Lesson 6

**Exercise 1**

**PRONUNCIATION**

a. Say: This is (pause) a pencil. (Tap 4.) This is a pencil.
   - Say: This is (pause) a shoe. (Tap 4.) This is a shoe.
   - Say: This is (pause) a boy. (Tap 4.) This is a boy.
   - Say: This is (pause) not a boy. (Tap 5.) This is not a boy.
   - Say: This is (pause) not a tree. (Tap 5.) This is not a tree.
   - Say: This is (pause) not a car. (Tap 5.) This is not a car.
   - Say: This is (pause) not a girl. (Tap 5.) This is not a girl.

Repeat step a until firm.

b. Say: I am waving. (Tap 3.) I am waving.
   - Say: I am sitting down. (Tap 4.) I am sitting down.
   - Say: You are sitting down. (Tap 4.) You are sitting down.
   - Say: You are waving. (Tap 3.) You are waving.
   - Say: You are standing up. (Tap 4.) You are standing up.
   - Say: You are clapping. (Tap 3.) You are clapping.

Repeat step b until firm.

**Exercise 2**

**Exercise 3**

Note: ✓ means check student response.

a. Stand up. ✓
   - What are you doing? (Tap 2.) Standing up.
     Say the whole thing. (Tap 4.) I am standing up.

b. Sit down. ✓
   - What are you doing? (Tap 2.) Sitting down.
     Say the whole thing. (Tap 4.) I am sitting down.

Repeat steps a and b until firm.

c. (Nod and keep nodding.) What am I doing? (Tap.) Nodding.
   - (Clap and keep clapping.) What am I doing? (Tap.) Clapping.
   - (Smile and keep smiling.) What am I doing? (Tap.) Smiling.
   - (Wave and keep waving.) What am I doing? (Tap.) Waving.

Repeat step c until firm.

d. (Sit down.) What am I doing? (Tap 2.) Sitting down.
   - (Stand up.) What am I doing? (Tap 2.) Standing up.

Repeat step d until firm.

e. Tell me to wave. (Tap.) Wave. (Wave.)
   - Tell me to smile. (Tap.) Smile. (Smile.)
   - Tell me to sit down. (Tap 2.) Sit down. (Sit down.)
   - Tell me to stand up. (Tap 2.) Stand up. (Stand up.)

Repeat step e until firm.
Lesson 6

Direct Instruction Spoken English

Exercising 4

GLASS BALL BUS

Exercise 4

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<tr>
<td>4</td>
<td>Glass</td>
<td>Ball</td>
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a. (Point to glass.) This is a glass.
   • Say glass. (Tap as you say and students say:) Glass.
   • Your turn: Say glass. (Tap.) Glass.

Exercise 5

GREETINGS

Exercise 5

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<td>Hello</td>
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a. (Point to word Hello.) Say hello. (Tap.) Hello.
   • (Point to word Hi.) Say hi. (Tap.) Hi.
   Repeat step a until firm.

b. (Point to man 1.) Say hello. (Tap.) Hello.
   • (Point to man 2.) Say hi. (Tap.) Hi.
   • (Point to man 1.) Say hello. (Tap.) Hello.
   • (Point to man 2.) Say hi. (Tap.) Hi.
   Repeat step b until firm.

c. (Point to words How are you? for man 3.) Say: How are you? (Tap 3.) How are you?
   • (Point to word Fine.) Say fine.
   (Tap as you and students say:) Fine.
   • Your turn: Say fine. (Tap.) Fine.
   Repeat step c until firm.

d. (Point to man 3.) Say: How are you?
   (Tap 3.) How are you?
   • (Point to man 4.) Say fine. (Tap.) Fine.
   • (Point to man 3.) Say it. (Tap 3.) How are you?
   • (Point to man 4.) Say it. (Tap.) Fine.
   Repeat step d until firm.

e. (Point to man 1.) Say it. (Tap.) Hello.
   • (Point to man 2.) Say it. (Tap.) Hi.
   • (Point to man 3.) Say it. (Tap 3.) How are you?
   • (Point to man 4.) Say it. (Tap.) Fine.
   Repeat step e until firm.

Exercise 6

Exercise 6

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To Correct Pronunciation

- Say Illlasss. (Tap.) Illasss.
- Say lass. (Tap.) Lass.
- Say glass. (Tap.) Glass.
Repeat until firm.

