Lesson 10

**Exercise 1** Say Sentences

- **a.** Listen: Start.
  - Say *start*. (Tap.) *Start.*
  Repeat step a until firm.

- **b.** Say *with*. (Tap.) *With.*
  - Say *and*. (Tap.) *And.*
  - Say *count*. (Tap.) *Count.*
  Repeat step b until firm.

- **c.** My turn: Start with 2 and count.
  - Say it with me. (Tap 5.) *Start with 2 and count.*
  - Say: Start with 2 and count. (Tap 5.) *Start with 2 and count.*
  Repeat step c until firm.

- **d.** Say: Start with 2 and count to 5. (Tap 7.) *Start with 2 and count to 5.*
  Repeat step d until firm.

- **e.** Say: These are girls. (Tap 3.) *These are girls.*
  - Say: These are not girls. (Tap 4.) *These are not girls.*
  - Say: These are not boys. (Tap 4.) *These are not boys.*
  - Say: This is not a car. (Tap 5.) *This is not a car.*
  - Say: This is not a pencil. (Tap 5.) *This is not a pencil.*
  - Say: These are not pencils. (Tap 4.) *These are not pencils.*
  - Say: These are not cars. (Tap 4.) *These are not cars.*
  - Say: This is not a car. (Tap 5.) *This is not a car.*
  Repeat step e until firm.

**Exercise 2** Commands

- **a.** (Point to hands.) What are these? (Tap.) *Hands.*
  Say the whole thing. (Tap 3.) *These are hands.*

**To Correct Pronunciation**

- Say *start*. (Tap.) *Start.*
- Say *ssstart*. (Tap.) *Ssstart.*
- Say *start*. (Tap.) *Start.*
Repeat until firm.

- **b.** Say *with*. (Tap.) *With.*
  - Say *and*. (Tap.) *And.*
  - Say *count*. (Tap.) *Count.*
  Repeat until firm.

- **c.** Count the hands. (Touch each hand as students count:) 1, 2, 3.
  - How many hands? (Tap.) 3.
  - Are these four hands? (Tap.) No.
  - Are these three hands? (Tap.) Yes.
  - Are these two hands? (Tap.) No.
  Repeat step c until firm.

- **d.** Your turn: Raise one hand. ✓
  - Hand down. ✓
  - Raise two hands. ✓
  - Hands down. ✓
  Repeat step d until firm.

- **e.** Tell me to raise one hand. (Tap 3.) *Raise one hand.* (Raise.)
  - Tell me: Hand down. (Tap 2.) *Hand down.* (Lower.)
  - Tell me to raise two hands. (Tap 3.) *Raise two hands.* (Raise.)
  - Tell me: Hands down. (Tap 2.) *Hands down.* (Lower.)
  Repeat step e until firm.

**Individual Turns**

(Call on individual students to do one of the following tasks:)

- (Point to hands.) What are these? *Hands.* Say the whole thing. *These are hands.*
- (Point to a hand.) What is this? *A hand.* Say the whole thing. *This is a hand.*
- Raise two hands. ✓
  - Tell me to raise one hand. *Raise one hand.* (Raise.)
  - Tell me to raise two hands. *Raise two hands.* (Raise.)
  - Raise one hand. ✓
Lesson 10

EXERCISE 3  ACTION REVIEW

3  

a. (Point to woman swimming.) What is this? (Tap 2.) A woman.
   • What is the woman doing? (Tap.) Swimming. Say the whole thing about the woman.
   (Tap 4.) The woman is swimming.
   Repeat step a until firm.

b. (Point to woman walking.) What is this? (Tap 2.) A woman.
   • What is the woman doing? (Tap.) Walking. Say the whole thing about the woman.
   (Tap 4.) The woman is walking.
   Repeat step b until firm.

c. (Point to woman running.) What is this? (Tap 2.) A woman.
   • What is the woman doing? (Tap.) Running. Say the whole thing about the woman.
   (Tap 4.) The woman is running.
   Repeat step c until firm.

INDIVIDUAL TURNS

(Call on several students to do one of the steps, a through c.)

