**Exercise 1  I WAS [NOT] [ING]**

a. Listen:  Was.
   - Say *was*. (Tap.) *Was.*
   Repeat step a until firm.

b. Say, was sitting. (Tap 2.) *Was sitting.*
   - Say, was standing. (Tap 2.) *Was standing.*
   - Say, was walking. (Tap 2.) *Was walking.*

c. Say:  I was standing. (Tap 3.) *I was standing.*
   - Say:  I was walking. (Tap 3.) *I was walking.*
   - Say:  I was sitting. (Tap 3.) *I was sitting.*
   Repeat steps b and c until firm.

d. (Sit down.) My turn:  I am sitting.
   - (Stand up.) My turn:  *I was sitting.*

e. (Sit down.) I am sitting.
   Say it with me. (Tap 3.) *I am sitting.*
   - (Stand up.) I *was sitting.*
   Say it with me. (Tap 3.) *I was sitting.*
   Repeat step e until firm.

f. My turn:  I am standing.
   - (Sit down.) I *was standing.*

g. Stand up. (Stand up with students.)
   - I am standing.
   Say it with me. (Tap 3.) *I am standing.*

h. Sit down. (Sit down with students.)
   - I *was standing.*
   Say it with me. (Tap 3.) *I was standing.*
   Repeat steps g and h until firm.

i. Wave. (Wave with students.)
   - I am waving.
   Say it with me. (Tap 3.) *I am waving.*

j. Stop. (Stop waving and prompt students to stop waving.)
   - I *was waving.*
   Say it with me. (Tap 3.) *I was waving.*
   Repeat steps i and j until firm.

k. Your turn: Wave. ✓
   Say the whole thing about I *am.* (Tap 3.)
   *I am waving.*

l. Smile. ✓
   Say the whole thing about I *am.* (Tap 3.)
   *I am smiling.*

m. Stop. (Prompt students to stop smiling.)
   Say the whole thing about I *was.* (Tap 3.)
   *I was smiling.*
   Repeat steps k and l until firm.

m. Stand up. (Stand.)
   Say the whole thing about I *am.* (Tap 3.)
   *I am standing.*
   - Sit down. (Sit.)
   Say the whole thing about I *was.* (Tap 3.)
   *I was standing.*

n. Are you standing now? (Tap.) *No.*
   Repeat step m and n until firm.

**Exercise 2  THESE ARE [NOT] [S]**

2

a. (Point to a hand.) What is this? (Tap 2.) *A hand.*

b. (Point to hands.)
   - What are these? (Tap.) *Hands.*
   Say the whole thing. (Tap 3.) *These are hands.*
   - Are these doors? (Tap.) *No.*
   Say the whole thing. (Tap 4.) *These are not doors.*
   - What are these? (Tap.) *Hands.*
   Repeat steps a and b until firm.

c. (Point to a hand.) What is this? (Tap 2.) *A hand.*
   Say the whole thing. (Tap 4.) *This is a hand.*
   Repeat step c until firm.

d. Count the hands. (Touch each hand as students count:) 1, 2, 3.
   - How many hands? (Tap.) *Three.*

e. Are these four hands? (Tap.) *No.*
   - Are these three hands? (Tap.) *Yes.*
   - Are these two hands? (Tap.) *No.*
   Repeat steps d and e until firm.
Lesson 9

Exercise 3  I AM NOT ◼ING

a. Say: I am not eating. (Tap 4.) I am not eating.
   • Are you eating? (Tap.) No.
      Say the whole thing. (Tap 4.) I am not eating.
   • Are you walking? (Tap.) No.
      Say the whole thing. (Tap 4.) I am not walking.
b. Are you sitting? (Tap.) Yes.
   • Are you learning English? (Tap.) Yes.
      Say the whole thing. (Tap 4.) I am learning English.
c. Are you swimming? (Tap.) No.
   • Say the whole thing. (Tap 4.) I am not swimming.
Repeat steps a through c until firm.

