

EXERCISE 1 PRONUNCIATION

- a. (Point to students.) **Say, stand up.** (Tap 2.)
Stand up.
Repeat step a until firm.
- b. **Your turn: Say, sit down.** (Tap 2.) *Sit down.*
Repeat step b until firm.
- c. **Your turn: Say pencil.** (Tap.) *Pencil.*
Repeat step c until firm.
- d. **Your turn: Say girl.** (Tap.) *Girl.*
Repeat step d until firm.
- e. **Your turn: Say chair.** (Tap.) *Chair.*
Repeat step e until firm.
- f. **Your turn: Say student.** (Tap.) *Student.*
Repeat step f until firm.

EXERCISE 2 YES-NO



2

yes

no

- a. (Point to girl.) **My turn: What is this?** (Tap 2.)
A girl.
 - **Say the whole thing.** (Tap 4.) *This is a girl.*
 - b. (Point to girl.) **What is this?** (Tap 2.) *A girl.*
Say the whole thing. (Tap 4.) *This is a girl.*
 - (Point to boy.) **What is this?** (Tap 2.) *A boy.*
Say the whole thing. (Tap 4.) *This is a boy.*
 - (Point to shoe.) **What is this?** (Tap 2.) *A shoe.*
Say the whole thing. (Tap 4.) *This is a shoe.*
 - (Point to book.) **What is this?** (Tap 2.) *A book.*
Say the whole thing. (Tap 4.) *This is a book.*
- Repeat step b until firm.

- c. (Point to word **yes.**) **My turn: Yes.**
 - **Say yes.** (Tap as you and students say:) *Yes.*
 - **Your turn: Say yes.** (Tap.) *Yes.*
- Repeat step c until firm.

TO CORRECT PRONUNCIATION

- **Say es.** (Tap.) *Es.*
 - **Say yyyes.** (Tap.) *Yyyes.*
 - **Say yes.** (Tap.) *Yes.*
- Repeat until firm.

- d. (Point to girl.) **My turn: Is this a girl?** *Yes.*
 - **My turn again: Is this a girl?** *Yes.*
 - **Your turn: Is this a girl?** (Tap as you and students say:) *Yes.*
- Repeat step d until firm.

- e. (Point to boy.) **My turn: Is this a boy?** *Yes.*
 - **Your turn: Is this a boy?** (Tap.) *Yes.*
 - (Point to shoe.) **Is this a shoe?** (Tap.) *Yes.*
 - (Point to book.) **Is this a book?** (Tap.) *Yes.*
 - (Point to shoe.) **Is this a shoe?** (Tap.) *Yes.*
 - (Point to book.) **Is this a book?** (Tap.) *Yes.*
- Repeat step e until firm.

- f. (Point to girl.) **Is this a girl?** (Tap.) *Yes.*
What is this? (Tap 2.) *A girl.*
 - (Point to boy.) **Is this a boy?** (Tap.) *Yes.*
What is this? (Tap 2.) *A boy.*
 - (Point to shoe.) **Is this a shoe?** (Tap.) *Yes.*
What is this? (Tap 2.) *A shoe.*
 - (Point to book.) **Is this a book?** (Tap.) *Yes.*
What is this? (Tap 2.) *A book.*
- Repeat step f until firm.

- g. (Point to word **no.**) **My turn: No.**
 - **Say no.** (Tap as you and students say:) *No.*
 - **Your turn: Say no.** (Tap.) *No.*
- Repeat step g until firm.

- h. (Point to girl.) **My turn: Is this a boy?** *No.*
Your turn: Is this a boy? (Tap.) *No.*
 - (Point to boy.) **Is this a boy?** (Tap.) *Yes.*
 - (Point to girl.) **Is this a boy?** (Tap.) *No.*
- Repeat step h until firm.

- i. (Point to shoe.)
- Is this a shoe? (Tap.) *Yes.*
 - Is this a girl? (Tap.) *No.*
 - Is this a boy? (Tap.) *No.*
- j. (Point to book.)
- Is this a boy? (Tap.) *No.*
 - Is this a book? (Tap.) *Yes.*
 - Is this a girl? (Tap.) *No.*
 - Is this a shoe? (Tap.) *No.*

Repeat steps i and j until firm.

