Lesson 2

Direct Instruction Spoken English

Note: Name tags will be needed for Exercises 2 and 8.

Exercise 1

Pronunciation

a. (Point to yourself.) My turn: Shoe.
   • (Point to students.) Your turn: Say shoe. (Tap.) Shoe.
   Repeat step a until firm.

b. My turn: Cup.
   • Your turn: Say cup. (Tap.) Cup.
   Repeat step b until firm.

c. My turn: Boy.
   • Your turn: Say boy. (Tap.) Boy.
   Repeat step c until firm.

d. My turn: Book.
   • Your turn: Say book. (Tap.) Book.
   Repeat step d until firm.

e. My turn: My.
   • Your turn: Say my. (Tap.) My.
   Repeat step e until firm.

f. My turn: Name.
   • Your turn: Say name. (Tap.) Name.
   Repeat step f until firm.

g. My turn: Teacher.
   • Your turn: Say teacher. (Tap.) Teacher.
   Repeat step g until firm.

h. My turn: Clap.
   • Your turn: Say clap. (Tap.) Clap.
   Repeat step h until firm.

i. My turn: Nod.
   • Your turn: Say nod. (Tap.) Nod.
   Repeat step i until firm.

j. My turn: Smile.
   • Your turn: Say smile. (Tap.) Smile.
   Repeat step j until firm.

Exercise 2

My Name Is

Note: Name tags will be needed for this exercise.

2

My name is _______

a. (Pass out name tags.)
   • (Point to your name tag and say your name.)
   • (Prompt students to say your name.)

b. (Touch words my name is.)
   My . . . name . . . is . . . [teacher’s name].

   c. (Point to word my.) My.
      • (Point to students.) Say my. (Tap.) My.
      Repeat step c until firm.

   d. (Point to word name.) Name.
      • Say name. (Tap.) Name.
      Repeat step d until firm.

   e. (Point to word is.) Is.
      • Say is. (Tap.) Is.
      Repeat step e until firm.

   f. (Point to yourself.) (Tap 3.) My . . . name . . . is.
      • (Point to students.) (Tap 3 times as you and students say:) My . . . name . . . is.
      • (Call on several students.) (Tap 3 times.) My . . . name . . . is.

   g. (Point to yourself.)
      My name is [teacher’s name].
      • (Point to a student.) (Prompt response.)
        My name is [student’s name].
      • (Repeat step g with several students.)

Exercise 3

Clap Nod Smile

3

Clap Nod Smile

a. (Point to clap.) Clap.
   • Say clap. (Tap as you and students say:) Clap.
   • Your turn: Say clap. (Tap.) Clap.
   Repeat step a until firm.
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Exercise 4

Ex. 4 (Point to word book.) Book.
• Say book. (Tap as you and students say:) Book.
• Your turn: Say book. (Tap.) Book.
Repeat step a until firm.

4b

b. (Point to word cup.) Cup.
• Say cup. (Tap as you and students say:) Cup.
• Your turn: Say cup. (Tap.) Cup.
Repeat step b until firm.

c. (Point to students.) Your turn: Nod.
(Prompt students.) [Students nod.]
Repeat step e until firm.

d. (Point to students.) Your turn: Clap.
(Prompt students.) [Students clap.]
Repeat step f until firm.

e. (Point to students.) Your turn: Smile.
(Prompt students.) [Students smile.]
Repeat step g until firm.

4a

f. Your turn: Nod. [Students nod.]
• Nod. [Students nod.]
• Smile. [Students smile.]
• Clap. [Students clap.]
• Nod. [Students nod.]
• Clap. [Students clap.]
• Smile. [Students smile.]
Repeat steps e and f until firm.

g. (Point to a book as you and students say:) Book.
• (Touch a book.) Book.
• (Touch a book.) Book.
• (Touch a book.) Book.
• (Touch a book.) Cup.
• (Touch a book.) Cup.
Repeat steps g and h until firm.

h. Your turn: Clap. [Students clap.]
• (Touch a cup as you and students say:) Cup.
• (Touch a cup as you and students say:) Cup.
• (Touch a cup as you and students say:) Cup.
• (Touch a cup as you and students say:) Cup.
• (Touch a cup as you and students say:) Cup.
Repeat steps g and h until firm.

