Materials: Each child will need an orange and a black crayon and lined paper.

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EXERCISE 1

SOUNDS

h Sound

   - Say the sounds in hide. Get ready. (Tap 3 times.) $h$ III $d$.
   - What letter do you use to spell the first sound? (Signal.) $H$.

b. New word: had. What word? (Signal.) Had.
   - Say the sounds in had. Get ready. (Tap 3 times.) $h$ aaa $d$.
   - What letter do you use to spell the first sound? (Signal.) $H$.

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EXERCISE 2

READING WORDS

Words with H

a. After you read all the words on this page without any mistakes, I’ll call on different children to read some of the words.

b. Find the starfish. ✓
   - (Teacher reference:)
   
   1. has 2. his 3. hike 4. hill

---

EXERCISE 3

READING WORDS

Words with S Ending

a. Open your textbook to lesson 51. Find the little shells at the top of the page. ✓
   - (Teacher reference:)

   k j h w th g c

d. Touch and say the sounds.
   - First sound. Get ready. (Signal.) $k$.
   - Next sound. Get ready. (Signal.) $f$.
   - (Repeat for remaining items.)

---
**EXERCISE 4**

**READING WORDS**

a. Find the crab. ✔
   - (Teacher reference:)

   
<table>
<thead>
<tr>
<th>1. crow</th>
<th>2. green</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. read</td>
<td>4. need</td>
</tr>
</tbody>
</table>

b. Word 1. Get ready. (Tap 3 times.)
   - c rr OOO. (Signal.) *Crow.*
   - What word? (Signal.) *Crow.*
   - Yes, a *crow* is a black bird that says caw-caw.

c. Word 2 has four sounds. Get ready.
   - (Tap 4 times.)
   - g rr EEE nnn. (Signal.) *Green.*
   - What word? (Signal.) *Green.*

d. Word 3. Get ready. (Tap 3 times.)
   - rrr EEE d.
   - What word? (Signal.) *Read.*

e. Word 4. Get ready. (Tap 3 times.)
   - nnn EEE d.
   - What word? (Signal.) *Need.*

f. Let’s read those words again, the fast way.
   - Word 1. What word? (Signal.) *Crow.*
   - Word 2. What word? (Signal.) *Green.*
   - Word 3. What word? (Signal.) *Read.*
   - Word 4. What word? (Signal.) *Need.*

**EXERCISE 5**

**READING WORDS**

Words with E-D Ending

a. Find the big shell at the bottom of the page. ✔
   - (Teacher reference:)

   
<table>
<thead>
<tr>
<th>1. filled</th>
<th>2. sailed</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. mailed</td>
<td>4. lived</td>
</tr>
</tbody>
</table>

b. Word 1 does not have a blue letter.
   - Touch and say the sounds. Get ready.
   - (Tap 4 times.) fff iii III d.
   - Again. Get ready. (Tap 4 times.)
     - fff iii III d.
   - What word? (Signal.) *Filled.*
   - Yes, we *filled* the glass.

c. Word 2. Get ready. (Tap 4 times.)
   - sss AAA III d.
   - What word? (Signal.) *Sailed.*

d. Word 3. Get ready. (Tap 4 times.)
   - mmm AAA III d.
   - What word? (Signal.) *Mailed.*

e. Word 4 does not have a blue letter. Get ready.
   - (Tap 4 times.) III iii vvv d.
   - Again. Get ready. (Tap 4 times.)
     - III iii vvv d.
   - What word? (Signal.) *Lived.*
   - Yes, the bunny *lived* in a hole.

f. Let’s read those words again, the fast way.
   - Word 1. What word? (Signal.) *Filled.*
   - (Repeat for words 2-4.)

Individual Turns

- (Call on different children to read one or two of the words on the page.)
**EXERCISE 6**

**STORY READING**

A **goat** ate and ate. The **goat** said, "I feel sick."
A **mole** told the **goat**, "You need to sit and read."
The **mole** gave the **goat** a note. Did the **goat** read that note? No. The **goat** ate it.

a. Find the book.
   • Some of the sentences have quote marks because the characters are talking.

b. You'll read all the words in the first sentence the fast way.
   • First word. What word? (Signal.) A.
   • Next word. What word? (Signal.) Goat.
   • (Repeat for: ate, and, ate.)

b. (Repeat step b until firm.)

