Student Name_____   Date_____   Tutor Name_____

TYC Lesson 5 Mastery Test: Directions, Recoding Form and Student Reference

Instructions for Test Administration
Call a student to a quiet location, where test will be given.

PART A: SOUNDS

1. You are going to say these two sounds. (Touch the first ball for **s**.) Get ready. (Move quickly to ball under **s**. Hold.) "sss."
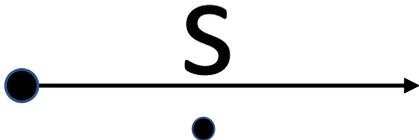
2. (Touch the first ball for **m**.) Get ready. (Move quickly to ball under **m**. Hold.) "mmm."
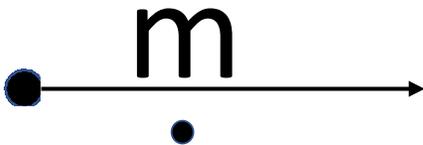
Place an **X** on the item number if the student makes an error.

- If a student does not know a sound, do not provide the correct response unless the student will not continue. Mark the error. Tell the student: That's OK! We will practice more. You will say all the sounds next time! (Point to next sound or move to Part B.)

PART B: SAY IT FAST
1. Let's play say it fast. **iiifff.** (Pause.) Say it fast. "if."
2. **mmmēēē.** (Pause.) Say it fast. "me."
3. **aaammm.** (Pause.) Say it fast. "am."

Place an **X** on the item number when the student does not say the word the fast way.

- If a student makes an error, do not provide the correct response unless the student will not continue. Mark the error. Tell the student: That's OK! We will practice more. You will say it the fast way next time! (Move to the next item or Part C.)

PART C: SAY THE SOUNDS
1. Your turn to say words slowly without stopping between the sounds. Say (Pause.) **iiinnn**. Get ready. "iiinnn."
2. Say (Pause.) **aaammm**. Get ready. "aaammm."
3. Say (Pause.) **wwwēēē.** Get ready. "wwwēēē."

Place an **X** on the item number if the student does not blend the sounds without stopping between the sounds.

- If a student makes an error, do not provide the correct response unless the student will not continue. Mark the error. Tell the student: That's OK! We will practice more! You will say the sounds

Mastery Criterion: Zero errors.

Continue to next lesson if no errors.

If one or more sound identification, saying it fast, or blending errors, provide extra practice for each error before proceeding to the next lesson. **Retest only the errors.** Student must pass before moving to the next lesson.