Standardized Test Preparation Materials

Spelling Mastery

LEVEL C

Contents

Teacher Instructions ........................................................................................................... ii
  ◦ Overview
  ◦ Procedures
  ◦ Recording Student Progress

Spelling Progress Monitoring Graph ........................................................................ v

Answer Keys ................................................................................................................ vi

Test Preparation for:

Lessons 1–5................................................................. 1
Lessons 6–10............................................................. 3
Lessons 11–15......................................................... 5
Lessons 16–20.......................................................... 7
Lessons 21–25......................................................... 9
Lessons 26–30........................................................ 11
Lessons 31–35......................................................... 13
Lessons 36–40......................................................... 15
Lessons 41–45......................................................... 17
Lessons 46–50......................................................... 19
Lessons 51–55......................................................... 21
Lessons 56–60......................................................... 23
Lessons 61–65......................................................... 25
Lessons 66–70......................................................... 27
Lessons 71–75......................................................... 29
Lessons 76–80......................................................... 31
Lessons 81–85......................................................... 33
Lessons 86–90......................................................... 35
Lessons 91–95......................................................... 37
Lessons 96–100....................................................... 39
Lessons 101–105..................................................... 41
Lessons 106–110..................................................... 43
Lessons 111–115..................................................... 45
Lessons 116–120..................................................... 47

SRA
Columbus, OH
TEACHER INSTRUCTIONS

Overview

The primary purpose of the Standardized Test Preparation Materials is to prepare students for the state and standardized assessments they will take in the coming years. Given this purpose, it is important to familiarize your students with the testing process and to reduce their anxiety. Be sure students understand that this activity is practice and is not a real test. The more comfortable your students are during the practice tests, the more likely it is that they will perform in a manner consistent with their spelling ability.

Item Selection

In these practice tests, students apply their spelling skills to testing formats used in standardized assessments. Several item types are featured in each test. The item types reflect grade-level expectations and give students an opportunity to identify both correctly spelled words and spelling errors.

Word Selection

The words in each practice test come from a group of five Spelling Mastery lessons or, in a few cases, earlier lessons. Administer each practice test five lessons after the targeted lesson group. For example, administer the Lesson 16–20 test five lessons later, after Lesson 25.

Procedures

To simulate the standardized assessment environment, on occasion you may want to set up a formal testing atmosphere.

Before Testing

Have students clear their desks. If possible, separate students’ desks. Distribute the test sheets, along with a sharpened pencil with an eraser, to each student.

Before beginning each practice test, tell your students the following:

1. There are different kinds of items on these pages. Be sure you understand what you are supposed to do. For some items, you will find the answer that is spelled correctly. For other items, you will find a spelling error.

2. Work quickly, but not so fast that you make mistakes.

3. If you change an answer, be sure to erase your first mark completely.

4. You can guess if you are not sure which answer is correct.

5. If an item seems difficult, skip it, and go back to it later.

Administration Procedure

At the beginning of the school year, read the directions to your students, but have students complete the test activities independently. As the year progresses, read the items to your students only if they cannot read them independently. Use this option as little as possible in order to simulate the conditions under which standardized tests are administered.

As students become familiar with what they are supposed to do, have them read the directions on their own. They will be expected to read some directions when they take a standardized test, so reading the directions on their own will familiarize them with the process.

Scoring

At the conclusion of the practice test, have students mark their own papers. Identify the correct answer for each item, and have students mark the incorrect answers with an X. Answer Keys are on pages vi–viii.
Remediation If you have time, review each test item with your students. Have students write the correct spellings of any words they got wrong. On the board, write the correct spelling of each answer for the items in which students identified the incorrectly spelled word. Or have volunteers write the correct spellings on the board.

1. Note the errors that your students made.
2. If possible, compare the answers students chose with work they did in earlier lessons.
3. Discuss the errors with your students to gain an understanding of the source of the error.
4. Be especially observant for errors that are associated with the testing situation or particular item formats.

Remember that it is more important to spend time with Spelling Mastery activities, correction procedures, tests, retests, and remediation than with Standardized Test Preparation.

Recording Student Progress

The principal purpose of these tests is to prepare students for taking standardized tests. Although Spelling Mastery provides multiple opportunities for monitoring student progress, these Test Preparation materials can provide additional data. The most valid data for monitoring student progress, however, comes from the performance of students in their lessons. Thirty years of research and practice suggest that progress monitoring contributes to meaningful improvement in student achievement. If students do not make satisfactory progress, you may modify your instructional practices.

Implementing Progress Monitoring

1. Make a copy of the Spelling Progress Monitoring Graph on page v for each student.
2. Write each student’s name on a graph.
3. After students have completed each test, place a dot at the intersection of the line that indicates the number of items answered correctly and the line for that lesson span.
4. Draw a line connecting the dots corresponding to each practice test.

Interpreting the Graph Interpreting student performance on the Spelling Progress Monitoring Graph varies from customary curriculum-based measurement (CBM). Traditionally, CBM covers a broad range of skills, which offers the possibility for more or less continuous upward progress. This is not the case with the test-preparation assessments. Because the test items are based on content that has been taught and reviewed, most progress charts will have a flat line.

1. The majority of Spelling Mastery students will answer most of the items correctly because of the program’s instructional philosophy, resulting in high scores but little change on the chart.
2. A few students may get all the items correct on all of the tests because of Spelling Mastery’s instructional practices. Again, this would result in high scores but no upward progress on the chart.
3. A small number of students may follow an upward development path. They may answer relatively few items correctly at the beginning of the year but improve with instruction and with test-taking practice.
Remedy  The chief reasons for graphing the results of each test activity are to identify problems as soon as they manifest themselves and to take the appropriate actions. Problems will become evident when the graph of a student’s progress trends downward sharply. If this should occur, there are several steps you should follow.

1. Examine each student’s performance on other activities or tests using the same words.
   - If the student’s behavior is consistent, then that student is probably having difficulty with the group of words on which the practice test is based.
   - If the student’s practice test is significantly worse than the other activities, then the student probably experienced difficulty with the testing process.

2. Sit with the student, and have him or her complete the test orally. After the student reads each item, have the student choose an answer and explain why the other choices are wrong. This follow-up activity provides insight into the student’s spelling ability and his or her understanding of the testing process.

