Standardized Test Preparation Materials

SRA

Spelling Mastery

LEVEL E

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Columbus, OH
TEACHER INSTRUCTIONS

Overview
The primary purpose of the Standardized Test Preparation Materials is to prepare students for the state and standardized assessments they will take in the coming years. Given this purpose, it is important to familiarize your students with the testing process and to reduce their anxiety. Be sure students understand that this activity is practice and is not a real test. The more comfortable your students are during the practice tests, the more likely it is that they will perform in a manner consistent with their spelling ability.

Item Selection In these practice tests, students apply their spelling skills to testing formats used in standardized assessments. Several item types are featured in each test. The item types reflect grade-level expectations and give students an opportunity to identify both correctly spelled words and spelling errors.

Word Selection The words in each practice test come from a group of five Spelling Mastery lessons, or in a few cases, earlier lessons. Administer each practice test five lessons after the targeted lesson group. For example, administer the Lesson 16–20 test five lessons later, after Lesson 25.

Procedures
To simulate the standardized assessment environment on occasion, you may want to set up a formal testing atmosphere.

Before Testing Have students clear their desks. If possible, separate students’ desks. Distribute the test sheets, along with a sharpened pencil with an eraser, to each student.

Before beginning each practice test, tell your students the following:

1. There are different kinds of items on these pages. Be sure you understand what you are supposed to do. For some items, you will find the answer that is spelled correctly. For other items, you will find a spelling error.
2. Work quickly, but not so fast that you make mistakes.
3. If you change an answer, be sure to erase your first mark completely.
4. You can guess if you are not sure which answer is correct.
5. If an item seems difficult, skip it and go back to it later.

Administration Procedure At the beginning of the school year, read the directions aloud to your students but have students complete the test activities independently. As the year progresses, read the items aloud to your students only if they cannot read them independently. Use this option as little as possible in order to simulate the conditions under which standardized tests are administered.

As students become familiar with what they are supposed to do, have them read the directions on their own. They will be expected to read some directions when they take a standardized test, so reading the directions on their own will familiarize them with the process.

Scoring At the conclusion of the practice test, have students mark their own papers. Identify the correct answer for each item, and have students mark the incorrect answers with an X. Answer Keys are on pages vi–vii.
**Remediation** If you have time, review each test item with your students. Have students write the correct spellings of any words they got wrong. On the board, write the correct spelling of each answer for the items in which students identified the incorrectly spelled word. Or have volunteers write the correct spellings on the board.

1. Note the errors that your students made.
2. If possible, compare the answers students chose with work they did in earlier lessons.
3. Discuss the errors with your students to gain an understanding of the source of the error.
4. Be especially observant for errors that are associated with the testing situation or particular item formats.

Remember that it is more important to spend time with *Spelling Mastery* activities, correction procedures, tests, retests, and remediation than with Standardized Test Preparation.

**Implementing Progress Monitoring**

1. Make a copy of the Spelling Progress Monitoring Graph on page v for each student.
2. Write each student’s name on a graph.
3. After students have completed each test, place a dot at the intersection of the line that indicates the number of items answered correctly and the line for that lesson span.
4. Draw a line connecting the dots corresponding to each practice test.

**Interpreting the Graph** Interpreting student performance on the Spelling Progress Monitoring Graph varies from customary curriculum-based measurement (CBM). Traditionally, CBM covers a broad range of skills, which offers the possibility for more or less continuous upward progress. This is not the case with the test-preparation assessments. Because the test items are based on content that has been taught and reviewed, most progress charts will have a flat line.

1. The majority of *Spelling Mastery* students will answer most of the items correctly because of the program’s instructional philosophy, resulting in high scores but little change on the chart.
2. A few students may get all the items correct on all of the tests because of *Spelling Mastery*’s instructional practices. Again, this would result in high scores but no upward progress on the chart.
3. A small number of students may follow an upward development path. They may answer relatively few items correctly at the beginning of the year but improve with instruction and with test-taking practice.

**Recording Student Progress**

The principal purpose of these tests is to prepare students for taking standardized tests. Although *Spelling Mastery* provides multiple opportunities for monitoring student progress, these Test Preparation materials can provide additional data. The most valid data for monitoring student progress, however, comes from the performance of students in their lessons. Thirty years of research and practice suggest that progress monitoring contributes to meaningful improvement in students’ achievement. If students do not make satisfactory progress, you may modify your instructional practices.
**Remedy** The chief reason for graphing the results of each test activity is to identify problems as soon as they manifest themselves and to take the appropriate actions. Problems will become evident when the graph of a student’s progress trends downward sharply. If this should occur, there are several steps you should follow.

1. Examine each student’s performance on other activities or tests using the same words.
   - If the student’s behavior is consistent, then that student is probably having difficulty with the group of words on which the practice test is based.
   - If the student’s practice test is significantly worse than the other activities, then the student probably experienced difficulty with the testing process.

2. Sit with the student and have him or her complete the test orally. After the student reads each item, have the student choose an answer and explain why the other choices are wrong. This follow-up activity provides insight into the student’s spelling ability and his or her understanding of the testing process.

3. Note how well the student performs on the next practice test.
   - If the student’s performance returns to the typical level, then it is possible that the poor performance was an anomaly.
   - If the student continues to perform below what is typical, then refer to the Focus on Students section of the Teacher Presentation Book for suggestions.
## Answer Keys

### Lessons 1–5

1. reasonable; 2. cure; 3. protective;
4. doubtful; 5. matchless; 6. restless/restless;
7. All correct; 8. power/power; 9. major/major;
10. misplace/misplace; 11. resourceful/resourceful; 12. listen/listen; 13. misst/mist;
14. All correct; 15. returnible/returnable;
16. portable/portable; 17. misfile/misfile;
18. helplass/helpless

### Lessons 6–10

1. hopeful; 2. feat; 3. whether; 4. remarkable;
5. solve; 6. All correct; 7. athletes/athletes;
8. priceless/pricless; 9. weather/weather;
10. vary/very; 11. uncover/uncover;
12. whoale/whole; 13. restoreing/restoring;
14. timelass/timeless; 15. varyr/vary;
16. throughut/throughout; 17. refresheing/refresing; 18. likeness/likeness

### Lessons 11–15

1. tribal; 2. frost; 3. breathless; 4. swimmer;
5. verse; 6. spotlass/spotless; 7. smileing/smilng;
8. intrested/interested; 9. rageing/raging;
10. strength/strength; 11. placeing/placing;
12. hoping/hopping; 13. All correct;
14. lose/loose; 15. rentle/rental; 16. liter/lighter;
17. wandaring/wandering; 18. spining/spinning

