Exercise 1

a. (Point to students.) Say, stand up. (Tap 2.)
   Stand up.
   Repeat step a until firm.

b. Your turn: Say, sit down. (Tap 2.) Sit down.
   Repeat step b until firm.

c. Your turn: Say pencil. (Tap.) Pencil.
   Repeat step c until firm.

d. Your turn: Say girl. (Tap.) Girl.
   Repeat step d until firm.

e. Your turn: Say chair. (Tap.) Chair.
   Repeat step e until firm.

f. Your turn: Say student. (Tap.) Student.
   Repeat step f until firm.

Exercise 2

YES-NO

2
g. (Point to word yes.) My turn: Yes.
   • Say yes. (Tap as you and students say:) Yes.
   • Your turn: Say yes. (Tap.) Yes.
   Repeat step c until firm.

TO CORRECT PRONUNCIATION

- Say es. (Tap.) Es.
- Say yyyes. (Tap.) Yyyes.
- Say yes. (Tap.) Yes.
Repeat until firm.

d. (Point to girl.) My turn: Is this a girl? Yes.
   • My turn again: Is this a girl? Yes.
   • Your turn: Is this a girl? (Tap as you and
     students say:) Yes.
   Repeat step d until firm.

e. (Point to boy.) My turn: Is this a boy? Yes.
   • Your turn: Is this a boy? (Tap.) Yes.
   • (Point to shoe.) Is this a shoe? (Tap.) Yes.
   • (Point to book.) Is this a book? (Tap.) Yes.
   • (Point to book.) Is this a book? (Tap.) Yes.
   Repeat step e until firm.

f. (Point to girl.) Is this a girl? (Tap.) Yes.
   What is this? (Tap 2.) A girl.
   • (Point to boy.) Is this a boy? (Tap.) Yes.
     What is this? (Tap 2.) A boy.
   • (Point to shoe.) Is this a shoe? (Tap.) Yes.
     What is this? (Tap 2.) A shoe.
   • (Point to book.) Is this a book? (Tap.) Yes.
     What is this? (Tap 2.) A book.
   Repeat step f until firm.

--
g. (Point to word no.) My turn: No.
   • Say no. (Tap as you and students say:) No.
   • Your turn: Say no. (Tap.) No.
   Repeat step g until firm.

h. (Point to girl.) My turn: Is this a boy? No.
   Your turn: Is this a boy? (Tap.) No.
   • (Point to boy.) Is this a boy? (Tap.) Yes.
   • (Point to girl.) Is this a boy? (Tap.) No.
   Repeat step h until firm.
Lesson 4

i. (Point to shoe.)
   - Is this a shoe? (Tap.) Yes.
   - Is this a girl? (Tap.) No.
   - Is this a boy? (Tap.) No.

j. (Point to book.)
   - Is this a boy? (Tap.) No.
   - Is this a book? (Tap.) Yes.
   - Is this a girl? (Tap.) No.
   - Is this a shoe? (Tap.) No.
   
   Repeat steps i and j until firm.

k. (Point to book.) Is this a book? (Tap.) Yes.
   - What is this? (Tap 2.) A book.
   - Yes, this is a book.
   Say the whole thing. (Tap 4.) This is a book.
   
   Repeat step k until firm.

l. (Point to boy.) What is this? (Tap 2.) A boy.
   - (Point to girl.) Is this a boy? (Tap.) No.
   - What is this? (Tap 2.) A girl.
   Say the whole thing. (Tap 4.) This is a girl.
   
   Repeat step l until firm.

EXERCISE 3

a. Say, stand up. (Tap 2.) Stand up.
   - Say, sit down. (Tap 2.) Sit down.
   - Say clap. (Tap.) Clap.
   - Say nod. (Tap.) Nod.
   - Say smile. (Tap.) Smile.
   
   Repeat step a until firm.

b. Your turn: Stand up. [Students stand up.]
   - Sit down. [Students sit down.]
   - Smile. [Students smile.]
   - Nod. [Students nod.]
   - Stand up. [Students stand up.]
   - Nod. [Students nod.]
   - Sit down. [Students sit down.]
   - Smile. [Students smile.]
   - Clap. [Students clap.]
   - Stand up. [Students stand up.]
   - Sit down. [Students sit down.]
   - Nod. [Students nod.]
   - Clap. [Students clap.]
   - Smile. [Students smile.]
   
   Repeat step b until firm.

EXERCISE 4

a. (Point to word dog.) Dog.
   - Say dog with me. (Tap.) Dog.
   - Your turn: Say dog. (Tap.) Dog.
   
