dog starts to howel.

12.

She looked glumm, so I wanted to cheer her up.

Lessons 71–75

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

You can _____ on my guitar.

- struum strumm
 strum sturum

2.

We waved a _____ during the big game.

- flag flage
 flagg flagge

3.

Dad read me a story on the _____.

- cowch couch
 cuoch cowche

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- look around
 tree barrk
 daily toil
 All correct

5.

- if you can
 noisy blaste
 rain cloud
 All correct

6.

- silver coin
 just scram
 count pennies
 All correct

Lessons 71–75

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

The kinge lived in a castle made of stone.

8.

Our snowman had a carrot nose and a red candy mouth.

9.

The sack of flour weighed aboute a pound.

10.

Students should bering a favorite food to share.

11.

The parents were proude of their children.

12.

She wore a splinte on her arm so it could heal.

Lessons 76–80

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Rita _____ along the forest path.

- walkded walkd
 walked walkt

2.

We studied the large black _____.

- beetle beatel
 beedle beedal

3.

The fish weighed one _____.

- pownd pownde
 pound pounce

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- wanted to shout
 knows everything
 clip together
 All correct

5.

- grean leaves
 work hard
 count aloud
 All correct

6.

- always wantid
 splash water
 on the ground
 All correct

Lessons 76–80

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

It is polite to chew with your mouthe closed.

8.

The cows were born this spreng.

9.

Leo said my haircut lookd very nice.

10.

Dad was reading signs on the woll.

11.

The teacher splitt the class into teams.

12.

I heard the sound of feat running down the hall.

Lessons 81–85

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Our teacher _____ each paper carefully.

- markt marked
 markd markded

2.

The dogs _____ at the moon.

- howled houlded
 houled howeled

3.

My _____ were tired after the hike.

- feete fete
 feet feat

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- almost reached
 bring some
 smelled good
 All correct

5.

- splaching in the tub
 round and smooth
 long straps
 All correct

6.

- boiled water
 talked loudly
 reeding books
 All correct

Lessons 81–85

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

Mrs. Smith owns a berd called Peep.

8.

There was a greene beetle feeding on the plant.

9.

I wantid to help, so I put away the dishes.

10.

Her friend sed they could meet at the park.

11.

Karl joind him on the football field.

12.

Dad rushed to werk every day of the week.

Lessons 86–90

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

My bed is _____ the window.

- bie bye
 bi by

2.

Brock _____ on the front door.

- poundid pownded
 pounded powndid

3.

After a long day I _____ down on my bed.

- flop flope
 flopp floppe

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- a bad stink
 joind the party
 sneaky and sly
 All correct

5.

- listid the names
 counted everyone
 prowled quietly
 All correct

6.

- students tested
 rounded the corner
 happy sigh
 All correct

Lessons 86–90

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

The owl huntid in the dark.

8.

We keped splashing each other in the pool.

9.

Have you ever smelld a skunk?

10.

The liddle dog barked all night long.

11.

I reacht up to the high shelf.

12.

We rushed to see what the showting was about.

Lessons 91–95

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

We went _____ last week.

- thare there
 thear ther

2.

The birthday card had _____ corners.

- roundid rowndid
 rounded rownded

3.

I was too _____ to ask a question.

- shy shiy
 shie shye

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- noisy goat
 boild potatoes
 thank you
 All correct

5.

- repeatid questions
 furry hound
 secret clues
 All correct

6.

- sly fox
 dog growled
 pointed a finger
 All correct

Lessons 91–95

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

Hang your coat heer in the hall closet.

8.

Wild animals prowlde the field at night.

9.

The children shoutid as they played outside.

10.

My littal brother likes it when I read to him.

11.

If I sighe, it means I am tired.

12.

Thoase pants match your new shirt.

Lessons 96–100

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The pirates had a _____ filled with gold.

- trunk trunke
 trank tranke

2.

Nina looked _____ for the missing key.

- arownd around
 arond arounde

3.

That plane is _____ to New York.

- flyeing flying
 flyng flyeng

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- thos bikes
 kitchen sink
 might shrink
 All correct

5.

- throw away junk
 coile of rope
 and then
 All correct

6.

- handed it over
 would you
 come heer
 All correct

Lessons 96–100

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

Do you think you coud help me carry this?

8.

I wont to drink something nice and cold.

9.

We bought our hoam using money from the bank.

10.

There is the plow the farmer uses.

11.

In which bunck do you sleep?

12.

There is some ink on yore shirt.

Lessons 101–105

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

_____ bike is yours?

- Which Whitch
 Wich Wiche

2.

We went fishing in the _____.

- bey beye
 bay baay

3.

Some people save all their old _____.

- jank junk
 janke junke

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- they would
 lay an egg
 pretty owls
 All correct

5.

- pointed ears
 strey dog
 wooden trunk
 All correct

6.

- ship sunk
 high rank
 smasht grapes
 All correct

Lessons 101–105

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

Have you fownd your soccer shoes?

8.

I wonder if you coud play my favorite song.

9.

First we plowe the fields, and then we plant the seeds.

10.

You may drenk some milk if you'd like.

11.

I want to use claye to make a bowl.

12.

Susan has been werking at home for five years.

Lessons 106–110

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Grandpa _____ happily when he saw us.

- siyed sighed
 sighd siede

2.

The waiter carried the teapot on a _____.

- tray trey
 traye traey

3.

There was a small _____ behind our house.

- brook brouk
 brok brouke

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- tested for safety
 stoud straight
 ocean bay
 All correct

5.

- small hoams
 bunk room
 stray cat
 All correct

6.

- huntid together
 clay pots
 shivered and shook
 All correct

Lessons 106–110

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

The worker cleand the soot from his tools.

8.

The clerk tuk the sign out of the window.

9.

We thoght the cook made a good meal.

10.

This shirt may shrinck if you put it in the dryer.

11.

A bird flew through the top branches.

12.

You will paiy more for wool clothes.

Lessons 111–115

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

This gift is mine, and that one is _____.

- yors yours
 yores youres

2.

The hammer is _____ in the toolbox.

- somewhare somewhere
 somewhere somwhare

3.

Derrick likes to help _____ the laundry.

- fold folde
 fould foeld

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- sighed loudly
 blink her eyes
 going noware
 All correct

5.

- warm wool
 listed some names
 read a sine
 All correct

6.

- black soot
 hold the rope
 strange sound
 All correct

Lessons 111–115

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

We could see blue sky thruh the clouds.

8.

Coled drinks are nice on a hot summer day.

9.

Dad thoght he should scrub the shower.

10.

She tuk the gold ring to a shop to get it fixed.

11.

Workers get their pay at the ind of the month.

12.

Ann told me somthing funny yesterday.

Lessons 116–120

Name _____ Date _____

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

All kinds of bugs were _____ around.

- flying fling
 flyeing fliying

2.

The knight was _____ and brave.

- bolde bowled
 bold bowld

3.

My socks were _____ to be found.

- nowhare nowhere
 nowere noware

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4.

- wind howled
 shook the tree
 feeling beter
 All correct

5.

- see a skunk
 play outside
 somhow changed
 All correct

6.

- doos he know
 clear sky
 drank water
 All correct

Lessons 116–120

Name _____ Date _____

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

I staye in touch with my old friends.

8.

Mom and Dad are werking somewhere across town.

9.

She put her feet in the colde water of the brook.

10.

Someone is coming to our classroom tuday.

11.

My name is hard to saey, but yours is easy.

12.

Hal was carrying somthing on a tray.