**EXERCISE 1**

**PRONUNCIATION**

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| **a.** | (Point to yourself.) **My turn:** Shoe.  
  • (Point to students.) **Say shoe.** (Tap.) **Shoe.**  
  Repeat step a until firm. |
| **b.** | **Cup.**  
  • **Say cup.** (Tap.) **Cup.**  
  Repeat step b until firm. |
| **c.** | **My turn:** Say stand up. Stand up.  
  • **Your turn:** Say, stand up. (Tap 2.) **Stand up.**  
  Repeat step c until firm. |
| **d.** | **My turn:** Say sit down. Sit down.  
  • **Your turn:** Say, sit down. (Tap 2.) **Sit down.**  
  Repeat step d until firm. |
| **e.** | **Boy.**  
  • **Say boy.** (Tap.) **Boy.**  
  Repeat step e until firm. |
| **f.** | **Book.**  
  • **Say book.** (Tap.) **Book.**  
  Repeat step f until firm. |
| **g.** | **My.**  
  • **Say my.** (Tap.) **My.**  
  Repeat step g until firm. |
| **h.** | **Name.**  
  • **Say name.** (Tap.) **Name.**  
  Repeat step h until firm. |
| **i.** | **Teacher.**  
  • **Say teacher.** (Tap.) **Teacher.**  
  Repeat step i until firm. |
| **j.** | **My turn:** Say clap. Clap.  
  • **Your turn:** Say clap. (Tap.) **Clap.**  
  Repeat step j until firm. |
| **k.** | **My turn:** Say nod. Nod.  
  • **Your turn:** Say nod. (Tap.) **Nod.**  
  Repeat step k until firm. |

**EXERCISE 2**

**A STUDENT**

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| **a.** | (Point to words **a teacher.**) **A teacher.**  
  • **Your turn:** Say, **a teacher.** (Tap 2.) **A teacher.**  
  Repeat step a until firm. |
| **b.** | (Point to yourself.) **A teacher.**  
  • (Point to yourself.) **Say, a teacher.** (Tap 2 as you and students say:) **A teacher.**  
  Repeat step b until firm. |
| **c.** | (Point to word **student.**) **Student.**  
  • **Say student.** (Tap as you and students say:) **Student.**  
  • **Your turn:** Say **student.** (Tap.) **Student.**  
  Repeat step c until firm. |
| **d.** | (Point to words **a student.**) **A student.**  
  • **Your turn:** Say, **a student.** (Tap 2.) **A student.**  
  Repeat step b until firm. |
| **e.** | (Point to a student.) **A student.**  
  • (Point to another student.) **A student.**  
  • (Point to another student.) **A student.**  
  Repeat step e until firm. |

**TO CORRECT PRONUNCIATION**

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| **a.** | **Say too.** (Tap.) **Too.**  
  Repeat until firm. |
| **b.** | **Say toodent.** (Tap.) **Toodent.**  
  Repeat until firm. |
| **c.** | **Say ssstudent.** (Tap.) **Ssstudent.**  
  Repeat until firm. |
| **d.** | **Say student.** (Tap.) **Student.**  
  Repeat until firm. |
| **e.** | (Point to a student.) **A student.**  
  • (Point to another student.) **A student.**  
  • (Point to another student.) **A student.**  
  Repeat step e until firm. |
Lesson 3

Direct Instruction Spoken English

f. Your turn: (Call on a student.)
   Say, a student. (Tap 2.) A student.
   • (Repeat step f with several students.)

g. (Point to yourself.) A teacher.
   • Your turn: (Point to yourself.) (Tap 2.)
     A teacher.
   • Your turn: (Point to a student.) (Tap 2.)
     A student.
   • Your turn: (Point to another student.)
     (Tap 2.) A student.
   • Your turn: (Point to yourself.) (Tap 2.)
     A teacher.
   Repeat step g until firm.