- k. (Point to book.) Is this a book? (Tap.) *Yes.*
- What is this? (Tap 2.) *A book.*
 - Yes, this is a book.
- Say the whole thing. (Tap 4.) *This is a book.*

Repeat step k until firm.

- l. (Point to boy.) What is this? (Tap 2.) *A boy.*
- (Point to girl.) Is this a boy? (Tap.) *No.*
 - What is this? (Tap 2.) *A girl.*
- Say the whole thing. (Tap 4.) *This is a girl.*

Repeat step l until firm.

EXERCISE 3

REVIEW

- a. Say, stand up. (Tap 2.) *Stand up.*
- Say, sit down. (Tap 2.) *Sit down.*
 - Say clap. (Tap.) *Clap.*
 - Say nod. (Tap.) *Nod.*
 - Say smile. (Tap.) *Smile.*

Repeat step a until firm.

- b. Your turn: Stand up. [Students stand up.]
- Sit down. [Students sit down.]
 - Smile. [Students smile.]
 - Nod. [Students nod.]
 - Stand up. [Students stand up.]
 - Nod. [Students nod.]
 - Sit down. [Students sit down.]
 - Smile. [Students smile.]
 - Clap. [Students clap.]
 - Stand up. [Students stand up.]
 - Sit down. [Students sit down.]
 - Nod. [Students nod.]
 - Clap. [Students clap.]
 - Smile. [Students smile.]

Repeat step b until firm.

EXERCISE 4

DOG CAT CAR



4

dog

cat

car

- a. (Point to word **dog**.) *Dog.*
- Say dog with me. (Tap.) *Dog.*
 - Your turn: Say **dog**. (Tap.) *Dog.*

Repeat step a until firm.

- b. (Point to word **cat**.) *Cat.*
- Say cat with me. (Tap.) *Cat.*
 - Your turn: Say **cat**. (Tap.) *Cat.*

Repeat step b until firm.

- c. (Point to word **car**.) *Car.*
- Say car with me. (Tap.) *Car.*
 - Your turn: Say **car**. (Tap.) *Car.*

Repeat step c until firm.

TO CORRECT PRONUNCIATION

- (Point to **r** in car.) Say **rrr**. (Tap.) *Rrr.*
- Say **ahrrr**. (Tap.) *Ahrrr.*
- Say **car**. (Tap.) *Car.*

- d. (Point to picture of dog.)
- My turn: What is this? (Tap 2.) *A dog.*
 - Your turn: What is this? (Tap 2.) *A dog.*

Repeat step d until firm.

- e. (Point to picture of cat.)
- My turn: What is this? (Tap 2.) *A cat.*
 - Your turn: What is this? (Tap 2.) *A cat.*

Repeat step e until firm.

- f. (Point to dog.) What is this? (Tap 2.) *A dog.*
- (Point to cat.) What is this? (Tap 2.) *A cat.*

Repeat step f until firm.

- g. (Point to car.)
- My turn: What is this? (Tap 2.) *A car.*
 - Your turn: What is this? (Tap 2.) *A car.*

Repeat step g until firm.

- h. (Point to cat.) **What is this?** (Tap 2.) *A cat.*
- (Point to car.) **What is this?** (Tap 2.) *A car.*
 - (Point to dog.) **What is this?** (Tap 2.) *A dog.*
 - (Point to car.) **What is this?** (Tap 2.) *A car.*
 - (Point to cat.) **What is this?** (Tap 2.) *A cat.*

Repeat step h until firm.

INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks:)

- (Point to cat.) **What is this?** *A cat.*
- (Point to dog.) **What is this?** *A dog.*
- (Point to car.) **What is this?** *A car.*

- f. (Point to yourself.) **What am I?** (Tap 2.) *A teacher.*
- (Point to students.) **What are you?** (Tap 2.) *A student.*
 - **What am I?** (Tap 2.) *A teacher.*
 - **What are you?** (Tap 2.) *A student.*

Repeat step f until firm.

- g. **Say: I am a student.** (Tap 4.) *I am a student.*
- (Point to students.) **Your turn: What are you?** (Tap 2.) *A student.*
 - (Point to words **I am a student.**) **Say the whole thing.** (Tap each word as students say:) *I am a student.*

Repeat step g until firm.

EXERCISE 5

I AM A STUDENT

5

You are a teacher.
I am a student.