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EXERCISE 4  I WAS ______

- My turn: I am standing up.
  • (Sit down.) I was standing up.

b. Do it with me. (Stand up.) (Prompt students to stand up.) Say the whole thing. (Tap 4.) I am standing up.
   • (Sit down.) (Prompt students to sit down.) Say the whole thing. (Tap 4.) I was standing up.
   Repeat step b until firm.

c. Your turn: Nod. (Nod with students.)
   • I am nodding. (Keep nodding.)
   • Say it with me. (Tap 3.) I am nodding.
   d. Stop. (Stop nodding.)
      (Prompt students to stop nodding.)
      • I was nodding.
      • Say it with me. (Tap 3.) I was nodding.
      Repeat steps c and d until firm.

e. Your turn: Wave. ✓
   Say the whole thing about I am. (Tap 3.)
   • I am waving.
   • Stop. ✓
      Say the whole thing about I was. (Tap 3.)
      I was waving.
   Repeat step e until firm.

f. Smile. ✓
   Say the whole thing about I am. (Tap 3.)
   • I am smiling.
   • Stop. ✓
      Say the whole thing about I was. (Tap 3.)
      I was smiling.
   Repeat step f until firm.

g. Stand up. (Stand up with students.)
   Say the whole thing about I am. (Tap 4.)
   I am standing up.
   • Sit down. (Sit down with students.)
   Say the whole thing about I was. (Tap 4.)
   I was standing up.

h. Are you standing now? (Tap.) No.
   Repeat steps g and h until firm.

EXERCISE 5  STATEMENT CHAIN: VEHICLES

a. Is a door a vehicle? (Tap.) No.
   • Is a bus a vehicle? (Tap.) Yes.
   • Yes, a bus is a vehicle.
      Say the whole thing. (Tap 5.) A bus is a vehicle.
   Repeat step a until firm.
Lesson 10

Direct Instruction Spoken English

b. Is a coat a vehicle? (Tap.) No. Say the whole thing. (Tap 6.) A coat is not a vehicle.
- Are doors vehicles? (Tap.) No. Say the whole thing. (Tap 4.) Doors are not vehicles.
- Are boats vehicles? (Tap.) Yes. Say the whole thing. (Tap 3.) Boats are vehicles.

Repeat step b until firm.

c. (Point to picture.) Are these vehicles? (Tap.) Yes. Say the whole thing. (Tap 3.) These are vehicles.
d. (Point to car.) Is this a vehicle? (Tap.) Yes. Say the whole thing. (Tap 4.) This is a vehicle.
- Is this vehicle a bus or a car? (Tap 2.) A car. Yes, this vehicle is a car. Say the whole thing about this vehicle. (Tap 5.) This vehicle is a car.

Repeat steps c and d until firm.

e. (Point to motorcycle.) What kind of vehicle is this? (Tap 2.) A motorcycle.
- Yes, this vehicle is a motorcycle. Say the whole thing about this vehicle. (Tap 5.) This vehicle is a motorcycle.
- (Point to bus.) What kind of vehicle is this? (Tap 2.) A bus. Say the whole thing about this vehicle. (Tap 5.) This vehicle is a bus.

Repeat step e until firm.

f. (Point to bicycle.) What kind of vehicle is this? (Tap 2.) A bicycle.
- Yes, this vehicle is a bicycle. Say the whole thing. (Tap 5.) This vehicle is a bicycle.
- (Point to boat.) What kind of vehicle is this? (Tap 2.) A boat. Say the whole thing. (Tap 5.) This vehicle is a boat.

Repeat step f until firm.

g. (Point to car.) Is this vehicle a boat? (Tap.) No. Say the whole thing. (Tap 6.) This vehicle is not a boat.
- (Point to bicycle.) Is this vehicle a car? (Tap.) No. Say the whole thing about this vehicle. (Tap 6.) This vehicle is not a car.
- What kind of vehicle is this? (Tap 2.) A bicycle. Say the whole thing. (Tap 5.) This vehicle is a bicycle.

Repeat step g until firm.

h. (Point to boat.) What kind of vehicle is this? (Tap 2.) A boat. Say the whole thing about this vehicle. (Tap 5.) This vehicle is a boat.

i. (Point to bus and bicycle.) Are these vehicles boats? (Tap.) No.
- My turn to say the whole thing about these vehicles: These vehicles are not boats. Say the whole thing about these vehicles. (Tap 5.) These vehicles are not boats.

Repeat steps h and i until firm.