Exercise 3

3

a boy

a. (Point to yourself.) My turn: (Touch under each object.) Shoe, book, cup, boy.

b. (Point to students.) Your turn:
   • (Point to shoe.)
     (Tap as you and students say:) Shoe.
   • (Point to book.)
     (Tap as you and students say:) Book.
   • (Point to cup.)
     (Tap as you and students say:) Cup.
   • (Point to boy.)
     (Tap as you and students say:) Boy.
   Repeat steps a and b until firm.

c. Your turn: (Point to shoe.) (Tap.) Shoe.
   • Your turn: (Point to book.) (Tap.) Book.
   • Your turn: (Point to cup.) (Tap.) Cup.
   • Your turn: (Point to boy.) (Tap.) Boy.
   Repeat step c until firm.

d. (Point to words a boy.) My turn: A boy.
   • Say, a boy. (Tap 2 as you and students say:)
     A boy.
   Repeat step d until firm.

e. (Point to boy.) My turn: What is this? (Tap 2.)
   A boy.
   • Your turn: What is this? (Tap 2.) A boy.
   Repeat step e until firm.

f. (Point to shoe.) My turn: What is this? (Tap 2.)
   A shoe.
   • Your turn: What is this? (Tap 2.) A shoe.
   Repeat step f until firm.

g. (Point to cup.) What is this? (Tap 2.) A cup.
   Repeat step g until firm.

h. (Point to book.) What is this? (Tap 2.) A book.
   Repeat step h until firm.

i. (Point to boy.) What is this? (Tap 2.) A boy.
   Repeat step i until firm.

Individual Turns

(Call on individual students to do one or two of the following tasks:)
• (Point to boy.) What is this? A boy.
• (Point to shoe.) What is this? A shoe.
• (Point to cup.) What is this? A cup.
• (Point to book.) What is this? A book.

Exercise 4

4

stand up sit down

a. (Point to words stand up.)
   • Say stand. (Tap.) Stand.
   • Say, stand up. (Tap 2.) Stand up.
   Repeat step a until firm.

b. Say stand. (Tap.) Stand.
   • Say, stand up. (Tap 2.) Stand up.
   Repeat step b until firm.
Lesson 3

Direct Instruction Spoken English

c. My turn: (Touch sit.) Sit.
   - Say sit. (Tap as you and students say:) Sit.
   - Say, sit down. (Tap 2 as you and students say:) Sit down.
   - Your turn: Say, sit down. (Tap 2.) Sit down.
   Repeat step c until firm.

d. (Sit down.)
   - My turn: Stand up. (Stand up.)
   - Your turn: Stand up. [Students stand up.]
   - Your turn: Sit down. [Students sit down.]
   Repeat step d until firm.

e. Stand up. [Students stand up.]
   - Sit down. [Students sit down.]
   - Smile. [Students smile.]
   - Clap. [Students clap.]
   f. Your turn: Say nod. (Tap.) Nod.
   - Say, stand up. (Tap 2.) Stand up.
   Repeat steps e and f until firm.

g. Your turn: Stand up. [Students stand up.]
   - Nod. [Students nod.]
   - Clap. [Students clap.]
   - Sit down. [Students sit down.]
   h. Say, sit down. (Tap 2.) Sit down.
   - Say, stand up. (Tap 2.) Stand up.
   - Say nod. (Tap.) Nod.
   - Say smile. (Tap.) Smile.
   - Say clap. (Tap.) Clap.
   Repeat steps g and h until firm.

**INDIVIDUAL TURNS**

(Call on individual students to do one of the following tasks:)
   - Your turn: Stand up. [Student stands up.]
     Say, stand up. Stand up.
   - Your turn: Nod. [Student nods.]
     Say nod. Nod.
   - Your turn: Smile. [Student smiles.]
     Say smile. Smile.
   - Your turn: Sit down. [Student sits down.]
     Say, sit down. Sit down.