### Lessons 16–20

1. shrink; 2. conform; 3. athlete; 4. describe;
5. frightening; 6. incresce/increase; 7. All correct;
8. inland/inland; 9. ripar/riper;
10. unresolveable/unresolvable; 11. wreckige/wreckage;
12. losin/loosen; 13. daparter/departed;
14. informd/informed; 15. refind/refined;
16. hidding/hiding; 17. creat/create;
18. lonly/lonely

### Lessons 21–25

1. proclaimed; 2. strayed; 3. receptive;
4. clapping; 5. settlement; 6. treatmnt/treatment;
7. saltey/salty; 8. exchane/exchange;
9. raserved/reserved; 10. straht/straight;
11. confinment/confinement;
12. texchure/texture; 13. prafound/prafound;
14. massive/massive; 15. latley/lately;
16. porshon/portion; 17. deseptive/deceptve;
18. concept/concept

### Lessons 26–30

1. misconception; 2. expressed; 3. flawed;
4. invaluable; 5. profoundly; 6. boxi/boxes;
7. poisenous/poisonous; 8. conjecture/conjecture;
9. injectd/injected; 10. All correct;
11. seaze/seize; 12. presearve/preserve;
13. detective/detective; 14. thersty/thirsty;
15. delted/defeated; 16. prevewe/preview;
17. fitness/fitness; 18. raject/reject

### Lessons 31–35

1. respectful; 2. explained; 3. maintain;
4. development; 5. loneliest; 6. beautifull/beautiful;
7. furiously/furiously; 8. sketh/skech;
9. dutys/duties; 10. questionable/questionable;
11. refuse/refusal; 12. activly/actively;
13. deseption/deception; 14. Whos/Whose;
15. friendliness/friendliness;
16. prospect/prospect; 17. worries/worries;
18. lach/latch

### Lessons 36–40

1. exceptional; 2. ledge; 3. increasingly;
4. forcefully; 5. discounts; 6. All correct;
7. expsel/expel; 8. mistakin/mistaken;
9. container/container; 10. unexpeced/unexpected;
11. nervously/nervously;
12. All correct; 13. cloudyness/cloudiness;
14. hopefullness/hopefulness; 15. dischargd/discharged;
16. feachured/featured;
17. rastrict/restrict; 18. Luckaly/Luckily
Lessons 41–45
1 stylish; 2 committee; 3 artistic; 4 reduce; 5 undiscovered; 6 respectable/respectable; 7 brev/brief; 8 All correct; 9 photography/photography; 10 vision/vision; 11 missplaced/misplaced; 12 All correct; 13 typicle/typical; 14 disrespect/disrespect; 15 resented/resented; 16 simly/simply; 17 wrestless/restless; 18 neace/niece

Lessons 46–50
1 yesterday; 2 readiness; 3 conducted; 4 reduction; 5 magic; 6 creatave/creative; 7 discourage/discourage; 8 classical/classical; 9 explorers/explorers; 10 evening/evening; 11 regardliss/regardless; 12 All correct; 13 mosse/moss; 14 praductive/praductive; 15 recreation/recreation; 16 simplest/simplest; 17 clothse/clothes; 18 transacshon/transaction

Lessons 51–55
1 trickiest; 2 discouragement; 3 athletic; 4 decision; 5 trays; 6 misinformed/misinformed; 7 All correct; 8 translation/translation; 9 medick/medic; 10 monkeys/monkeys; 11 finished/finished; 12 All correct; 13 intesive/intensive; 14 reallistic/realistic; 15 sale/sale; 16 sperical/spherical; 17 transfiron/transfer; 18 daserve/deserve

Lessons 56–60
1 reduced; 2 hurrying; 3 approve; 4 sculpture; 5 translated; 6 typeist/typist; 7 apprasal/appraisal; 8 powerfully/powerfully; 9 showe/show; 10 propososal/proposal; 11 saile/sail; 12 All correct; 13 sene/scene; 14 exposere/exposure; 15 spheare/sphere; 16 venchure/venture; 17 convension/convension; 18 throw/throw

Lessons 61–65
1 strengthen; 2 extended; 3 ripen; 4 disposable; 5 briefly; 6 construct/construct; 7 forbidd/orbid; 8 showne/shown; 9 dascrition/description; 10 pretendid/preted; 11 contese/contents; 12 prevension/prevention; 13 refusde/refused; 14 sowne/sewn; 15 unintendid/unintended; 16 submirge/submerge; 17 threatin/threaten; 18 forgiv/forgive

Lessons 66–70
1 pretending; 2 contract; 3 respectfully; 4 assistant; 5 pertain; 6 forgetfull/forgetful; 7 werthy/worthy; 8 All correct; 9 insistid/insisted; 10 obtained/obtained; 11 failyure/failure; 12 unbreakable/unbreakable; 13 raverse/reverse; 14 All correct; 15 subscription/subscription; 16 tightening/tightening; 17 perfom/perform; 18 subsist/subsist

Lessons 71–75
1 performer; 2 magically; 3 perceptive; 4 basically; 5 thorough; 6 submergd/submerged; 7 percisted/persisted; 8 conscienths/conscientious; 9 All correct; 10 strictley/strictly; 11 observar/observer; 12 distracon/distraction; 13 infecton/infection; 14 physicly/physicly; 15 rasisted/resisted; 16 sleepyness/sleepiness; 17 tragically/tragically; 18 compress/compress

Lessons 76–80
1 dismiss; 2 wolves; 3 imperfect; 4 likelihood; 5 objectionable; 6 All correct; 7 tranmit/transmit; 8 destructive/destructive; 9 appeer/appear; 10 compile/compile; 11 apece/apiece; 12 dafrosting/dafrosting; 13 exeptions/exceptions; 14 All correct; 15 globally/globally; 16 theves/thieves; 17 permission/permission; 18 childhud/childhood
Lessons 81–85
1 revised; 2 transfusion; 3 shortly; 4 composure; 5 appear; 6 signature/signature; 7 exploror/explorer; 8 actavate/activate; 9 skied/skidded; 10 conservation/conservation; 11 visual/visual; 12 imobile/immobile; 13 avoidable/avoidable; 14 speedily/speedily; 15 temt/tempt; 16 mobil/mobile; 17 obstructon/obstruction; 18 refuse/refuse

Lessons 86–90
1 improvement; 2 knowledge; 3 livelihood; 4 cleaned; 5 medication; 6 All correct; 7 reappear/reappear; 8 conveart/convert; 9 dafrost/defrost; 10 casule/casual; 11 aplied/applied; 12 subvirt/subvert; 13 complye/comply; 14 avoijing/avoiding; 15 vastley/vastly; 16 describeing/describing; 17 exersises/exercises; 18 replide/replied