Individual Turns

(Call on individual students to do one of the following tasks:)
- (Point to motorcycle.) What kind of vehicle is this? A motorcycle. Say the whole thing about this vehicle. This vehicle is a motorcycle.
- (Point to bus.) What kind of vehicle is this? A bus. Say the whole thing about this vehicle. This vehicle is a bus.
- (Point to bicycle.) Is this a car? No. Say the whole thing about this vehicle. This vehicle is not a car.
- (Point to bus and car.) Are these vehicles boats? No. Say the whole thing about these vehicles. These vehicles are not boats.
- (Point to bus.) Is this a car? No. Say the whole thing. This is not a car. What kind of vehicle is this? A bus. Say the whole thing. This vehicle is a bus.
Exercise 6  Greetings

a. My turn: Go.
   • Say go. (Tap.) Go.
   Repeat step a until firm.

b. Say going. (Tap.) Going.
   Repeat step b until firm.

c. Say: How is it going? (Tap 4.) How is it going?
   Repeat step c until firm.

d. (Point to How are you?) My turn: How are you?
   • (Point to Not good.) Not good.

e. (Point to How are you?) Your turn: How are you?
   (Point to Not good.) (Tap 2.) Not good.
   • (Point to How are you?) How are you?
   (Point to Okay.) (Tap.) Okay.
   • (Point to How are you?) How are you?
   (Point to Fine.) (Tap.) Fine.
   • (Point to How are you?) How are you?
   (Point to Not good.) (Tap 2.) Not good.
   • (Point to How are you?) How are you?
   (Point to Good.) (Tap.) Good.
   Repeat step e until firm.

f. (Point to How are you doing?) I say: How are you doing?
   What do I say? (Tap 4.) How are you doing?
   (Point to Good.) What do you say? (Tap.) Good.
   • (Point to How are you doing?) How are you doing?
   (Point to Fine.) (Tap.) Fine.
   Repeat step f until firm.

g. (Point to How are you doing?) How are you doing?
   (Point to Good.) (Tap.) Good.
   • (Point to How are you doing?) How are you doing?
   (Point to Fine.) (Tap.) Fine.
   • (Point to How are you doing?) How are you doing?
   (Point to Okay.) (Tap.) Okay.
   • (Point to How are you doing?) How are you doing?
   (Point to Not good.) (Tap 2.) Not good.
   Repeat step g until firm.

h. You say: How are you doing?
   What do you say? (Tap 4.) How are you doing?
   • (Point to How are you doing?) Say it.
   (Tap 4.) How are you doing?
   (Point to Good.) (Smile and say:) Good.
   • (Point to How are you doing?) Say it.
   (Tap 4.) How are you doing?
   (Point to Not good.) (Frown and say:) Not good.
   • (Point to How are you doing?) Say it.
   (Tap 4.) How are you doing?
   (Point to Okay.) (Straight face and say:) Okay.
   Repeat step h until firm.

i. (Point to How are you?) You say: How are you?
   Say it. (Tap 3.) How are you?
   (Point to Fine.) (Smile and say:) Fine.
   • (Point to How are you?) Say it. (Tap 3.) How are you?
   (Point to Good.) (Smile and say:) Good.
   Repeat step i until firm.

j. (Point to How is it going?) You say: How is it going?
   Say: How is it going? (Tap 4.) How is it going?
   (Point to Good.) (Smile and say:) Good.
   • (Point to How is it going?) Say it. (Tap 4.) How is it going?
   (Point to Not good.) (Frown and say:) Not good.
   Repeat step j until firm.
Lesson 10

Exercise 7

**THIS NUMBER IS**

a. (Point to 9.) Your turn: What number is this? (Tap.) 9.
   Say the whole thing about this number.
   (Tap 4.) *This number is nine.*

b. (Point to 3.) Is this a number? (Tap.) Yes.
   • What number is this? (Tap.) 3.
   Say the whole thing about this number.
   (Tap 4.) *This number is three.*

c. (Point to 7.) Is this a number? (Tap.) Yes.
   • What number is this? (Tap.) 7.
   Say the whole thing. (Tap 4.) *This number is seven.*

Repeat steps a through c until firm.

d. Your turn: Tell me to touch 4. (Tap.) *Touch four.*
   (Touch 4 and keep touching.)
   • What am I doing? (Tap 2.) *Touching four.*
   Say the whole thing. (Tap 4.) *You are touching four.*

e. (Touch 7 and keep touching.) What am I touching? (Tap.) 7.
   Say the whole thing. (Tap 4.) *You are touching seven.*

Repeat steps d and e until firm.

f. Tell me to raise two hands. (Tap 3.) *Raise two hands.* (Raise.)

g. Tell me to touch three numbers. (Tap 3.) *Touch three numbers.* (Touch 7, 8, 9.)
   • How many numbers am I touching? (Tap.) 3.
   • Yes, I am touching three numbers.
   Say the whole thing. (Tap 5.) *You are touching three numbers.*

Repeat steps f and g until firm.

h. Tell me to touch one number. (Tap 3.) *Touch one number.* (Touch 7.)
   • How many numbers am I touching? (Tap.) One.
   Say the whole thing about what I am doing.
   (Tap 5.) *You are touching one number.*
   • What number am I touching? (Tap.) 7.