3. Note how well the student performs on the next practice test.
   - If the student’s performance returns to the typical level, then it is possible that the poor performance was an anomaly.
   - If the student continues to perform below what is typical, refer to the Focus on Students section of the Teacher Presentation Book for suggestions.
Answer Keys

Lessons 1–5
1 meet; 2 beetle; 3 listen; 4 shove; 5 thought/thought; 6 quiete/quiet; 7 whare/where; 8 All correct; 9 gud/good; 10 reech/reach; 11 woode/wood; 12 street/street; 13 shoud/should; 14 liddle/little; 15 hoam/home; 16 sume/some

Lessons 6–10
1 writes; 2 bright; 3 high; 4 right; 5 flite/flight; 6 tha/the; 7 hase/has; 8 inn/in; 9 liht/light; 10 thann/than; 11 mee/me; 12 colde/cold; 13 migt/might; 14 shea/she; 15 fite/fight; 16 Wea/We

Lessons 11–15
1 grin; 2 sight; 3 try; 4 bananas; 5 All correct; 6 crie/cry; 7 mye/my; 8 tuuk/tok; 9 breckfast/breakfast; 10 grandmothar/grandmother; 11 steepe/steepe; 12 whay/why; 13 foar/for; 14 shutt/shut; 15 bedder/better; 16 gonne/gone

Lessons 16–20
1 escape; 2 stay; 3 to; 4 blue; 5 grean/green; 6 noas/nose; 7 pley/play; 8 tolk/talk; 9 keepe/keep; 10 screpe/screase; 11 anibody/anybody; 12 didn’t/didn’t; 13 cley/clay; 14 was/was; 15 highe/high; 16 manny/man

Lessons 21–25
1 torch; 2 say; 3 corn; 4 away; 5 bornn/born; 6 All correct; 7 putt/put; 8 ril/real; 9 toren/torn; 10 bey/bay; 11 fourk/fork; 12 scolde/scolde; 13 taday/today; 14 rase/race; 15 sei/see; 16 stude/stood

Lessons 26–30
1 which; 2 mess; 3 spoon; 4 with; 5 coope/coop; 6 rume/room; 7 besst/best; 8 bluem/bloom; 9 yew/you; 10 scupe/scoop; 11 thinke/think; 12 brume/broom; 13 ligt/light; 14 reche/reach; 15 unough/enough; 16 though/thought

Lessons 31–35
1 vote; 2 milk; 3 stack; 4 toy; 5 coate/coat; 6 All correct; 7 blak/black; 8 sacke/sack; 9 werk/work; 10 tolde/told; 11 locke/lock; 12 beleve/believe; 13 desck/desk; 14 abel/able; 15 soke/soak; 16 nuwe/new

Lessons 36–40
1 wood; 2 other; 3 hedge; 4 sponge; 5 peale/people; 6 shoar/shore; 7 All correct; 8 silk/silk; 9 leesh/leash; 10 plege/pledge; 11 chardge/charge; 12 author/author; 13 decke/deck; 14 bilding/building; 15 ruff/rough; 16 wotched/watched

Lessons 41–45
1 watch; 2 rowboats; 3 graceful; 4 hiss; 5 frech/fresh; 6 cought/caught; 7 All correct; 8 mes/mess; 9 rite/write; 10 fusse/fuss; 11 bownd/bound; 12 saleboats/sailboats; 13 nudg/nudge; 14 Coud/Could; 15 spende/spend; 16 edje/edge

Lessons 46–50
1 together; 2 lace; 3 children; 4 place; 5 All correct; 6 joyn/join; 7 scool/school; 8 nise/nice; 9 Thoas/Those; 10 aight/eight; 11 toye/toy; 12 sort/sort; 13 choise/choice; 14 mosse/moss; 15 grace/grace; 16 lefte/left

Lessons 51–55
1 lightest; 2 unpacking; 3 string; 4 rest; 5 spinding/spending; 6 shoote/shoot; 7 wondring/wondering; 8 All correct; 9 rennting/renting; 10 freshe/fresh; 11 werth/worth; 12 unhapy/unhappy; 13 refreshing/refreshing; 14 keept/kept; 15 ringng/ringing; 16 spraye/spray
Lessons 56–60
1 there; 2 misplace; 3 repay; 4 cube; 5 sevral/several; 6 endless/endless; 7 helpus/helpless; 8 humen/human; 9 anlock/unlock; 10 soyle/soil; 11 diffrent/different; 12 worthliss/worthless; 13 ekwul/equal; 14 gloab/globe; 15 author/author; 16 fraem/frame

Lessons 61–65
1 unequal; 2 break; 3 charm; 4 size; 5 valu/value; 6 All correct; 7 lengh/length; 8 hire/hire; 9 greastest/greatest; 10 chardge/charge; 11 feate/feat; 12 Moste/Most; 13 sity/city; 14 singg/sing; 15 cheape/cheap; 16 thickniss/thickness

Lessons 66–70
1 ditch; 2 breakable; 3 wanted; 4 rebuild; 5 boundliss/boundless; 6 All correct; 7 unshure/unsure; 8 kure/cure; 9 unbrakable/unbreakable; 10 mach/match; 11 startid/started; 12 abuve/above; 13 stich/stitch; 14 formd/formed; 15 unkinedness/unkindness; 16 rounde/round

Lessons 71–75
1 remarkable; 2 grounded; 3 civil; 4 hopeless; 5 viewe/view; 6 shineing/shining; 7 valueab/evalueable; 8 All correct; 9 likabel/likable; 10 skech/skech; 11 prischool/preschool; 12 repakct/repacked; 13 shapeing/shaping; 14 wisid/widest; 15 brashing/brushing; 16 speechlss/speechless

Lessons 76–80
1 likely; 2 unusable; 3 homeless; 4 stretcher; 5 twise/twice; 6 coolde/colder; 7 All correct; 8 rezerved/reserved; 9 grater/greater; 10 roufer/rouger; 11 traceing/tracing; 12 equaly/equally; 13 replacd/replaced; 14 sprint/sprint; 15 hireing/hiring; 16 unequaly/unequally

Lessons 81–85
1 pointless; 2 brightnes; 3 rehiring; 4 sketching; 5 greatest/greatest; 6 unlikley/unlikely; 7 cheapper/cheaper; 8 slightist/slightest; 9 harmlessly/harmlessly; 10 biting/biting; 11 unstuck/unstuck; 12 restlessly/restlessly; 13 ceariy/caring; 14 spitte/spite; 15 nameley/namely; 16 lifeles/lifeless