d. Everybody, say the first sentence.
   (Signal.) A **goat** ate and ate.

e. I'll call on different children to read the rest of the sentences in the story.
   • (Call on a child.) Read the next sentence. The **goat** said, "I feel sick."

f. Listen to the whole sentence: The **goat** said, "I feel sick."
   • What did the **goat** say?
   (Signal.) I feel sick.

g. (Repeat step f until firm.)

h. (Call on a child.) Read the next sentence. A **mole** told the **goat**, "You need to sit and read."

i. Listen to that whole sentence:
   A **mole** told the **goat**, "You need to sit and read."
   • What did the **mole** say?
   (Signal.) You need to sit and read.

j. (Repeat step i until firm.)

k. (Call on different children to read the rest of the sentences: The **mole** gave the **goat** a note. Did the **goat** read that note? No. The **goat** ate it.)

**EXERCISE 7**

**COMPREHENSION**

a. Touch the first picture of the story.

I feel sick.

• Who is talking in that picture? (Signal.) The **goat**.
• (Call on a child to read what the **goat** said. I feel sick.)
• Why does the **goat** feel sick? (Call on a child. Idea: Because he ate too much.)
• You can see some leftover pieces of food. That **goat's** belly looks pretty full.
b. Touch the next picture. ✅

You need to sit and read.

Note for goat.

c. Find the last picture. ✅

You ate the note.

- Who is talking in that picture? (Signal.) A mole.
- (Call on a child to read what the mole said. You need to sit and read.)
- The mole is handing the goat a note. Who can read what it says on the note? (Call on a child. Note for goat.)
- Remember the story. Did the goat read that note? (Signal.) No.
- What did he do with it? (Signal.) Ate it.

- The goat is eating the note all right. What is the mole saying? (Call on a child. You ate the note.)

WORKBOOK

EXERCISE 8

STORY EXTENSION
Writing Words in Picture

a. Close your textbook. Go to lesson 51 in your workbook and write your name. ✅
- Find the picture of the story. ✅
- The goat and the mole are talking. You'll write the word goat under the picture of the goat. Touch where you'll write the word goat. ✅
- And what word will you write under the picture of the mole? (Signal.) Mole.
- Touch where you'll write the word mole. ✅

b. Then you'll fix up the picture so the goat is telling how he feels. The mole is saying, "You need to blank and blank."
EXERCISE 9

INDEPENDENT WORK

Hidden Picture

**Note:** Each child needs an orange and a black crayon.

a. Find the hidden picture.✓
   • I’ll tell you the coloring rules for the picture.
b. Touch the word go.✓
   • Listen: All the parts with go are orange.
     Make an orange mark for go.✓
c. Touch the word do.✓
   • All the parts with do are black. Make a black mark for do.✓
d. Later, you’ll color the picture.

Missing Words or Pictures

e. Turn to side 2.✓
   • Some of the pictures show things, but there are no words under the pictures.
     Some pictures are blank, but there is a word under the blank.
f. The first picture is blank.
   • Everybody, get ready to read the word that is under that box. What word?
     (Signal.) Five.
   • You’ll have to write a five or draw a picture of five things in that box.
g. Touch the next blank picture.✓
   • It has the word ear under it. You’ll draw an ear in that box. Maybe you’ll draw a
dog’s ear or a cat’s ear.
h. Then you’ll write words under the pictures that don’t have words.
   • Touch the picture of the fly.✓
   • The word is missing under that picture.
     What word will you write? (Signal.) Fly.
   • You’ll find all the words you are to write above the pictures.
i. Remember, fix up each box so it has a picture in it and a word under it.

Matching: Letters

j. Find the matching game.✓
   • You’ll draw lines to match the capital letters with the regular letters.

EXERCISE 10

SPELLING WORDS

a. (Write on the board:)