Repeat step h until firm.

Exercise 8

**THE IS ING THE**

a. (Point to picture.) My turn: What is the man riding? A motorcycle.
   • Who is riding a motorcycle? The man.

b. Your turn: What is the man riding? (Tap 2.) *A motorcycle.*
   • What is the man doing? (Tap 3.) *Riding a motorcycle.*
   • Who is riding a motorcycle? (Tap 2.) *The man.*
   Say the whole thing. (Tap 6.) *The man is riding a motorcycle.*
   • Is the man learning to ride a motorcycle? (Tap.) No.

Repeat step b until firm.

c. (Point to boy.) What is the boy doing? (Tap 3.) *Riding a bicycle.*
   • Is the boy learning to ride a bicycle? (Tap.) No.
   • Who is learning to ride a bicycle? (Tap 2.) *The girl.*
   Say the whole thing. (Tap 8.) *The girl is learning to ride a bicycle.*

Repeat step c until firm.

d. My turn: What is the girl learning? To ride a bicycle.
   • Your turn: What is the girl learning? (Tap 4.) *To ride a bicycle.*
   • Yes, the girl is learning to ride a bicycle.
   Say the whole thing. (Tap 8.) *The girl is learning to ride a bicycle.*

Repeat step d until firm.
Lesson 10

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e. Who is teaching the girl to ride a bicycle? (Tap 2.) The woman.
   • Yes, the woman is teaching the girl.
   Say the whole thing. (Tap 6.) The woman is teaching the girl.
   Repeat step e until firm.

f. Is the woman teaching the man? (Tap.) No.
   • Who is the woman teaching? (Tap 2.) The girl.
   • Who is learning to ride a bicycle? (Tap 2.) The girl.
   Say the whole thing about what the girl is doing. (Tap 8.) The girl is learning to ride a bicycle.
   Repeat step f until firm.

g. Who is teaching the girl? (Tap 2.) The woman.
   Say the whole thing. (Tap 6.) The woman is teaching the girl.
   Repeat step g until firm.

Individual Turns

(Individual students to do one of the following tasks:)

- Who is learning to ride a bicycle? The girl.
  Say the whole thing. The girl is learning to ride a bicycle.

- Who is teaching the girl? The woman.
  Say the whole thing. The woman is teaching the girl.

Exercise 9

SPOON FORK

9

a. (Point to spoon.) This is a spoon.
   • Say spoon. (Tap.) Spoon.
   • Say sssspoon. (Tap.) Sssspoon.
   • Say spoon. (Tap.) Spoon.
   Repeat step a until firm.

b. (Point to spoon.) What is this? (Tap 2.) A spoon.
   Say the whole thing. (Tap 4.) This is a spoon.
   Repeat step b until firm.

c. You eat with a spoon.
   • (Point to fork.) This is not a spoon.
     This is a fork. Say fork. (Tap.) Fork.
   Repeat step c until firm.

d. (Point to fork.) What is this? (Tap 2.) A fork.
   Say the whole thing. (Tap 4.) This is a fork.
   Repeat step d until firm.

e. (Point to spoon.) This is a spoon.
   • (Point to spoon.) This is a spoon.
   • (Point to fork.) This is a fork.
   • Your turn to say the names.
     • (Touch fork.) (Tap.) Fork.
     • (Touch spoon.) (Tap.) Spoon.
   Repeat steps e and f until firm.

g. You eat with a spoon and a fork.
   • Do you eat with a spoon? (Tap.) Yes.
   • Do you eat with a fork? (Tap.) Yes.
   Yes, you eat with a spoon and a fork.

Individual Turns

(Individual students to do one or both of the following tasks:)

- (Point to fork.) What is this? A fork.
- (Point to spoon.) What is this? A spoon.

Exercise 10

YOU ARE NOT ING

10

a. (Point to girl.) What is the girl doing? (Tap.) Waving.
   Say the whole thing about the girl. (Tap 4.) The girl is waving.

- Is the girl nodding? (Tap.) No.
  Say the whole thing about the girl. (Tap 5.) The girl is not nodding.

- Is the girl clapping? (Tap.) No.
  Say the whole thing. (Tap 5.) The girl is not clapping.