- Say, a glass. (Tap as you say and students say:) A glass.
- Your turn: What is this? (Tap 2.) A glass.
Repeat step a until firm.

b. (Point to ball.) This is a ball.
   • Say ball. (Tap as you and students say:) Ball.
   • Your turn: Say ball. (Tap.) Ball.

To Correct Pronunciation

- Say all. (Tap.) All.
- Say ball. (Tap.) Ball.
Repeat until firm.

- Say, a ball. (Tap 2 as you and students say:) A ball.
- Your turn: What is this? (Tap 2.) A ball.
Repeat step b until firm.

c. (Point to glass.) What is this? (Tap 2.) A glass.
   • (Point to ball.) What is this? (Tap 2.) A ball.
   • (Point to glass.) What is this? (Tap 2.) A glass.
Repeat step c until firm.

d. (Point to bus.) This is a bus.
   • Say bus. (Tap as you say and students say:) Bus.
   • Your turn: Say bus. (Tap.) Bus.
   • What is this? (Tap 2.) A bus.
Repeat step d until firm.
Lesson 6

Direct Instruction Spoken English

**INDIVIDUAL TURNS**

(Call on individual students to do one of the following tasks:
- (Point to man 1.) Say it. **Hello.**
- (Point to man 2.) Say it. **Hi.**
- (Point to man 3.) Say it. **How are you?**
- (Point to man 4.) Say it. **Fine.**
- (Point to man 5.) Say it. **How are you?**
- (Point to man 6.) Say it. **Good.**

**EXERCISE 6**

**a.** Say cup. (Tap.) **Cup.**
- Say cupssss. (Tap.) **Cupssss.**
- Say shoe. (Tap.) **Shoe.**
- Say shoozzzz. (Tap.) **Shoozzzz.**
- Say dogzzzz. (Tap.) **Dogzzzz.**
- Say pencilzzzz. (Tap.) **Pencilzzzz.**
- Say bookssss. (Tap.) **Bookssss.**
- Say catssss. (Tap.) **Catssss.**

Repeat step a until firm.

**b.** Say, one cup. (Tap 2.) **One cup.**
- Say, two cups. (Tap 2.) **Two cups.**
- Say, three cups. (Tap 2.) **Three cups.**

Repeat step b until firm.

**c.** My turn: Count cups. (Touch cups as you count:) One cup, two cups, three cups.
- Say it with me. (Touch cups.) One cup, two cups, three cups.

Repeat steps c and d until firm.

**d.** Your turn: Say it.
- (Point to 1 cup.) (Tap 2.) **One cup.**
- (Point to 2 cups.) (Tap 2.) **Two cups.**
- (Point to 3 cups.) (Tap 2.) **Three cups.**

Repeat steps c and d until firm.

**e.** Your turn: Count dogs.
- (Point to 1 dog.) (Tap 2.) **One dog.**
- (Point to 2 dogs.) (Tap 2.) **Two dogs.**
- (Point to 3 dogs.) (Tap 2.) **Three dogs.**

Repeat step e until firm.

**f.** Your turn: Count cats.
- (Point to 1 cat.) (Tap 2.) **One cat.**
- (Point to 2 cats.) (Tap 2.) **Two cats.**
- (Point to 3 cats.) (Tap 2.) **Three cats.**

Repeat step f until firm.

**INDIVIDUAL TURNS**

(Call on individual students to do one of the following tasks:
- **Your turn: Count dogs.**
  (Point to 1 dog.) **One dog.**
  (Point to 2 dogs.) **Two dogs.**
  (Point to 3 dogs.) **Three dogs.**
- **Count cats.** (Point to 1 cat.) **One cat.**
  (Point to 2 cats.) **Two cats.**
  (Point to 3 cats.) **Three cats.**
- **Count cups.** (Point to 1 cup.) **One cup.**
  (Point to 2 cups.) **Two cups.**
  (Point to 3 cups.) **Three cups.**

Repeat step a until firm.
Lesson 6

Exercise 7  Eat  Sleep

g. (Point to picture of girl eating.)  
   • Is this a man? (Tap.) No.  
   • What is this? (Tap 2.) A girl.  
      Say the whole thing. (Tap 4.) This is a girl.  
   • Is this girl eating? (Tap.) Yes.  
   • What is this girl doing? (Tap.) Eating.