   Repeat step a until firm.

b. (Point to word cat.) Cat.
   - Say cat with me. (Tap.) Cat.
   - Your turn: Say cat. (Tap.) Cat.
   
   Repeat step b until firm.

c. (Point to word car.) Car.
   - Say car with me. (Tap.) Car.
   - Your turn: Say car. (Tap.) Car.
   
   Repeat step c until firm.

d. (Point to picture of dog.)
   - My turn: What is this? (Tap 2.) A dog.
   - Your turn: What is this? (Tap 2.) A dog.
   
   Repeat step d until firm.

e. (Point to picture of cat.)
   - My turn: What is this? (Tap 2.) A cat.
   - Your turn: What is this? (Tap 2.) A cat.
   
   Repeat step e until firm.

f. (Point to picture of cat.) What is this? (Tap 2.) A dog.
   - (Point to picture of cat.) What is this? (Tap 2.) A cat.
   
   Repeat step f until firm.

To Correct Pronunciation

- (Point to r in car.) Say rrr: (Tap.) Rrr.
- Say ahhrr. (Tap.) Ahhrr.
- Say car. (Tap.) Car.

- (Point to picture of dog.)
  - My turn: What is this? (Tap 2.) A dog.
  - Your turn: What is this? (Tap 2.) A dog.
  
  Repeat step d until firm.

- (Point to picture of cat.)
  - My turn: What is this? (Tap 2.) A cat.
  - Your turn: What is this? (Tap 2.) A cat.
  
  Repeat step e until firm.
h. (Point to cat.) What is this? (Tap 2.) A cat.
   (Point to car.) What is this? (Tap 2.) A car.
   (Point to dog.) What is this? (Tap 2.) A dog.
   (Point to cat.) What is this? (Tap 2.) A cat.
   Repeat step h until firm.

INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks):
   (Point to cat.) What is this? A cat.
   (Point to dog.) What is this? A dog.
   (Point to car.) What is this? A car.

EXERCISE 5

I AM A STUDENT

5

You are a teacher.

I am a student.

a. (Point to words You are a teacher.)
   (Tap 4.) You are a teacher.
   • Say it with me. (Touch each word as you and students say:) You are a teacher.
   • Your turn: Say it. (Touch each word as students say:) You are a teacher.

b. (Point to words I am a student.)
   (Tap 4.) I am a student.
   • Say it with me. (Touch each word as you and students say:) I am a student.
   • Your turn: Say it. (Touch each word as students say:) I am a student.
   Repeat steps a through c until firm.

d. (Point to yourself.) My turn: What am I?
   (Tap 2.) A teacher.
   • Your turn: What am I? (Tap 2.) A teacher.
   Repeat step d until firm.

e. (Point to students.) My turn: What are you?
   (Tap 2.) A student.
   • Your turn: What are you? (Tap 2.) A student.
   Repeat step e until firm.

f. (Point to yourself.) What am I?
   (Tap 2.) A teacher.
   • (Point to students.) What are you?
   (Tap 2.) A student.
   • What am I? (Tap 2.) A teacher.
   • What are you? (Tap 2.) A student.
   Repeat step f until firm.

g. Say: I am a student. (Tap 4.) I am a student.
   • (Point to students.) Your turn: What are you?
   (Tap 2.) A student.
   • (Point to words I am a student.)
   Say the whole thing. (Tap each word as students say:) I am a student.
   Repeat step g until firm.

EXERCISE 6

WAVE

6

wave

a. (Point to word wave.) My turn: Wave.
   • Say wave with me. (Tap.) Wave.
   • Your turn: Say wave. (Tap.) Wave.
   Repeat step a until firm.

b. My turn: Wave. (Wave.)
   • Your turn: Wave. (Students wave.)
   Repeat step b until firm.

c. Your turn: Say wave. (Tap.) Wave.
   • Your turn: Wave. (Students wave.)
   Repeat step c until firm.

EXERCISE 7

THIS IS A

7

a. (Point to pencil.) What is this? (Tap 2.) A pencil.
   Say the whole thing. (Tap 4.) This is a pencil.
   Repeat step a until firm.
b. (Point to chair.) What is this? (Tap 2.) A chair.
Say the whole thing. (Tap 4.) This is a chair.
Repeat step b until firm.

c. (Point to cup.) What is this? (Tap 2.) A cup.
Say the whole thing. (Tap 4.) This is a cup.
Repeat step c until firm.

d. (Point to book.) What is this? (Tap 2.) A book.
Say the whole thing. (Tap 4.) This is a book.
Repeat step d until firm.