Lessons 86–90
1 unlike; 2 researching; 3 tale; 4 formless; 5 persan/person; 6 All correct; 7 swimm/swim; 8 paintes/paints; 9 changeing/changing; 10 timesless/timeless; 11 unbelievab/unbelievable; 12 fisheing/fishing; 13 strecth/stretching; 14 timelless/timeless; 15 civily/civilly; 16 flopp/flop

Lessons 91–95
1 firm; 2 shortly; 3 misused; 4 cope; 5 diservd/diserved; 6 restfull/restful; 7 spottid/spotted; 8 All correct; 9 jok ing/joking; 10 forcful/forceful; 11 staring/starring; 12 believeable/believable; 13 freshin/freshen; 14 taile/taile; 15 lengthen/lengthen; 16 hopful/hopeful

Lessons 96–100
1 passage; 2 childish; 3 starless; 4 delighted; 5 All correct; 6 foolish/foolish; 7 rentel/rental; 8 shoping/shopping; 9 dafined/defined; 10 unchangeing/unchanging; 11 unrippeunripened; 12 serveing/serving; 13 fitness/fitness; 14 waterring/watering; 15 greesh/greenish; 16 globe/global

Lessons 101–105
1 undrinkable; 2 quotable; 3 yardage; 4 fuse; 5 undeafeated/undeafeated; 6 wandring/wandering; 7 All correct; 8 delightful/delightful; 9 usful/usefully; 10 flattin/flatten; 11 skioping/skipping; 12 browna/brownish; 13 unsnaped/unsnaped; 14 stery/sturdy; 15 foollishly/foolishly; 16 risan/risen
Lessons 106–110
1 skillfully; 2 notable; 3 planned; 4 departed;
5 All correct; 6 playfull/playful; 7 wrapper/wrapper; 8 hoal/whole; 9 resorce/resource;
10 wreckadge/wreckage; 11 sorce/source;
12 normle/normal; 13 raviw/review;
14 mistakin/mistaken; 15 stylash/stylish;
16 risigned/resigned

Lessons 111–115
1 unproven; 2 lengthy; 3 fatal; 4 shiny;
5 unrap/unwrap; 6 noisey/noisy; 7 All correct; 8 realy/really; 9 planed/planned;
10 straightin/straighten; 11 fayte/fate;
12 platte/plate; 13 ralated/related;
14 thickist/thickest; 15 mity/mighty;
16 hoal/hole

Lessons 116–120
1 preview; 2 unbreakable; 3 delightful;
4 replace; 5 caught/caught; 6 All correct;
7 lissens/listens; 8 ascape/escape; 9 unlikley/unlikely; 10 sevral/several; 11 author/author;
12 hopelass/hopeless; 13 strangthened/strengthened; 14 worthliss/worthless;
15 straght/straight; 16 finaly/finally
Lessons 1–5

Name _________________________________ Date __________________

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Let’s ______ at the front gate.
   ○ mete  ○ meet
   ○ meete  ○ mette

2. That ______ is a colorful bug.
   ○ beedle  ○ beadle
   ○ beetle  ○ beatel

3. I ______ to all kinds of music.
   ○ lissen  ○ listen
   ○ lisen  ○ lisin

4. Do not push and ______ in line.
   ○ shuv  ○ shov
   ○ shuve  ○ shove

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. dark blue
   ○ thought about
   ○ over and under
   ○ All correct

6. even you
   ○ peace and quiete
   ○ to have none
   ○ All correct

7. have more
   ○ going whare
   ○ not enough
   ○ All correct

8. wheat and oats
   ○ drive through
   ○ all done
   ○ All correct
For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. My **friends** say that this is a **gud** book.

10. **Could** you **reech** the top **shelf** on tiptoe?

11. We will need **woode** to build the tree house.

12. I wonder what **streat** Ned lives on.

13. You should come to visit sometime.

14. When we were liddle, we **played** silly games.

15. The Kings brought **hoam** their new **dog**.

16. Dad **needed** some help in the kitchen.
For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Mr. Warren ______ children’s books.
   ○ writes
   ○ writtes
   ○ rites
   ○ writs

2. The glowing fire made the room ______.
   ○ brit
   ○ brigt
   ○ brite
   ○ bright

3. A hawk flew ______ in the sky.
   ○ hihe
   ○ highe
   ○ high
   ○ hie

4. Turn ______ at the next road.
   ○ rite
   ○ right
   ○ rigt
   ○ righte

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. 
   ○ early flite
   ○ talks a lot
   ○ pull a weed
   ○ All correct

6. 
   ○ sore back
   ○ night sky
   ○ in tha morning
   ○ All correct

7. 
   ○ hase some toys
   ○ tight shoes
   ○ is over
   ○ All correct

8. 
   ○ cooked meat
   ○ terrible fright
   ○ inn the room
   ○ All correct
Lessons 6–10

Name __________________________________________ Date ______________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.
Can someone please turn on a liht?

10.
Wade is a little taller than William is.

11.
My parents took my sister and meet to the park.

12.
Lisa’s hands grew cold without her gloves.

13.
He might start taking piano lessons.

14.
I wonder where she got that umbrella.

15.
The children get along well and never fight.

16.
Wea decided to enter the bicycle race.
Lessons 11–15

Name ___________________________________________ Date ______________

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. She wore a happy ______ on her face.
   ○ grin  ○ grinne
   ○ grin  ○ gren

2. The sunset was a beautiful ______.
   ○ sight  ○ sigh
   ○ sighte  ○ sinhte

3. Do you like to ______ new foods?
   ○ try  ○ trye
   ○ trie  ○ tri

4. The ripe ______ tasted sweet.
   ○ banas  ○ banans
   ○ bannanas  ○ bananas

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ jump shot
   ○ ate quickly
   ○ by the door
   ○ All correct

6. ○ start to cry
   ○ learn to fly
   ○ take your time
   ○ All correct

7. ○ migrate south
   ○ mye brother
   ○ shy person
   ○ All correct

8. ○ happy sigh
   ○ tuuk a nap
   ○ a sly fox
   ○ All correct
Lessons 11–15

Name __________________________ Date ________________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Uncle Seth made some pancakes for breakfast.
   ○ ○ ○