- a. (Point to words **You are a teacher.**) (Tap 4.) *You are a teacher.*
- **Say it with me.** (Touch each word as you and students say:) *You are a teacher.*
 - **Your turn: Say it.** (Touch each word as students say:) *You are a teacher.*
- b. (Point to words **I am a student.**) (Tap 4.) *I am a student.*
- **Say it with me.** (Touch each word as you and students say:) *I am a student.*
- c. **Your turn: Say it.** (Touch each word as students say:) *I am a student.*

Repeat steps a through c until firm.

- d. (Point to yourself.) **My turn: What am I?** (Tap 2.) *A teacher.*
- **Your turn: What am I?** (Tap 2.) *A teacher.*

Repeat step d until firm.

- e. (Point to students.) **My turn: What are you?** (Tap 2.) *A student.*
- **Your turn: What are you?** (Tap 2.) *A student.*

Repeat step e until firm.

EXERCISE 6

WAVE

6

wave

- a. (Point to word **wave.**) **My turn: Wave.**
- **Say wave with me.** (Tap.) *Wave.*
 - **Your turn: Say wave.** (Tap.) *Wave.*

Repeat step a until firm.

- b. **My turn: Wave.** (Wave.)
- **Your turn: Wave.** [Students wave.]

Repeat step b until firm.

- c. **Your turn: Say wave.** (Tap.) *Wave.*
- **Your turn: Wave.** [Students wave.]

Repeat step c until firm.

EXERCISE 7

THIS IS A

7



- a. (Point to pencil.) **What is this?** (Tap 2.) *A pencil.*
- Say the whole thing.** (Tap 4.) *This is a pencil.*

Repeat step a until firm.

- b. (Point to chair.) **What is this?** (Tap 2.) *A chair.*
Say the whole thing. (Tap 4.) *This is a chair.*
Repeat step b until firm.

- c. (Point to cup.) **What is this?** (Tap 2.) *A cup.*
Say the whole thing. (Tap 4.) *This is a cup.*
Repeat step c until firm.

- d. (Point to book.) **What is this?** (Tap 2.) *A book.*
Say the whole thing. (Tap 4.) *This is a book.*
Repeat step d until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to chair.) **What is this?** *A chair.*
Say the whole thing. *This is a chair.*
- (Point to pencil.) **What is this?** *A pencil.*
Say the whole thing. *This is a pencil.*
- (Point to cup.) **What is this?** *A cup.*
Say the whole thing. *This is a cup.*

EXERCISE 8

ING

- a. **My turn: Nodding.**
 • **Say nodding with me.** (Tap.) *Nodding.*
 • **Your turn: Say nodding.** (Tap.) *Nodding.*
Repeat step a until firm.

TO CORRECT PRONUNCIATION

- **Say een.** (Tap.) *Een.*
 - **Say noddeen.** (Tap.) *Noddeen.*
 - **Say noddeeng.** (Tap.) *Noddeeng.*
- Repeat until firm.**

- b. **My turn: Clapping.**
 • **Say clapping.** (Tap.) *Clapping.*
Repeat step b until firm.

- c. **My turn: Smiling.**
 • **Say smiling.** (Tap.) *Smiling.*
Repeat step c until firm.

- d. **My turn: Waving.**
 • **Say waving.** (Tap.) *Waving.*
Repeat step d until firm.

- e. **My turn:** (Clap as you say:) **What am I doing?**
Clapping. (Stop clapping.)
 • **Your turn: Clap.** [Students clap.]
 (Prompt students to keep clapping.)
 f. **My turn: What are you doing?** *Clapping.*
 • **Your turn: What are you doing?** (Tap.) *Clapping.*
Repeat steps e and f until firm.

- g. (Prompt students to stop clapping.)
 • **Your turn: Wave.** [Students wave.]
 (Prompt students to keep waving.)
 h. **My turn: What are you doing?** *Waving.*
 • **Your turn: What are you doing?** (Tap.) *Waving.*
Repeat steps g and h until firm.

- i. (Prompt students to stop waving.)
 • **Your turn: Nod.** [Students nod.]
 (Prompt students to keep nodding.)
 j. **My turn: What are you doing?** *Nodding.*
 • **Your turn: What are you doing?** (Tap.) *Nodding.*
 (Prompt students to stop nodding.)
Repeat steps i and j until firm.