INDIVIDUAL TURNS
(Call on individual students to do one of the following tasks):
• (Point to chair.) What is this? A chair.
  Say the whole thing. This is a chair.
• (Point to pencil.) What is this? A pencil.
  Say the whole thing. This is a pencil.
• (Point to cup.) What is this? A cup.
  Say the whole thing. This is a cup.

EXERCISE 8

a. My turn: Nodding.
  • Say nodding with me. (Tap.) Nodding.
  • Your turn: Say nodding. (Tap.) Nodding.
  Repeat step a until firm.

b. My turn: Clapping.
  • Say clapping. (Tap.) Clapping.
  Repeat step b until firm.

c. My turn: Smiling.
  • Say smiling. (Tap.) Smiling.
  Repeat step c until firm.

d. My turn: Waving.
  • Say waving. (Tap.) Waving.
  Repeat step d until firm.

e. My turn: (Clap as you say:) What am I doing?
  Clapping. (Stop clapping.)
  • Your turn: Clap. [Students clap.]
    (Prompt students to keep clapping.)
  • Your turn: What are you doing? Clapping.
  Repeat steps e and f until firm.

g. (Prompt students to stop clapping.)
  • Your turn: Wave. [Students wave.]
    (Prompt students to keep waving.)
  • Your turn: What are you doing? Waving.
  Repeat steps g and h until firm.

h. My turn: (Keep nodding.)
  • My turn: Are you nodding? Yes.
  Repeat step i until firm.

i. (Prompt students to stop waging.)
  • Your turn: Nod. [Students nod.]
    (Prompt students to keep nodding.)
  • Your turn: What are you doing? Nodding.
    (Prompt students to stop nodding.)
  Repeat steps i and j until firm.

j. My turn: Nodding.
  • My turn: Are you nodding? No.
  • Am I nodding? Yes.

l. Your turn: Are you nodding? (Tap.) No.
  Repeat step l until firm.
EXERCISE 9  STUDENT-TEACHER REVIEW

a. (Point to yourself.) What is my name? (Tap.) [Students respond.]
   Repeat step a until firm.

b. (Point to a student.) What is your name? [Student responds.]
   • What is my name? [Student responds.]
   • (Repeat step b with several students.)

   • Your turn: What am I? (Tap 2.) A teacher.

d. My turn: What are you? (Tap 2.) A student.
   • Your turn: What are you? (Tap 2.) A student.
   • Say: I am a student. (Tap 4.) I am a student.
   Repeat steps c and d until firm.

e. Say you. (Tap.) You.
   • Say, you are. (Tap 2.) You are.
   • Say: You are a teacher. (Tap 4.) You are a teacher.
   Repeat step e until firm.

f. (Prompt students to point to themselves.)
   • Say: I am a student. (Tap 4.) I am a student.
   • (Prompt students to point to you.)
   Say: You are a teacher. (Tap 4.) You are a teacher.

g. (Prompt students to point to themselves.)
   • What are you? (Tap 2.) A student.
   • Say: I am a student. (Tap 4.) I am a student.
   Repeat steps f and g until firm.

h. (Prompt students to point to you.)
   Say: You are a teacher. (Tap 4.) You are a teacher.
   • (Prompt students to point to themselves.)
   (Tap 4.) I am a student.

i. (Prompt students to point to you.)
   Say: You are a teacher. (Tap 4.) You are a teacher.
   • What am I? (Tap 2.) A teacher.
   Say the whole thing. (Tap 4.) You are a teacher.
   Repeat steps h and i until firm.

TO CORRECT
(Demonstrate with a student who performs well.)

EXERCISE 10  TREE

10 ➔ tree

a. (Point to word tree.) Tree.
   • Say tree with me. (Tap.) Tree.
   • Your turn: Say tree. (Tap.) Tree.
   Repeat step a until firm.

b. (Point to picture of tree.) My turn:
   What is this? (Tap 2.) A tree.
   • Your turn: What is this? (Tap 2.) A tree.
   Repeat step b until firm.

c. (Point to tree.) What is this? (Tap 2.) A tree.
   • (Point to dog.) What is this? (Tap 2.) A dog.
   • (Point to cat.) What is this? (Tap 2.) A cat.
   • (Point to tree.) What is this? (Tap 2.) A tree.
   • (Point to car.) What is this? (Tap 2.) A car.
   Repeat step c until firm.

d. (Point to car.) What is this? (Tap 2.) A car.
   Say the whole thing. (Tap 4.) This is a car.
   • (Point to dog.) What is this? (Tap 2.) A dog.
   Say the whole thing. (Tap 4.) This is a dog.
   • (Point to cat.) What is this? (Tap 2.) A cat.
   Say the whole thing. (Tap 4.) This is a cat.
   • (Point to tree.) What is this? (Tap 2.) A tree.
   Say the whole thing. (Tap 4.) This is a tree.
   Repeat step d until firm.
Lesson 4