**EXERCISE 5**

**THIS IS A**

5. This is a ______

a. (Point to boy.) My turn: What is this? A boy.
   - Your turn: What is this? (Tap 2.) A boy.
   - (Point to cup.) What is this? (Tap 2.) A cup.
   - (Point to shoe.) What is this? (Tap 2.) A shoe.
   - (Point to book.) What is this? (Tap 2.) A book.
   - (Point to boy.) What is this? (Tap 2.) A boy.
   Repeat step a until firm.

b. (Point to words: this is a.) My turn:
   - (Touch each word as you say:) This . . . is . . . a.

   c. Your turn: Say thissss. (Tap.) Thissss.
   Repeat step c until firm.

   d. Say this. (Tap.) This.
   Repeat step d until firm.

   e. Say izzzz. (Tap.) Izzzz.
   - Say, this is. (Tap 2.) This is.
   Repeat step e until firm.

   f. Say, this is a. (Tap 3 as you and students say:)
     This is a.
     - Your turn: Say, this is a. (Tap 3.) This is a.
     Repeat step f until firm.

   g. (Point to cup.) My turn: This is (pause) a cup.
     - Your turn: Say it with me. (Tap 4.) This is (pause) a cup.
     - Again: Say it with me. (Tap 4.) This is (pause) a cup.
     Repeat step g until firm.

   h. Your turn: Say: This is a cup. (Tap 4.) This is a cup.
   Repeat step h until firm.
Lesson 3

Direct Instruction Spoken English

Exercise 6

Count 1–5

6a

1 2 3 4 5

a. (Point to 5.) My turn: Five.
   • Say five. (Tap as you and students say:) Five.
   • Your turn: Say five. (Tap.) Five.
   Repeat step a until firm.

b. (Point to numbers.)
   • My turn: (Touch numbers as you count:) 1, 2, 3, 4, 5.
   • Your turn: (Touch numbers as students count:) 1, 2, 3, 4, 5.
   Repeat step b until firm.

c. (Point to cats.) My turn to count.
   • (Touch cats as you count:) 1, 2, 3, 4, 5.
   • How many? Five.

   Repeat step d until firm.

d. Your turn: How many? (Tap.) 5.
   • Your turn to count: (Touch cats as students count:) 1, 2, 3, 4, 5.
   • How many? (Tap.) 5.
   Repeat step d until firm.

   Repeat step e until firm.

   e. (Face students.)
   • Your turn to count again: (Tap 5.) 1, 2, 3, 4, 5.
   • How many? (Tap.) 5.
   Repeat step e until firm.

Individual Turns

(Call on individual students to do the following task:)
• Your turn: Count. (Touch cats as student counts:) 1, 2, 3, 4, 5.

i. (Point to shoe.) This is (pause) a shoe.
   • Say it with me. (Tap 4.) This is (pause) a shoe.
   Repeat step i until firm.

j. Your turn: Say: This is a shoe. (Tap 4.) This is a shoe.
   Repeat step j until firm.

k. (Point to boy.) This is (pause) a boy.
   • Say it with me. (Tap 4.) This is (pause) a boy.
   Repeat step k until firm.

l. Your turn: Say: This is a boy. (Tap 4.) This is a boy.
   Repeat step l until firm.

m. (Point to book.) This is (pause) a book.
   • Say it with me. (Tap 4.) This is (pause) a book.
   Repeat step m until firm.

n. Your turn: Say: This is a book. (Tap 4.) This is a book.
   Repeat step n until firm.

o. (Point to cup.) This is (pause) a cup.
   • Say it with me. (Tap 4.) This is (pause) a cup.
   Repeat step o until firm.

p. Your turn: Say: This is a cup. (Tap 4.) This is a cup.
   Repeat step p until firm.
Exercise 7  I am a student

a. My turn: (Point to a student.) (Tap 2.) A student.
   • (Point to yourself.) (Tap 2.) A teacher.

b. Your turn: (Point to yourself.) (Tap 2.) A teacher.
   • (Point to student.) (Tap 2.) A student.

