EXERCISE 1

PRONUNCIATION

a. (Point to students.) Say, stand up. (Tap 2.)
   Stand up.
   Repeat step a until firm.

b. Your turn: Say, sit down. (Tap 2.) Sit down.
   Repeat step b until firm.

c. Your turn: Say pencil. (Tap.) Pencil.
   Repeat step c until firm.

d. Your turn: Say girl. (Tap.) Girl.
   Repeat step d until firm.

e. Your turn: Say chair. (Tap.) Chair.
   Repeat step e until firm.

f. Your turn: Say student. (Tap.) Student.
   Repeat step f until firm.

EXERCISE 2

YES-NO

2

yes no

a. (Point to girl.) My turn: What is this? (Tap 2.)
   A girl.
   Say the whole thing. (Tap 4.) This is a girl.

b. (Point to girl.) What is this? (Tap 2.) A girl.
   Say the whole thing. (Tap 4.) This is a girl.
   (Point to boy.) What is this? (Tap 2.) A boy.
   Say the whole thing. (Tap 4.) This is a boy.
   (Point to shoe.) What is this? (Tap 2.) A shoe.
   Say the whole thing. (Tap 4.) This is a shoe.
   (Point to book.) What is this? (Tap 2.) A book.
   Say the whole thing. (Tap 4.) This is a book.
   Repeat step b until firm.

c. (Point to word yes.) My turn: Yes.
   Say yes. (Tap as you and students say:) Yes.
   Your turn: Say yes. (Tap.) Yes.
   Repeat step c until firm.

TO CORRECT PRONUNCIATION

- Say es. (Tap.) Es.
- Say yyyes. (Tap.) Yyyes.
- Say yes. (Tap.) Yes.
   Repeat until firm.

- (Point to girl.) My turn: Is this a girl? Yes.
  My turn again: Is this a girl? Yes.
  Your turn: Is this a girl? (Tap as you and students say:) Yes.
  Repeat step d until firm.

- (Point to boy.) My turn: Is this a boy? Yes.
  Your turn: Is this a boy? (Tap.) Yes.
  (Point to shoe.) Is this a shoe? (Tap.) Yes.
  (Point to book.) Is this a book? (Tap.) Yes.
  Repeat step e until firm.

- (Point to girl.) Is this a girl? (Tap.) Yes.
  What is this? (Tap 2.) A girl.
  (Point to boy.) Is this a boy? (Tap.) Yes.
  What is this? (Tap 2.) A boy.
  (Point to shoe.) Is this a shoe? (Tap.) Yes.
  What is this? (Tap 2.) A shoe.
  (Point to book.) Is this a book? (Tap.) Yes.
  What is this? (Tap 2.) A book.
  Repeat step f until firm.

- (Point to word no.) My turn: No.
  Say no. (Tap as you and students say:) No.
  Your turn: Say no. (Tap.) No.
  Repeat step g until firm.

- (Point to girl.) My turn: Is this a boy? No.
  Your turn: Is this a boy? (Tap.) No.
  (Point to boy.) Is this a boy? (Tap.) Yes.
  (Point to girl.) Is this a boy? (Tap.) No.
  Repeat step h until firm.
Lesson 4

Exercise 4

**DOG CAT CAR**

i. (Point to shoe.)
   • Is this a shoe? (Tap.) Yes.
   • Is this a girl? (Tap.) No.
   • Is this a boy? (Tap.) No.

j. (Point to book.)
   • Is this a boy? (Tap.) No.
   • Is this a book? (Tap.) Yes.
   • Is this a girl? (Tap.) No.
   • Is this a shoe? (Tap.) No.
   Repeat steps i and j until firm.

k. (Point to book.) Is this a book? (Tap.) Yes.
   • What is this? (Tap 2.) A book.
   Yes, this is a book.
   Say the whole thing. (Tap 4.) This is a book.
   Repeat step k until firm.

l. (Point to boy.) What is this? (Tap 2.) A boy.
   • (Point to girl.) Is this a boy? (Tap.) No.
   • What is this? (Tap 2.) A girl.
   Say the whole thing. (Tap 4.) This is a girl.
   Repeat step l until firm.

