

Standardized Test Preparation Materials

Spelling Mastery

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Columbus, OH

TEACHER INSTRUCTIONS

Overview

The primary purpose of the Standardized Test Preparation Materials is to prepare students for the state and standardized assessments they will take in the coming years. Given this purpose, it is important to familiarize your students with the testing process and to reduce their anxiety. Be sure students understand that this activity is practice and is *not* a real test. The more comfortable your students are during the practice tests, the more likely it is that they will perform in a manner consistent with their spelling ability.

Item Selection In these practice tests, students apply their spelling skills to testing formats used in standardized assessments. Several item types are featured in each test. The item types reflect grade-level expectations and give students an opportunity to identify both correctly spelled words and spelling errors.

Word Selection The words in each practice test come from a group of five *Spelling Mastery* lessons, or in a few cases, earlier lessons. **Administer each practice test five lessons after the targeted lesson group.** For example, administer the Lesson 16–20 test five lessons later, after Lesson 25.

Procedures

To simulate the standardized assessment environment on occasion, you may want to set up a formal testing atmosphere.

Before Testing Have students clear their desks. If possible, separate students' desks. Distribute the test sheets, along with a sharpened pencil with an eraser, to each student.

Before beginning each practice test, tell your students the following:

1. There are different kinds of items on these pages. Be sure you understand what you are supposed to do. For some items, you will find the answer that is spelled correctly. For other items, you will find a spelling error.
2. Work quickly, but not so fast that you make mistakes.
3. If you change an answer, be sure to erase your first mark completely.
4. You can guess if you are not sure which answer is correct.
5. If an item seems difficult, skip it and go back to it later.

Administration Procedure At the beginning of the school year, read the directions aloud to your students but have students complete the test activities independently. As the year progresses, read the items aloud to your students only if they cannot read them independently. Use this option as little as possible in order to simulate the conditions under which standardized tests are administered.

As students become familiar with what they are supposed to do, have them read the directions on their own. They will be expected to read some directions when they take a standardized test, so reading the directions on their own will familiarize them with the process.

Scoring At the conclusion of the practice test, have students mark their own papers. Identify the correct answer for each item, and have students mark the incorrect answers with an **X**. Answer Keys are on pages vi–vii.

Remediation If you have time, review each test item with your students. Have students write the correct spellings of any words they got wrong. On the board, write the correct spelling of each answer for the items in which students identified the incorrectly spelled word. Or have volunteers write the correct spellings on the board.

1. Note the errors that your students made.
2. If possible, compare the answers students chose with work they did in earlier lessons.
3. Discuss the errors with your students to gain an understanding of the source of the error.
4. Be especially observant for errors that are associated with the testing situation or particular item formats.

Remember that it is more important to spend time with *Spelling Mastery* activities, correction procedures, tests, retests, and remediation than with Standardized Test Preparation.

Recording Student Progress

The principal purpose of these tests is to prepare students for taking standardized tests. Although *Spelling Mastery* provides multiple opportunities for monitoring student progress, these Test Preparation materials can provide additional data. The most valid data for monitoring student progress, however, comes from the performance of students in their lessons. Thirty years of research and practice suggest that progress monitoring contributes to meaningful improvement in students' achievement. If students do not make satisfactory progress, you may modify your instructional practices.

Implementing Progress Monitoring

1. Make a copy of the Spelling Progress Monitoring Graph on page v for each student.
2. Write each student's name on a graph.
3. After students have completed each test, place a dot at the intersection of the line that indicates the number of items answered correctly and the line for that lesson span.
4. Draw a line connecting the dots corresponding to each practice test.

Interpreting the Graph Interpreting student performance on the Spelling Progress Monitoring Graph varies from customary curriculum-based measurement (CBM). Traditionally, CBM covers a broad range of skills, which offers the possibility for more or less continuous upward progress. This is not the case with the test-preparation assessments. Because the test items are based on content that has been taught and reviewed, most progress charts will have a flat line.

1. The majority of *Spelling Mastery* students will answer most of the items correctly because of the program's instructional philosophy, resulting in high scores but little change on the chart.
2. A few students may get all the items correct on all of the tests because of *Spelling Mastery's* instructional practices. Again, this would result in high scores but no upward progress on the chart.
3. A small number of students may follow an upward development path. They may answer relatively few items correctly at the beginning of the year but improve with instruction and with test-taking practice.