- k. **My turn: Nod.** (Keep nodding.)
 • **My turn: Are you nodding?** *No.*
 • **Am I nodding?** *Yes.*

- l. **Your turn: Am I nodding?** (Tap.) *Yes.*
 • **Are you nodding?** (Tap.) *No.*
Repeat step l until firm.

EXERCISE 9 STUDENT-TEACHER REVIEW

- a. (Point to yourself.) **What is my name?** (Tap.)
[Students respond.]
Repeat step a until firm.
- b. (Point to a student.) **What is your name?**
[Student responds.]
- **What is my name?** [Student responds.]
 - (Repeat step b with several students.)
- c. **My turn: What am I?** (Tap 2.) **A teacher.**
- **Your turn: What am I?** (Tap 2.) **A teacher.**
- d. **My turn: What are you?** (Tap 2.) **A student.**
- **Your turn: What are you?** (Tap 2.) **A student.**
 - **Say: I am a student.** (Tap 4.) **I am a student.**
- Repeat steps c and d until firm.**
- e. **Say you.** (Tap.) **You.**
- **Say, you are.** (Tap. 2) **You are.**
 - **Say: You are a teacher.** (Tap 4.) **You are a teacher.**
- Repeat step e until firm.**
- f. (Prompt students to point to themselves.)
- **Say: I am a student.** (Tap 4.) **I am a student.**
 - (Prompt students to point to you.)
Say: You are a teacher. (Tap 4.) **You are a teacher.**
- g. (Prompt students to point to themselves.)
- **What are you?** (Tap 2.) **A student.**
 - **Say: I am a student.** (Tap 4.) **I am a student.**
- Repeat steps f and g until firm.**
- h. (Prompt students to point to you.)
Say: You are a teacher. (Tap 4.) **You are a teacher.**
- (Prompt students to point to themselves.)
(Tap 4.) **I am a student.**
- i. (Prompt students to point to you.)
Say: You are a teacher. (Tap 4.) **You are a teacher.**
- **What am I?** (Tap 2.) **A teacher.**
 - **Say the whole thing.** (Tap 4.) **You are a teacher.**
- Repeat steps h and i until firm.**

TO CORRECT

(Demonstrate with a student who performs well.)

EXERCISE 10

TREE



10 tree

- a. (Point to word **tree.**) **Tree.**
- **Say tree with me.** (Tap.) **Tree.**
 - **Your turn: Say tree.** (Tap.) **Tree.**
- Repeat step a until firm.**

TO CORRECT PRONUNCIATION

- **Say rrrreee.** (Tap.) **Rrrreee.**
- **Say chreee.** (Tap.) **Chreee.**
- **Say tree.** (Tap.) **Tree.**

Repeat until firm.

- b. (Point to picture of tree.) **My turn:**
What is this? (Tap 2.) **A tree.**
- **Your turn: What is this?** (Tap 2.) **A tree.**
- Repeat step b until firm.**
- c. (Point to tree.) **What is this?** (Tap 2.) **A tree.**
- (Point to dog.) **What is this?** (Tap 2.) **A dog.**
 - (Point to cat.) **What is this?** (Tap 2.) **A cat.**
 - (Point to tree.) **What is this?** (Tap 2.) **A tree.**
 - (Point to car.) **What is this?** (Tap 2.) **A car.**
- Repeat step c until firm.**
- d. (Point to car.) **What is this?** (Tap 2.) **A car.**
Say the whole thing. (Tap 4.) **This is a car.**
- (Point to dog.) **What is this?** (Tap 2.) **A dog.**
Say the whole thing. (Tap 4.) **This is a dog.**
 - (Point to cat.) **What is this?** (Tap 2.) **A cat.**
Say the whole thing. (Tap 4.) **This is a cat.**
 - (Point to tree.) **What is this?** (Tap 2.) **A tree.**
Say the whole thing. (Tap 4.) **This is a tree.**
- Repeat step d until firm.**

EXERCISE 11 ING

a. Your turn: Say wave. (Tap.) *Wave.*

- Say waving. (Tap.) *Waving.*
- Say nodding. (Tap.) *Nodding.*
- Say smiling. (Tap.) *Smiling.*

Repeat step a until firm.

b. My turn: (Wave and keep waving.)

- What am I doing? *Waving.*
- Your turn: What am I doing? (Tap.) *Waving.*

Repeat step b until firm.

c. My turn: (Nod and keep nodding.)