h. Is this girl standing? (Tap.) No.  
   • Is this girl sleeping? (Tap.) No.  
   • Is this girl clapping? (Tap.) No.  
   • What is this girl doing? (Tap.) Eating.  
      Repeat steps g and h until firm.

i. (Point to picture of woman sleeping.)  
   • What is this? (Tap 2.) A woman.  
      Say the whole thing. (Tap 4.) This is a woman.  
   • What is this woman doing? (Tap.) Sleeping.

j. Is this woman sleeping? (Tap.) Yes.  
   • Is this woman nodding? (Tap.) No.  
   • Is this woman eating? (Tap.) No.  
   • Is this woman sleeping? (Tap.) Yes.  
   • Is this woman sitting? (Tap.) No.  
   • What is this woman doing? (Tap.) Sleeping.  
      Repeat steps i and j until firm.

k. (Point to man standing.)  
   • What is this? (Tap 2.) A man.  
      Say the whole thing. (Tap 4.) This is a man.

l. Is this a woman? (Tap.) No.  
   • Is this man eating? (Tap.) No.  
   • Is this man sleeping? (Tap.) No.  
   • Is this man standing? (Tap.) Yes.  
   • Is this man waving? (Tap.) No.  
   • What is this man doing? (Tap.) Standing.  
      Repeat steps k and l until firm.

m. (Point to man eating.)  
   • What is this man doing? (Tap.) Eating.  
   • Is this man sleeping? (Tap.) No.  
   • Is this man eating? (Tap.) Yes.  
   • Is this man clapping? (Tap.) No.  
   • Is this man standing? (Tap.) No.  
   • What is this man doing? (Tap.) Eating.  
      Repeat step m until firm.
EXERCISE 8  THIS IS NOT A

8

EXERCISE 8

a. Say not. (Tap.) Not.
   • Say, not a tree. (Tap 3.) Not a tree.
   • Say, not a boy. (Tap 3.) Not a boy.
   • Say, not a shoe. (Tap 3.) Not a shoe.
   • Say: This is not a shoe. (Tap 5.) This is not a shoe.

Repeat step a until firm.

b. (Point to girl.)
   • Your turn: Is this a shoe? (Tap.) No.
   • This is not a shoe.
   Say the whole thing. (Tap 5.) This is not a shoe.
   • Is this a car? (Tap.) No.
   • Say the whole thing. (Tap 4.) This is not a car.
   • Is this a girl? (Tap.) Yes.
   • Say the whole thing. (Tap 4.) This is a girl.
   Yes, this is a girl.

Repeat steps b and c until firm.

d. (Point to tree.)
   • What is this? (Tap 2.) A tree.
   • Is this a tree? (Tap.) Yes.
   • Say the whole thing. (Tap 4.) This is a tree.
   • Is this a girl? (Tap.) No.
   • Say the whole thing. (Tap 5.) This is not a girl.

Repeat step d until firm.

e. (Point to car.)
   • Is this a car? (Tap.) Yes.
   • Say the whole thing. (Tap 4.) This is a car.
   • Is this a shoe? (Tap.) No.
   • Say the whole thing. (Tap 5.) This is not a shoe.
   • What is this? (Tap 2.) A car.
   • Say the whole thing. (Tap 4.) This is a car.

Repeat steps e and f until firm.

f. (Point to shoe.)
   • Is this a tree? (Tap.) No.
   • Say the whole thing. (Tap 5.) This is not a tree.
   • Is this a shoe? (Tap.) Yes.
   • Say the whole thing. (Tap 4.) This is a shoe.
   • Is this a car? (Tap.) No.
   • Say the whole thing. (Tap 5.) This is not a car.

Repeat steps e and f until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

• (Point to tree.) Is this a car? No.
  Is this a shoe? No.
  Is this a tree? Yes.
  Is this a girl? No.
  Say the whole thing. This is not a girl.

• (Point to shoe.) Is this a car? No.
  Is this a shoe? Yes.
  Is this a tree? No.
  Is this a girl? No.
  Say the whole thing. This is not a girl.

• (Point to girl.) Is this a car? No.
  Is this a shoe? No.
  Is this a tree? No.
  Is this a girl? Yes.
  Say the whole thing. This is a girl.

