EXERCISE 1

DIFFICULT SOUNDS

a. I'll say words that have difficult sounds. You'll say the sounds in those words.
   (Teacher reference:)
   • Find the back door of the van. ✓
   • Find the back door of the van. ✓
   • Find the back door of the van. ✓

b. The word **flip** has four sounds.
   Listen: f f f . . . . l l l . . . . i i i . . . . p p p.
   • Say the sounds in **flip**. Get ready.
     (Tap 4 times.) f f f . . . . l l l . . . . i i i . . . . p p p.

c. The word **cold** has four sounds.
   Listen: c . . . . o o o . . . . l l l . . . . d d d.
   • Say the sounds in **cold**. Get ready.
     (Tap 4 times.) c . . . . o o o . . . . l l l . . . . d d d.

d. The word **store** has four sounds.
   • Say the sounds in **store**. Get ready.
     (Tap 4 times.) s s s . . . . t t t . . . . o o o . . . . r r r.

EXERCISE 3

READING WORDS

Words with the New Sounds

a. Find the back door of the van. ✓
   • (Teacher reference:)
   1. jail
   2. stove
   3. like
   4. take

b. These words have the new sounds.
   • Word 1 has a blue letter. Touch and say the sounds. Get ready. (Tap 3 times.)
     j . . . . a a a . . . . l l l.
   • What word? (Signal.) **Jail**.

c. Word 2 is a tough word. Touch and say the sounds. Get ready. (Tap 4 times.)
   s s s . . . . t t t . . . . o o o . . . . v v v.
   • Again. Get ready. (Tap 4 times.)
     s s s . . . . t t t . . . . o o o . . . . v v v.
   • What word? (Signal.) **Stove**.

   Yes, we cook on a **stove**.

d. Word 3 has a blue letter. Get ready. (Tap 3 times.)
   l l l . . . . i i i . . . . l l l . . . . k k k.
   • What word? (Signal.) **Like**.

e. Word 4. Get ready. (Tap 3 times.)
   t t t . . . . a a a . . . . k k k.
   • Again. Get ready. (Tap 3 times.)
   t t t . . . . a a a . . . . k k k.
   • What word? (Signal.) **Take**.

   Let's do those words again.

g. Word 1. Get ready. (Tap 3 times.)
   j . . . . a a a . . . . l l l.
   • What word? (Signal.) **Jail**.

   • Word 2. Get ready. (Tap 4 times.)
     s s s . . . . t t t . . . . o o o . . . . v v v.
   • What word? (Signal.) **Stove**.

   • Word 3. Get ready. (Tap 3 times.)
     l l l . . . . i i i . . . . l l l . . . . k k k.
   • What word? (Signal.) **Like**.

   • Word 4. Get ready. (Tap 3 times.)
     t t t . . . . a a a . . . . k k k.
   • What word? (Signal.) **Take**.

   (Repeat step g until firm.)
Individual Turns
• (Call on different children to read one or two of the words.)

EXERCISE 4

READING WORDS
a. Find the front door of the van. ✔
• (Teacher reference:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>fine</td>
</tr>
<tr>
<td>2.</td>
<td>fin</td>
</tr>
<tr>
<td>3.</td>
<td>sore</td>
</tr>
<tr>
<td>4.</td>
<td>ride</td>
</tr>
</tbody>
</table>

b. Word 1 has a blue letter. Say the sounds. Get ready. (Tap 3 times.)
fff ... III ... nnn.
• What word? (Signal.) Fine.
c. Word 2 does not have a blue letter. Get ready. (Tap 3 times.)
fff ... iii ... nnn.
• What word? (Signal.) Fin.
d. Word 3. Get ready. (Tap 3 times.)
sss ... OOO ... rrr.
• What word? (Signal.) Sore.
e. Word 4 has a blue letter. Get ready. (Tap 3 times.)
rrr ... III ... d.
• What word? (Signal.) Ride.
f. Let's do those tough words one more time.
g. Word 1. Get ready. (Tap 3 times.)
fff ... III ... nnn.
What word? (Signal.) Fine.
• Word 2. Get ready. (Tap 3 times.)
fff ... iii ... nnn.
What word? (Signal.) Fin.
• Word 3. Get ready. (Tap 3 times.)
sss ... OOO ... rrr.
What word? (Signal.) Sore.
• Word 4. Get ready. (Tap 3 times.)
rrr ... III ... d.
What word? (Signal.) Ride.