Lessons 91–95
1 improved; 2 transferring; 3 contention; 4 believable; 5 permitting; 6 recurring/recurring; 7 transportasion/transportation; 8 incurable/incurable; 9 conversations/conversation; 10 All correct; 11 convirted/converted; 12 All correct; 13 importid/imported; 14 enviroment/environment; 15 preferred/preferred; 16 facinating/fascinating; 17 improperly/improperly; 18 disbelefe/disbelief

Lessons 96–100
1 substantial; 2 implied; 3 hardship; 4 resume; 5 adventurous; 6 All correct; 7 emergd/emerged; 8 fasinated/fascinated; 9 suddenly/suddenly; 10 admision/admission; 11 unstoppable/unstoppable; 12 oposed/opposed; 13 repeling/repelling; 14 shipped/shipped; 15 commited/committed; 16 reuseable/reusable; 17 immovable/immovable; 18 eventful/eventful

Lessons 101–105
1 interview; 2 shipping; 3 composer; 4 disarmed; 5 planter; 6 predict/predict; 7 inventor/inventor; 8 supposed/supposed; 9 troubleing/troubling; 10 prominent/prominent; 11 surrounded/surrounded; 12 attract/attract; 13 All correct; 14 dessirt/dessert; 15 emosion/emotion; 16 factor/factor; 17 instructer/instructor; 18 projecter/projector

Lessons 106–110
1 dictator; 2 intersection; 3 admitted; 4 stormiest; 5 contractor; 6 foreign/foreign; 7 All correct; 8 promosion/promotion; 9 adaquate/adequate; 10 profesor/professor; 11 pravide/provide; 12 remotly/remotely; 13 explorasion/exploration; 14 All correct; 15 considerr/considered; 16 surrounderings/surroundings; 17 inqwire/inquire; 18 unhurried/unhurried

Lessons 111–115
1 individual; 2 legend; 3 motivate; 4 permitted; 5 consider; 6 All correct; 7 resignasion/resignation; 8 atempt/attempt; 9 custom/custom; 10 requerments/requirements; 11 districk/distric; 12 reporter/reporter; 13 elaphant/elaphant; 14 informasion/information; 15 relatves/relatives; 16 davied/divided; 17 caev/cave; 18 hiden/hiden

Lessons 116–120
1 precisely; 2 commotion; 3 forgetting; 4 substance; 5 inquiry; 6 reviewer/reviewer; 7 necasary/necessary; 8 attracson/attraction; 9 All correct; 10 probaly/probably; 11 continew/continue; 12 supplyed/supplied; 13 transfered/transfered; 14 All correct; 15 confrontasion/confrontation; 16 rased/resumed; 17 scratchs/scratchs; 18 parialy/partially
For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. I try to go to bed at a _______ time.
   - reasonable
   - reasonable
   - reasonable
   - reasonable

2. Martin hoped the medicine would _______ him.
   - ciure
   - cyure
   - cure
   - curre

3. The mother bird was _______ of her nest.
   - protective
   - protective
   - protective
   - protective

4. It was _______ the letter would arrive on time.
   - doubtful
   - doubtful
   - doubtful
   - doubtful

5. The singer had a _______ voice.
   - matchless
   - matchless
   - matchless
   - matchless

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6.
   - tired and restluss
   - breathe underwater
   - guide dog
   - All correct

7.
   - length of rope
   - painful memory
   - physical work
   - All correct

8.
   - beautiful view
   - to use powar
   - remove your shoe
   - All correct

9.
   - thought about
   - major storm
   - without a coat
   - All correct

10.
    - short sleeve
    - missplace something
    - worthless goods
    - All correct
Lessons 1–5

Name __________________________________________ Date ________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. A __________________ builder is often a clever recycler. All correct
   ○ ○ ○ ○ ○ ○

12. During halftime, the __________________ to their coach. All correct
   ○ ○ ○ ○ ○ ○

13. The hills __________________ in fog and __________________. All correct
   ○ ○ ○ ○ ○ ○

14. My teacher has an __________________ of pencils. All correct
   ○ ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The clothes were not returnible.

16. We carried a __________________ radio.

17. Be careful not to missfile the papers.

18. Ivan was helpless and unable to do anything.
Lessons 6–10

Name __________________________________________ Date ________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The police thought the case was ________.
   ⊗ hopless  ⊗ hopeless
   ⊗ hopliss  ⊗ hopeless

2. To beat the record was a great ________.
   ⊗ feat  ⊗ feete
   ⊗ feate  ⊗ fiet

3. Please tell me ________ or not you are going.
   ⊗ wheather  ⊗ whether
   ⊗ whither  ⊗ whethar

4. I just read a ________ book.
   ⊗ remarkable  ⊗ remarkuble
   ⊗ remarkible  ⊗ remarkeble

5. Together we can ________ the problem.
   ⊗ salve  ⊗ sallve
   ⊗ solve  ⊗ suelve

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ⊗ natural resource
   ⊗ to show kindness
   ⊗ exercised every day
   ⊗ All correct

7. ⊗ filled with wonder
   ⊗ trained athleates
   ⊗ cheerful smile
   ⊗ All correct

8. ⊗ rabbit hole
   ⊗ pricless jewel
   ⊗ county fair
   ⊗ All correct

9. ⊗ nice wether
   ⊗ returning home
   ⊗ fashionable hat
   ⊗ All correct

10. ⊗ guided tour
    ⊗ pair of feet
    ⊗ vary happy
    ⊗ All correct
Lessons 6–10

Name ____________________________ Date __________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Please uncover the pot of soup, and stir it. All correct
   ○ ○ ○ ○ ○

12. Our whole family is going on a camping trip. All correct
   ○ ○ ○ ○ ○

13. Drake is restoring a house that is a hundred years old. All correct
   ○ ○ ○ ○ ○

14. The simple building had a timeless design. All correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The cook likes to vary his meals.