Remedy The chief reason for graphing the results of each test activity is to identify problems as soon as they manifest themselves and to take the appropriate actions. Problems will become evident when the graph of a student's progress trends downward sharply. If this should occur, there are several steps you should follow.

1. Examine each student's performance on other activities or tests using the same words.
 - If the student's behavior is consistent, then that student is probably having difficulty with the group of words on which the practice test is based.
 - If the student's practice test is significantly worse than the other activities, then the student probably experienced difficulty with the testing process.
2. Sit with the student and have him or her complete the test orally. After the student reads each item, have the student choose an answer and explain why the other choices are wrong. This follow-up activity provides insight into the student's spelling ability and his or her understanding of the testing process.
3. Note how well the student performs on the next practice test.
 - If the student's performance returns to the typical level, then it is possible that the poor performance was an anomaly.
 - If the student continues to perform below what is typical, then refer to the Focus on Students section of the Teacher Presentation Book for suggestions.

SPELLING PROGRESS MONITORING GRAPH

Name _____

Standardized Test Preparation Materials • Spelling Mastery Level E

		NUMBER CORRECT																		
		0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
LESSON SPAN	1-5																			
	6-10																			
	11-15																			
	16-20																			
	21-25																			
	26-30																			
	31-35																			
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	81-85																			
	86-90																			
	91-95																			
	96-100																			
101-105																				
106-110																				
111-115																				
116-120																				

Answer Keys

Lessons 1–5

1 reasonable; 2 cure; 3 protective;
4 doubtful; 5 matchless; 6 restless/restless;
7 All correct; 8 power/power; 9 major/major;
10 missplace/misplace; 11 resourceful/
resourceful; 12 listen/listen; 13 miss/mist;
14 All correct; 15 returnable/returnable;
16 portable/portable; 17 missfile/misfile;
18 helpless/helpless

Lessons 6–10

1 hopeless; 2 feat; 3 whether; 4 remarkable;
5 solve; 6 All correct; 7 athletes/athletes;
8 priceless/priceless; 9 weather/weather;
10 vary/very; 11 uncover/uncover;
12 whole/whole; 13 restore/restoring;
14 timeless/timeless; 15 vary/vary;
16 throughout/throughout; 17 refreshing/
refreshing; 18 likeness/likeness

Lessons 11–15

1 tribal; 2 frost; 3 breathless; 4 swimmer;
5 verse; 6 spotless/spotless; 7 smiling/
smiling; 8 interested/interested; 9 raging/
raging; 10 strength/strength; 11 place/
placing; 12 hoping/hopping; 13 All correct;
14 lose/lose; 15 rent/rental; 16 liter/
lighter; 17 wandering/wandering; 18 spin/
spinning

Lessons 16–20

1 shrink; 2 conform; 3 athlete; 4 describe;
5 frightening; 6 increase/increase; 7 All
correct; 8 inland/inland; 9 ripar/riper;
10 unresolvable/unresolvable; 11 wreck/
wreckage; 12 loosen/loosen; 13 departed/
departed; 14 inform/informed; 15 refine/
refined; 16 hide/hiding; 17 create/create;
18 lonely/lonely

Lessons 21–25

1 proclaimed; 2 strayed; 3 receptive;
4 clapping; 5 settlement; 6 treatment/
treatment; 7 salty/salty; 8 exchange/
exchange; 9 reserved/reserved; 10 straight/
straight; 11 confinement/confinement;
12 texture/texture; 13 profound/profound;
14 massive/massive; 15 lately/lately;
16 portion/portion; 17 deceptive/deceptive;
18 concept/concept

Lessons 26–30

1 misconception; 2 expressed; 3 flawed;
4 invaluable; 5 profoundly; 6 boxes/boxes;
7 poisonous/poisonous; 8 conjecture/
conjecture; 9 inject/injected; 10 All
correct; 11 seize/seize; 12 preserve/
preserve; 13 detective/detective; 14 thirsty/
thirsty; 15 defeat/defeated; 16 preview/
preview; 17 fitness/fitness; 18 reject/reject

Lessons 31–35

1 respectful; 2 explained; 3 maintain;
4 development; 5 loneliest; 6 beautiful/
beautiful; 7 furiously/furiously; 8 sketch/
sketch; 9 duties/duties; 10 questionable/
questionable; 11 refuse/refusal; 12 actively/
actively; 13 deception/deception; 14 Whose/
Whose; 15 friendliness/friendliness;
16 prospect/prospect; 17 worry/worries;
18 latch/latch