Individual Turns
• (Call on different children to read one or two of the words.)

EXERCISE 5

READING WORDS
A Sound at a Time
a. Find the front of the van. ✔
• (Teacher reference:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>seed</td>
<td></td>
</tr>
<tr>
<td>need</td>
<td></td>
</tr>
<tr>
<td>tan</td>
<td></td>
</tr>
</tbody>
</table>

b. Top word. Say the sounds. Get ready. (Tap 3 times.)
sss ... EEE ... d.
• Again. Get ready. (Tap 3 times.)
sss ... EEE ... d.
• What word? (Signal.) Seed.
Yes, plant that seed.
c. Middle word. Get ready. (Tap 3 times.)
mmm ... EEE ... d.
• What word? (Signal.) Need.
d. Bottom word. Get ready. (Tap 3 times.)
t ... aaa ... nnn.
• What word? (Signal.) Tan.
e. Let's do those words again.
f. Top word. Get ready. (Tap 3 times.)
sss ... EEE ... d.
What word? (Signal.) Seed.
• Middle word. Get ready. (Tap 3 times.)
mmm ... EEE ... d.
What word? (Signal.) Need.
• Bottom word. Get ready. (Tap 3 times.)
t ... aaa ... nnn.
What word? (Signal.) Tan.
g. (Repeat step f until firm.)

Individual Turns
• (Call on different children to read one or two of the words.)

Reading Words the Fast Way
h. This time, you'll read the words on the front of the van the fast way. You won't say the sounds. You'll just tell me the word.
Individual Turns

- This time, I’ll call on different children to read one of the words the fast way.
- Everybody, touch the top word. (Call on a child. Seed.)
- Everybody, touch the middle word. (Call on a child. Need.)
- Everybody, touch the bottom word. (Call on a child. Tan.)
- You’re reading words the fast way.

EXERCISE 6

STORY READING

a. Find the book. ✓
- (Teacher reference:)

I like my pal. My pal may take me for a ride. That may make me sore.

b. Everybody, touch the first word of the story. ✓
- You’ll read all the words in the first sentence.

c. First word. What word? (Signal.) I.
- Next word. Say the sounds. Get ready. (Tap 3 times.) III . . . III . . . k.
- Next word. Get ready. (Tap 2 times.) mmm . . . III.
- Last word. Get ready. (Tap 3 times.) p . . . aaa . . . III.
- What word? (Signal.) Pal.

d. Say that sentence. Get ready. (Signal.)
I like my pal.

e. (Repeat step d until firm.)

f. Touch the first word of the next sentence. ✓
- First word. Say the sounds. Get ready. (Tap 2 times.) mmm . . . III.
- What word? (Signal.) My.
- Next word. Get ready. (Tap 3 times.) p . . . aaa . . . III.
- What word? (Signal.) Pal.
- Next word. Get ready. (Tap 2 times.) mmm . . . AAA.
- What word? (Signal.) May.
- Next word. Get ready. (Tap 3 times.) t . . . AAA . . . k.
- What word? (Signal.) Take.
- Next word. Get ready. (Tap 2 times.) mmm . . . EEE.
- What word? (Signal.) Me.
- Next word. Get ready. (Tap 3 times.) fff . . . OOO . . . rrr.
- What word? (Signal.) For.
- Next word. What word? (Signal.) A.
- Last word. Get ready. (Tap 3 times.) rrr . . . III . . . d.
- What word? (Signal.) Ride.