16. Rain fell throughout the day.

17. The fruit punch tasted refreshing.

18. You bear a likeness to your father.
Lessons 11–15

Name _____________________________ Date __________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The chiefs wore their ________ colors proudly.
   ○ tribul  ○ tribol
   ○ tribel  ○ tribal

2. A thin layer of ________ covered the ground.
   ○ frost  ○ frosst
   ○ frostt  ○ frohst

3. The crowd was ________ with excitement.
   ○ brethless  ○ brathless
   ○ breathless  ○ braethless

4. Gina was a powerful ________.
   ○ swimar  ○ swimmer
   ○ swimmar  ○ swimer

5. We had to memorize one ________ of a poem.
   ○ vers  ○ verce
   ○ vears  ○ verse

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ spotlass desk
   ○ final paper
   ○ fresher air
   ○ All correct

7. ○ greatest moment
   ○ happily smileing
   ○ to be hopeful
   ○ All correct

8. ○ hide and seek
   ○ not intrested
   ○ color photograph
   ○ All correct

9. ○ rageing river
   ○ turn signal
   ○ proving a point
   ○ All correct

10. ○ wooden bridge
    ○ body strength
    ○ widely known
    ○ All correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. After placing first in the contest, Nan was happy. All correct
   ○          ○          ○          ○

12. The rabbits were hoping all over the lawn. All correct
   ○          ○          ○          ○          ○

13. They stored their games in a basement closet. All correct
   ○          ○          ○          ○          ○

14. The dress was lose and needed to be made smaller. All correct
   ○          ○          ○          ○          ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. We drove a rentle car around town.
16. This package feels liter than that one.
17. The ant was wandaring across the floor.
18. She was spining the wool into yarn.
Lessons 16–20

Name ___________________________ Date __________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Washing clothes in hot water makes them ________.
   ○ chrink  ○ shrink
   ○ shrink  ○ shriink

2. At school you must ________ to the rules.
   ○ canform  ○ confoarm
   ○ conform  ○ conforme

3. Being a good ________ takes effort.
   ○ athlete  ○ athlet
   ○ athleat  ○ athleate

4. How would you ________ your family?
   ○ dascribe  ○ describe
   ○ discribe  ○ duscribe

5. Watching scary movies can be ________.
   ○ frightning  ○ frigtening
   ○ frightening  ○ frightning

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ pay increse
   ○ storage space
   ○ conserve water
   ○ All correct

7. ○ nastiest weather
   ○ exercise plan
   ○ healthy athlete
   ○ All correct

8. ○ strict rules
   ○ inlend city
   ○ heavy package
   ○ All correct

9. ○ ripar fruit
   ○ stayed up late
   ○ tighten a seat belt
   ○ All correct

10. ○ playful kitten
    ○ unresolveable problem
    ○ claim the prize
    ○ All correct
Lessons 16–20

Name ____________________________ Date _________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Bits of the ship’s wreckage washed up on the shore. All correct
   ○ ○ ○ ○ ○

12. We needed to loosen the dog’s collar a little. All correct
   ○ ○ ○ ○ ○

13. Their plane departed right on time. All correct
   ○ ○ ○ ○ ○

14. The host informed his guests it was time for supper. All correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. My piano teacher is very polite and refined.

16. I knew where the children were hiding.

17. We like to create our own greeting cards.

18. The empty house looked lonely.
Lessons 21–25

Name ____________________________ Date _______________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The news was _______ throughout the land.
   - proclaimed
   - proclaimedd
   - proclaimed
   - proclaimedd

2. The dog _______ too far and became lost.
   - strayed
   - straid
   - strade
   - straed

3. My boss is _______ to new ideas.
   - reseptive
   - receptive
   - resceptive
   - resseptive

4. Everyone was _______ so loudly, I could not hear.
   - clapeing
   - claping
   - clappeing
   - clapping

5. They uncovered the remains of an early _______.
   - settlement
   - setelment
   - settlement
   - settlment

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. skin treatmint
   - o prove something
   - changing seasons
   - o All correct

7. tiny flaw
   - saltey crackers
   - go to trial
   - o All correct

8. hurried to work
   - a fair exschange
   - active player
   - o All correct

9. facing each other
   - raserved seating
   - make a statement
   - o All correct

10. completely agree
    - express service
    - straht line
    - o All correct
Lessons 21–25

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Too much confinement is not healthy for a pet. All correct

12. The texture of the cloth was silky and smooth. All correct

13. The book had a profound effect on everyone who read it. All correct

14. I had no idea a pig could become so massive. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Where have you been latley?

16. Gina took a small porshon of bread.

17. To be deseptive is to be dishonest.

18. The concept was difficult to understand.
For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. That is a common _______ about sharks.
   ○ misconception
   ○ misconception
   ○ misconception
   ○ misconception

2. Roy had _______ interest in skydiving.
   ○ expressed
   ○ expressed
   ○ expresed
   ○ expresed

3. The cloth was on sale because it was _______.
   ○ flodd
   ○ flaud
   ○ flawed
   ○ flod

4. Your help at the party was _______.
   ○ invaluable
   ○ invaluable
   ○ invalueble
   ○ invalubal

5. Nick was _______ saddened by the news.
   ○ profoundly
   ○ profoundly
   ○ profoundy
   ○ profoundy

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ quick reaction
   ○ moving boxis
   ○ stretch your legs
   ○ All correct

7. ○ poisenous snake
   ○ slow movement
   ○ glorious weather
   ○ All correct

8. ○ close relative
   ○ made a conjectchure
   ○ unbreakable dish
   ○ All correct

9. ○ happily married
   ○ injectid medicine
   ○ go to preschool
   ○ All correct

10. ○ group project
     ○ famous person
         ○ dangerous place
         ○ All correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Hank decided to seaze the moment and try something new. All correct

12. It was important that they presearve their family treasures. All correct

13. Mark worked as a detective in a large city. All correct

14. If you are thersty, you probably aren’t drinking enough water. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Our team had been defeted only once.

16. Stan saw a preview of the movie last week.

17. Students took a class on health and fittness.

18. Clair worried that her friend might reject her.
For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The students were ________ of their teacher.
   ○ respectfull  ○ respectfil
   ○ respectful  ○ respectfill

2. My sister ________ where we were going.
   ○ explained  ○ explainid
   ○ explained  ○ explande

3. I try to ________ good grades.
   ○ maintane  ○ maintaine
   ○ maintayn  ○ maintain

4. Dad is reading a book on child ________.
   ○ development  ○ development
   ○ development  ○ development

5. Luis is the ________ person I know.
   ○ lonliest  ○ loanliest
   ○ lonleast  ○ loneliest

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ bold type
   ○ beautiful weather
   ○ big cities
   ○ All correct

7. ○ shiniest car
   ○ dangerous game
   ○ paddled fureously
   ○ All correct

8. ○ skech a picture
   ○ toll bridge
   ○ health inspection
   ○ All correct

9. ○ eating noisily
   ○ work dutys
   ○ physical fitness
   ○ All correct

10. ○ questionable idea
    ○ fresh berries
     ○ start to search
     ○ All correct
Lessons 31–35

Name _______________________________ Date __________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. The child’s refusal to play puzzled everyone. All correct
   ○ ○ ○ ○ ○

12. Josh was actively searching for a summer job. All correct
   ○ ○ ○ ○ ○

13. Jake’s deception didn’t fool me for a minute. All correct
   ○ ○ ○ ○ ○

14. Whose lunch box was left behind yesterday? All correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Your friendliness made me feel welcome.