EXERCISE 11

a. Your turn: Say wave. (Tap.) Wave.
   - Say waving. (Tap.) Waving.
   - Say nodding. (Tap.) Nodding.
   - Say smiling. (Tap.) Smiling.
   Repeat step a until firm.

b. My turn: (Wave and keep waving.)
   - What am I doing? Waving.
   - Your turn: What am I doing? (Tap.) Waving.
   Repeat step b until firm.

c. My turn: (Nod and keep nodding.)
   - What am I doing? Nodding.
   - Your turn: What am I doing? (Tap.) Nodding.

d. (Smile and say:) What am I doing? (Tap.) Smiling.

e. Your turn: Wave. [Students wave.]
   (Prompt students to keep waving.)
   - My turn: What are you doing? Waving.
   - Your turn: What are you doing? (Tap.) Waving.
   (Prompt students to stop waving.)

f. Your turn: Clap. [Students clap.]
   (Prompt students to keep clapping.)
   - What are you doing? (Tap.) Clapping.

Repeat steps c through f until firm.

g. Your turn: Say, stand up. (Tap 2.) Stand up.
   - Your turn: Stand up. [Students stand up.]
   - Sit down. [Students sit down.]

h. My turn: (Tap 2.) Standing up.
   - Say, standing up. (Tap 2.) Standing up.

i. My turn: (Tap 2.) Sitting down.
   - Say, sitting down. (Tap 2.) Sitting down.

Repeat steps g through i until firm.

j. Your turn: Stand up. [Students stand up.]
   - My turn: What are you doing? Standing up.
   - Your turn: What are you doing? (Tap 2.) Standing up.

Repeat step j until firm.

k. Your turn: Sit down. [Students sit down.]
   - My turn: What are you doing? (Tap 2.) Sitting down.
   - Your turn: What are you doing? (Tap 2.) Sitting down.

Repeat step k until firm.

l. Your turn: Stand up. [Students stand up.]
   - What are you doing? (Tap 2.) Standing up.
   - Your turn: Wave. [Students wave.]
   (Prompt students to keep waving.)
   - What are you doing? (Tap.) Waving.
   - Your turn: Sit down. [Students sit down.]
   - What are you doing? (Tap 2.) Sitting down.

Repeat steps l through n until firm.

EXERCISE 12

YES-NO

a. (Point to shoe.)
   - My turn: What is this? (Tap 2.) A shoe.
   - Is this a book? No.
   - Is this a shoe? Yes.

b. (Point to shoe.)
   - Your turn: Is this a shoe? (Tap.) Yes.
   - Is this a book? (Tap.) No.
   - Is this a boy? (Tap.) No.
   - What is this? (Tap 2.) A shoe.
   Say the whole thing. (Tap 4.) This is a shoe.

Repeat step b until firm.

c. (Point to book.)
   - What is this? (Tap 2.) A book.
   - Is this a girl? (Tap.) No.
   - Is this a shoe? (Tap.) No.
   - Is this a book? (Tap.) Yes.
   - Is this a boy? (Tap.) No.
   - What is this? (Tap 2.) A book.
   Say the whole thing. (Tap 4.) This is a book.

Repeat step c until firm.
**INDIVIDUAL TURNS**

(Call on individual students to do one of the following tasks:)

- (Point to shoe.)
  What is this? *A shoe.*
  Say the whole thing. *This is a shoe.*
  Is this a shoe? Yes.
  Is this a girl? *No.*
  Is this a book? *No.*
- (Point to book.)
  What is this? *A book.*
  Say the whole thing. *This is a book.*
  Is this a shoe? *No.*
  Is this a book? *Yes.*

**EXERCISE 13**

- **a.** (Point to first boy.)
  My turn to count boys. (Touch each boy as you count:) 1, 2, 3, 4, 5.
  How many boys? 5.
- **b.** Your turn to count boys. (Touch each boy as students count:) 1, 2, 3, 4, 5.
  How many boys? (Tap:) 5.
  Yes, five boys.
  How many boys? (Tap:) 5.
  Repeat steps a and b until firm.

- **c.** (Point to pencil.)
  My turn to count things. (Touch each object as you count:) 1, 2, 3, 4.
- **d.** Your turn to count things. (Touch objects as students count:) 1, 2, 3, 4.
  How many things? (Tap:) 4.
  Yes, four things.
  How many things? (Tap:) 4.
  Repeat steps c and d until firm.

