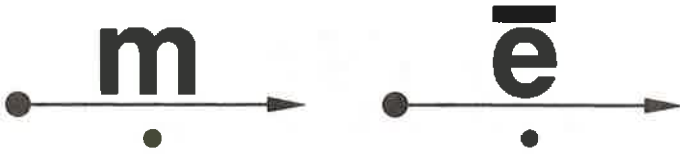


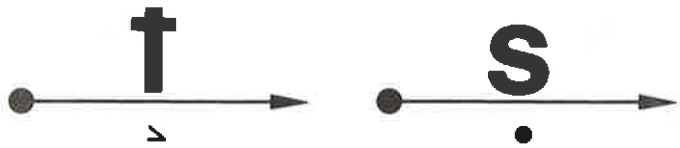
LESSON 8

TASK 1 SOUNDS REVIEW

1. You're going to say all these sounds. (Touch first ball for **m**.) **Get ready.** (Quickly move to second ball. Hold.) "mmm."
2. (Touch first ball for **ē**.) **Get ready.** (Quickly move to second ball. Hold.) "ēēē."



3. (Touch ball for **t**.) **Take a good look and get ready.** (Pause.) **Say it fast.** (Move quickly to end of arrow.) "t." (Repeat until firm.)
4. (Touch first ball for **s**.) **Get ready.** (Quickly move to second ball. Hold.) "sss."



5. (Touch first ball for **a**.) **Get ready.** (Quickly move to second ball. Hold.) "aaa."



TASK 2 RHYMING

1. You're going to rhyme. (Touch first ball for **s**.) This is the sound you're going to start with. **Get ready to say the sound.** (Quickly slide to second ball and hold.) "sss."
2. (Return to first ball.) **Yes, you're going to start with sss.** And you're going to rhyme with (pause) **ēn.** What are you going to rhyme with? "ēn."
3. **Rhyming with** (pause) **ēn.** (Slide quickly to second ball. Hold for about three seconds, then slide quickly to end of arrow.) "sseen."



4. (Return to first ball.) **Say it fast.** (Slide to end of arrow.) "seen." **You rhymed with** (pause) **ēn.**
5. (Touch first ball.) **Now you're going to rhyme with** (pause) **eat.** What are you going to rhyme with? "eat." **Rhyming with** (pause) **eat.** (Slide quickly to second ball. Hold for about three seconds, then slide quickly to end of arrow.) "sseat." (Return to first ball.) **Say it fast.** (Slide to end of arrow.) "seat." **You rhymed with** (pause) **eat.**

TASK 3 RHYMING

1. You're going to rhyme again. (Touch first ball for **m**.) This is the sound you're going to start with. **Get ready to say the sound.** (Quickly slide to second ball and hold.) "mmm."
2. (Return to first ball.) **Yes, you're going to start with mmm.** And you're going to rhyme with (pause) **ē.** What are you going to rhyme with? "ē."
3. **Rhyming with** (pause) **ē.** (Slide quickly to second ball. Hold for about three seconds, then slide quickly to end of arrow.) "mmme."
4. (Return to first ball.) **Say it fast.** (Slide to end of arrow.) "me." **You rhymed with** (pause) **ē.**
5. (Touch first ball.) **Now you're going to rhyme with** (pause) **at.** What are you going to rhyme with? "at." **Rhyming with** (pause) **at.** (Slide quickly to second ball. Hold for about three seconds, then slide quickly to end of arrow.) "mmmat." (Return to first ball.) **Say it fast.** (Slide to end of arrow.) "mat." **You rhymed with** (pause) **at.**
6. (Touch first ball.) **Now you're going to rhyme with** (pause) **ēn.** What are you going to rhyme with? "ēn." **Rhyming with** (pause) **ēn.** (Slide quickly to second ball. Hold for about three seconds, then slide quickly to end of arrow.) "mmmean." (Return to first ball.) **Say it fast.** (Slide to end of arrow.) "mean." **You rhymed with** (pause) **ēn.**



TASK 4 SAY THE SOUNDS

Your turn to say the words slowly.

Say **sssaaamm**. "sssaaamm."

Say **iiiff**. "iiiff."

Say **iiinn**. "iiinn."

Say **sssuuunn**. "sssuuunn."

Say **rrruuunn**. "rrruuunn."

Say **rrrōōd**. "rrrōōd."

Say **mmmēēt**. "mmmēēt."