h. (Repeat step g until firm.)

i. Touch the first word of the last sentence. ✓
- First word. Say the sounds. Get ready. (Tap 3 times.) ththth . . . aaa . . . t.
- What word? (Signal.) That.
- Next word. Get ready. (Tap 2 times.) mmm . . . AAA.
- What word? (Signal.) May.
- Next word. Get ready. (Tap 3 times.) mmm . . . AAA . . . k.
- What word? (Signal.) Make.
- Next word. Get ready. (Tap 2 times.) mmm . . . EEE.
- What word? (Signal.) Me.
- Last word. Get ready. (Tap 3 times.) sss . . . OOO . . . rrr.
- What word? (Signal.) Sore.

j. Say that sentence. Get ready. (Signal.)
That may make me sore.

k. (Repeat step j until firm.)
Second Reading

l. I'm going to call on different children to read sentences in the story. Everybody else follow along and touch the words as they are read. Say stop as soon as the last word of the sentence is read.

m. Everybody, touch the first word of the story. ✓
   • (Call on a child to read the first sentence. I like my pal. Children say stop. Praise accurate reading.)
   • That's the end of the first sentence.

n. Everybody, say that sentence. Get ready.
   (Signal.) I like my pal.
   • (Repeat until firm.)

o. Everybody, touch the first word of the next sentence. ✓
   • (Call on a child to read the second sentence. My pal may take me for a ride. Children say stop.)

p. Everybody, say that sentence. Get ready.
   (Signal.) My pal may take me for a ride.
   • (Repeat until firm.)

q. Everybody, touch the first word of the last sentence. ✓
   • (Call on a child to read the last sentence. That may make me sore. Children say stop.)

r. Everybody, say that sentence. Get ready.
   (Signal.) That may make me sore.
   • (Repeat until firm.)

EXERCISE 7

COMPREHENSION

a. Touch the first story picture. ✓
   • The girl is the person telling the story. Read what she is saying in that picture. (Call on a child. I like my pal.)
   • Everybody, who does the girl like? (Signal.) Her pal.
   • Don't say anything. Nod your head if you know who her pal is. ✓

b. Touch the next story picture. ✓

   • That shows her pal. Who is her pal? (Signal.) A horse.
• You can see the girl riding that horse. She does not have a saddle.
• Read what it says under the picture. (Call on a child. My pal may take me for a ride.)
• What may the horse do for the girl? (Call on a child. Idea: Take her for a ride.)
c. Everybody, touch the last picture. ☑

![Image of a girl and a horse]

That may make me sore.

• The girl's legs are sore in that picture. Why? (Call on a child. Ideas: From riding bareback; from riding; she didn't have a saddle.)
• Read what it says under the picture. (Call on a child. That may make me sore.)
• The sentence says, That may make me sore. What may make the girl sore? (Call on a child. Ideas: The ride on her pal; the ride on the horse.)
d. Everybody, close your textbook. ☑

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**WORKBOOK**

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**EXERCISE 8**

**STORY EXTENSION**

**Sentence Completion**

*Note: Children are not to write their name yet.*

a. Open your workbook to lesson 78. Complete the sentence at the top of your workbook page. ☑
b. Find the story picture. ☑
• In the picture and under the picture are sentences with words missing. Later you'll write the words to complete the sentences.

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**EXERCISE 9**

**INDEPENDENT ACTIVITY**

**Matching Game**

a. Find the matching game. ☑
b. You'll draw lines to match the capital letters with the regular letters.