10. Your grandmother made beautiful dresses.
    ○ ○ ○

11. The path was both narrow and steeple.
    ○ ○ ○

12. My teacher wanted to know why I was late.
    ○ ○ ○

13. Mark asked for the key to open the trunk.
    ○ ○ ○

14. Remember to shut the door after you leave.
    ○ ○ ○

15. I am better at art than I am at math.
    ○ ○ ○

16. After they were gone, I missed them.
    ○ ○ ○
Lessons 16–20

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. How did the monkey ______ from the zoo?
   ○ ascape   ○ scape
   ○ escape   ○ escap

2. They let us ______ up to watch the game.
   ○ stey    ○ stay
   ○ steye   ○ staye

3. My baby brother just learned ______ roll over.
   ○ to       ○ ta
   ○ tu       ○ ti

4. We painted my bedroom walls a light ______.
   ○ bloo    ○ blue
   ○ blu     ○ bloue

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ long cape
   ○ grean leaves
   ○ trained ape
   ○ All correct

6. ○ drape the cloth
   ○ bumped her noas
   ○ tape the package
   ○ All correct

7. ○ grape juice
   ○ fall in love
   ○ pley outside
   ○ All correct

8. ○ round shape
   ○ tolk together
   ○ piece of tape
   ○ All correct
Lessons 16–20

Name ___________________________________________ Date ________________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. We keepe our games in the hall closet.
   ◐ ◐ ◐

10. I got a screpe on my knee when I fell.
    ◐ ◐ ◐

11. Does anibody have an extra pencil?
    ◐ ◐ ◐

12. Their dog didn’t get along with our cat.
    ◐ ◐ ◐

13. Gina made a small round bowl out of cley.
    ◐ ◐ ◐

    ◐ ◐ ◐

15. The kite was stuck highe in the tree.
    ◐ ◐ ◐

16. He made manny friends at the new school.
    ◐ ◐ ◐
Lessons 21–25

Name ________________________________ Date ______________

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. He carried a burning ______ into the cave.
   ○ toarch   ○ torch
   ○ toarche  ○ torche

2. My friends ______ that I am funny.
   ○ saay     ○ sey
   ○ say      ○ saye

3. In the summer we eat a lot of ______.
   ○ corn     ○ coorn
   ○ corne    ○ coern

4. We go ______ on a trip once a year.
   ○ awey     ○ away
   ○ awae     ○ awaiy

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. 
   ○ front porch
   ○ cell phone
   ○ baby was bornn
   ○ All correct

6. 
   ○ exciting day
   ○ hot or cold
   ○ pork sandwich
   ○ All correct

7. 
   ○ ships in port
   ○ look for
   ○ putt down the pen
   ○ All correct

8. 
   ○ play a sport
   ○ funny book
   ○ a ril person
   ○ All correct
Lessons 21–25

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. My shirt was torn during the game.
   ○ ○ ○

10. We counted seven boats in the bey.
    ○ ○ ○

11. I needed a fourk to eat my lunch.
    ○ ○ ○

12. She will scolde me for tracking in mud.
    ○ ○ ○

13. Are you doing anything special today?
    ○ ○ ○

14. He got a ribbon for winning the race.
    ○ ○ ○

15. It was too dark outside for us to see.
    ○ ○ ○

16. Lenny stude at the front of the class.
    ○ ○ ○
Lessons 26–30

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. I couldn’t tell ______ hat was mine.
   ○ wich ○ wiche
   ○ which ○ whiche

2. That bedroom was a big ______.
   ○ mes ○ mess
   ○ mehs ○ mehss

3. Dad fed the baby with a ______.
   ○ spoun ○ spune
   ○ spuun ○ spoon

4. James walks to school ______ Marco.
   ○ with ○ wit
   ○ withe ○ wite

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ help them
   ○ chicken coope
   ○ will go
   ○ All correct

6. ○ would like
   ○ extra rume
   ○ these cups
   ○ All correct

7. ○ besst way
   ○ bad mood
   ○ want a lot
   ○ All correct

8. ○ flowers will bluem
   ○ stoop down
   ○ brush your hair
   ○ All correct
Lessons 26–30

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Do ye plan to go to the library today?
   ○ ○ ○

10. He would love a scoop of strawberry ice cream.
   ○ ○ ○

11. I thinke there should be better stores at the mall.
   ○ ○ ○

12. Dad used a brume to sweep out the garage.
   ○ ○ ○

13. The windows let plenty of light into the room.
   ○ ○ ○

14. We could not reach the books on the top shelf.
   ○ ○ ○

15. There was unough food for a second meal.
   ○ ○ ○

16. Clara thought the singer’s voice was pretty.
   ○ ○ ○
Lessons 31–35

Name ___________________________ Date ________________

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.
We get to ______ for class president.
○ voat  ○ vote
○ vought  ○ voute

2.
I drank a tall glass of cold _______.
○ melk  ○ millk
○ milk  ○ milke

3.
There was a ______ of books on the table.
○ stalk  ○ stak
○ stake  ○ stack

4.
She put each ______ where it belonged.
○ toay  ○ toy
○ toye  ○ toiy

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5.
○ electric shock
○ winter coate
○ above the ground
○ All correct

6.
○ thank you
○ spell a word
○ hold a bat
○ All correct

7.
○ almost like
○ blak feather
○ feels soft
○ All correct

8.
○ lost dog
○ paper sacke
○ scary mask
○ All correct
Lessons 31–35

Name _____________________________ Date _______________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Clem fixed the _gate_ so it _would_ _werk_ better.
   ○ ○ ○

10. Mom tolde us to set the _table_ for _dinner_.
    ○ ○ ○

11. Darla has a _good_ locke for her bicycle.
    ○ ○ ○

12. I _believe_ our _team_ will win the _game_.
    ○ ○ ○

13. He sat at his _desck_ and did his _math_.
    ○ ○ ○

14. Are you _abel_ to beat me in a _race_?
    ○ ○ ○

15. Dad had to _soke_ his _feet_ in warm _water_.
    ○ ○ ○

16. We watched a _nuwe_ _movie_ last night.
    ○ ○ ○
Lessons 36–40

Name ___________________________________________ Date ____________________

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The broom’s handle was made of _______.
   □ wood       □ woud
   □ woode      □ wuud

2. The ______ movie was much better.
   □ othr       □ uthr
   □ other      □ uther

3. The ______ was tall and needed to be cut.
   □ hege       □ hedge
   □ hedg       □ heje

4. I need a _______ to wipe the table.
   □ spunj       □ spunge
   □ sponge      □ sponje

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. □ many peaple
   □ open range
   □ lost and found
   □ All correct

6. □ tough game
   □ police badge
   □ lake shoar
   □ All correct

7. □ large bears
   □ dark brown
   □ from the roof
   □ All correct

8. □ park the car
   □ didn’t budge
   □ sillk cloth
   □ All correct
Lessons 36–40

Name ______________________________ Date ______________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Sam always walks his dog on a leesh.