- You’re going to spell words. Some of them have the letter combination **O-A**. What sound does that combination make? (Signal.) OOO.
- Some of the words have the letter combination **E-A**. What sound does that combination make? (Signal.) EEE.
- Listen: **lean**. What word? (Signal.) Lean.
- When you turn on a bike you have to **lean**.
- Say the sounds in **lean**. Get ready. (Tap 3 times.) III EEE nnn.
- **How do you spell the EEE sound in lean?** (Signal.) E-A.
- Everybody, spell the word **lean**. Get ready. (Tap 4 times.) L-E-A-N.
- Again. Spell lean. Get ready. (Tap 4 times.) L-E-A-N.
- New word: **lead**. What word? (Signal.) Lead.
- Yes, **lead** the way.
- Say the sounds in **lead**. Get ready. (Tap 3 times.) III EEE d.
- **How do you spell the EEE sound in the word lead?** (Signal.) E-A.
- Everybody, spell the word **lead**. Get ready. (Tap 4 times.) L-E-A-D.
- Again. Spell lead. Get ready. (Tap 4 times.) L-E-A-D.
- New word: **load**. What word? (Signal.) Load.
- The truck had a heavy **load**.
- Say the sounds in **load**. Get ready. (Tap 3 times.) III OOO d.
- **How do you spell the OOO sound in the word load?** (Signal.) O-A.
- Everybody, spell the word **load**. Get ready. (Tap 4 times.) L-O-A-D.
- Again. Spell load. Get ready. (Tap 4 times.) L-O-A-D.
- Last word: **loan**. What word? (Signal.) Loan.
- Yes, **loan** me 500 dollars, please.
• Say the sounds in loan. Get ready. (Tap 3 times.) Ill OOO nnn.
• How do you spell the OOO sound in the word loan? (Signal.) O-A.
• Everybody, spell the word loan. Get ready. (Tap 4 times.) L-O-A-N.

LINED PAPER
f. Your turn to write the words we just spelled.
• Number four lines on your paper. ✓
g. Touch number 1. ✓
• Write the word lean on that line. Pencils down when you’re finished.
(Observe children and give feedback.)
• (Write on the board:)

1 lean

h. Here’s what you should have. Lean is spelled L-E-A-N.

i. Touch number 2. ✓
• Write the word loan on that line. Pencils down when you’re finished.
(Observe children and give feedback.)
• (Write on the board:)

2 loan

Here’s what you should have. Loan is spelled L-O-A-N.

j. Touch number 3. ✓
• Write the word lead on that line. Pencils down when you’re finished.
(Observe children and give feedback.)
• (Write on the board:)

3 lead

Here’s what you should have. Lead is spelled L-E-A-D.

k. Touch number 4. ✓
• Write the word load on that line. Pencils down when you’re finished.
(Observe children and give feedback.)
• (Write on the board:)

4 load

Here’s what you should have. Load is spelled L-O-A-D.

EXERCISE 11

SENTENCE WRITING
a. (Write on the board:)

The goat ate and ate.

b. You’re going to write this sentence.
(Call on a child to read the sentence.)
c. Turn to the back of your paper. ✓
• Write the sentence on the top line. Pencils down when you’re finished.
(Observe children and give feedback.)
d. Later, you can write the same sentence two more times on the lines below.

EXERCISE 12

LETTER PRINTING
a. (Write on the board:)

th ck m w ay g h n

• You’re going to write some letters.
• Skip the next two lines on your paper, and put your pencil at the beginning of the line after that. On that line you’ll write the letter combination that makes the sound k. What sound? (Signal.) k.
• What letter combination makes that sound? (Signal.) C-K.
• Write the letter combination for k. Pencils down when you’re finished. ✓
• Touch the next line. ✓
• On that line you’ll write the letter that makes the sound h. What sound? (Signal.) h.
• What letter makes that sound? (Signal.) H.
• Write the letter for h. Pencils down when you’re finished. ✓
• Touch the next line. ✓
• On that line you’ll write the letter that makes the sound www. What sound? (Signal.) www.
• What letter makes that sound? (Signal.) W.
• Write the letter for www. Pencils down when you’re finished. ✓
e. Later, you’ll complete the lines of letters.

**Independent Work Summary**
• Story extension (write missing words).
• Hidden picture (do=black, go=orange).
• Draw missing pictures; write missing words.
• Matching game.
• Sentence writing (copy two more times: **The goat ate and ate.**).
• Letter printing (finish lines of ck, h, w).
1. has
2. his
3. hike
4. hill

1. wins
2. trees
3. goats
4. waves

1. crow
2. green
3. read
4. need

1. filled
2. sailed
3. mailed
4. lived
A goat ate and ate. The goat said, "I feel sick."
A mole told the goat, "You need to sit and read."
The mole gave the goat a note. Did the goat read that note? No. The goat ate it.

I feel sick.
You need to sit and read.

Note for goat.
You ate the note.