Lessons 36–40

1 exceptional; 2 ledge; 3 increasingly;
4 forcefully; 5 discounts; 6 All correct;
7 expel/expel; 8 mistaken/mistaken;
9 container/container; 10 unexpected/
unexpected; 11 nervous/nervously;
12 All correct; 13 cloudiness/cloudiness;
14 hopefulness/hopefulness; 15 discharge/
discharged; 16 feature/feature;
17 restrict/restrict; 18 lucky/lucky

Lessons 41–45

1 stylish; 2 committee; 3 artistic; 4 reduce;
5 undiscovered; 6 respectable/respectable;
7 brefe/brief; 8 All correct; 9 photogriphy/
photography; 10 vishion/vision;
11 missplaced/misplaced; 12 All correct;
13 typicle/typical; 14 disraspect/disrespect;
15 rezented/resented; 16 simpley/simply;
17 wrestless/restless; 18 neace/niece

Lessons 46–50

1 yesterday; 2 readiness; 3 conducted;
4 reduction; 5 magic; 6 creatave/creative;
7 discourige/discourage; 8 clasical/classical;
9 exploarers/explorers; 10 evning/evening;
11 regardliss/regardless; 12 All correct;
13 mosse/moss; 14 praductive/productive;
15 recreasion/recreation; 16 simplist/
simplest; 17 clothse/clothes;
18 transacshon/transaction

Lessons 51–55

1 trickiest; 2 discouragement; 3 athletic;
4 decision; 5 trays; 6 misinformd/
misinformed; 7 All correct; 8 translasion/
translation; 9 medick/medic; 10 monkies/
monkeys; 11 finashed/finished;
12 All correct; 13 intensave/intensive;
14 reallistic/realistic; 15 sael/sale; 16
spheracal/spherical; 17 transfir/transfer;
18 daserve/deserve

Lessons 56–60

1 reduced; 2 hurrying; 3 approve;
4 sculpture; 5 translated; 6 typeist/typist;
7 apprasal/appraisal; 8 powerfully/
powerfully; 9 showe/show; 10 propoesal/
proposal; 11 saile/sail; 12 All correct;
13 sene/scene; 14 exposere/exposure;
15 spehare/sphere; 16 venchure/venture;
17 convension/convention; 18 throaw/throw

Lessons 61–65

1 strengthen; 2 extended; 3 ripen;
4 disposable; 5 briefly; 6 connstruct/
construct; 7 forbidd/forbid; 8 showne/
shown; 9 dascription/description;
10 pretendid/pretended; 11 contense/
contents; 12 prevension/prevention;
13 refusde/refused; 14 sowne/sewn;
15 unintendid/unintended; 16 submirge/
submerge; 17 threatin/threaten; 18 foregive/
forgive

Lessons 66–70

1 pretending; 2 contract; 3 respectfully;
4 assistant; 5 pertain; 6 forgetfull/forgetful;
7 werthy/worthy; 8 All correct; 9 insistid/
insisted; 10 obtaned/obtained; 11 failyre/
failure; 12 unbreakble/unbreakable;
13 raverse/reverse; 14 All correct;
15 subscriptions/subscription; 16 tightning/
tightening; 17 performem/perform; 18 subcist/
subsist

Lessons 71–75

1 performer; 2 magically; 3 perceptive;
4 basically; 5 thorough; 6 submergd/
submerged; 7 percisted/persisted;
8 conscienshus/conscientious; 9 All correct;
10 strictley/strictly; 11 observar/observer;
12 distracion/distraction; 13 infecton/
infection; 14 physicly/physically;
15 rasisted/resisted; 16 sleepyness/
sleepiness; 17 tragicly/tragically;
18 comepress/compress

Lessons 76–80

1 dismiss; 2 wolves; 3 imperfect;
4 likelihood; 5 objectionable; 6 All correct;
7 tranccmit/transmit; 8 distructive/
destructive; 9 appeer/appear; 10 compille/
compile; 11 apece/apiece; 12 dafrosting/
defrosting; 13 exseptions/exceptions;
14 All correct; 15 gloabally/globally;
16 theves/thieves; 17 permision/permission;
18 childhud/childhood