c. (Point to words I am.) I am.
   • (Point to word I.) I.
      Say I. (Tap.) I.
   • (Point to word am.) Am.
      Say am. (Tap.) Am.

d. Say, I am. (Tap 2.) I am.
   • Say: I am a student. (Tap 4 as you and students say:) I am a student.
   • Say: I am a student. (Tap 4.) I am a student.
      Repeat steps b through d until firm.

e. (Point to yourself.) My turn: I am a teacher.
   • (Point to students.) Say: I am a student.
      (Tap 4.) I am a student.
   • (Point to yourself.) I am a teacher.
   • (Point to students.) Say: I am a student.
      (Tap 4.) I am a student.
      Repeat step e until firm.

f. (Point to yourself.) (Tap 4.) I am a teacher.
   • (Point to students.) (Tap 4.) I am a student.
      Repeat step f until firm.

g. (Call on a student.) (Tap 4.) I am a student.
   • (Repeat step g with several students.)

Exercise 8  Pencil girl chair

a. (Point to word pencil.) My turn: Pencil.
   • Say pencil. (Tap as you and students say:) Pencil.
   • Your turn: Say pencil. (Tap.) Pencil.
      Repeat step a until firm.

b. (Point to pencil.) My turn: What is this?
   (Tap 2.) A pencil.
   • Your turn: What is this? (Tap 2.) A pencil.
      Repeat step b until firm.

c. (Point to word girl.) Girl.
   • Say girl. (Tap as you and students say:) Girl.
   • Your turn: Say girl. (Tap.) Girl.
      Repeat step c until firm.

d. (Point to girl.) My turn: What is this? (Tap 2.) A girl.
   • Your turn: What is this? (Tap 2.) A girl.
      Repeat step d until firm.

e. (Point to pencil.) What is this? (Tap 2.) A pencil.
   • (Point to girl.) What is this? (Tap 2.) A girl.
      Repeat step e until firm.

f. (Point to word chair.) Chair.
   • Say ch. (Tap.) Ch.
      Repeat step f until firm.

g. Say ch ... ch ... ch. (Tap 3.) Ch ... ch ... ch.
      Repeat step g until firm.

h. Say chair. (Tap as you and students say:) Chair.
   • Your turn: Say chair. (Tap.) Chair.
      Repeat step h until firm.

i. (Point to chair.) My turn: What is this? (Tap 2.) A chair.
   • Your turn: What is this? (Tap 2.) A chair.
      Repeat step i until firm.
Lesson 3

Direct Instruction Spoken English

Exercise 9

You are a teacher

a. (Point to words you are.)
   • Say you. (Tap.) You.
   Repeat step a until firm.

b. Say are. (Tap.) Are.
   Repeat step b until firm.

c. (Point to words you are.)
   • Say are. (Tap.) Are.
   Repeat step c until firm.

d. (Prompt students to point to you.)
   • Say You are a teacher. (Tap 4.) You are a teacher.
   Repeat step d until firm.

e. (Prompt students to point to themselves.)
   • Say I. (Tap.) I.
   Repeat step e until firm.

Exercise 10

This is a

a. (Point to pencil.)
   • Say a pencil. (Tap 2.) A pencil.
   • (Point to chair.) A chair.
   Say a chair. (Tap 2.) A chair.
   • (Point to girl.) A girl.
   Say a girl. (Tap 2.) A girl.

b. Your turn: (Point to pencil.)
   • What is this? (Tap 2.) A pencil.
   • (Point to chair.) What is this? (Tap 2.) A chair.
   • (Point to girl.) What is this? (Tap 2.) A girl.
   Repeat steps a and b until firm.
c. (Point to boy.) My turn: What is this? (Tap 2.)
   A boy.
   • Say the whole thing. (Tap 4.) This is a boy.