10. As class president, you must pledge to do your best.

11. How much do you charge for a glass of lemonade?

12. The author signed copies of the book she wrote.

13. We decided to eat lunch outside on the deck.

14. That building is one of the oldest in town.

15. Our team won, but it was a rough game.

16. We watched a funny new show on television.
Lessons 41–45

Name _________________________________ Date __________________

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.
Grandpa likes to ______ our soccer games.
○ wach ○ watch
○ wadch ○ watsh

2.
We took ______ out on the lake.
○ rowbotes ○ roabots
○ rowbots ○ rowbowts

3.
The ballet dancers were very ______.
○ grasful ○ gracful
○ graseful ○ graceful

4.
When a dog gets too close, the cat will ______.
○ his ○ hise
○ hiss ○ hisse

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5.
○ inside a cage
○ teach a lesson
○ frech fruit
○ All correct

6.
○ huge mountain
○ caught the ball
○ press a button
○ All correct

7.
○ fringe on a blanket
○ build a house
○ car crash
○ All correct

8.
○ feel loss
○ on the stage
○ big mes
○ All correct
Lessons 41–45

Name ________________________________ Date ________________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.
Please write your name on the bottom line.

10.
Everyone made a big fuss about the baby.

11.
The travelers were bound to see new things.

12.
There must have been fifty sailboats in the bay.

13.
I gave my friend a nudge to make her speak up.

14.
Could we borrow some sugar and a cup of milk?

15.
How much money do you spend each week?

16.
He sat on the edge of the seat and raised his hand.
Lessons 46–50

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Dad and I went shopping ______.
   ○ togethers  ○ together
   ○ together  ○ tagather

2. Aunt Sue hung ______ curtains in her window.
   ○ lasse  ○ lace
   ○ lasse  ○ lacse

3. The ______ liked the babysitter.
   ○ children  ○ childrin
   ○ children  ○ childran

4. We ate at a ______ that served soup and salad.
   ○ playce  ○ plase
   ○ playse  ○ place

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ piece of cork
   ○ since you left
   ○ grand entrance
   ○ All correct

6. ○ joyn the fun
   ○ trace a picture
   ○ wooden fence
   ○ All correct

7. ○ loud voice
   ○ summer scool
   ○ space heater
   ○ All correct

8. ○ their property
   ○ motor home
   ○ nise person
   ○ All correct
Lessons 46–50

Name ___________________________________________ Date __________________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Thoas trees turn a beautiful gold color in the fall.
   ❍ ❍ ❍

10. There are aight days left until summer vacation.
    ❍ ❍ ❍

11. Our dog loves playing with her new rubber toye.
    ❍ ❍ ❍

12. We like to sourt Grandma’s box of buttons by color.
    ❍ ❍ ❍

13. If I had my choise, we would go to a movie today.
    ❍ ❍ ❍

14. Thick green mosse grew on the front steps.
    ❍ ❍ ❍

15. The diver showed strength and grase.
    ❍ ❍ ❍

16. There was only one olive lefte, and I ate it.
    ❍ ❍ ❍
Lessons 51–55

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. She painted her room the ______ shade of blue.
   ○ lightist  ○ lightest
   ○ lightast  ○ lightust

2. When you are finished ______, give me a call.
   ○ unpaking  ○ unpacing
   ○ unpacking  ○ unnpacking

3. The kitten played with a ball of ______.
   ○ stering  ○ string
   ○ stirng  ○ sitring

4. After the race, everyone needed a short ______.
   ○ rast  ○ rest
   ○ rist  ○ rust

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ spinding money
   ○ watering plants
   ○ unlocking doors
   ○ All correct

6. ○ replace a window
   ○ quietest classroom
   ○ shoote hoops
   ○ All correct

7. ○ rebuild the wall
   ○ wondring why
   ○ sighed happily
   ○ All correct

8. ○ react quickly
   ○ coldest month
   ○ listening carefully
   ○ All correct
For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. A man was rennting boats to take out on the lake.
   ○ ○ ○

10. We put freshe sheets on all of the beds in the cabin.
    ○ ○ ○

11. Everyone thought the ride was werth waiting in line for.
    ○ ○ ○

12. I was unhappy to learn that the party had been cancelled.
    ○ ○ ○

13. The cool water felt rafreshing on such a hot day.
    ○ ○ ○

14. The Browns keep a television down in their basement.
    ○ ○ ○

15. Jake was outside when he heard the phone start ringng.
    ○ ○ ○

16. We spraye our rosebushes to keep the bugs away.
    ○ ○ ○
Lessons 56–60

Name ___________________________ Date ________________

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. We went ______ last summer.
   ○ there  ○ there
   ○ thear  ○ theere

2. It is annoying when you ______ something.
   ○ missplace  ○ missplase
   ○ misplaced  ○ misplase

3. I want to ______ you for your kindness.
   ○ ripay  ○ repay
   ○ reppay  ○ reapay

4. The toy was shaped like a giant ______.
   ○ cuube  ○ cubbe
   ○ cube  ○ cyube

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ unclear directions
   ○ sevral visitors
   ○ rewrite the answer
   ○ All correct

6. ○ fall on the ground
   ○ endliss talking
   ○ terrible mistake
   ○ All correct

7. ○ refine oil
   ○ to feel helplus
   ○ water pipe
   ○ All correct

8. ○ fruit on the vine
   ○ humen beings
   ○ pointless question
   ○ All correct
Lessons 56–60

Name __________________________________________ Date ____________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Lana needed a key to unlock the door.
   ○ ○ ○