Exercise 3

**REVIEW**

a. Say, stand up. (Tap 2.) Stand up.
   • Say, sit down. (Tap 2.) Sit down.
   • Say clap. (Tap.) Clap.
   • Say nod. (Tap.) Nod.
   • Say smile. (Tap.) Smile.
   Repeat step a until firm.

b. Your turn: Stand up. [Students stand up.]
   • Sit down. [Students sit down.]
   • Smile. [Students smile.]
   • Nod. [Students nod.]
   • Stand up. [Students stand up.]
   • Nod. [Students nod.]
   • Sit down. [Students sit down.]
   • Smile. [Students smile.]
   • Clap. [Students clap.]
   • Stand up. [Students stand up.]
   • Sit down. [Students sit down.]
   • Nod. [Students nod.]
   • Clap. [Students clap.]
   • Smile. [Students smile.]
   Repeat step b until firm.

c. (Point to word **dog**) Dog.
   • Say dog with me. (Tap.) Dog.
   • Your turn: Say **dog**. (Tap.) Dog.
   Repeat step a until firm.

b. (Point to word **cat**) Cat.
   • Say cat with me. (Tap.) Cat.
   • Your turn: Say **cat**. (Tap.) Cat.
   Repeat step b until firm.

c. (Point to word **car**) Car.
   • Say car with me. (Tap.) Car.
   • Your turn: Say **car**. (Tap.) Car.
   Repeat step c until firm.

To Correct Pronunciation

**i.** (Point to r in car.) Say rrr. (Tap.) Rrr.
   • Say ahrrr. (Tap.) Ahrrr.
   • Say car. (Tap.) Car.

**d.** (Point to picture of dog.)
   • My turn: What is this? (Tap 2.) A dog.
   • Your turn: What is this? (Tap 2.) A dog.
   Repeat step d until firm.

**e.** (Point to picture of cat.)
   • My turn: What is this? (Tap 2.) A cat.
   • Your turn: What is this? (Tap 2.) A cat.
   Repeat step e until firm.

**f.** (Point to dog.) What is this? (Tap 2.) A dog.
   • (Point to cat.) What is this? (Tap 2.) A cat.
   Repeat step f until firm.

**g.** (Point to car.)
   • My turn: What is this? (Tap 2.) A car.
   • Your turn: What is this? (Tap 2.) A car.
   Repeat step g until firm.
h. (Point to cat.) What is this? (Tap 2.) A cat.
   • (Point to car.) What is this? (Tap 2.) A car.
   • (Point to dog.) What is this? (Tap 2.) A dog.
   • (Point to car.) What is this? (Tap 2.) A car.
   • (Point to cat.) What is this? (Tap 2.) A cat.
Repeat step h until firm.

INDIVIDUAL TURNS
(Call on individual students to do one or two of the following tasks:)
• (Point to cat.) What is this? A cat.
• (Point to dog.) What is this? A dog.
• (Point to car.) What is this? A car.

Ex 5
I AM A STUDENT

You are a teacher.
I am a student.

a. (Point to words You are a teacher.)
   (Tap 4.) You are a teacher.
   • Say it with me. (Touch each word as you and students say:) You are a teacher.
   • Your turn: Say it. (Touch each word as students say:) You are a teacher.

b. (Point to words I am a student.)
   (Tap 4.) I am a student.
   • Say it with me. (Touch each word as you and students say:) I am a student.
   • Your turn: Say it. (Touch each word as students say:) I am a student.
Repeat steps a through c until firm.

d. (Point to yourself.) My turn: What am I?
   (Tap 2.) A teacher.
   • Your turn: What am I? (Tap 2.) A teacher.
Repeat step d until firm.

e. (Point to students.) My turn: What are you?
   (Tap 2.) A student.
   • Your turn: What are you? (Tap 2.) A student.
Repeat step e until firm.

Ex 6
WAVE

6 wave

a. (Point to word wave.) My turn: Wave.
   • Say wave with me. (Tap.) Wave.
   • Your turn: Say wave. (Tap.) Wave.
Repeat step a until firm.

b. My turn: Wave. (Wave.)
   • Your turn: Wave. [Students wave.]
Repeat step b until firm.

c. Your turn: Say wave. (Tap.) Wave.
   • Your turn: Wave. [Students wave.]
Repeat step c until firm.