Exercise 4  HOUSE COAT DOOR

i. (Point to word house.) This word is house.
   Say house with me. (Tap.) House.
   • Your turn: Say house. (Tap.) House.
Repeat step a until firm.

b. (Point to word coat.) This word is coat.
   Say coat with me. (Tap.) Coat.
   • Your turn: Say coat. (Tap.) Coat.
Repeat step b until firm.

c. (Point to picture of house.) This is a house.
   • What is this? (Tap 2.) A house.
      Say the whole thing. (Tap 4.) This is a house.
d. (Point to picture of coat.) This is a coat.
   • What is this? (Tap 2.) A coat.
      Say the whole thing. (Tap 4.) This is a coat.
Repeat steps c and d until firm.

e. (Point to house.) Is this a coat? (Tap.) No.
   Say the whole thing. (Tap 5.) This is not a coat.
   • What is this? (Tap 2.) A house.
      Say the whole thing. (Tap 4.) This is a house.
Repeat step e until firm.

f. (Point to coat.) Is this a house? (Tap.) No.
   • Is this a door? (Tap.) No.
   • Is this a coat? (Tap.) Yes.
      Say the whole thing. (Tap 4.) This is a coat.
g. (Point to door.) Is this a coat? (Tap.) No.
   • What is this? (Tap 2.) A door.
h. (Point to coat.) What is this? (Tap 2.) A coat.
   • (Point to house.) What is this? (Tap 2.) A house.
Repeat steps f through h until firm.

i. (Point to coat.) Is this a chair? (Tap.) No.
   Say the whole thing. (Tap 5.) This is not a chair.
   • (Point to door.) Is this a door? (Tap.) Yes.
      Say the whole thing. (Tap 4.) This is a door.
Repeat step i until firm.

j. I will touch these things. Tell me what I touch.

k. (Touch house.) What am I touching? (Tap 2.) A house.
   Say the whole thing about what I am touching.
   (Tap 5.) You are touching a house.
   • (Touch door.) What am I touching? (Tap 2.) A door.
      Say the whole thing about what I am touching.
      (Tap 5.) You are touching a door.
   • (Touch coat.) What am I touching? (Tap 2.) A coat.
      Say the whole thing about what I am touching.
      (Tap 5.) You are touching a coat.
Repeat steps j and k until firm.

l. Touch your hand. ✓
   • What are you doing? (Tap 3.) Touching my hand.
      Say the whole thing. (Tap 5.) I am touching my hand.
m. Touch a chair. ✓
   • What are you doing? (Tap 3.) Touching a chair.
      Say the whole thing. (Tap 5.) I am touching a chair.
Repeat steps l and m until firm.
Lesson 9
Direct Instruction Spoken English

EXERCISE 5
THE IS ING TO

5

a. (Point to picture.) My turn: What is the man doing? Riding a motorcycle.
   • (Point to boy.) What is the boy doing? Riding a bicycle.

b. Your turn: What is the man doing? (Tap 3.) Riding a motorcycle.
   • What is the boy doing? (Tap 3.) Riding a bicycle.
   • Who is riding a motorcycle? (Tap 2.) The man.
   Repeat step b until firm.

c. Is the man learning to ride a motorcycle? (Tap.) No.
   • Is the boy learning to ride a bicycle? (Tap.) No.
   • Who is learning to ride a bicycle? (Tap 2.) The girl.

d. My turn: What is the girl learning? To ride a bicycle.
   • Your turn: What is the girl learning? (Tap 4.) To ride a bicycle.
   • Yes, the girl is learning to ride a bicycle.
   Say the whole thing. (Tap 8.) The girl is learning to ride a bicycle.
   Repeat steps c and d until firm.

e. Who is teaching the girl to ride a bicycle? (Tap 2.) The woman.
   • Yes, the woman is teaching the girl.
   Say the whole thing. (Tap 6.) The woman is teaching the girl.
   Repeat step e until firm.

f. Is the woman teaching the man? (Tap.) No.
   • Who is the woman teaching? (Tap 2.) The girl.
   • Who is learning to ride a bicycle? (Tap 2.) The girl.
   Say the whole thing about what the girl is learning. (Tap 8.) The girl is learning to ride a bicycle.
   Repeat step f until firm.