16. The family liked the prospect of staying another night.

17. My mother worries about strange things.

18. I turned the latch on the front door.
Lessons 36–40

Name _______________________________ Date ________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. You did an ________ job on the project.
   ○ exceptional ○ exseptional
   ○ exceptional ○ exsceptional

2. A flowerpot sat on the ________.
   ○ lege ○ ledge
   ○ ledje ○ ledg

3. The day grew ________ warm.
   ○ increasingly ○ increesingly
   ○ inreasingly ○ increasingly

4. Grandfather closed the lid of the trunk ________.
   ○ forfully ○ forcibly
   ○ forcefully ○ forcefully

5. There were huge ________ at the store.
   ○ discounce ○ discounts
   ○ discourse ○ discounts

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ repel water
   ○ batch of cookies
   ○ largely unseen
   ○ All correct

7. ○ strong dislike
   ○ various kinds
   ○ exspel from school
   ○ All correct

8. ○ frighten away
   ○ to be mistakin
   ○ slow departure
   ○ All correct

9. ○ clean container
   ○ friendly tourist
   ○ deep ditch
   ○ All correct

10. ○ football coach
    ○ unexspected visit
    ○ denies everything
    ○ All correct
Lessons 36–40

Name ____________________________ Date ________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Joe tapped his foot on the floor nervously. All correct

12. I have no intention of attending the event. All correct

13. The cloudyness of the sky blocked our view. All correct

14. Her young face was filled with hopefulniss. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The soldier was dischargd and sent home.

16. The movie feachured my favorite actor.

17. They tried to rastrict the fans to their seats.

18. Luckaly I brought my umbrella with me.
Lessons 41–45

Name ___________________________ Date ________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Mom wore a ________ new hat.
   ○ stylash  ○ stylist
   ○ stylesh  ○ stylush

2. The ________ met every Monday night.
   ○ commitea  ○ commitie
   ○ committee  ○ commitey

3. Everyone in my family is ________.
   ○ artistik  ○ artisick
   ○ artistich  ○ artistic

4. If you ________ the price, I can buy the bike.
   ○ reduce  ○ riduce
   ○ raduce  ○ ruduce

5. The cave remained ________ for years.
   ○ undiscoverd  ○ undiscoverd
   ○ undiscoveread  ○ undiscovered

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. The ________ met every Monday night.
   ○ respectable job  ○ unsolved mystery
   ○ bought on sale  ○ All correct

7. Everyone in my family is ________.
   ○ to have courage  ○ recovered the treasure
   ○ brefe meeting  ○ All correct

8. If you ________ the price, I can buy the bike.
   ○ reduce  ○ riduce
   ○ raduce  ○ ruduce

9. The cave remained ________ for years.
   ○ undiscoverd  ○ undiscoverd
   ○ undiscoveread  ○ undiscovered

   ○ resolved the problem  ○ excellent vishion
   ○ late departure  ○ All correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. I fear that I have misplaced my glasses. All correct
   ○ ○ ○ ○ ○

12. Sheri is chiefly in charge of the hospital staff. All correct
   ○ ○ ○ ○ ○

13. How do you spend a typicle afternoon? All correct
   ○ ○ ○ ○ ○

14. Jamal did not intend to show you disraspect. All correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. I resented the way you treated me.
16. He simpley answered one question at a time.
17. The children were too wrestless to go to sleep.
18. Your neace is a lovely young lady.
For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. I had to stay home from school _______.
   ○ yesterday ○ yesterday

2. We practiced our emergency _______ plan.
   ○ readyness ○ readynes

3. Ms. Lucero _______ the school band.
   ○ conductud ○ conducted

4. There has been a big _______ in the crime rate.
   ○ riduction ○ raduction

5. The performer was known for his _______ shows.
   ○ majic ○ madgic

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ creatave idea
   ○ designer jeans
   ○ maybe tomorrow
   ○ All correct

7. ○ try to discourige
   ○ requested help
   ○ fancy edging
   ○ All correct

8. ○ afternoon game
   ○ clasical music
   ○ exciting plot
   ○ All correct

9. ○ close the door
   ○ famous exploorers
   ○ transform a room
   ○ All correct

10. ○ evning gown
    ○ forceful answer
    ○ cost increases
    ○ All correct
Lessons 46–50

Name __________________________________________ Date __________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11.
We must ______ attend the party regardless of what has happened. All correct

12.
The ______ color you chose really lights ______ the room. All correct

13.
The ______ was a bright ______ shade of green and soft to the ______. All correct

14.
Everyone worked hard, so it was a ______ productive morning. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.
Taking time for recreation is important.

16.
Breakfast is one of the simplest meals I make.

17.
The shop sold clothes for the whole family.

18.
The customer made a quick transaction at the counter.
Lessons 51–55

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The ______ part of the game is at the end.
   ○ trickyest  ○ trickiest
   ○ trickiast  ○ trickeast

2. It is normal to feel some ______ if you lose a game.
   ○ discouragement  ○ discouragement
   ○ discouragement  ○ discouragement
   ○ discouragement  ○ discouragement

3. Mary is both smart and ______.
   ○ athletac  ○ athletec
   ○ athlatec  ○ athletic

4. It is your ______ to make.
   ○ desision  ○ desicion
   ○ decision  ○ decishun

5. We carried the sandwiches on ______.
   ○ trays  ○ trayse
   ○ trase  ○ traese

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ good production  ○ terrible disorder
   ○ to be misinformd  ○ All correct

7. ○ finally finished  ○ propose an idea
   ○ believe me  ○ All correct

8. ○ dispose of trash  ○ clear transalosion
   ○ inflamed skin  ○ All correct

9. ○ an emergency medick  ○ critical condition
   ○ soften the skin  ○ All correct

10. ○ prefer water  ○ wild monkies
    ○ appreciate cleanliness  ○ All correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. When they finshed building the barn, they had a party. All correct
   ○ ○ ○

12. To see how she was doing, the doctor checked her pulse. All correct
   ○ ○ ○ ○ ○

13. The hospital had a special wing for intensave care. All correct
   ○ ○ ○ ○ ○

14. You should be more realistic about what might happen. All correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. They spent the whole morning at the yard sael.