• (Point to car.) Is this a car? Yes.
  Is this a shoe? No.
  Is this a tree? No.
  Is this a girl? No.
  Say the whole thing. This is not a girl.

EXERCISE 9  COUNTING THINGS 1–8

Note: ✓ means check student response.

a. Listen: 6, 7, 8.
   • Say that with me. (Tap 3 times.) 6, 7, 8.
   • Your turn: Say 6, 7, 8. (Tap 3 times.) 6, 7, 8.

Repeat step a until firm.

b. My turn: Count to 8. (Tap 8 times.)
   1, 2, 3, 4, 5, 6, 7, 8.
   • What did I count to? 8.

Repeat steps c and d until firm.

   • My turn: Count to 6. (Tap 6 times.) 1, 2, 3, 4, 5, 6.
   • What did I count to? (Tap.) 6.

d. My turn: (Tap 7 times.) 1, 2, 3, 4, 5, 6, 7.
   • What did I count to? (Tap.) 7.
   • Your turn: Count to 7. (Tap 7 times.) 1, 2, 3, 4, 5, 6, 7.

Repeat steps c and d until firm.
Lesson 6

**Exercise 10**

**Direct Instruction Spoken English**

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| a. | (Point to words **This girl is standing.**)
|   | • My turn: (Touch each word as you say:) This girl is standing.
|   | • My turn again: (Touch each word as you say:) This girl is standing.
|   | • Say it with me. (Touch each word.) **This girl is standing.**
|   | • Again. Say it with me. (Touch each word.) **This girl is standing.**
|   | Your turn: Say the whole thing about this girl. (Tap 4.) **This girl is standing.**
|   | Repeat step a until firm.

| b. | (Point to girl.) My turn: What is this? A girl.
|   | • What is this girl doing? Standing.
|   | • My turn to say the whole thing: (Tap 4.) This girl is standing.
|   | Repeat step k until firm.

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| e. | (Point to objects.) Your turn to count these
|   | things. (Touch objects as students count:) 1, 2, 3, 4, 5, 6, 7, 8.
|   | • How many things? (Tap.) 8.
| f. | (Point to a dog.) What is this thing? (Tap 2.) **A dog.**
|   | (Point to a cat.) What is this thing? (Tap 2.) **A cat.**
|   | (Point to shoe.) What is this thing? (Tap 2.) **A shoe.**
|   | Repeat steps e and f until firm.

| g. | My turn: Raise **my** hand. (Raise your hand.)
|   | • Your turn: Raise **your** hand. (Prompt students to raise their hand.) ✓
|   | Repeat step g until firm.

| h. | My turn to count the dogs to myself and raise my hand. (Touch each dog and count silently.) (Raise your hand after you touch the last dog.)
|   | • Your turn: Count the dogs to yourself and raise your hand. (Touch each dog as students count to themselves.) ✓
|   | • How many dogs? (Tap.) 3.
| i. | Your turn: Count the cats to yourself and raise your hand. (Touch each cat as students count to themselves.) ✓
|   | • How many cats? (Tap.) 4.
| j. | Your turn: Count the shoes to yourself and raise your hand. ✓
|   | • How many shoes? (Tap.) 1.
|   | Repeat steps h through j until firm.

| k. | (Point to objects.)
|   | • Count all these things. (Touch each object as students count:) 1, 2, 3, 4, 5, 6, 7, 8.
|   | • How many things? (Tap.) 8.
|   | Repeat step k until firm.

| l. | (Point to pencil.) What is this thing? (Tap 2.) **A pencil.**
|   | (Point to cup.) What is this thing? (Tap 2.) **A cup.**
| m. | Your turn: Count the cups to yourself and raise your hand. (Touch each cup as students count to themselves.) ✓
|   | • How many cups? (Tap.) 2.
|   | Repeat steps l and m until firm.

| n. | Your turn: Count the pencils to yourself and raise your hand. (Touch each pencil as students count to themselves.) ✓
|   | • How many pencils? (Tap.) 6.
|   | • How many cups? (Tap.) 2.
| o. | (Run finger below pencils and cups.) How many **things**? (Tap.) 8.
| p. | Everybody, count all the things again. (Touch objects as students count:) 1, 2, 3, 4, 5, 6, 7, 8.
|   | Repeat steps n through p until firm.
Lesson 6

Direct Instruction Spoken English

EXERCISE 11

I AM/YOU ARE

Note: ✓ means check student response.

a. Are you standing up? (Tap.) No.
• Everybody, stand up. ✓
• Are you standing up? (Tap.) Yes.
• What are you doing? (Tap 2.) Standing.
  Say the whole thing. (Tap 4.) I am standing up.
b. Sit down. ✓
• What are you doing? (Tap 2.) Sitting down.
  Say the whole thing. (Tap 4.) I am sitting down.