EXERCISE 6
BOATS

6

a. Listen: Boat. 
   • Say boat. (Tap.) Boat.
   Repeat step a until firm.

b. (Point to a boat.) This is a boat.
   • What is this? (Tap 2.) A boat.

c. (Point to boats.) These are boats.
   • What are these? (Tap.) Boats.
   Say the whole thing. (Tap 6.) These are boats.

d. (Point to a boat.) What is this? (Tap 2.) A boat.
   Say the whole thing. (Tap 4.) This is a boat.
   Repeat steps b through d until firm.

e. (Point to boats.) Count the boats.
   • (Touch each boat as students count:) 1, 2.
   • How many boats? (Tap.) Two.
   Repeat step e until firm.
Lesson 9

**Exercise 7**  **THIS IS NOT THIS IS NOT**

- **a.** (Point to woman swimming.) What is this? (Tap 2.) A woman.
  - Is this woman walking? (Tap.) No.
  - Is this woman swimming? (Tap.) Yes.
  - What is the woman doing? (Tap.) Swimming. Say the whole thing about the woman. (Tap 4.) The woman is swimming.

Repeat step a until firm.

- **b.** (Point to woman walking.) What is this? (Tap 2.) A woman.
  - What is the woman doing? (Tap.) Walking. Say the whole thing about the woman. (Tap 4.) The woman is walking.

Repeat step b until firm.

- **c.** (Point to woman running.) What is this? (Tap 2.) A woman.
  - What is this woman doing? (Tap.) Running. Say the whole thing about this woman. (Tap 4.) This woman is running.

Repeat steps c and d until firm.

- **d.** Is this woman swimming? (Tap.) No.
  - My turn: Say the whole thing: This woman is not swimming.
  - Your turn: Say the whole thing about this woman. (Tap 5.) This woman is not swimming.

Repeat steps c and d until firm.

- **e.** (Point to woman running.) Is this woman waving? (Tap.) No.
  - Say the whole thing. (Tap 5.) This woman is not waving.
  - Is this woman walking? (Tap.) No.
  - Say the whole thing. (Tap 5.) This woman is not walking.
  - Is this woman running? (Tap.) Yes.
  - Say the whole thing. (Tap 4.) This woman is running.

Repeat steps e and f until firm.

- **f.** (Point to woman swimming.) Is this woman swimming? (Tap.) Yes.
  - Say the whole thing. (Tap 4.) This woman is swimming.

Repeat steps e and f until firm.

**Exercise 8**  **THIS VEHICLE IS A**

- **a.** (Point to boat.) Is this a boat? (Tap.) Yes. Say the whole thing. (Tap 4.) This is a boat.

Repeat steps a and b until firm.

- **b.** Your turn to say the names. (Touch each object as students say:) Boat, bus, car, motorcycle, bicycle.

Repeat steps a and b until firm.

- **c.** (Point to word vehicle.) This word is vehicle.
  - Say vveee. (Tap.) Vveee.

Repeat step c until firm.

- **d.** Say icke. (Tap.) Ickle.

Repeat step d until firm.

- **e.** Say, vee-ickle. (Tap 2.) Vee-ickle.
  - Say vehicle with me. (Tap.) Vehicle.
  - Your turn: Say vehicle. (Tap.) Vehicle.

Repeat step e until firm.

- **f.** (Point to each vehicle and say:) This is a vehicle.

Repeat steps f through h until firm.

- **g.** (Point to bus.) My turn: Is this a vehicle? Yes.
  - Your turn: Is this a vehicle? (Tap.) Yes.
  - Say the whole thing. (Tap 4.) This is a vehicle.
  - (Point to car.) Is this a vehicle? (Tap.) Yes.
  - Say the whole thing. (Tap 4.) This is a vehicle.

Listen: This vehicle is a car.

- **h.** Say the whole thing with me. (Tap 5.) This vehicle is a car.
  - Your turn: Say the whole thing. (Tap 5.) This vehicle is a car.

Repeat steps f through h until firm.
Lesson 9

Direct Instruction Spoken English

Exercise 9

GREETINGS

a. (Point to How are you?) I say: How are you? What do I say? (Tap 3.) How are you?
   • (Point to Good.) You say, good. What do you say? (Tap.) Good.

b. (Point to Fine.) I say: How are you? You say, fine. What do you say? (Tap.) Fine.
   • (Point to Okay.) I say: How are you? You say, okay. What do you say? (Tap.) Okay.
   • (Point to Not good.) I say: How are you? You say, not good. What do you say? (Tap 2.) Not good.