Individual Turns

(Call on individual students to do one or two of the following tasks.)
• Smile. [Student smiles.]
• Clap. [Student claps.]
• Nod. [Student nods.]
**Exercise 5: Stand Up**

Stand up

a. (Point to words *stand up.*)
   - My turn: (Touch *stand.*) *Stand.*
   - Say *stand.* (Tap as you and students say:) *Stand.*
   - Your turn: Say *stand.* (Tap.) *Stand.*

Repeat step a until firm.

**Exercise 6: Count 1–4**

6a

a. (Point to numbers.) (Touch each number as you say:) 1 . . . 2 . . . 3 . . . 4.
   - (Face students.) Say, 1 . . . 2 . . . 3 . . . 4. (Tap 4 times as you and students say:) 1 . . . 2 . . . 3 . . . 4.
   - Your turn: Count. (Tap 4 times.) 1, 2, 3, 4.

Repeat step a until firm.

b. (Hold up 4 fingers.) My turn: Count.
   - (Touch each finger as you say:) 1, 2, 3, 4.
   - Your turn: Count. (Touch each finger as students say:) 1, 2, 3, 4.
   - How many? (Tap.) 4.

Repeat step b until firm.

c. (Point to boy.) My turn: Count.
   - (Touch each object.) 1, 2, 3.
   - Your turn: Count. (Touch each object.) 1, 2, 3.
   - How many? (Tap.) 3.

Repeat step c until firm.

**Individual Turns**

(Call on individual students to do one or both of the following tasks:)

- (Point to boy.) Your turn: Count. (Touch each object as student says:) 1, 2, 3.
- (Hold up 4 fingers.) Your turn: Count. (Touch each finger as student says:) 1, 2, 3, 4.
Exercise 7

Clap Nod Smile

7 smile

a. (Point to smile.) Say smile. (Tap.) Smile.
   • Your turn: Say smile. (Tap.) Smile.
   Repeat step a until firm.

To Correct Pronunciation

- Say mile. (Tap as you and students say:) Mile.
  Repeat until firm.
- Say sssmile. (Tap as you and students say:) Sssmile.
  Repeat until firm.
- Your turn: Say smile. (Tap.) Smile.
  Repeat until firm.

b. (Point to yourself.) My turn: Smile.
   (Smile broadly.)
   • (Point to students.) Your turn: Smile.
   (Prompt students.) [Students smile.]
   Repeat step b until firm.

c. (Point to students.) Nod. [Students nod.]
   • (Point to students.) Clap. [Students clap.]
   • (Point to students.) Smile. [Students smile.]
   • (Point to students.) Clap. [Students clap.]
   • (Point to students.) Smile. [Students smile.]
   • (Point to students.) Nod. [Students nod.]
   Repeat step c until firm.

Exercise 8

A Teacher

Note: Name tags will be needed for this exercise.

8 my name is ______

a. Say: My name is. (Tap 3 times.) My name is.
   Repeat step a until firm.

b. (Point to yourself.) My name is [teacher’s name].

c. (Point to a student.) Your turn. (Tap 4 times.)
   My name is [student’s name].
   • (Repeat steps b and c with several students.)

d. (Point to word teacher.) Teacher.
   • Your turn: Say teacher. (Tap.) Teacher.
   Repeat step d until firm.

e. (Touch each word as you say:) A teacher.
   • Say, a teacher. (Touch each word as you and students say:) A teacher.
   • Your turn. Say, a teacher. (Tap 2 times.)
     A teacher.
   Repeat step e until firm.

f. (Point to yourself.) I am a teacher.
   • What am I? (Tap 2 times.) A teacher.
   Repeat step g until firm.

g. Your turn: What am I? (Tap 2 times.) A teacher.
   Yes, I am a teacher.
   • What am I? (Tap 2 times.) A teacher.
   Repeat step g until firm.

h. (Point to yourself.) (Tap 4 times.)
   My name is [teacher’s name].
   • What is my name? (Tap.) [Students respond.]
   • I am a teacher.
   • What am I? (Tap 2 times.) A teacher.
   Repeat step h until firm.

i. What is my name? (Tap.) [Students respond.]
   • What am I? (Tap 2 times.) A teacher.
   Repeat step i until firm.