Repeat steps a and b until firm.

c. My turn to sit down. (Sit down.)
• What am I doing? (Tap 2.) Sitting down.
  Say: You are sitting down. (Tap 4.) You are sitting down.
d. (Stand up.) What am I doing? (Tap 2.) Standing up.
  Say the whole thing. (Tap 4.) You are standing up.
e. (Sit down.) What am I doing? (Tap 2.) Sitting down.
  Say the whole thing. (Tap 4.) You are sitting down.

Repeat steps c through e until firm.

EXERCISE 12

1 2 3 4

a. Say shoe. (Tap.) Shoe.
  Say shoes. (Tap.) Shoes.

TO CORRECT PRONUNCIATION

• Say shoozzzz. (Tap.) Shoozzzz.
• Say shoes. (Tap.) Shoes.

Repeat until firm.

b. Say tree. (Tap.) Tree.
  Say trees. (Tap.) Trees.
• Say cup. (Tap.) Cup.
  Say cups. (Tap.) Cups.
• Say car. (Tap.) Car.
  Say cars. (Tap.) Cars.

Repeat step a until firm.
Lesson 6

Direct Instruction Spoken English

1. **Exercise 13 Teaching-Learning English**

   **a.** Say teacher. (Tap.) *Teacher.*
   - Say teaching. (Tap.) *Teaching.*
   - Say English. (Tap.) *English.*
   - Say, teaching English. (Tap 2.) *Teaching English.*
   Repeat step a until firm.

   **b.** I am a teacher.
   - What am I? (Tap 2.) *A teacher.*
   - I am teaching English.
   - What am I doing? (Tap 2.) *Teaching English.*
   Repeat step b until firm.

   **c.** (Point to word *learn.*) This word is *learn.*
   - Say learn with me. (Tap as you and students say:) *Learn.*
   - Your turn: Say *learn.* (Tap.) *Learn.*
   Repeat step c until firm.

   **d.** Your turn: Say learning. (Tap.) *Learning.*
   - Your turn: Say, learning English. (Tap 2.) *Learning English.*
   Repeat step d until firm.

   **e.** You are a student. You are learning English.
   - What are you? (Tap 2.) *A student.*
   - What are you doing? (Tap 2.) *Learning English.*
   Repeat step e until firm.

   **f.** Are you a student? (Tap.) *Yes.*
   - Say the whole thing. (Tap 4.) *I am a student.*
   - What are you doing? (Tap 2.) *Learning English.*
   - Say the whole thing. (Tap 4.) *I am learning English.*
   Repeat step f until firm.

   **g.** What am I? (Tap 2.) *A teacher.*
   - Say the whole thing. (Tap 4.) *You are a teacher.*
   - What am I doing? (Tap 2.) *Teaching English.*
   - Say the whole thing. (Tap 4.) *You are teaching English.*

   **h.** What are you? (Tap 2.) *A student.*
   - Say the whole thing. (Tap 4.) *I am a student.*
   - What are you doing? (Tap 2.) *Learning English.*
   - Say the whole thing. (Tap 4.) *I am learning English.*
   Repeat steps g and h until firm.

**Individual Turns**

(Call on individual students to do one of the steps, g or h.)
**Exercise 14**

**These are** 

- (Point to word these.) This word is these.
  - Say theee. (Tap.) Theee.
  - Say theeezzz. (Tap.) Theeezzz.
  Repeat step a until firm.

- Say theiss. (Tap.) Thiss.
  - Say theeezzz. (Tap.) Theeezzz.
  Repeat step b until firm.

- Say these. (Tap.) These.
  - Say These are cups. (Tap 3.) These are cups.
  - Say These are dogs. (Tap 3.) These are dogs.
  - Say These are shoes. (Tap 3.) These are shoes.
  Repeat step c until firm.

