

From: (b)(6)
Sent: Wednesday, March 09, 2011 3:03 PM
To: info@whatworks.ed.gov
Subject: IES Website: Contact Us: Check on the Status of a Submission,
Reference ID
Number: 1143821021

info@whatworks.ed.gov, this email was automatically sent through the
Contact
link on the WWC website.

From: (b)(6)

Message: WWCPC 2532: A review posted on your website last Sept. 14, 2010,
states: "AVID was found to have no discernible effects on
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for adolescent learners." However, throughout the fall we had
numerous
email exchanges regarding why that conclusion (listed under
"Effectiveness") is incorrect and requested the posting be
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Finally, in January, I received the following email indicating the
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Dear Ms. Perry,

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Literacy
report on AVID are now live on our website at
http://ies.ed.gov/ncee/wwc/reports/adolescent_literacy/avid/index.asp.

Thank you,

What Works Clearinghouse

Unfortunately, even after having been reviewed by WWC, no change seems to
be
made and the faulty conclusion remains on your website. Once again, I
respectfully ask you to remove the incorrect information.

Please call me at your earliest convenience to discuss anything still
unclear
to you. I would be happy to resend you the email chain to refresh your
memory
of our particular case.

Sincerely,

Janet Perry

From: Janet Perry (b)(6)
Sent: Wednesday, October 20, 2010 4:16 PM
To: What Works Clearinghouse
Subject: Removal of adolescent literacy study

Per my conversation with Elizabeth Eaton today, I would like to request the following article be removed from your website:
<http://ies.ed.gov/ncee/wwc/reports/adolescentliteracy/avid/index.asp>.
Posted on Tuesday, Sept. 14, 2010, the report claims AVID is found to have no discernible effects on reading comprehension for adolescent learners.

At AVID Center, we have the following concerns with misrepresentation as well as inconsistent and inaccurate research data:

1. AVID is not a literacy program; it is a college-readiness system. So, placing the article under the topic "Adolescent Literacy" is misrepresentative.
2. The scope of the research was too narrow. Only one research study on only one school district was conducted--not enough considering AVID touches more than 400,000 students in 47 states and 16 countries and territories.
3. The comparison group was invalidated. Schools in the study were AVIDized, having implemented AVID for seven or more years.
4. AVID's mission to prepare students for college was ignored. Specifically, preparation through exposure to rigorous courses and implementation of student success skills were not discussed.

We would accept with alacrity the opportunity to post research regarding AVID's effectiveness in preparing students for college. With 30 years of experience backed by data, AVID has much success to share.

Thank you for considering removing the article expeditiously.

Sincerely,

Janet Perry
AVID Center
Marketing and Communications
510.673.7351

From: WhatWorks
Sent: Thursday, October 21, 2010 3:06 PM
To: [REDACTED]
Subject: What Works Clearinghouse (WWC 2532)
Dear Ms. Perry,

Thank you for contacting the What Works Clearinghouse (WWC). We have received your email about the AVID Intervention Report. WWC staff are reviewing your email and will prepare a written response.

What Works Clearinghouse

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Janet Perry
AVID Center
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510.673.7351

From: Janet Perry (b)(6)
Sent: Tuesday, November 02, 2010 4:06 PM
To: WhatWorks
Subject: Re: What Works Clearinghouse (WWC 2532)

Follow Up Flag: Follow up
Flag Status: Red
Hello:

On Oct. 21, 2010, you replied to our request to remove an article about AVID from your postings, saying you would review the article and sent a written response. Since I haven't heard from you in two weeks, I thought I'd follow up. Do you have a response for us yet?

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AVID Center

On Thu, Oct 21, 2010 at 1:05 PM, WhatWorks <WhatWorks@icfi.com> wrote:

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AVID Center

Marketing and Communications

510.673.7351

From: WhatWorks
Sent: Wednesday, November 03, 2010 10:36 AM
To: 'Janet Perry'
Subject: RE: What Works Clearinghouse (WWC 2532)
Dear Ms. Perry,

The WWC Quality Review Team is reviewing your email and will prepare a written response. The Quality Review Team responds to concerns raised by study authors, curriculum developers or other relevant parties about WWC reviews published on our website. These quality reviews are undertaken when concerned parties present evidence that a WWC review may be inaccurate. When a quality review is conducted, a researcher who was not involved in the initial review undertakes an independent assessment of the study in question. The researcher also investigates the procedures used and decisions made during the original review. If a quality review concludes that the original review was inaccurate, a revision will be published. These quality reviews are one of tools used to ensure that the standards established by the Institute of Education Sciences (IES) are upheld on every review conducted by the What Works Clearinghouse.

Thank you,

What Works Clearinghouse

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From: WhatWorks
Sent: Thursday, November 11, 2010 11:39 AM
To: 'Janet Perry'
Subject: RE: request for study removal (WWCPC 2532)
Dear Ms. Perry,

The WWC Quality Review Team is finalizing the written response to your comments, which we expect to send next week. However, the WWC's policy is that the report will remain on the web site and be revised only if the WWC Quality Review Team determines it does contain errors.

Thank you,

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From: What Works
Sent: Friday, November 19, 2010 11:25 AM
To: (b) (6)
Subject: What Works Clearinghouse (QR2010018)
Attachments: QR2010018.pdf

Dear Ms. Perry,

Attached is a response to the questions you raised in your October 20 message to the What Works Clearinghouse (WWC).

Thank you,

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Sent: Tuesday, January 11, 2011 5:31 PM
To: (b)(6)
Subject: What Works Clearinghouse (WWCPC 2532)

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From: WhatWorks
Sent: Friday, March 11, 2011 2:48 PM
To: (b)(6)
Subject: What Works Clearinghouse (WWC 2878)
Attachments: What Works Clearinghouse (QR2010018)

Dear Ms. Perry,

Thank you for contacting the What Works Clearinghouse (WWC). We received your email and voicemail from Wednesday, March 9. We have looked into your concerns and verified the following information.

The quality review findings recommended revising the intervention report to note the concern that the comparison group may have been affected by AVID. This specifically involved revisions on pages 3 and 11 of the intervention report PDF found at http://ies.ed.gov/ncee/wwc/reports/adolescent_literacy/avid/.

We have verified that the revisions suggested by the quality review were made in the version currently on the website. Please note that the quality review did not recommend removing the intervention report or changing the rating.

For your reference, we have attached the quality review team findings (which were sent in an email dated November 19, 2010).

If you have any further concerns, please respond to this email.

Thank you,

What Works Clearinghouse

-----Original Message-----

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Sent: Wednesday, March 09, 2011 3:03 PM
To: info@whatworks.ed.gov
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