Individual Turns

(Call on individual students to do one or two of the following tasks:)

- Clap. [Student claps.]
- Smile. [Student smiles.]
- Nod. [Student nods.]
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**Individual Turns**
(Call on individual students to do one or two of the following tasks:)

- What am I? *A teacher.*
- What is my name? [Student responds.]
- Say: My name is [student’s name].
  - My name is [student’s name].

**Exercise 9**
**Boy Shoe**

9a. (Point to word **boy.**) **Boy.**
   - Say **boy.** (Tap as you and students say:) **Boy.**
   - Your turn: Say **boy.** (Tap.) **Boy.**
   Repeat step a until firm.

9b. (Point to word **shoe.**) **Shoe.**
   - Say **shoe.** (Tap as you and students say:) **Shoe.**
   - Your turn: Say **shoe.** (Tap.) **Shoe.**
   Repeat step b until firm.

- (Point to yourself.)
  - (Touch each boy and say:) **Boy . . . boy . . . boy.**
  - (Touch first boy and say:) **Boy.**
  - Your turn: Say **boy.** (Touch each boy as students say:) **Boy . . . boy . . . boy.**
- (Point to yourself.)
  - (Touch a shoe.) **Shoe.**
  - (Touch other shoe.) **Shoe.**
- (Point to students.)
  - (Touch a shoe as you and students say:) **Shoe.**
  - (Touch other shoe as you and students say:) **Shoe.**
  Repeat steps c through e until firm.

**Exercise 10**
**Sit Down**

a. Your turn: Say smile. (Tap.) **Smile.**
   - Say, stand up. (Tap 2 times.) **Stand up.**
   Repeat step a until firm.

b. (Sit down.)
   - My turn: Stand up. (Stand up.)
   - Your turn: Stand up. [Students stand up.]
   Repeat step b until firm.

c. (Point to words **sit down.**)
   - My turn: (Touch **sit.**) **Sit.**
   - Say **sit.** (Tap as you and students say:) **Sit.**
   - Your turn: Say **sit.** (Tap.) **Sit.**
   - (Point to word **down.**)
     - My turn: (Touch **down.**) **Down.**
     - Say **down.** (Tap as you and students say:) **Down.**
     - Your turn: Say **down.** (Tap.) **Down.**
   - Say **sit.** (Tap.) **Sit.**
   - My turn: Sit down.
   - Your turn: Say, sit down. (Tap 2 times.) **Sit down.**
   - Say, sit down. (Touch each word as students say:) **Sit down.**
   Repeat steps c through e until firm.
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f. My turn: Sit down. (Sit down.)
   • My turn: Stand up. (Stand up.)
   • Your turn: Stand up. [Students stand up.]
   • My turn: Sit down. (Sit down.)
   • Your turn: Sit down. [Students sit down.]
   Repeat step f until firm.

g. Your turn: Stand up. [Students stand up.]
   • Sit down. [Students sit down.]
   • Smile. [Students smile.]
   • Clap. [Students clap.]
   • Nod. [Students nod.]
h. Your turn: Say book. (Tap.) Book.
   • Say, sit down. (Tap 2 times.) Sit down.
   • Say, stand up. (Tap 2 times.) Stand up.
   • Say nod. (Tap.) Nod.
   Repeat steps g and h until firm.

I N D I V I D U A L T U R N S

(Call on individual students to do one or two of the following tasks:)
   • Stand up. [Student stands up.]
   • Nod. [Student nods.]
   • Smile. [Student smiles.]
   • Sit down. [Student sits down.]

E X E R C I S E 1 1

REVIEW

a. (Point to yourself.) What is my name? (Tap.)
   [Students respond.]
   Repeat step a until firm.

b. I am a teacher.
   • What am I? (Tap 2 times.) A teacher.
   Repeat step b until firm.

c. What is my name? (Tap.) [Students respond.]
   • Your turn: Say, my name is. (Tap 3 times.)
     My name is.
   Repeat step c until firm.

d. My turn: My name is [teacher’s name].

e. (Point to a student.) Say, my name is [student’s name]. (Tap 4 times.)
   My name is [student’s name].
   • (Repeat steps d and e with several students.)

f. My turn: (Touch under each object and say:)
   Cup, boy, shoe, book.
   • (Point to students.) Your turn.
   (Touch each object as students say:)
   Cup, boy, shoe, book.
   Repeat step f until firm.