16. A globe of the world has a spheracal shape.

17. Mark plans to transfir to another school.

18. I think you daserve to win the contest.
Lessons 56–60

Name __________________________________________ Date ________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The cost of the flight had been ________.
   ○ reduced  ○ reduced
   ○ reducd  ○ reduced

2. He always seems to be ________ around.
   ○ hurrying  ○ hurrying
   ○ hurring  ○ hurrieing

3. Do you ________ of my weekend plans?
   ○ aprove  ○ aproove
   ○ approve  ○ aprouve

4. The artist made the ________ out of clay.
   ○ sculptchure  ○ sculpture
   ○ sculpsure  ○ sculpchure

5. She ________ the Spanish words into English.
   ○ translatid  ○ translatud
   ○ translated  ○ translatad

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ comical scene
   ○ fast typeist
   ○ dishonest person
   ○ All correct

7. ○ sew a dress
   ○ achieve greatness
   ○ honest appraisal
   ○ All correct

8. ○ swim powerfully
   ○ invented the computer
   ○ life cycle
   ○ All correct

9. ○ prevent an accident
   ○ feel content
   ○ see a showe
   ○ All correct

10. ○ expressive face
    ○ interesting proposal
     ○ steady rhythm
     ○ All correct
Lessons 56–60

Name _____________________________ Date __________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. It would be amazing to sail around the world. All correct

12. The fence line marked the extent of the property. All correct

13. A mother holding her baby is a tender sene. All correct

14. The yard’s exposure to the sun caused the grass to dry out. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The science museum was shaped like a spheare.

16. Uncle Bob told us about his new business venchure.

17. Mom had to attend a convension at the hotel.

18. Don’t throaw the football in the house.
For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. By exercising, you _______ your muscles.
   ○ strenten  ○ stranthen
   ○ strengen  ○ streanthen

2. We _______ our stay by one day.
   ○ extendad  ○ extendud
   ○ extendid  ○ extendud

3. Fruit tastes better if you let it _______.
   ○ ripon  ○ ripan
   ○ ripin  ○ ripen

4. A _______ item is meant to be thrown away.
   ○ disposerable  ○ disposelable
   ○ disposable  ○ dispossible

5. The principal spoke _______ with each parent.
   ○ brefly  ○ braefly
   ○ brefely  ○ briefly

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ subscribe to a magazine
   ○ connstruct a shelter
   ○ intentional behavior
   ○ All correct

7. ○ equal time
   ○ make an appointment
   ○ forbid an activity
   ○ All correct

8. ○ showne into the room
   ○ instruct the class
   ○ new automobile
   ○ All correct

9. ○ clever scientists
   ○ merge with traffic
   ○ clear dascription
   ○ All correct

10. ○ solid structure
    ○ pretendid to know
    ○ ventured away
    ○ All correct
Lessons 61–65

Name ___________________________________________ Date ____________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11.
The detectives went through the consense of the house. All correct

12.
A list of fire prevension rules hung on the wall of the station. All correct

13.
Grandpa took the train because he refusde to ride on an airplane. All correct

14.
The woman had sowne all night in order to finish the dress on time. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.
Becky knew she had made an unintendid joke.

16.
We watched the hippo submirge in the river.

17.
It looked like rain would threatin our game.

18.
I wonder whether you can ever foregive me.
Lessons 66–70

Name ____________________________ Date __________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. My brother likes _______ that he can’t see me.
   ○ pretending ○ prating
   ○ prutending ○ pretending

2. The worker was given a _______ to sign.
   ○ contract ○ contrac
   ○ contract ○ contrackt

3. The servants bowed _______ before the king.
   ○ respectfully ○ respectfully
   ○ respectfly ○ respectfuley

4. The boss decided to hire an _______.
   ○ assistint ○ assistant
   ○ assistunt ○ asisstent

5. This information does not _______ to our trip.
   ○ pertane ○ pertayn
   ○ pertain ○ pertaine

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ become forgetfull
   ○ winning cyclist
   ○ shiny trophies
   ○ All correct

7. ○ consist of two parts
   ○ to feel werthy
   ○ scenic road
   ○ All correct

8. ○ vase of lilies
   ○ the game’s objective
   ○ to gain approval
   ○ All correct

9. ○ insistid on going
   ○ heart transplant
   ○ leader resigned
   ○ All correct

10. ○ accomplish a mission
    ○ obtained proof
    ○ quality construction
    ○ All correct
Lessons 66–70

Name __________________________________________ Date ______________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. 
For some people, second place is a failure. All correct

12. 
Most companies try to make their toys unbreakable. All correct

13. 
Dad put the car in reverse and backed down the driveway. All correct

14. 
Your cheerfulness can lift the spirits of others. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. 
I asked for a subscription to a magazine.

16. 
By tightening some bolts, we made the table stronger.

17. 
The actors will perform the play in the park.

18. 
The explorers learned to subsist on wild plants.
Lessons 71–75

Name _____________________________ Date _____________________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The famous ________ put on a great show.
   ○ performir          ○ performur
   ○ performer          ○ performar

2. The rabbit ________ appeared from the hat.
   ○ magically          ○ magicaly
   ○ magicly           ○ magicley

3. Noticing unusual things means you are ________.
   ○ perceptuve        ○ perceptave
   ○ percecteve        ○ perceptive

4. The two games are ________ the same.
   ○ basicly           ○ basicaly
   ○ basically         ○ basicley

5. The mechanic gave the car a ________ inspection.
   ○ throught         ○ thorough
   ○ throught         ○ thorough

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. □ submergd log
   □ concur with an opinion
   □ acted heroically
   □ All correct

7. □ feel contentment
   □ defective part
   □ percisted in asking
   □ All correct

8. □ inventive person
   □ conscienshus worker
   □ unapproved plans
   □ All correct

9. □ have an objection
   □ come to an agreement
   □ oblong shape
   □ All correct

10. □ run aground
    □ strictley business
    □ classic car
    □ All correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11. I **would rather** play sports than be an **observar**. All correct
   √ √

12. If the baby **cries**, he will be a **distracion** for **everyone**. All correct
   √ √ √ √

13. We washed the **wound** with soap and water to **prevent** infection. All correct
   √ √ √ √

14. Josh is the most **physically** fit **person** on the whole team. All correct
   √ √ √ √

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. I **rasisted** the temptation to go shopping all day.