**Writing Words for Pictures**

a. Find the box with four words in it. ☑
b. Touch the first word. ☑
• Read it to yourself. Raise your hand when you know what the first word says. ☑
• Everybody, what's the first word? (Signal.) Tree.
• Touch the picture that shows a tree. ☑
c. Later you'll write the word tree under that picture. Then you'll write the words that go below the rest of the pictures.
Cross-out and Circle Game
a. Find the cross-out and circle game. ✓
b. Raise your hand when you can tell me the word that is circled. ✓
   • Everybody, what word? (Signal.) This.
c. Later you'll circle this.
   • How many words will you circle?
     (Signal.) Three.
d. Raise your hand when you can tell me the word that is crossed out. ✓
   • Everybody, what word? (Signal.) That.
e. Later you'll cross out that.
   • How many words will you cross out?
     (Signal.) Three.

EXERCISE 10

WRITING LETTERS
a. Find the rows of dotted letters. ✓
b. Touch the first row. ✓
   • Everybody, what letter is that? (Signal.) K.
c. Touch the next row. ✓
   • Everybody, what letter is that? (Signal.) J.
d. Later you'll complete all the rows.

EXERCISE 11

SENTENCE WRITING
a. Find the dotted sentence. ✓
   
   i ride my pal.

b. (Call on a child to read the sentence.)
c. Everybody, later you'll trace all four words on the first line. Then you'll write the same sentence on the next line. You'll write I ride my pal.

Independent Work Summary
• Write pal and ride.
• Matching game.
• Writing words for pictures.
• Cross-out and circle game.
• Complete Ks and Js.
• Trace I ride my pal. Write it.
EXERCISE 12

SPELLING WORDS

a. Find the picture of the pencil. ✔
   - You're going to spell some words.

b. Word 1 is ant. What word? (Signal.)
   - Ant.
   - Ant has three sounds. Say ant a sound at a time. Get ready. (Tap 3 times.)
     aaa . . . nnn . . . t.
   - Again. Say the first sound in ant.
     (Signal.) aaa.
   - Say the next sound in ant. (Signal.) nnn.
   - Say the last sound in ant. (Signal.) t.
   - The first sound in ant is a. What letter will you write? (Signal.) A.
   - The next sound is nnn. What letter will you write? (Signal.) N.
   - The last sound is t. What letter will you write? (Signal.) T.
   - Write ant. Pencils down when you're finished.
   - (Observe children and give feedback.)
   - (Write on the board:)

1. ant

   - Here's what you should have. Ant is spelled A-N-T.
   - Spell ant. Get ready. (Tap 3 times.) A-N-T.

c. Word 2 is name. What word? (Signal.)
   - Name.
   - Remember, it has an E on the end.
   - Name has three sounds. Say name a sound at a time. Get ready. (Tap 3 times.)
     nnn . . . AAA . . . mmm.
   - Again. Say the first sound in name.
     (Signal.) nnn.
   - Say the next sound in name. (Signal.) AAA.
   - Say the last sound in name. (Signal.) mmm.
   - Is one of those sounds a letter name? (Signal.) Yes.
   - So is there an E on the end of name? (Signal.) Yes.
   - Write name. Pencils down when you're finished.
   - (Observe children and give feedback.)
   - (Write on the board:)

2. name

   - Here's what you should have. Name is spelled N-A-M-E.
   - Spell name. Get ready. (Tap 4 times.) N-A-M-E.

d. Word 3 is pat. What word? (Signal.)
   - Pat.
   - Write pat. Pencils down when you're finished.
   - (Observe children and give feedback.)
   - (Write on the board:)

3. pat

   - Here's what you should have. Pat is spelled P-A-T.
   - Spell pat. Get ready. (Tap 3 times.) P-A-T.

e. Word 4 is rat. What word? (Signal.)
   - Rat.
   - Write rat. Pencils down when you're finished.
   - (Observe children and give feedback.)
   - (Write on the board:)

4. rat

   - Here's what you should have. Rat is spelled R-A-T.
   - Spell rat. Get ready. (Tap 3 times.) R-A-T.
1. jail
2. stove
3. like
4. take

1. fine
2. fin
3. sore
4. ride

seed
need
tan
I like my pal. My pal may take me for a ride. That may make me sore.

I like my pal.
My pal may take me for a ride.
That may make me sore.