10. The soyle in our yard was perfect for a garden.
    ○ ○ ○

11. Greg’s costume made him look very diffrant.
    ○ ○ ○

12. The ring was worthliss, but it was pretty.
    ○ ○ ○

13. He divided the clay into two ekwal parts.
    ○ ○ ○

14. Mrs. Gibbs bought a gloab of the world for the classroom.
    ○ ○ ○

15. Last week we heard an auther give a talk about science.
    ○ ○ ○

16. The shop made a special fraem for the painting.
    ○ ○ ○
Lessons 61–65

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The two friends owned ______ parts of the company.
   ○ unequal  ○ unnequal
   ○ aneal   ○ eneal

2. After working hard all morning, we took a ______.
   ○ brayke   ○ brake
   ○ break    ○ braek

3. She had a tiny gold ______ on her bracelet.
   ○ charme   ○ harm
   ○ charrm   ○ charmrm

4. What ______ shoe do you wear?
   ○ saise   ○ saize
   ○ sise    ○ size

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ good valu
   ○ build strength
   ○ draw with chalk
   ○ All correct

6. ○ refill the glass
   ○ friendly child
   ○ slice of bread
   ○ All correct

7. ○ uneven haircut
   ○ lenth of rope
   ○ close the door
   ○ All correct

8. ○ kindest person
   ○ cure a cold
   ○ hier a worker
   ○ All correct
Lessons 61–65

Name ______________________________ Date ______________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Who is the greatest soccer player of all time?
   ○ ○ ○

10. My oldest sister is in charge when my parents are away.
    ○ ○ ○

11. To run a mile in such a short time was an amazing feat.
    ○ ○ ○

12. Most of the people she knew enjoyed playing sports.
    ○ ○ ○

13. The city was working to keep its streets safe and clean.
    ○ ○ ○

    ○ ○ ○

15. Tickets to see the show were cheap.
    ○ ○ ○

16. The thickness of the walls helped keep the house warm.
    ○ ○ ○
Lessons 66–70

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The tractor was stuck in the ______.
   ○ dich  ○ diche
   ○ ditch  ○ dittch

2. The parents bought toys that were not ______.
   ○ brakable  ○ breakable
   ○ brakeable  ○ brekable

3. Sam ______ a dog of his own.
   ○ wantid  ○ wantud
   ○ wantad  ○ wanted

4. We had to ______ the tree house.
   ○ rebild  ○ rebilde
   ○ rebuild  ○ rebuilde

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. 
   ○ refillable glass
   ○ boundliss energy
   ○ stretch out
   ○ All correct

6. 
   ○ washable rug
   ○ needless things
   ○ class report
   ○ All correct

7. 
   ○ cut a notch
   ○ seem unshure
   ○ brown coat
   ○ All correct

8. 
   ○ portable radio
   ○ kure the sickness
   ○ misspell a word
   ○ All correct
Lessons 66–70

Name ___________________________ Date ________________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. The plastic dishes were completely unbrakable.
   ❍ ❍ ❍

10. Bob will compete in a tennis mach next week.
    ❍ ❍ ❍

11. Lily startid taking piano lessons when she was five.
    ❍ ❍ ❍

12. We heard a helicopter flying high abuve the city.
    ❍ ❍ ❍

13. She used some thread to stich together the cloth.
    ❍ ❍ ❍

14. My friends and I formd our own secret club.
    ❍ ❍ ❍

15. There is no excuse for unkinedness.
    ❍ ❍ ❍

16. The old barn was an unusual rownde shape.
    ❍ ❍ ❍
Lessons 71–75

Name ____________________________ Date ____________

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The singer had a ______ voice.
   ○ remarkable ○ remarkauble
   ○ remarkable ○ remarkeble

2. The planes were ______ for an hour because of bad weather.
   ○ groundid ○ groundad
   ○ grounded ○ groundud

3. The trial will be held in a ______ court.
   ○ cival ○ civil
   ○ civel ○ civul

4. Jane felt ______ when she heard the news.
   ○ hopelass ○ hopeliss
   ○ hopeless ○ hopless

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ clear viewe
   ○ reviewed the chapter
   ○ scratch the paint
   ○ All correct

6. ○ give a preview
   ○ shineing sun
   ○ park bench
   ○ All correct

7. ○ switch places
   ○ usable battery
   ○ valueable lesson
   ○ All correct

8. ○ bunch of flowers
   ○ bicycle racing
   ○ finest silk
   ○ All correct
Lessons 71–75

Name __________________________________________ Date ________________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.
Mindy is a very likabell young lady.
○ ○ ○

10.
The artist drew a skech of the marketplace.
○ ○ ○

11.
My little brother goes to a new prischool.
○ ○ ○

12.
We repackt our suitcases when it was time to leave.
○ ○ ○

13.
He was shapeing the clay on a slowly turning wheel.
○ ○ ○

14.
The widist part of the river spanned about five feet.
○ ○ ○

15.
Wade spent a few minutes each week brashing the dog’s coat.
○ ○ ○

16.
Linda was speechliss when she learned she won first place.
○ ○ ○
Lessons 76–80

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. We are ______ to go to the park today.
   ○ likly
   ○ likley
   ○ likely
   ○ liklye

2. The flashlight was broken and ______.
   ○ unusable
   ○ unusible
   ○ unuseable
   ○ unuseble

3. Lisa serves food at a shelter for ______ people.
   ○ homless
   ○ homeless
   ○ homliss
   ○ homeliss

4. They carried the hurt player away on a ______.
   ○ strecher
   ○ stretcher
   ○ streacher
   ○ stretcher

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ tried twise
   ○ sizable reward
   ○ visited quietly
   ○ All correct

6. ○ lovable person
   ○ widely known
   ○ coalder weather
   ○ All correct

7. ○ driving slowly
   ○ careless remark
   ○ famous baker
   ○ All correct

8. ○ faced the truth
   ○ new clothes
   ○ rezerved seat
   ○ All correct
Lessons 76–80

Name __________________________________________ Date ______________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Mr. Tibbs thinks there was no grater president than Lincoln.
   ○ ○ ○

10. Walnut trees have roufer bark than most birch trees.
    ○ ○ ○

11. Clem was busy traceing a picture from one of his books.
    ○ ○ ○

12. Dad spends his time equaly between his two jobs.
    ○ ○ ○

13. I replacd the broken light with a new one.
    ○ ○ ○

14. Rita likes to sprinnt from one place to the next.
    ○ ○ ○

15. The school is hireing five new teachers for next year.
    ○ ○

16. The king treated his two servants unequally.
    ○ ○ ○
Lessons 81–85

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. We thought the story was ______.
   ○ pointless    ○ pointles
   ○ pointlis    ○ pointliss