Say **sssiit**. "sssiit."

Say **sssaat**. "sssaat."

Say **rrraat**. "rrraat."

Say **aaamm**. "aaamm."

Say **rrraamm**. "rrraamm."

4. Touch the first ball for the next sound. Move to the next ball and say the sound slowly. "sss." Now say it fast. "s."

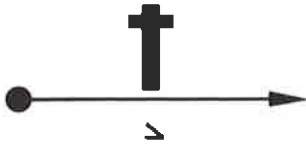


5. Touch the first ball for the next sound. Move to the next ball and say the sound slowly. "aaa." Now say it fast. "a."

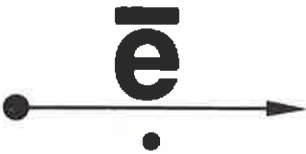


TASK 5 CHILD TOUCHES SOUNDS

1. Your turn. Touch the ball for the first sound. You have to say this sound fast. So say it fast when you touch under it. Say it fast. "t."



2. Touch the first ball for the next sound. Move to the next ball and say the sound slowly. "ēēē." Now say it fast. "ē."



3. Touch the first ball for the next sound. Move to the next ball and say the sound slowly. "mmm." Now say it fast. "m."



TASK 6 SAY THE SOUNDS

1. Say **rrruuunn**. "rrruuunn."
Say it fast. "run."
Say **rrraat**. "rrraat."
Say it fast. "rat."
Say **rrrōōd**. "rrrōōd."
Say it fast. "road."
Say **ththhaat**. "ththhaat."
Say it fast. "that."
Say **sssiit**. "sssiit."
Say it fast. "sit."
Say **sssaat**. "sssaat."
Say it fast. "sat."
Say **mmaaat**. "mmaaat."
Say it fast. "mat."
2. Let's do those words again. (Repeat step 1 until firm.)

TASK 7 SAY THE SOUNDS

1. (Point to **mat**.) You're going to touch under these sounds and say them. Here's what you're going to say. (Pause.) **mmaaat**. Say that. "mmaaat." Again. "mmaaat."
2. Touch the first ball of the arrow. Get ready to touch under the sounds and say them. Go. (Child touches under **m**, **a**, and **t** and says "mmaaat" without pausing between sounds.) Good sounding out.



3. (Point to **sēt**.) You're going to touch under these sounds and say them. Here's what you're going to say. (Pause.) **sssēēt**. Say that. "sssēēt." Again. "sssēēt."
4. Touch the first ball of the arrow. Get ready to touch under the sounds and say them. Go. (Child touches under **s**, **ē**, and **t** and says "sssēēt" without pausing between sounds.) Good sounding out.



5. (Point to **am**.) You're going to touch under these sounds and say them. Here's what you're going to say. (Pause.) **aaamm**. Say that. "aaamm." Again. "aaamm."
6. Touch the first ball of the arrow. Get ready to touch under the sounds and say them. Go. (Child touches under **a** and **m** and says "aaamm" without pausing between sounds.) Good sounding out.



TASK 8 SOUNDS WRITING

- (See chart on page 24 for steps in writing **s** and **t**.)
- You're going to write the sounds that I write.
- Here's the first sound you're going to write. (Write **s** at beginning of first line. Point to **s**.) What sound? "sss."
- First trace the **sss** that I made. Then make more of them on this line. (After tracing **s** several times, child is to make three to five **s**'s. Help child if necessary. For acceptable letters say:) Good writing **sss**.
- Here's the next sound you're going to write. (Write **t** at beginning of second line. Point to **t**.) What sound? "t."
- First trace the **t** that I made. Then make more of them on this line. (After tracing **t** several times, child is to make three to five **t**'s. Help child if necessary. For acceptable letters say:) Good writing **t**.

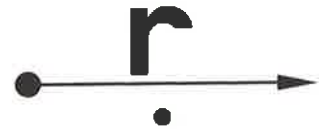
LESSON 9

TASK 1 SOUNDS INTRODUCTION

- (Point to **r**.) Here's a new sound. I'm going to touch under this sound and say the sound. (Touch first ball of arrow. Move quickly to second ball. Hold.) **rrr**.
- Your turn to say the sound when I touch under it. (Touch first ball.) Get ready. (Move quickly to second ball. Hold.) "rrr."

(To correct child saying a wrong sound or not responding:) The sound is **rrr**. (Repeat step 2.)