Exercise 10

I WAS ★★★ING

a. My turn: I am standing up.
   • (Sit down.) I was standing up.

b. Do it with me. Stand up. (Stand up with students, then say:) I am standing up.
   • (Prompt students to sit down.) (Sit down with students, then say:) I was standing up.
   Repeat step b until firm.

c. Your turn: Clap. (Clap with students.)
   • I am clapping. (Keep clapping.) (Prompt students to keep clapping.) Say it with me. (Tap 3.) I am clapping.
   d. Stop. (Stop clapping.) (Prompt students to stop clapping, then say:) I was clapping.
   • Say it with me. (Tap 3.) I was clapping.
   Repeat steps c and d until firm.
Lesson 9

Direct Instruction Spoken English

Exercise 11

Greetings

a. (Point to How are you doing?)
   • My turn: I say: How are you doing?
   • Say: How are you doing? (Tap 4 as you and students say:) How are you doing?
   • Your turn: Say: How are you doing? (Tap 4.) How are you doing?
   Repeat step a until firm.

b. (Point to Good.) What do you say? (Tap.) Good.
   • (Point to How are you doing?) How are you doing?
   (Point to Fine.) (Tap.) Fine.
   • (Point to How are you doing?) How are you doing?
   (Point to Good.) (Tap.) Good.
   c. How are you doing? (Point to Fine.) (Tap.) Fine.
   • How are you doing? (Point to Okay.)
   (Tap.) Okay.
   • How are you doing? (Point to Not good.)
   (Tap 2.) Not good.
   Repeat steps b and c until firm.

d. You say: How are you doing? I say: good.
   • (Point to How are you doing?) Say: How are you doing? (Tap 4.) How are you doing?
   • (Point to Good.) (Smile and say:) Good.
   (Point to Good.) Say it. (Tap.) Good.
   e. (Point to How are you doing?) Say it.
   (Tap 4.) How are you doing?
   • (Point to Not good.) (Frown and say:) Not good.
   (Point to Not good.) Say it. (Tap 2.) Not good.
   Repeat steps d and e until firm.

f. (Point to How are you doing?) Say it.
   (Tap 4.) How are you doing?
   • (Point to Okay.) (Straight face and say:) Okay.
   (Point to Okay.) Say it. (Tap.) Okay.
   g. (Point to How are you doing?) Say it. (Tap 4.) How are you doing?
   • (Point to Fine.) Say it. (Tap.) Fine.
   Repeat steps f and g until firm.

h. (Point to How are you?) You say: How are you?
   Say it. (Tap 3.) How are you?
   • (Point to Fine.) Say it. (Tap.) Fine.
   i. (Point to How are you?) Say it. (Tap 3.) How are you?
   • (Point to Good.) Say it. (Tap.) Good.
   j. (Point to How are you?) Say it. (Tap 3.) How are you?
   • (Point to Not good.) Say it. (Tap 2.) Not good.
   Repeat steps h through j until firm.
**Exercise 12**

**THIS IS NOT**

- **a.** (Tell a student to stand up.)
  - Who is standing up? (Tap.) [Students respond.]
  - What is [student’s name] doing? (Tap 2.)
    - Standing up.
    - Say the whole thing about [student’s name].
    - (Tap 4.) [Student’s name] is standing up.

- **b.** (Tell the student to sit down.)
  - (Point to the student.) Is this student standing up? (Tap.) No.
  - This student is not standing up.
  - Say the whole thing. (Tap 6.) This student is not standing up.

- **c.** Is this student eating? (Tap.) No.
  - This student is not eating.
  - Say the whole thing. (Tap 5.) This student is not eating.
  - Is this student sleeping? (Tap.) No.
  - Say the whole thing. (Tap 5.) This student is not sleeping.
  - Is this student riding? (Tap.) No.
  - Say the whole thing. (Tap 5.) This student is not riding.

- **d.** Is this student sitting? (Tap.) Yes.
  - Say the whole thing. (Tap 4.) This student is sitting.
  - Is this student standing? (Tap.) No.
  - Say the whole thing. (Tap 5.) This student is not standing.

- **e.** (Tell another student to smile.)
  - Who is smiling? (Tap.) [Students respond.]
  - What is [student’s name] doing? (Tap.) Smiling.

- **f.** (Tell student to stop smiling.)
  - Is [student’s name] smiling? (Tap.) No.
  - Say the whole thing. (Tap 4.) [Student’s name] is not smiling.
  - Was [student’s name] smiling? (Tap.) Yes.
  - Say the whole thing. (Tap 3.) [Student’s name] was smiling.