- What am I doing? *Nodding.*
- Your turn: What am I doing? (Tap.) *Nodding.*
- d. (Smile and say:) What am I doing? (Tap.) *Smiling.*
- e. Your turn: *Wave.* [Students wave.]
(Prompt students to keep waving.)
- My turn: What are you doing? *Waving.*
- Your turn: What are you doing? (Tap.) *Waving.*
(Prompt students to stop waving.)

- f. Your turn: *Clap.* [Students clap.]
(Prompt students to keep clapping.)
- What are you doing? (Tap.) *Clapping.*

Repeat steps c through f until firm.

g. Your turn: Say, stand up. (Tap 2.) *Stand up.*

- Your turn: *Stand up.* [Students stand up.]
- *Sit down.* [Students sit down.]

h. My turn: (Tap 2.) *Standing up.*

- Say, standing up. (Tap 2.) *Standing up.*

i. My turn: (Tap 2.) *Sitting down.*

- Say, sitting down. (Tap 2.) *Sitting down.*

Repeat steps g through i until firm.

j. Your turn: *Stand up.* [Students stand up.]

- My turn: What are you doing? *Standing up.*
- Your turn: What are you doing? (Tap 2.)
Standing up.

Repeat step j until firm.

k. Your turn: *Sit down.* [Students sit down.]

- My turn: What are you doing? (Tap 2.)
Sitting down.
- Your turn: What are you doing? (Tap 2.)
Sitting down.

Repeat step k until firm.

l. Your turn: *Stand up.* [Students stand up.]

- What are you doing? (Tap 2.) *Standing up.*

m. Your turn: *Wave.* [Students wave.]
(Prompt students to keep waving.)

- What are you doing? (Tap.) *Waving.*

n. Your turn: *Sit down.* [Students sit down.]

- What are you doing? (Tap 2.) *Sitting down.*

Repeat steps l through n until firm.

EXERCISE 12 YES-NO

12



a. (Point to shoe.)

- My turn: What is this? (Tap 2.) *A shoe.*
- Is this a book? *No.*
- Is this a shoe? *Yes.*

b. (Point to shoe.)

- Your turn: Is this a shoe? (Tap.) *Yes.*
- Is this a book? (Tap.) *No.*
- Is this a boy? (Tap.) *No.*
- What is this? (Tap 2.) *A shoe.*
Say the whole thing. (Tap 4.) *This is a shoe.*

Repeat step b until firm.

c. (Point to book.)

- What is this? (Tap 2.) *A book.*
- Is this a girl? (Tap.) *No.*
- Is this a shoe? (Tap.) *No.*
- Is this a book? (Tap.) *Yes.*
- Is this a boy? (Tap.) *No.*
- What is this? (Tap 2.) *A book.*
Say the whole thing. (Tap 4.) *This is a book.*

Repeat step c until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to shoe.)

What is this? *A shoe.*

Say the whole thing. *This is a shoe.*

Is this a shoe? *Yes.*

Is this a girl? *No.*

Is this a book? *No.*

- (Point to book.)

What is this? *A book.*

Say the whole thing. *This is a book.*

Is this a shoe? *No.*

Is this a book? *Yes.*

EXERCISE 13

COUNT 1–5

13a



- (Point to first boy.)
 - My turn to count boys. (Touch each boy as you count:) *1, 2, 3, 4, 5.*
 - How many boys? *5.*
- Your turn to count boys. (Touch each boy as students count:) *1, 2, 3, 4, 5.*
 - How many boys? (Tap.) *5.*
Yes, five boys.
 - How many boys? (Tap.) *5.*

Repeat steps a and b until firm.

13b



- (Point to pencil.)
 - My turn to count things. (Touch each object as you count:) *1, 2, 3, 4.*
 - How many things? *4.*
- Your turn to count things. (Touch objects as students count:) *1, 2, 3, 4.*
 - How many things? (Tap.) *4.*
Yes, four things.
 - How many things? (Tap.) *4.*

Repeat steps c and d until firm.

- (Point to cup.) My turn: How many cups? *1.*
 - (Point to cup.) Your turn: How many cups? (Tap.) *1.*
 - (Point to chair.) How many chairs? (Tap.) *1.*
 - (Point to all things.) How many things? (Tap.) *4.*

Repeat step e until firm.