Ex 7
THIS IS A

7

a. (Point to pencil.) What is this? (Tap 2.) A pencil.
   • Say the whole thing. (Tap 4.) This is a pencil.
Repeat step a until firm.
Lesson 4

Direct Instruction Spoken English

**INDIVIDUAL TURNS**

(Call on individual students to do one of the following tasks:)

- (Point to chair.) **What is this?** (Tap 2.) A chair. Say the whole thing. (Tap 4.) This is a chair. Repeat step b until firm.
- (Point to cup.) **What is this?** (Tap 2.) A cup. Say the whole thing. (Tap 4.) This is a cup. Repeat step c until firm.
- (Point to book.) **What is this?** (Tap 2.) A book. Say the whole thing. (Tap 4.) This is a book. Repeat step d until firm.

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**EXERCISE 8**

**a.** My turn: Noodding.
- Say nodding with me. (Tap.) **Noodding.**
- Your turn: Say nodding. (Tap.) **Noodding.** Repeat step a until firm.

**To Correct Pronunciation**

- Say een. (Tap.) **Een.**
- Say noddeen. (Tap.) **Noddeen.**
- Say noddeeng. (Tap.) **Noddeeng.** Repeat until firm.

**b.** My turn: Clapping.
- Say clapping. (Tap.) **Clapping.** Repeat step b until firm.

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**c.** My turn: Smiling.
- Say smiling. (Tap.) **Smiling.** Repeat step c until firm.

**d.** My turn: Waving.
- Say waving. (Tap.) **Waving.** Repeat step d until firm.

**e.** My turn: (Clap as you say:) What am I doing? Clapping. (Stop clapping.)
- Your turn: Clap. [Students clap.] (Prompt students to keep clapping.)
- Your turn: What are you doing? (Tap.) **Clapping.** Repeat steps e and f until firm.

**g.** (Prompt students to stop clapping.)
- Your turn: Wave. [Students wave.] (Prompt students to keep waving.)

**h.** My turn: What are you doing? Waving.
- Your turn: What are you doing? (Tap.) **Waving.** Repeat steps g and h until firm.

**i.** (Prompt students to stop waving.)
- Your turn: Nod. [Students nod.] (Prompt students to keep nodding.)

**j.** My turn: What are you doing? Noodding.
- Your turn: What are you doing? (Tap.) **Noodding.** (Prompt students to stop nodding.) Repeat steps i and j until firm.

**k.** My turn: Nod. (Keep nodding.)
- My turn: Are you nodding? No.
- Am I nodding? Yes.

**l.** Your turn: Am I nodding? (Tap.) **Yes.**
- Are you nodding? (Tap.) **No.** Repeat step l until firm.
EXERCISE 9  STUDENT-TEACHER REVIEW

a. (Point to yourself.) What is my name? (Tap.)
   [Students respond.]
   Repeat step a until firm.

b. (Point to a student.) What is your name?
   [Student responds.]
   • What is my name? [Student responds.]
   • (Repeat step b with several students.)

   • Your turn: What am I? (Tap 2.) A teacher.

d. My turn: What are you? (Tap 2.) A student.
   • Your turn: What are you? (Tap 2.) A student.
   • Say: I am a student. (Tap 4.) I am a student.
   Repeat steps c and d until firm.

e. Say you. (Tap.) You.
   • Say, you are. (Tap 2) You are.
   • Say: I am a student. (Tap 4.) I am a student.
   Repeat step e until firm.

f. (Prompt students to point to themselves.)
   • Say: I am a student. (Tap 4.) I am a student.
   • (Prompt students to point to you.)
     Say: You are a teacher. (Tap 4.) You are a teacher.

g. (Prompt students to point to themselves.)
   • What are you? (Tap 2.) A student.
   • Say: I am a student. (Tap 4.) I am a student.
   Repeat steps f and g until firm.

h. (Prompt students to point to you.)
   Say: You are a teacher. (Tap 4.) You are a teacher.
   • (Prompt students to point to themselves.)
     (Tap 4.) I am a student.

i. (Prompt students to point to you.)
   Say: You are a teacher. (Tap 4.) You are a teacher.
   • What am I? (Tap 2.) A teacher.
   Say the whole thing. (Tap 4.) You are a teacher.
   Repeat steps h and i until firm.

TO CORRECT
(Demonstrate with a student who performs well.)