16. Get more rest if you have trouble with sleepyness during the day.

17. The ship was tragicly lost at sea during a storm.

18. We must **comepress** two days of work into one.
Lessons 76–80

Name ______________________________________ Date ________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Our teacher will sometimes _______ us early.
   ○ dismis 
   ○ dismiss
   ○ dissmiss 
   ○ dissmis

2. We heard the howling of wild _______.
   ○ woolves 
   ○ wolvs
   ○ wolves 
   ○ wolvse

3. The plan was _______ but still worked.
   ○ imperfect 
   ○ imperfact
   ○ imperfect 
   ○ imperfuct

4. There was little _______ of finding the lost sock.
   ○ likelyhood 
   ○ liklihood
   ○ liklyhood 
   ○ likelihood

5. Uncle Ted thinks loud music is _______.
   ○ objectioneble 
   ○ objectionable
   ○ objectionuble 
   ○ objectionible

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ gradual change
   ○ harmless insect
   ○ cement floor
   ○ All correct

7. ○ fishing permit
   ○ write a contraction
   ○ tranmmit a message
   ○ All correct

8. ○ loaves of bread
   ○ distructive behavior
   ○ habitual liar
   ○ All correct

9. ○ usually exciting
   ○ registerd voters
   ○ suddeny appeer
   ○ All correct

10. ○ factual statement
    ○ city commissioner
    ○ compile notes
    ○ All correct
Lessons 76–80

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. We earned ten dollars apiece for the work we did. All correct
   ○ ○ ○ ○

12. The warm air was slowly defrosting the car’s windshield. All correct
   ○ ○ ○ ○

13. She made it clear there would be no exceptions to the rule. All correct
   ○ ○ ○ ○

14. I assisted Dad with putting up shelves in his office. All correct
   ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The company ships packages globally.

16. The alarm sounded when the thieves broke in.

17. Do I have your permission to invite a friend?

18. Grandma likes to tell us stories about her childhood.
Lessons 81–85

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. After I ______ my essay, I turned it in.
   ○ ravised  ○ rivised
   ○ revised  ○ ruvised

2. The patient needed a blood ______.
   ○ transfusion  ○ transfution
   ○ transfushun  ○ transfuseon

3. Our guests arrived ______ after noon.
   ○ shortley  ○ shortly
   ○ shortlie  ○ shortly

4. The speaker lost his ______ when someone laughed.
   ○ composure  ○ composhure
   ○ composere  ○ composure

5. We waited for an hour, but the band failed to ______.
   ○ apeare  ○ apear
   ○ appear  ○ appeer

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ need a signiture
   ○ thoroughly cleaned
   ○ vast warehouse
   ○ All correct

7. ○ properly introduced
   ○ ocean explorar
   ○ void of life
   ○ All correct

8. ○ actavate the machine
   ○ informative meeting
   ○ total confusion
   ○ All correct

9. ○ skided on the road
   ○ designate a leader
   ○ shining light
   ○ All correct

10. ○ forest conservasion
    ○ lose your temper
    ○ ethically responsible
    ○ All correct
Lessons 81–85

Name ____________________________ Date __________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. The posters served as visual aids to what was being taught. All correct
   ○ ○ ○ ○ ○

12. With both legs broken, the injured man was immobile. All correct
   ○ ○ ○ ○ ○

13. The foolish accident was clearly avoidable. All correct
   ○ ○ ○ ○ ○

14. The postal worker speedilly finished her deliveries. All correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Do not tempt someone to do something wrong.

16. Now that I have a bicycle, I am very mobil.

17. An obstruction in his ear prevented Ted from hearing.

18. I refuse to admit to something that is not true.
For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. You show great ______ in your piano playing.
   - improvement
   - improvementant
   - improvementont
   - improvemint

2. His ______ of wildlife seems boundless.
   - knowlege
   - knowledge
   - knowlige
   - knowledge

3. She earns her ______ growing plants.
   - livlihood
   - livlihood
   - livlyhood
   - livelyhood

4. Together Tom and I ______ the floor.
   - cleand
   - cleaned
   - clened
   - cleened

5. The strong ______ made her sleepy.
   - medicasion
   - medication
   - medicashion
   - medicachon

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. activation switch
   - do not revert
   - keen observation
   - All correct

7. devastating hurricane
   - acquiring land
   - suddenly reappear
   - All correct

8. skillful painter
   - convert the room
   - nice and orderly
   - All correct

9. unlikely event
   - slowly approach
   - dafrost the windows
   - All correct

10. behave like adults
    - casule dinner
    - magazine submission
    - All correct
Lessons 86–90

Name ___________________________________________ Date ________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. We applied glue to the boards and clamped them together. All correct

12. The soldiers tried to subvert their leader’s commands. All correct

13. If you do not comply with their rules, they may ask you to leave. All correct

14. I get the sense that you are avoiding me for some reason. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Movies are often vastly different from books.

16. May had trouble describing her dream.

17. These exercises should make you stronger.

18. For weeks no one replied to my letters.
Lessons 91–95

Name ____________________________ Date ______________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Over time, her tennis game ________.
   ○ improoved  ○ improved
   ○ immprooved  ○ immproved

2. The bank was ________ money to my account.
   ○ transfereing  ○ transfering
   ○ transferreing  ○ transferring

3. There was ________ among the members of the jury.
   ○ contension  ○ contenstion
   ○ contention  ○ contension

4. The story was completely ________.
   ○ believable  ○ believeable
   ○ belevable  ○ believable

5. The city is ________ the market to expand.
   ○ permiting  ○ permitng
   ○ permitting  ○ premitting

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ recuring dream
   ○ low temperature
   ○ difficult to perceive
   ○ All correct

7. ○ inverted the bowl
   ○ public transportasion
   ○ new challenge
   ○ All correct

8. ○ acquire property
   ○ incurable disease
   ○ carefully evaluate
   ○ All correct

9. ○ advise a friend
   ○ intent on winning
   ○ lively conversasion
   ○ All correct

10. ○ radio transmitter
   ○ try to deceive
   ○ adequately cover
   ○ All correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. We **converted** the garage into an **office** for my **parents**. All correct

12. The **cream** gave my **cracked** skin a little **relief**. All correct

13. The **fruit** was **imported** from **distant** countries. All correct

14. Dan works for a **company** that tries to **protect** the **environment**. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Liza **preferred** jumping rope to playing soccer.

16. The book about reptiles was **fascinating**.

17. Mark was **improperly** prepared for the meeting.

18. We stared at the spilled food in **disbelief**.
Lessons 96–100

Name ____________________________ Date __________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Pablo has a _______ amount of money saved.
   ○ substantial   ○ substanshel
   ○ substantial   ○ substanshul

2. Marissa _______ that she wanted to join the track team.
   ○ implide   ○ implied
   ○ impliyd   ○ implyd

3. Is it a _______ to go without television for a week?
   ○ haredship   ○ hardship
   ○ hardship   ○ heardship

4. After a break, we decided to _______ our work.
   ○ risume   ○ rasume
   ○ rusume   ○ resume

5. My friend Cleo has an _______ personality.
   ○ adventurous   ○ adventureus
   ○ adventerus   ○ adventurus

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ surround the desk
   ○ constant talking
   ○ simple instructions
   ○ All correct

7. ○ contemplate something
   ○ emergd from his room
   ○ painting supplies
   ○ All correct

8. ○ make an adjustment
   ○ appear fasinated
   ○ informed consumer
   ○ All correct

9. ○ suddenly disappear
   ○ incomplete assignment
   ○ rise to the surface
   ○ All correct

10. ○ pay for admision
    ○ compelling story
    ○ instantly happy
    ○ All correct
Lessons 96–100

Name ________________________________ Date __________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. When my dad starts telling jokes, he is unstoppable. All correct

12. Are you opposed to the idea of wearing school uniforms? All correct

13. This product is good for repelling insects. All correct

14. It looks as though the package was shipped last week. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Rick commited himself to helping plan the party.