2. The ______ of the lights hurt my eyes.
   ○ brightnes    ○ brightness
   ○ brightnis    ○ brightniss

3. The company was ______ some of its former workers.
   ○ rehireing    ○ rehiering
   ○ rehiring    ○ rehiring

4. Lori likes ______ pictures in her notebook.
   ○ skeching    ○ sketching
   ○ skeshing    ○ skething

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ greatest actor
   ○ quite busy
   ○ preserve a building
   ○ All correct

6. ○ unlikley to happen
   ○ largely undiscovered
   ○ unpacked bags
   ○ All correct

7. ○ misjudged a person
   ○ searching for
   ○ cheaper price
   ○ All correct

8. ○ unreachable by telephone
   ○ slightest sound
   ○ matching socks
   ○ All correct
For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. The man was harmlessly minding his own business.
   ○     ○     ○

10. The dog was biteing the stuffed toy playfully.
    ○     ○     ○

11. I wasn’t sure how to get the gum unstuck from my shoe.
    ○     ○     ○

12. The man tossed and turned restlessly in his bed.
    ○     ○     ○

13. The kitten needed a caring family to take it home.
    ○     ○     ○

14. In spite of her bad ankle, Maggie won the race.
    ○     ○     ○

15. One teacher, namely Mr. Pitt, knew what stories we liked.
    ○     ○     ○

16. Scientists wondered if the planet was truly lifeless.
    ○     ○     ○
Lessons 86–90

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The movie was ______ anything I had seen before.
   ○ unlike  ○ enlike
   ○ unlike  ○ inlike

2. Ely is ______ the history of rock music.
   ○ reserching  ○ recerching
   ○ recearcheing  ○ researching

3. The storyteller told an old ______ to the children.
   ○ tale  ○ tail
   ○ tael  ○ tayl

4. The dancer’s dress was loose and ______.
   ○ formles  ○ formlis
   ○ formless  ○ formliss

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ interesting persan
   ○ not very often
   ○ older brother
   ○ All correct

6. ○ hottest weather
   ○ vacation pictures
   ○ arrived safely
   ○ All correct

7. ○ learn to swim
   ○ washing machine
   ○ nicer home
   ○ All correct

8. ○ larger car
   ○ oil paintes
   ○ step down
   ○ All correct
Lessons 86–90

Name ________________________________ Date _____________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. The sky was changeing from a dark gray to a light blue.
   ○ ○ ○

10. The building was old, but it had a timeles appearance.
    ○ ○ ○

11. Trained stunt people are able to do unbelieveable things.
    ○ ○ ○

12. We go fisheing on the first Saturday of every month.
    ○ ○ ○

13. Runners were busy streching to prepare for the race.
    ○ ○ ○

14. Their meetings always begin in a timelly manner.
    ○ ○ ○

15. She was careful to answer the question civily.
    ○ ○ ○

16. At our house, it’s okay to flopp down on the sofa.
    ○ ○ ○
Lessons 91–95

Name _____________________________ Date __________________

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.
The ______ apples usually taste the best.
   ○ firmist       ○ firmest
   ○ firmast       ○ firmust

2.
Doctor Gray will be with you ______.
   ○ shortly       ○ shortley
   ○ shortley      ○ shorteley

3.
If the power tool is ______, it may break.
   ○ missused      ○ misusd
   ○ misused       ○ misusde

4.
Mark had learned to ______ with his sickness.
   ○ coap          ○ cope
   ○ coep          ○ coape

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5.
   ○ watching carefully
   ○ deservd to win
   ○ nobody’s fault
   ○ All correct

6.
   ○ restfull place
   ○ shipped on Tuesday
   ○ tied with rope
   ○ All correct

7.
   ○ fast runner
   ○ define a word
   ○ spottid owl
   ○ All correct

8.
   ○ trained swimmer
   ○ softly touched
   ○ kind and helpful
   ○ All correct
For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Brian’s friends were always jokeing around.
   ❍ ❍ ❍

10. Be forcful, and show the dog you are in charge.
    ❍ ❍ ❍

11. I saw a movie staring my favorite actress.
    ❍ ❍ ❍

12. The plot of the novel was exciting but also believeable.
    ❍ ❍ ❍

13. We tried to freshin the air by opening the windows.
    ❍ ❍ ❍

    ❍ ❍ ❍

15. The employee planned to lengthen the curtains by two inches.
    ❍ ❍ ❍

16. The student’s face looked hopful when the awards were given out.
    ❍ ❍ ❍
Lessons 96–100

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The only ______ through the mountains was by train.
   ○ passige    ○ pasage
   ○ passage    ○ pasadge

2. Sometimes even grown-ups act ______.
   ○ childash    ○ childish
   ○ childesh    ○ childush

3. The night sky appeared dark and ______.
   ○ starless    ○ starles
   ○ starrless   ○ starrles

4. My grandparents are always ______ to see me.
   ○ delightid   ○ delightad
   ○ delighted   ○ delightud

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ world leaders
    ○ new design
    ○ snapped together
    ○ All correct

6. ○ foolish idea
    ○ paper packaging
    ○ barely see
    ○ All correct

7. ○ picture book
    ○ movie rentel
    ○ light signal
    ○ All correct

8. ○ formal gown
    ○ wander off
    ○ shoping mall
    ○ All correct
Lessons 96–100

Name __________________________________________ Date ____________________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Each of the words was defined in the dictionary.
   ○ ○ ○

10. The forest is unchangeing in its natural beauty.
    ○ ○ ○

11. The unrippened fruit tasted as sour as it looked.
    ○ ○ ○

12. No one is more deserveing of thanks than our fearless leader.
    ○ ○ ○

13. The class on fitniss taught students about exercise and diet.
    ○ ○ ○

14. I am waterring their plants while they are away on a trip.
    ○ ○ ○

15. The cheese was a strange greenish color, so I threw it out.
    ○ ○ ○

16. How humans treat the environment can have a globle effect.
    ○ ○ ○
Lessons 101–105

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The water from the old well was ________.
   ○ undrinkible  ○ undrinkable
   ○ undrinekeble  ○ undrinkule