- **g.** (Tell the student to wave.) [Student responds.]
  - (Tell student to stop.) [Student responds.]

- **h.** Is [student’s name] waving? (Tap.) No.
  - Was [student’s name] waving? (Tap.) Yes.
  - Say the whole thing. (Tap 3.) [Student’s name] was waving.

- **i.** Tell me to wave. (Tap.) Wave. (Wave and keep waving.)
  - Am I waving? (Tap.) Yes.
  - Say the whole thing. (Tap 3.) You are waving.
  - Am I clapping? (Tap.) No.
  - Say the whole thing. (Tap 4.) You are not clapping.
  - Am I running? (Tap.) No.
  - Say the whole thing. (Tap 4.) You are not running.

- **j.** What am I doing? (Tap.) Waving.

**Repeat steps a and b until firm.**

**Repeat steps c and d until firm.**

**Repeat steps e and f until firm.**

**Exercise 13**

**THE IS**

- **a.** (Point to teacher.) This is a teacher.
  - What is this? (Tap 2.) A teacher.

- **b.** (Point to students.) These are students.
  - What are these? (Tap.) Students.

- **c.** My turn: The teacher is teaching students to count.
  - What is the teacher doing? Teaching students to count.

- **d.** Your turn: What is the teacher doing? (Tap 4.)
  - Teaching students to count.
  - Say the whole thing. (Tap 7.) The teacher is teaching students to count.

**Repeat step d until firm.**
e. What is the teacher teaching students? (Tap 2.) To count.
   Say the whole thing about what the teacher is teaching students. (Tap 7.) The teacher is teaching students to count.
   • What is the teacher teaching students? (Tap 2.) To count.
   Say the whole thing about what the teacher is doing. (Tap 7.) The teacher is teaching students to count.
   Repeat step e until firm.

f. What are the students learning? (Tap 2.)
   To count.
   • Yes, the students are learning to count.
   Say the whole thing about what the students are learning. (Tap 6.) The students are learning to count.

f. (Face students.)
   • Everybody, tell me to count to 6. (Tap 3.)
   Count to 6: 1, 2, 3, 4, 5, 6.
   • What did I count to? (Tap.) 6.
   • Your turn: Count to 6. (Tap 6 times.)
   1, 2, 3, 4, 5, 6.
   Repeat step d until firm.

e. (Face students.)
   • Tell me to count to 8. (Tap 3.)
   Count to 8: 1, 2, 3, 4, 5, 6, 7, 8.
   • What did I count to? (Tap.) 8.
   Repeat step e until firm.

g. Who is teaching the students to count? (Tap 2.)
   The teacher.
   • Who is learning to count? (Tap 2.) The students.
   Say the whole thing about the students. (Tap 6.) The students are learning to count.
   Repeat steps f and g until firm.

h. Listen to me count: 4, 5, 6, 7, 8, 9.
   Again: 4, 5, 6, 7, 8, 9.
   • What number did I start with? (Tap.) 4.
   • What number did I count to? (Tap.) 9.
   Repeat step h until firm.

i. Listen to me count: 2, 3, 4, 5, 6, 7, 8, 9, 10.
   Again: 2, 3, 4, 5, 6, 7, 8, 9, 10.
   • What number did I start with? (Tap.) 2.
   • What number did I count to? (Tap.) 10.
   Repeat steps h and i until firm.

Exerci se 14  C O U N T 1–10

1  2  3  4  5  6  7  8  9  10

a. (Point to numbers.) My turn: What are these? Numbers.
   • Your turn: What are these? (Tap.) Numbers.
   • Yes, these are numbers.
   Say the whole thing. (Tap 3.) These are numbers.

b. My turn to start with 1 and say these numbers: (Touch numbers as you count:)
   1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
   • Your turn: Start with 1 and say these numbers. (Touch numbers as students count:)
   1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

c. (Point to 6.) What number is this? (Tap.) 6.
   • (Point to 10.) What number is this? (Tap.) 10.
   • (Point to 1.) What number is this? (Tap.) 1.
   Repeat steps a through c until firm.