Repeat step a until firm.
Lesson 10

Direct Instruction Spoken English

b. Your turn: Clap. ✓
   - Keep clapping. What are you doing? (Tap) Clapping.
   - Say the whole thing. (Tap 3) I am clapping.
   Repeat step b until firm.

c. Tell me to clap. (Tap) Clap. (Clap and keep clapping.)
   - Am I waving? (Tap) No.
   - Say: You are not waving. (Tap 4) You are not waving.

d. Am I waving? (Tap) No.
   - Say the whole thing. (Tap 4) You are not waving.
   - Am I clapping? (Tap) Yes.
   - Say the whole thing. (Tap 3) You are clapping.
   - Am I eating? (Tap) No.
   - Say the whole thing. (Tap 4) You are not eating.
   Repeat steps c and d until firm.

e. (Point to numbers.) What are these? (Tap)
   Numbers.
   - Yes, these are numbers.
   - Say the whole thing. (Tap 3) These are numbers.

f. Your turn: Start with 1 and say these numbers. (Touch numbers as students count:)
   1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
   - (Point to 7) What number is this? (Tap 7).
   - (Point to 9) What number is this? (Tap 9).
   Repeat steps e and f until firm.

g. Everybody, tell me to count to 8. (Tap 3)
   Count to 8. 1, 2, 3, 4, 5, 6, 7, 8.
   - What did I count to? (Tap) 8.

h. Everybody, count to 8. (Tap 8 times.)
   1, 2, 3, 4, 5, 6, 7, 8.
   Repeat steps g and h until firm.

i. Tell me to start with 4 and count to 9. (Tap 7)
   Start with 4 and count to 9. 4, 5, 6, 7, 8, 9.
   - What did I count to? (Tap) 9.
   Repeat step i until firm.

j. Your turn: Start with 4 and count to 9. (Tap 6 times.)
   Start with 4 and count to 9. 4, 5, 6, 7, 8, 9.
   - Your turn: Start with 7 and count to 10. (Tap 4 times.) 7, 8, 9, 10.
   Repeat step j until firm.

k. Listen to me count: 3, 4, 5, 6, 7.
   - Again: 3, 4, 5, 6, 7.
   - What number did I start with? (Tap) 3.
   Repeat step k until firm.

l. Tell me to start with 5 and count to 8. (Tap 7)
   Start with 5 and count to 8. 5, 6, 7, 8.
   - What number did I start with? (Tap) 5.
   - What number did I count to? (Tap) 8.
   Repeat step l until firm.

m. Tell me to start with 2 and count to 6. (Tap 7)
   Start with 2 and count to 6. 2, 3, 4, 5, 6.
   - What number did I start with? (Tap) 2.
   - What number did I count to? (Tap) 6.
   Repeat step m until firm.
Lesson 10

Exercise 12

Object Review

1. (Point to coat.) Is this a door or a coat? (Tap 2.) A coat.
   Say the whole thing. (Tap 4.) This is a coat.

2. (Point to house.) Is this a coat? (Tap.) No.
   Say the whole thing. (Tap 5.) This is not a coat.
   • Is this a house? (Tap.) Yes.
   Say the whole thing. (Tap 4.) This is a house.

Repeat steps a and b until firm.

3. (Point to coat.) Is this a house? (Tap.) No.
   • Is this a door? (Tap.) No.
   Say the whole thing. (Tap 5.) This is not a door.
   • Is this a coat? (Tap.) Yes.
   Say the whole thing. (Tap 4.) This is a coat.

Repeat steps c and d until firm.

4. (Point to coat.) Is this a door? (Tap.) No.
   Say the whole thing. (Tap 5.) This is not a door.

5. (Point to door.) Is this a coat? (Tap.) No.
   What is this? (Tap 2.) A door.
   • (Point to coat.) What is this? (Tap 2.) A coat.
   • (Point to house.) What is this? (Tap 2.) A house.

Repeat steps e and f until firm.

6. (Point to pictures.) I’m going to touch these things. Tell me what I touch.

7. (Touch coat.) What am I touching? (Tap 2.) A coat.
   Say the whole thing about what I am touching. (Tap 5.) You are touching a coat.

8. (Touch house.) What am I touching? (Tap 2.) A house.
   Say the whole thing about what I am touching. (Tap 5.) You are touching a house.

9. (Touch door.) What am I touching? (Tap 2.) A door.
   Say the whole thing about what I am touching. (Tap 5.) You are touching a door.

Repeat steps g and h until firm.