EXERCISE 10  TREE

a. (Point to word tree.) Tree.
   • Say tree with me. (Tap.) Tree.
   • Your turn: Say tree. (Tap.) Tree.
   Repeat step a until firm.

b. (Point to picture of tree.) My turn: What is this? (Tap 2.) A tree.
   • Your turn: What is this? (Tap 2.) A tree.
   Repeat step b until firm.

c. (Point to tree.) What is this? (Tap 2.) A tree.
   • (Point to dog.) What is this? (Tap 2.) A dog.
   • (Point to cat.) What is this? (Tap 2.) A cat.
   • (Point to tree.) What is this? (Tap 2.) A tree.
   • (Point to car.) What is this? (Tap 2.) A car.
   Repeat step c until firm.

d. (Point to car.) What is this? (Tap 2.) A car.
   Say the whole thing. (Tap 4.) This is a car.
   • (Point to dog.) What is this? (Tap 2.) A dog.
     Say the whole thing. (Tap 4.) This is a dog.
   • (Point to cat.) What is this? (Tap 2.) A cat.
     Say the whole thing. (Tap 4.) This is a cat.
   • (Point to tree.) What is this? (Tap 2.) A tree.
     Say the whole thing. (Tap 4.) This is a tree.
   Repeat step d until firm.
Lesson 4

**Exercise 11**

**a.** Your turn: Say wave. (Tap.) Wave.
- Say waving. (Tap.) Waving.
- Say nodding. (Tap.) Nodding.
- Say smiling. (Tap.) Smiling.
Repeat step a until firm.

**b.** My turn: (Wave and keep waving.)
- What am I doing? Waving.
- Your turn: What am I doing? (Tap.) Waving.
Repeat step b until firm.

**c.** My turn: (Nod and keep nodding.)
- What am I doing? Nodding.
- Your turn: What am I doing? (Tap.) Nodding.

**d.** (Smile and say:) What am I doing? (Tap.) Smiling.

**e.** Your turn: Wave. [Students wave.]
(Prompt students to keep waving.)
- My turn: What are you doing? Waving.
- Your turn: What are you doing? (Tap.) Waving.
(Prompt students to stop waving.)

**f.** Your turn: Clap. [Students clap.]
(Prompt students to keep clapping.)
- What are you doing? (Tap.) Clapping.
Repeat steps c through f until firm.

**g.** Your turn: Say, stand up. (Tap 2.) Stand up.
- Your turn: Stand up. [Students stand up.]
- Sit down. [Students sit down.]

**h.** My turn: (Tap 2.) Standing up.
- Say, standing up. (Tap 2.) Standing up.

**i.** My turn: (Tap 2.) Sitting down.
- Say, sitting down. (Tap 2.) Sitting down.
Repeat steps g through i until firm.

**j.** Your turn: Stand up. [Students stand up.]
- My turn: What are you doing? Standing up.
- Your turn: What are you doing? (Tap 2.) Standing up.
Repeat step j until firm.

**k.** Your turn: Sit down. [Students sit down.]
- My turn: What are you doing? (Tap 2.) Sitting down.
- Your turn: What are you doing? (Tap 2.) Sitting down.
Repeat step k until firm.

**l.** Your turn: Stand up. [Students stand up.]
- What are you doing? (Tap 2.) Standing up.

**m.** Your turn: Wave. [Students wave.]
(Prompt students to keep waving.)
- What are you doing? (Tap.) Waving.

**n.** Your turn: Sit down. [Students sit down.]
- What are you doing? (Tap 2.) Sitting down.
Repeat steps l through n until firm.

**Exercise 12**

**a.** (Point to shoe.)
- My turn: What is this? (Tap 2.) A shoe.
- Is this a book? No.
- Is this a shoe? Yes.
Repeat steps a through b until firm.

**b.** (Point to shoe.)
- Your turn: Is this a shoe? (Tap.) Yes.
- Is this a book? (Tap.) No.
- Is this a boy? (Tap.) No.
- What is this? (Tap 2.) A shoe.
- Say the whole thing. (Tap 4.) This is a shoe.
Repeat step b until firm.