- (Point to brown shoe.) My turn: Shoe.
  - My turn: Shoes.
  Repeat step e until firm.

- (Point to black cup.) Your turn: Cup.
  - Your turn: Shoes.
  - Your turn: Cups.
  Repeat steps f and g until firm.

- (Point to blue cup.) Your turn: Cup.
  - Your turn: Shoes.
  - Your turn: Cups.
  Repeat steps f and g until firm.

**Exercise 15**

**This is a**

- My turn:
  - (Point to glass.) What is this? (Tap 2.) A glass.
  - (Point to ball.) What is this? (Tap 2.) A ball.
  - (Point to bus.) What is this? (Tap 2.) A bus.
  Repeat step b until firm.

- Your turn:
  - (Point to glass.) What is this? (Tap 2.) A glass.
    Say the whole thing. (Tap 4.) This is a glass.
  - (Point to ball.) What is this? (Tap 2.) A ball.
    Say the whole thing. (Tap 4.) This is a ball.
  - (Point to bus.) What is this? (Tap 2.) A bus.
    Say the whole thing. (Tap 4.) This is a bus.
  Repeat step b until firm.

- (Point to tree.) What is this? (Tap 2.) A tree.
  Say the whole thing. (Tap 4.) This is a tree.
  Repeat step c until firm.

- (Point to car.) What is this? (Tap 2.) A car.
  Say the whole thing. (Tap 4.) This is a car.
  Repeat step c until firm.

- (Point to girl.) What is this? (Tap 2.) A girl.
  Say the whole thing. (Tap 4.) This is a girl.
  Repeat step c until firm.

- (Point to shoe.) What is this? (Tap 2.) A shoe.
  Say the whole thing. (Tap 4.) This is a shoe.
  Repeat step c until firm.
**Lesson 6**

**Exercise 16**

**Object Review**

- **Exercise 16 Object Review**
  - a. (Point to glass.) **My turn to say the names:**
    - (Touch each item and say:) **Glass** ... **ball** ... **bus** ... **man** ... **woman**.
  - b. **Your turn:**
    - (Point to glass.) **What is this?** (Tap 2.) **A glass**.
    - (Point to ball.) **What is this?** (Tap 2.) **A ball**.
    - (Point to bus.) **What is this?** (Tap 2.) **A bus**.
    - (Point to man.) **What is this?** (Tap 2.) **A man**.
    - (Point to woman.) **What is this?** (Tap 2.) **A woman**.
  - Repeat steps a and b until firm.
  - c. **Your turn to say the names:**
    - (Point to glass.) (Tap.) **Glass**.
    - (Point to ball.) (Tap.) **Ball**.
    - (Point to bus.) (Tap.) **Bus**.
    - (Point to man.) (Tap.) **Man**.
    - (Point to woman.) (Tap.) **Woman**.
    - (Point to cat.) (Tap.) **Cat**.
    - (Point to dog.) (Tap.) **Dog**.
    - (Point to tree.) (Tap.) **Tree**.
    - (Point to car.) (Tap.) **Car**.
  - Repeat step c until firm.

**Exercise 17**

**This is InG**

- **Exercise 17 This is InG**
  - a. **Say eating.** (Tap.) **Eating**.
    - **Say sleeping.** (Tap.) **Sleeping**.
    - Repeat step a until firm.
  - b. (Point to dog eating.)
    - **Is this dog sleeping?** (Tap.) **No**.
    - **Is this dog eating?** (Tap.) **Yes**.
    - **What is this dog doing?** (Tap.) **Eating**.
      - Say the whole thing. (Tap 4.) **This dog is eating**.
  - c. (Point to dog sleeping.)
    - **What is this dog doing?** (Tap.) **Sleeping**.
      - Say the whole thing. (Tap 4.) **This dog is sleeping**.
  - Repeat steps b and c until firm.

**Individual Turns**

- **Individual Turns**
  - (Call on individual students to do one of the following tasks:)
    - (Point to dog eating.) **What is this?** **A dog**.
      - **What is this dog doing?** **Eating**.
      - Say the whole thing about this dog. **This dog is eating**.
    - (Point to dog sleeping.) **What is this?** **A dog**.
      - **What is this dog doing?** **Sleeping**.
      - Say the whole thing about this dog. **This dog is sleeping**.