D  i v I d U A  L  T U R N S

(Call on individual students to do the following task)
   • My turn to count: 3, 4, 5, 6, 7.
   Again: 3, 4, 5, 6, 7.
   • What number did I start with? 3.
   • What number did I count to? 7.
**Exercise 15**  THIS VEHICLE IS A

a. (Point to vehicles.) These are vehicles.
   - What are these? (Tap.) Vehicles.
   Say the whole thing. (Tap 3.) These are vehicles.
   Repeat step a until firm.

b. (Point to car.) Is this vehicle a boat? (Tap.) No.
   This vehicle is not a boat.
   - Say it with me. (Tap 6.) This vehicle is not a boat.
   - Your turn: Say the whole thing. (Tap 6.)
   This vehicle is not a boat.

c. (Point to boat.) Is this vehicle a boat?
   (Tap.) Yes.
   Say the whole thing about this vehicle. (Tap 5.)
   This vehicle is a boat.
   Repeat steps b and c until firm.

d. (Point to bicycle.) Is this vehicle a car?
   (Tap.) No.
   Say the whole thing about this vehicle. (Tap 6.)
   This vehicle is not a car.
   - What kind of vehicle is this? (Tap 2.) A bicycle.
   Say the whole thing about this vehicle. (Tap 5.)
   This vehicle is a bicycle.
   Repeat step d until firm.

e. (Point to boat.) Is this vehicle a boat?
   (Tap.) Yes.
   Say the whole thing about this vehicle. (Tap 5.)
   This vehicle is a boat.
   - What kind of vehicle is this? (Tap 2.) A boat.
   Say the whole thing about this vehicle. (Tap 5.)
   This vehicle is a boat.
   Repeat step e until firm.

f. (Point to car and boat.) Are these vehicles?
   (Tap.) Yes.
   Say the whole thing. (Tap 3.) These are vehicles.
   Repeat step f until firm.

**Exercise 16**  THESE ARE

a. (Point to 2 trees.) What are these? (Tap.) Trees.
   Say the whole thing. (Tap 3.) These are trees.
   - Are these vehicles? (Tap.) No.
   Say the whole thing. (Tap 4.) These are not vehicles.
   Repeat step a until firm.

b. (Point to 2 boys.) What are these? (Tap.) Boys.
   Say the whole thing. (Tap 3.) These are boys.
   - Point to 2 girls.) What are these? (Tap.) Girls.
   Say the whole thing. (Tap 3.) These are girls.
   - Point to 1 tree.) What is this? (Tap 2.) A tree.
   Say the whole thing. (Tap 4.) This is a tree.
   - Point to 1 boy.) What is this? (Tap 2.) A boy.
   Say the whole thing. (Tap 4.) This is a boy.
   - Point to 1 girl.) What is this? (Tap 2.) A girl.
   Say the whole thing. (Tap 4.) This is a girl.
   Repeat step b until firm.
c. (Point to 2 girls.) What are these? (Tap.) Girls.
   Say the whole thing. (Tap 3.) These are girls.
   • Are these boys? (Tap.) No.
   Say the whole thing. (Tap 4.) These are not boys.
   Repeat step c until firm.

Exercise 17

a. Tell me to touch a coat. (Tap 3.) Touch a coat. (Touch.)
   • Tell me to touch two coats. (Tap 3.) Touch two coats. (Touch.)
   Repeat step a until firm.

b. Tell me to touch a boat. (Tap 3.) Touch a boat. (Touch.)
   • What am I touching? (Tap 2.) A boat.
   Say the whole thing about what I am doing.
   (Tap 5.) You are touching a boat.
   Repeat step b until firm.

c. Tell me to touch two vehicles. (Tap 3.) Touch two vehicles. (Touch.)
   • What am I touching? (Tap 2.) Two vehicles.
   Say the whole thing about what I am doing.
   (Tap 5.) You are touching two vehicles.
   Repeat step c until firm.

d. Tell me to touch two coats. (Tap 3.) Touch two coats. (Touch.)
   • Am I touching one coat or two coats? (Tap 2.) Two coats.
   Say the whole thing about what I am doing.
   (Tap 5.) You are touching two coats.
   Repeat step d until firm.

Individual Turns

(Call on individual students to do one of the following tasks:)
• Tell me to touch a boat. Touch a boat. (Touch.)
  What am I touching? A boat.
  Say the whole thing about what I am doing.
  You are touching a boat.
• Tell me to touch two vehicles. Touch two vehicles. (Touch.)
  What am I touching? Two vehicles.
  Say the whole thing about what I am doing.
  You are touching two vehicles.