d. Your turn:
   • (Point to boy.) What is this? (Tap 2.) A boy.
     Say the whole thing. (Tap 4 as you and students say:) This is a boy.
   • (Point to cup.) What is this? (Tap 2.) A cup.
     Say the whole thing. (Tap 4 as you and students say:) This is a cup.
   • (Point to shoe.) What is this? (Tap 2.) A shoe.
     Say the whole thing. (Tap 4 as you and students say:) This is a shoe.
   • (Point to book.) What is this? (Tap 2.) A book.
     Say the whole thing. (Tap 4 as you and students say:) This is a book.
Repeat step d until firm.

e. (Point to boy.) My turn: What is this? (Tap 2.)
   A boy.
   • Say the whole thing. (Tap 4.) This is a boy.

f. (Point to boy.) Your turn: What is this? (Tap 2.)
   A boy.
   Say the whole thing. (Tap 4.) This is a boy.
   • (Point to cup.) Your turn: What is this? (Tap 2.)
     A cup.
     Say the whole thing. (Tap 4.) This is a cup.
   • (Point to shoe.) Your turn: What is this? (Tap 2.)
     A shoe.
     Say the whole thing. (Tap 4.) This is a shoe.
   • (Point to book.) Your turn: What is this? (Tap 2.)
     A book.
     Say the whole thing. (Tap 4.) This is a book.
Repeat step f until firm.

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**Individual Turns**

(Call on individual students to do one of the following tasks:)
- (Point to boy.) What is this? A boy.
  Say the whole thing. This is a boy.
- (Point to shoe.) What is this? A shoe.
  Say the whole thing. This is a shoe.
- (Point to book.) What is this? A book.
  Say the whole thing. This is a book.
- (Point to cup.) What is this? A cup.
  Say the whole thing. This is a cup.

**Exercise 11**

**I am a student**

a. (Point to students.) A student.
   Say, a student. (Tap 2.) A student.
b. (Point to yourself.) A teacher.
   Your turn: (Point to yourself.) (Tap 2.) A teacher.
c. (Point to a student.) (Tap 2.) A student.
   (Point to another student.) (Tap 2.) A student.
Repeat steps a through c until firm.

d. I am. Say, I am. (Tap 2.) I am.
   • Say: I am a student. (Tap 4.) I am a student.
Repeat step d until firm.

e. (Point to yourself.) I am a teacher.
   (Point to students.) (Tap 4.) I am a student.
   • (Point to yourself.) I am a teacher.
   • (Point to students.) (Tap 4.) I am a student.
Repeat step e until firm.

**Exercise 12**

**Action Review**

a. My turn: Smile. (Smile.)
   Your turn: Smile. [Students smile.]
   • My turn: Clap. (Clap one time.)
     Your turn: Clap. [Students clap.]
   • My turn: Nod. (Nod.)
     Your turn: Nod. [Students nod.]
Repeat step a until firm.
Lesson 3

Exercise 13 You Are a Teacher

a. (Point to yourself.) What am I? (Tap 2.) A teacher.
   • (Point to students.) What are you? (Tap 2.) A student.

b. (Point to yourself.) What am I? (Tap 2.) A teacher.
   • (Point to students.) What are you? (Tap 2.) A student.

Exercise 14 Review

a. (Point to all students.) What is my name? (Tap.) [Students say your name.]

b. (Point to a student.)
   • Say, my name is [student's name]. (Tap 4.) My name is [student's name].
   • (Repeat step b with several students.)

c. What is my name? (Tap.)
   [Students say your name.]

d. Your turn: Stand up. [Students stand up.]
   • Sit down. [Students sit down.]

Exercise 14

E. (Point to shoes.) Your turn to count.
   (Touch each shoe as students count: 1, 2, 3, 4, 5.)
   • How many? (Tap.) 5.

Repeat step e until firm.

f. (Point to a shoe.) What is this? (Tap 2.) A shoe.
   • Say the whole thing. (Tap 4.) This is a shoe.

Repeat step f until firm.