16. Empty food containers are often reuseable.

17. The old couch was so heavy it was immovable.

18. Our surprise visitors made for an eventfull night.
Lessons 101–105

Name ____________________________ Date __________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The reporter liked to ________ people.
   ○ intervewe  ○ interviwe
   ○ interview  ○ interview

2. Your order will be ________ tomorrow.
   ○ shipng  ○ shipping
   ○ shipsng  ○ shiping

3. My report is about a famous ________.
   ○ comosir  ○ composor
   ○ composar  ○ composer

4. The enemy troops had been ________.
   ○ disarmed  ○ disarmd
   ○ disarmmed  ○ disarmmd

5. Let’s put fresh flowers in the ________.
   ○ plantir  ○ planter
   ○ plantor  ○ plantar

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ to have a motive
   ○ predict an outcome
   ○ attain fame
   ○ All correct

7. ○ creative inventor
   ○ demote a worker
   ○ act as protector
   ○ All correct

8. ○ nuclear reactor
   ○ supposed to leave
   ○ new tractor
   ○ All correct

9. ○ school photographer
   ○ troubleing news
   ○ dictate a letter
   ○ All correct

10. ○ attest to the statement
    ○ too many factions
    ○ prominent leader
    ○ All correct
Lessons 101–105

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11.
Standing in the forest, we were surrounded by nature. All correct

12.
Pieces of food left on a kitchen counter will attract ants. All correct

13.
My friends talked about the main character in the movie. All correct

14.
I wanted to make something special for dessert. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.
Her face showed no sign of emotion.

16.
The weather was not a factor in changing our plans.

17.
We have a new instructor for our health class.

18.
To show slides of our trip, we will need a projector.
Lessons 106–110

Name __________________________ Date ____________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The country was being run by a _______.
   ○ dictator      ○ dictator
   ○ dictator

2. Make a right turn at the _______.
   ○ intersection   ○ intersechun
   ○ intersection   ○ intersechun

3. Ralph _______ that he had lost his keys.
   ○ admitted       ○ admittid
   ○ admeted

4. March was the _______ month of the year.
   ○ stormiest      ○ stormiust
   ○ stormiest

5. Dad hired a _______ to add a new room to the house.
   ○ contractar    ○ contracter
   ○ contractir    ○ contractor

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ foregn countries
   ○ precise measurement
   ○ attractive clothes
   ○ All correct

7. ○ correct prediction
   ○ small incision
   ○ flight reservation
   ○ All correct

8. ○ several weeks
   ○ wear a visor
   ○ get a promotion
   ○ All correct

9. ○ adaquate seating
   ○ make a commitment
   ○ resemble someone
   ○ All correct

10. ○ train conductor
   ○ college profesor
   ○ long division
   ○ All correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11.
The school band will provide the music for the event. All correct

12.
We were able to remotely control the toy truck. All correct

13.
The exploration of mountains in the ocean is fascinating. All correct

14.
Dale had forgotten to ask his parents about the field trip. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.
Have you ever considered being an artist?

16.
The cabin’s country surroundings were lovely.

17.
Someone should inquire about the price of tickets.

18.
She chatted in a slow and unhurried manner.
For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Each passenger had an _______ seat assignment.
   ○ individuel  ○ individule
   ○ individuale  ○ individual

2. Aldan was reading a Native American _______.
   ○ legand  ○ legend
   ○ ledgand  ○ ledgend

3. The coach worked hard to _______ her players.
   ○ motavate  ○ motevate
   ○ motivate  ○ motovate

4. Only guests were _______ inside.
   ○ permitted  ○ permitid
   ○ permitted  ○ permitid

5. Would you _______ going to the movies with me?
   ○ concider  ○ considder
   ○ consider  ○ concidder

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ bound to be there
   ○ experience hardships
   ○ professional skater
   ○ All correct

7. ○ give my resignasion
   ○ food was scarce
   ○ unsurpassed singing
   ○ All correct

8. ○ inventive solution
   ○ make an atempt
   ○ challenging problem
   ○ All correct

9. ○ full attention
   ○ mountain hike
   ○ an old custom
   ○ All correct

10. ○ several requirments
    ○ tough decisions
    ○ hang on to
    ○ All correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. There are more than a hundred schools in our district. All correct

12. The reporter smiled while conducting the interview. All correct

13. When we arrived, the elephant was getting its weekly bath. All correct

14. The telephone book has a lot of valuable information in it. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. We visited with our relatives for several hours.

16. They divided the crackers between them.

17. My friends wanted to explore the cave.

18. The book was hidden from sight.
Lessons 116–120

Name ___________________________ Date __________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.
The taxi arrived ______ at 8:00 A.M.
isticsely  •  precisely
 précisely  •  precisely

2.
There was a ______ in the restaurant kitchen.
COMMOTION  •  commation
 commision  •  commoshin

3.
I keep ______ to send her a thank-you card.
FORGETTING  •  forgettenh
 forgetting  •  forgettenh

4.
The snail left a sticky ______ in its path.
SUBSTANCE  •  substanc
 substanse  •  substans

5.
We made an ______ about the bill.
INQUIRY  •  inquary
 inquiry  •  inqury

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6.
• book reviewir
 • for instance
 • stiff competition
 • All correct

7.
• just married
 • necesary supplies
 • total remoteness
 • All correct

8.
• forest preservation
 • strong attractio
 • barely started
 • All correct

9.
• to feel compelled
 • require payment
 • long distance
 • All correct

10.
• ocean exploration
 • probaly will
 • facial expression
 • All correct
Lessons 116–120

Name ___________________________ Date ___________________

For Numbers 11 through 14, read each sentence. Look at the
underlined words. Mark the circle below the word that is spelled
wrong. If all the words are spelled correctly, choose the last answer,
All correct.

11.
Not everyone had the energy to continue shopping. All correct

12.
A larger company supplied the small stores with food. All correct

13.
Reese hopes to be transferred to another school next fall. All correct

14.
Brian just broke the state record for the long jump. All correct

For Numbers 15 through 18, one word in each sentence is
spelled wrong. Draw a line through the misspelled word.
Write the correct spelling above the word.

15.
There was a confrontation between the owner and a customer.

16.
After the storm we resumed our hike.

17.
The scratches on the floor are from our puppy.

18.
I partially agree with your views.