EXERCISE 14

I AM ■■■ING

- Your turn: Say: I am a student. (Tap 4.)
I am a student.
 - Your turn: Say: (pause) I am nodding. (Tap 3.)
I am nodding.
 - Your turn: Say: (pause) I am clapping. (Tap 3.)
I am clapping.
 - Your turn: Say: (pause) I am waving. (Tap 3.)
I am waving.

Repeat step a until firm.

- My turn: (Wave and keep waving.)
 - What am I doing? *Waving.*
Say the whole thing: (Tap 3.) *I am waving.*

- Your turn: Wave. [Students wave.]
(Prompt students to keep waving.)
 - What are you doing? (Tap.) *Waving.*
Say the whole thing. (Tap 3 as you and students say:) *I am waving.*

Repeat step c until firm.

- Your turn: Nod. [Students nod.]
(Prompt students to keep nodding.)
 - What are you doing? (Tap.) *Nodding.*
Say the whole thing. (Tap 3.) *I am nodding.*

Repeat step d until firm.

- Your turn: Clap. [Students clap.]
(Prompt students to keep clapping.)
 - What are you doing? (Tap.) *Clapping.*
Say the whole thing. (Tap 3.) *I am clapping.*

Repeat step e until firm.

- Your turn: Smile. [Students smile and keep smiling.]
 - What are you doing? (Tap.) *Smiling.*
Say the whole thing. (Tap 3.) *I am smiling.*

Repeat step f until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- **Your turn: Smile.**
[Student smiles and keeps smiling.]
What are you doing? *Smiling.*
Say the whole thing. *I am smiling.*
- **Your turn: Wave.**
[Student waves and keeps waving.]
What are you doing? *Waving.*
Say the whole thing. *I am waving.*
- **Your turn: Clap.**
[Student claps and keeps clapping.]
What are you doing? *Clapping.*
Say the whole thing. *I am clapping.*
- **Your turn: Nod.**
[Student nods and keeps nodding.]
What are you doing? *Nodding.*
Say the whole thing. *I am nodding.*

EXERCISE 15

COUNT 1–5

15



- (Point to first girl.)
 - **Your turn: Count girls.** (Touch each girl as students say:) *1, 2.*
 - **How many girls?** (Tap.) *2.*
 - Count things.** (Touch items as students count:) *1, 2, 3, 4, 5.*
 - **How many things?** (Tap.) *5.*
 - Count boys.** (Touch each boy as students count:) *1, 2.*
 - **How many boys?** (Tap.) *2.*
- Repeat steps a through c until firm.**
- (Point to boys.) **How many boys?** (Tap.) *2.*
 - (Point to girls.) **How many girls?** (Tap.) *2.*
 - (Point to chair.) **How many chairs?** (Tap.) *1.*
 - (Point to all things.) **How many things?** (Tap.) *5.*
- Repeat step d until firm.**

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to boys.) **Count boys.**
(Touch each boy as students count:) *1, 2.*
How many boys? *2.*
- (Point to all things.) **Count things.**
(Touch items as students count:) *1, 2, 3, 4, 5.*
How many things? *5.*
- (Point to chair.) **How many chairs?** *1.*
- (Point to girls.) **Count girls.**
(Touch each girl as students count:) *1, 2.*
How many girls? *2.*

EXERCISE 16

REVIEW

- Say: I am a student.** (Tap 4.) *I am a student.*
 - **Say: You are a teacher.** (Tap 4.) *You are a teacher.*

Repeat step a until firm.

- (Point to yourself.) **What am I?** (Tap 2.)
A teacher.
Say the whole thing. (Tap 4.) *You are a teacher.*
 - (Point to students.) **What are you?** (Tap 2.)
A student.
Say the whole thing. (Tap 4.) *I am a student.*

Repeat step b until firm.

- (Wave and keep waving.) **What am I doing?** (Tap.) *Waving.*
 - **Your turn: Wave.** [Students wave.]
- Your turn: Stand up.** [Students stand up.]
 - **What are you doing?** (Tap 2.) *Standing up.*
Say the whole thing. (Tap 4.) *I am standing up.*
- Sit down.** [Students sit down.]
 - **What are you doing?** (Tap 2.) *Sitting down.*
Say the whole thing. (Tap 4.) *I am sitting down.*

Repeat steps c through e until firm.