

National Institute for Direct Instruction



Error Corrections Vol. 3: How to Correct Signal Violations

Lesson Packet

Do not touch small letters.

Get ready to read all the words on this page without making a mistake.

EXERCISE 5

Read the fast way

- Read these words the fast way.
- (Touch the ball for **store**. Pause two seconds.) Get ready. (Signal.) Store. Yes, **store**.
- (Repeat *b* for remaining words.)

store

make

makes

making

home

pāp

what

when

then

who

how

from

began

oth

else

next

(Repeat any troublesome words.)

Individual test

(Call on individual children. Each child reads a different word.)

Lang 1 Lesson 8

- Say the words that tell when. Get ready. (Signal.) *Yesterday morning.*
- Listen: We rode our bikes before it started to rain. Tell me: when, where, or neither. (Signal.) *When.*
- Say the words that tell when. Get ready. (Signal.) *Before it started to rain.*
- Listen: We rode our bikes through a tunnel. Tell me: when, where, or neither. (Signal.) *Where.*
- Say the words that tell where. Get ready. (Signal.) *Through a tunnel.*

EXERCISE 3 Calendar Facts

1. We're going to talk about days and months.
 - Everybody, how many days are in a week? (Signal.) *Seven.*
 - Say the fact. Get ready. (Signal.) *There are seven days in a week.*
 - Everybody, say the seven days of the week. Get ready. (Signal.) *Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.*
2. Everybody, how many months are in a year? (Signal.) *12.*
 - Say the fact about the months in a year. Get ready. (Signal.) *There are 12 months in a year.*
3. Name the months of the year through December. Get ready. (Signal.) *January, February, March, April, May, June, July, August, September, October, November, December.*
4. (Repeat step 3 until firm.)
5. Everybody, how many seasons are in a year? (Signal.) *Four.*
 - Say the seasons of the year. Get ready. (Signal.) *Winter, spring, summer, fall.*
6. (Repeat step 5 until firm.)

EXERCISE 4 Same-Different

1. We're going to tell how things are the same and how they are different.
 - Listen: a bird and an airplane. See if you can think of some ways they are the same. (Call on individual children. Accept reasonable responses such as: *They both fly.*)
2. My turn. I'm going to name some ways they are **different**.
 - Listen: A bird is an animal, but an airplane is not an animal. Everybody, say that. Get ready. (Signal.) *A bird is an animal, but an airplane is not an animal.*

- That's one way they are different.
 - Listen: A bird has eyes, but an airplane does not have eyes. Everybody, say that. Get ready. (Signal.) *A bird has eyes, but an airplane does not have eyes.*
 - That's another way they are different.
3. Now it's your turn.
 - Name a way that a bird and an airplane are different. (Call on individual children. For appropriate responses, say:) *Everybody, say that. Get ready. (Signal.)*

EXERCISE 5 Classification

1. I'm going to name some objects. Tell me a class these objects are in. (Accept all reasonable responses, but then suggest the response given.)
2. Listen: cat, lion, mouse, dog, squirrel. Everybody, what class? (Signal.) *Animals. Yes, animals.*
 - Listen: chair, sofa, bed, lamp, rug, cabinet. Everybody, what class? (Signal.) *Furniture. Yes, furniture.*
 - Listen: fire station, house, grocery store, school. Everybody, what class? (Signal.) *Buildings. Yes, buildings.*
3. (Repeat step 2 until firm.)
4. I'm going to name a class. See how many objects you can name in that class. Listen: animals. (Call on individual children. Accept all reasonable responses.)
 - I'm going to name another class. See how many objects you can name in that class. Listen: furniture. (Call on individual children. Accept all reasonable responses for large and small furniture: *bed, dresser, table, rug, lamp, couch*, and so on.)
 - I'm going to name another class. See how many objects you can name in that class. Listen: buildings. (Call on individual children. Accept all reasonable responses.)

EXERCISE 6 Calendar

1. (Present calendar.)
2. Tell me the day of the week it was yesterday. Get ready. (Signal.)
 - Tell me the day of the week it is today. Get ready. (Signal.)
 - Now the dates.
 - Everybody, tell me yesterday's date. Get ready. (Signal.)
 - Tell me today's date. Get ready. (Signal.)
3. (Repeat step 2 until firm.)