10. (Touch spoon.) What am I touching? (Tap 2.) A spoon.
    Say the whole thing about what I am touching. (Tap 5.) You are touching a spoon.

11. (Touch fork.) What am I touching? (Tap 2.) A fork.
    Say the whole thing about what I am touching. (Tap 5.) You are touching a fork.

Repeat step i until firm.

12. Your turn: Touch a shoe. (Tap 3.) Touching a shoe.
    Say the whole thing. (Tap 5.) I am touching a shoe.

13. Touch a chair. (Tap 3.) Touching a chair.
    Say the whole thing. (Tap 5.) I am touching a chair.

Repeat steps j and k until firm.

Exercise 13

These are not...s

1. (Point to 1 boy.) Is this a boy? (Tap.) Yes.
   Say the whole thing. (Tap 4.) This is a boy.

2. (Point to 1 girl.) Is this a girl? (Tap.) Yes.
   Say the whole thing. (Tap 4.) This is a girl.

3. (Point to 2 girls.) Are these girls? (Tap.) Yes.
   Say the whole thing. (Tap 3.) These are girls.

Repeat step a until firm.
Lesson 10

Direct Instruction Spoken English

Exercise 14

EXERCISE 14

a. (Call on a student.) Clap.
   • (Prompt student to keep clapping.)
   • Is [student's name] clapping? (Tap.) Yes.
   Say the whole thing. (Tap 3.) [Student's name] was clapping.
   • Repeat steps a and b until firm.

b. (Point to 2 girls.) My turn: Are these boys? No.
   • Say the whole thing: These are not boys.

c. (Point to 2 girls.) Your turn: Are these boys?
   (Tap.) No.
   Say the whole thing. (Tap 4.) These are not boys.
   • Are these girls? (Tap.) Yes.
   Say the whole thing. (Tap 3.) These are girls.
   • Are these pencils? (Tap.) No.
   Say the whole thing. (Tap 4.) These are not pencils.
   Repeat step c until firm.

d. (Point to 2 boys.) Are these boys? (Tap.) Yes.
   Say the whole thing. (Tap 3.) These are boys.
   • Are these girls? (Tap.) No.
   Say the whole thing. (Tap 4.) These are not girls.

e. (Point to 1 girl.) Is this a girl? (Tap.) Yes.
   Say the whole thing. (Tap 5.) This is a girl.
   • Is this a boy? (Tap.) No.
   Say the whole thing. (Tap 4.) This is not a boy.
   Repeat steps d and e until firm.

Individual Turns

(Call on individual students to do one of the following tasks:)

• (Point to 2 girls.) Are these boys? No.
   Say the whole thing. These are not boys.

• (Point to 2 girls.) Are these girls? Yes.
   Say the whole thing. These are girls.
   Are these pencils? No.
   Say the whole thing. These are not pencils.

• (Point to 2 boys.) Are these boys? Yes.
   Say the whole thing. These are boys.
   Are these girls? No.
   Say the whole thing. These are not girls.

• (Point to 1 girl.) Is this a girl? Yes.
   Say the whole thing. This is a girl.
   Is this a boy? No.
   Say the whole thing. This is not a boy.

Repeat step e until firm.
Lesson 10

**Exercise 15**  THESE [ ] ARE [ ]ING

- Say: These boys are waving. (Tap 4.) These boys are waving.
- Say: These girls are walking. (Tap 4.) These girls are walking.
- Say: These dogs are eating. (Tap 4.) These dogs are eating.
- Say: These horses are sleeping. (Tap 4.) These horses are sleeping.
- Say: These students are sitting. (Tap 4.) These students are sitting.

**Exercise 16**  TEACHER-Student Review

- Are you a student? (Tap.) Yes. Say the whole thing. (Tap 4.) I am a student.
- What are you learning? (Tap.) English.

- Am I a student? (Tap.) No. Say the whole thing. (Tap 5.) You are not a student.
- What am I? (Tap 2.) A teacher.
- What am I teaching? (Tap.) English.

- This is a teacher. What is this? (Tap 2.) A teacher.
  - (Point to students.) What are these? (Tap.) Students.
  - Say the whole thing. (Tap 3.) These are students.

- The students are learning to count.
  - What are the students learning? (Tap 2.) To count.
  - Say the whole thing about what the students are learning. (Tap 6.) The students are learning to count.

- How many students are learning to count? (Tap.) Three.
  - Yes, three students are learning to count.
  - Say the whole thing about three students. (Tap 6.) Three students are learning to count.