- (Touch first ball.) Again. Get ready. (Move quickly to second ball. Hold.) "rrr."

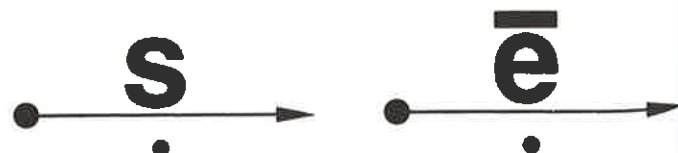


TASK 2 SOUNDS REVIEW

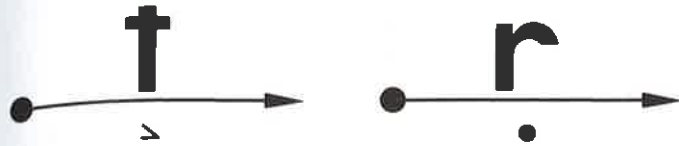
- You're going to say all these sounds. (Touch first ball for **m**.) Get ready. (Quickly move to second ball. Hold.) "mmm."
- (Touch first ball for **a**.) Get ready. (Quickly move to second ball. Hold.) "aaa."



- (Touch first ball for **s**.) Get ready. (Quickly move to second ball. Hold.) "sss."
- (Touch first ball for **ē**.) Get ready. (Quickly move to second ball. Hold.) "ēēē."



- (Touch ball for **t**.) **Take a good look and get ready.** (Pause.) **Say it fast.** (Move quickly to end of arrow.) "t." (Repeat until firm.)
- (Touch first ball for **r**.) **Get ready.** (Quickly move to second ball. Hold.) "rrr."



TASK 3 SAY THE SOUNDS

- Say **rrraaat**. "rrraaat."
Say it fast. "rat."
Say **rrrōōōd**. "rrrōōōd."
Say it fast. "road."
Say **rrruuunnn**. "rrruuunnn."
Say it fast. "run."
Say **rrraamm**. "rrraamm."
Say it fast. "ram."
Say **aaamm**. "aaamm."
Say it fast. "am."
Say **mmmēēēnn**. "mmmēēēnn."
Say it fast. "mean."
Say **ēēēt**. "ēēēt."
Say it fast. "eat."
Say **sssēēēt**. "sssēēēt."
Say it fast. "seat."
- Let's do those words again. (Repeat step 1 until firm.)

TASK 4 WORD READING

- (Touch first ball for **mat**.) I'm going to sound out this word. Then you'll say it fast. (Point to ball under **m**.)
- What's the first sound I'm going to say? (Touch for two seconds.) "mmm." (Release.) (Point to ball under **a**.) What's the next sound I'm going to say? (Touch for two seconds.) "aaa." (Point to ball under **t**.) What's the next sound I'm going to say? "t." (Return to first ball. Repeat until firm.)



- (Return to first ball.) **My turn to sound it out.** (Touch under **m**, **a**, and **t** as you say:) **mmaaat**. (Return to first ball.) **Say it fast.** (Slide quickly to end of arrow.) "mat."
- (Touch first ball.) **You're going to sound out this word, then say it fast. Sound it out. Get ready.** (Touch under **m**, **a**, and **t** as child says "mmaaat" without pausing between sounds. Repeat until firm.) (Return to first ball.) **Say it fast.** (Slide to end of arrow.) "mat." **Yes, what word? "mat." You read the word mat. Good reading.**

TASK 5 WORD READING

- (Touch first ball for **sat**.) I'm going to sound out this word. Then you'll say it fast. (Point to ball under **s**.)
- What's the first sound I'm going to say? (Touch for two seconds.) "sss." (Release.) (Point to ball under **a**.) What's the next sound I'm going to say? (Touch for two seconds.) "aaa." (Point to ball under **t**.) What's the next sound I'm going to say? "t." (Return to first ball. Repeat until firm.)
- (Return to first ball.) **My turn to sound it out.** (Touch under **s**, **a**, and **t** as you say:) **sssaat**. (Return to first ball.) **Say it fast.** (Slide quickly to end of arrow.) "sat."
- (Touch first ball.) **You're going to sound out this word, then say it fast. Sound it out. Get ready.** (Touch under **s**, **a**, and **t** as child says "sssaat" without pausing between sounds. Repeat until firm.) (Return to first ball.) **Say it fast.** (Slide to end of arrow.) "sat." **Yes, what word? "sat." You read the word sat. Good reading.**