- **e.** (Point to cup.) My turn: How many cups? 1.
  (Point to cup.) Your turn: How many cups? (Tap:) 1.
  (Point to chair.) How many chairs? (Tap:) 1.
  (Point to all things.) How many **things**? (Tap:) 4.
  Repeat step e until firm.

**EXERCISE 14**

- **a.** Your turn: Say: *I am a student.* (Tap 4.)
  I am a student.
  Your turn: Say: (pause) *I am nodding.* (Tap 3.)
  I am nodding.
  Your turn: Say: (pause) *I am clapping.* (Tap 3.)
  I am clapping.
  Your turn: Say: (pause) *I am waving.* (Tap 3.)
  I am waving.
  Repeat step a until firm.

- **b.** My turn: (Wave and keep waving.)
  What am I doing? *Waving.*
  Say the whole thing: (Tap 3.) *I am waving.*
  Repeat step c until firm.

- **c.** Your turn: *Wave.* [Students wave.]
  (Prompt students to keep waving.)
  What are you doing? (Tap:) *Waving.*
  Say the whole thing. (Tap 3 as you and students say:) *I am waving.*
  Repeat step d until firm.

- **d.** Your turn: *Nod.* [Students nod.]
  (Prompt students to keep nodding.)
  What are you doing? (Tap:) *Nodding.*
  Say the whole thing. (Tap 3.) *I am nodding.*
  Repeat step e until firm.

- **f.** Your turn: *Smile.* [Students smile and keep smiling.]
  What are you doing? (Tap:) *Smiling.*
  Say the whole thing. (Tap 3.) *I am smiling.*
  Repeat step f until firm.
**Lesson 4**

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**Individual Turns**

(Call on individual students to do one of the following tasks)

- Your turn: Smile.
  [Student smiles and keeps smiling.]
  What are you doing? *Smiling.*
  Say the whole thing, *I am smiling.*

- Your turn: Wave.
  [Student waves and keeps waving.]
  What are you doing? *Waving.*
  Say the whole thing, *I am waving.*

- Your turn: Clap.
  [Student claps and keeps clapping.]
  What are you doing? *Clapping.*
  Say the whole thing, *I am clapping.*

- Your turn: Nod.
  [Student nods and keeps nodding.]
  What are you doing? *Nodding.*
  Say the whole thing, *I am nodding.*

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**Exercise 15**

**Count 1–5**

1. (Point to first girl.)
   - Your turn: Count girls. (Touch each girl as students say:) 1, 2.
   - How many girls? (Tap.) 2.

2. Count things. (Touch items as students count: 1, 2, 3, 4, 5.)
   - How many things? (Tap.) 5.

3. Count boys. (Touch each boy as students count:) 1, 2.
   - How many boys? (Tap.) 2.

   **Repeat steps a through c until firm.**

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**Individual Turns**

(Call on individual students to do one of the following tasks)

- (Point to boys.) Count boys.
  (Touch each boy as students count:) 1, 2.
  How many boys? 2.

- (Point to all things.) Count things.
  (Touch items as students count:) 1, 2, 3, 4, 5.
  How many things? 5.

- (Point to chair.) How many chairs? 1.

- (Point to girls.) Count girls.
  (Touch each girl as students count:) 1, 2.
  How many girls? 2.

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**Exercise 16**

**Review**

a. Say: I am a student. (Tap 4.) *I am a student.*
   - Say: You are a teacher. (Tap 4.) *You are a teacher.*
   - Repeat step a until firm.

b. (Point to yourself.) What am I? (Tap 2.)
   - A teacher.
   - Say the whole thing. (Tap 4.) *You are a teacher.*
   - (Point to students.) What are you? (Tap 2.)
     - A student.
     - Say the whole thing. (Tap 4.) *I am a student.*
   - Repeat step b until firm.

c. (Wave and keep waving.) What am I doing? (Tap.) *Waving.*
   - Your turn: Wave. [Students wave.]
   - Your turn: Stand up. [Students stand up.]
   - What are you doing? (Tap 2.) *Standing up.*
   - Say the whole thing. (Tap 4.) *I am standing up.*

e. Sit down. [Students sit down.]
   - What are you doing? (Tap 2.) *Sitting down.*
   - Say the whole thing. (Tap 4.) *I am sitting down.*
   - Repeat steps c through e until firm.
Exercise 2

yes

no
Exercise 4

dog  cat  car
Exercise 5

You are a teacher.

I am a student.
Exercise 6

wave
Lesson 4

Exercise 7
Exercise 13a