2. The reporter wanted a ________ statement from the mayor.
   ○ quoteable  ○ quotible
   ○ quotable  ○ quotebile

3. There was enough ________ to make two dresses.
   ○ yardage  ○ yardaege
   ○ yardige  ○ yardadge

4. The dynamite expert lit the ________ carefully.
   ○ fuze  ○ fues
   ○ fuse  ○ fuez

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5.  ○ undafeated team
   ○ dripping pipes
   ○ storage locker
   ○ All correct

6.  ○ haven’t heard
   ○ aimless wandring
   ○ ripest tomato
   ○ All correct

7.  ○ brightest star
   ○ spotless windows
   ○ bride and groom
   ○ All correct

8.  ○ strengthened muscles
    ○ tame animals
    ○ delightfal visit
    ○ All correct
Lessons 101–105

Name ____________________________ Date __________________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. The _______ _______ _______ _______ _______.
   ○ ○ ○

10. We must _______ _______ _______ _______ _______.
    ○ ○ ○

11. The boys were _______ _______ _______ _______.
    ○ ○ ○

12. The water in the _______ _______ _______ _______.
    ○ ○ ○

13. He _______ _______ _______ _______ _______.
    ○ ○ ○

14. The _______ _______ _______ _______ _______.
    ○ ○ ○

15. He _______ _______ later _______ _______ _______.
    ○ ○ ○

16. Lee _______ _______ _______ _______ _______.
    ○ ○ ○
Lessons 106–110

Name __________________________ Date _____________

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The artist used her paintbrush _______.
   ○ skillfully  ○ skilfully
   ○ skillfully  ○ skillfully

2. Many people thought the author’s work was _______.
   ○ noteable  ○ notible
   ○ notable  ○ noteble

3. Their trip to Africa had been _______ well.
   ○ planed  ○ plannd
   ○ pland  ○ planned

4. The plane _______ one hour later than expected.
   ○ dапarted  ○ departed
   ○ diparted  ○ depparted

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ storing everything
   ○ feel pity
   ○ busy day
   ○ All correct

6. ○ straightest line
   ○ playfull kitten
   ○ honest answer
   ○ All correct

7. ○ stirred and shaken
   ○ candy wraper
   ○ slightly warm
   ○ All correct

8. ○ slowly dripped
   ○ hoal watermelon
   ○ spinning wheel
   ○ All correct
Lessons 106–110

Name __________________________ Date ______________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. The ______ library is a ______ great ______ resorce for people who like to read.
   ○ ○ ○

10. Along the shore, we ______ found the boat’s ______ wreckadge.
    ○ ○ ○

11. My favorite ______ sorce for wool fabric is a ______ shop downtown.
    ○ ○ ○

12. It wasn’t ______ normle for Rick to stay indoors on a Saturday.
    ○ ○ ○

13. I saw a ______ good newspaper ______ raviw about that movie.
    ○ ○ ○

14. He was ______ mistakin to think he could ______ finish the job in a day.
    ○ ○ ○

15. Dad asked the barber for a ______ new, ______ sylash haircut.
    ○ ○ ○

16. The president of the ______ company ______ risigned today.
    ○ ○ ○
For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The scientists’ ideas were still ______.
   ○ anproven  ○ unproven
   ○ enproven  ○ inproven

2. It was a ______ telephone conversation.
   ○ lengthy  ○ legthy
   ○ lengthy  ○ lenghy

3. The explorer caught a ______ illness.
   ○ fatul  ○ fatal
   ○ fatil  ○ fatel

4. The new car had a nice, ______ finish.
   ○ shiney  ○ shiny
   ○ shinny  ○ shinney

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ cloudy sky
   ○ unrap presents
   ○ sleepy face
   ○ All correct

6. ○ state capital
   ○ show kindness
   ○ noisey concert
   ○ All correct

7. ○ scary movie
   ○ draw a picture
   ○ show pity
   ○ All correct

8. ○ ask a question
   ○ skate on ice
   ○ realy interesting
   ○ All correct
Lessons 111–115

Name __________________________________________ Date ________________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.
The visit from the mayor was not planed.
   ❏ ❏ ❏

10. Dad asked if I would please straightin my room.
    ❏ ❏ ❏

11. In fables, the selfish animal often meets an unhappy fayte.
    ❏ ❏ ❏

12. We rinsed each platte before putting it in the dishwasher.
    ❏ ❏ ❏

13. The teacher related her vacation experiences to her students.
    ❏ ❏ ❏

14. They pruned away the thickist part of the old hedge.
    ❏ ❏ ❏

15. We heard the mity sound of the ocean’s waves crash on the shore.
    ❏ ❏ ❏

16. Inside the hoal, a squirrel had buried a large peanut.
    ❏ ❏ ❏
Lessons 116–120

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Jan likes to ______ a book before she reads it.
   ○ preview  ○ preaview
   ○ preview  ○ priview

2. These plastic cups are ______.
   ○ unbreakable  ○ enbreakable
   ○ anbreakable  ○ inbreakable

3. Grandmother said it was a ______ story.
   ○ delightfull  ○ dulightful
   ○ delightful  ○ dilightful

4. I would like to ______ my old computer with a new one.
   ○ replase  ○ ruplace
   ○ riplace  ○ replace

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ caught a fish
   ○ long tail
   ○ undefeated record
   ○ All correct

6. ○ enough time
   ○ valuable players
   ○ their friends
   ○ All correct

7. ○ give an answer
   ○ lissens to me
   ○ peace and quiet
   ○ All correct

8. ○ try to ascape
   ○ bright color
   ○ stay together
   ○ All correct
Lessons 116–120

Name __________________________ Date ______________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Rita is ________ to quit the track team to ________ music lessons.
   ◐ ◐ ◐

10. Dad uses ________ vegetables in his chicken stew.
    ◐ ◐ ◐

11. Let’s check if our ________ ________ has a Web site.
    ◐ ◐ ◐

12. The ________ it rained, the more ________ Victor felt.
    ◐ ◐ ◐

13. Coach believed that sit-ups ________ ________ important muscles.
    ◐ ◐ ◐

14. The ring’s ________ was just a ________ ________.
    ◐ ◐ ◐

15. I have ________ red hair, but my ________ has curly ________ hair.
    ◐ ◐ ◐

16. When the concert was ________ ________, we ________ home.
    ◐ ◐ ◐