**c.** (Point to book.)
- What is this? (Tap 2.) A book.
- Is this a girl? (Tap.) No.
- Is this a shoe? (Tap.) No.
- Is this a book? (Tap.) Yes.
- Is this a boy? (Tap.) No.
- What is this? (Tap 2.) A book.
- Say the whole thing. (Tap 4.) This is a book.
Repeat step c until firm.
**Exercise 13**

**Count 1–5**

- **13a**
  a. (Point to first boy.)
  - My turn to count boys. (Touch each boy as you count:) 1, 2, 3, 4, 5.
  - How many boys? 5.
  b. Your turn to count boys. (Touch each boy as students count:) 1, 2, 3, 4, 5.
  - How many boys? (Tap.) 5. Yes, five boys.
  - How many boys? (Tap.) 5.
  Repeat steps a and b until firm.

- **13b**
  c. (Point to pencil.)
  - My turn to count things. (Touch each object as you count:) 1, 2, 3, 4.
  d. Your turn to count things. (Touch objects as students count:) 1, 2, 3, 4.
  - How many things? (Tap.) 4.
  Repeat steps c and d until firm.

**Exercise 14**

**I am ** ______

- **a.** Your turn: Say: I am a student. (Tap 4.) I am a student.
  - Your turn: Say: (pause) I am nodding. (Tap 3.) I am nodding.
  - Your turn: Say: (pause) I am clapping. (Tap 3.) I am clapping.
  - Your turn: Say: (pause) I am waving. (Tap 3.) I am waving.
  Repeat step a until firm.

- **b.** My turn: (Wave and keep waving.)
  - What am I doing? Waving. Say the whole thing: (Tap 3.) I am waving.

- **c.** Your turn: Wave. [Students wave.] (Prompt students to keep waving.)
  - What are you doing? (Tap.) Waving. Say the whole thing. (Tap 3 as you and students say:) I am waving.
  Repeat step c until firm.

- **d.** Your turn: Nod. [Students nod.] (Prompt students to keep nodding.)
  - What are you doing? (Tap.) Nodding. Say the whole thing. (Tap 3.) I am nodding.
  Repeat step d until firm.

- **e.** Your turn: Clap. [Students clap.] (Prompt students to keep clapping.)
  - What are you doing? (Tap.) Clapping. Say the whole thing. (Tap 3.) I am clapping.
  Repeat step e until firm.

- **f.** Your turn: Smile. [Students smile and keep smiling.]
  - What are you doing? (Tap.) Smiling. Say the whole thing. (Tap 3.) I am smiling.
  Repeat step f until firm.
**Lesson 4**

**Direct Instruction Spoken English**

**Individual Turns**

(Call on individual students to do one of the following tasks:)

- **Your turn: Smile.**
  [Student smiles and keeps smiling.]
  What are you doing? *Smiling.*
  Say the whole thing. *I am smiling.*

- **Your turn: Wave.**
  [Student waves and keeps waving.]
  What are you doing? *Waving.*
  Say the whole thing. *I am waving.*

- **Your turn: Clap.**
  [Student claps and keeps clapping.]
  What are you doing? *Clapping.*
  Say the whole thing. *I am clapping.*

- **Your turn: Nod.**
  [Student nods and keeps nodding.]
  What are you doing? *Nodding.*
  Say the whole thing. *I am nodding.*

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**Exercise 15**

**Count 1–5**

**Exercise 16**

**Review**

a. **Say:** I am a student. (Tap 4.) I am a student.
   • **Say:** You are a teacher. (Tap 4.) You are a teacher.
   Repeat step a until firm.

b. **(Point to yourself.) What am I?** (Tap 2.)
   A teacher.
   Say the whole thing. (Tap 4.) You are a teacher.
   • **(Point to students.) What are you?** (Tap 2.)
   A student.
   Say the whole thing. (Tap 4.) I am a student.
   Repeat step b until firm.

c. **(Wave and keep waving.) What am I doing?** (Tap.) Waving.
   • **Your turn: Wave.** [Students wave.]

d. **Your turn: Stand up.** [Students stand up.]
   • **What are you doing?** (Tap 2.) Standing up.
   Say the whole thing. (Tap 4.) I am standing up.

e. **Sit down.** [Students sit down.]
   • **What are you doing?** (Tap 2.) Sitting down.
   Say the whole thing. (Tap 4.) I am sitting down.

Repeat steps c through e until firm.