Lessons 81–85

1 revised; 2 transfusion; 3 shortly;
4 composure; 5 appear; 6 signiture/
signature; 7 explorar/explorer; 8 actavate/
activate; 9 skided/skidded; 10 conservasion/
conservation; 11 visuale/visual; 12 imobile/
immobile; 13 avoidible/avoidable;
14 speedilly/speedily; 15 temt/tempt;
16 mobil/mobile; 17 obstructon/obstruction;
18 refuese/refuse

Lessons 86–90

1 improvement; 2 knowledge; 3 livelihood;
4 cleaned; 5 medication; 6 All correct;
7 reappear/reappear; 8 conveart/convert;
9 dafrost/defrost; 10 casule/casual;
11 aplied/applied; 12 subvirt/subvert;
13 complye/comply; 14 avoyding/avoiding;
15 vastley/vastly; 16 describeing/describing;
17 exercisises/exercises; 18 replide/replied

Lessons 91–95

1 improved; 2 transferring; 3 contention;
4 believable; 5 permitting; 6 recurring/
recurring; 7 transportasion/transportation;
8 incurable/incurable; 9 conversasion/
conversation; 10 All correct; 11 convirted/
converted; 12 All correct; 13 importid/
imported; 14 enviroment/environment;
15 prefered/preferred; 16 facinating/
fascinating; 17 improperly/improperly;
18 disbelefe/disbelief

Lessons 96–100

1 substantial; 2 implied; 3 hardship;
4 resume; 5 adventurous; 6 All correct;
7 emergd/emerged; 8 fasinated/fascinated;
9 suddanly/suddenly; 10 admision/
admission; 11 unstopable/unstoppable;
12 oposed/opposed; 13 repeling/repelling;
14 shiped/shipped; 15 commited/
committed; 16 reuseable/reusable;
17 immovible/immovable; 18 eventfull/
eventful

Lessons 101–105

1 interview; 2 shipping; 3 composer;
4 disarmed; 5 planter; 6 pradict/predict;
7 inventer/inventor; 8 supposed/supposed;
9 troubleing/troubling; 10 prominant/
prominent; 11 surounded/surrounded;
12 atract/attract; 13 All correct; 14 dessirt/
dessert; 15 emosion/emotion; 16 facter/
factor; 17 instructor/instructor;
18 projecter/projector

Lessons 106–110

1 dictator; 2 intersection; 3 admitted;
4 stormiest; 5 contractor; 6 foregn/foreign;
7 All correct; 8 promosion/promotion;
9 adaquate/adequate; 10 profesor/professor;
11 pravide/provide; 12 remotly/remotely;
13 explorasion/exploration; 14 All correct;
15 considerd/considered; 16 surroundings/
surroundings; 17 inqwire/inquire;
18 unhurried/unhurried

Lessons 111–115

1 individual; 2 legend; 3 motivate;
4 permitted; 5 consider; 6 All correct;
7 resignasion/resignation; 8 atempt/attempt;
9 custem/custom; 10 requirments/
requirements; 11 districk/district;
12 reportor/reporter; 13 elaphant/elephant;
14 informasion/information; 15 reletives/
relatives; 16 davided/divided; 17 caev/cave;
18 hiden/hidden

Lessons 116–120

1 precisely; 2 commotion; 3 forgetting;
4 substance; 5 inquiry; 6 reviewir/reviewer;
7 necesary/necessary; 8 attracsion/
attraction; 9 All correct; 10 probaly/
probably; 11 continiew/continue;
12 supplied/supplied; 13 transfered/
transferred; 14 All correct; 15 confrontasion/
confrontation; 16 rasumed/resumed;
17 scratchs/scratches; 18 partialy/partially

Lessons 1–5

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

I try go to bed at a _____ time.

- reasonable reasonable
 reasonuble reaseoneble

2.

Martin hoped the medicine would _____ him.

- ciure cyure
 cure curre

3.

The mother bird was _____ of her nest.

- protectuve protectave
 protecteve protective

4.

It was _____ the letter would arrive on time.

- doubtful doubtfal
 doubtfil doubtfel

5.

The singer had a _____ voice.

- matchluss matchliss
 matchlass matchless

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- tired and restluss
 breathe underwater
 guide dog
 All correct

7.

- length of rope
 painful memory
 physical work
 All correct

8.

- beautiful view
 to use powar
 remove your shoes
 All correct

9.

- thought about
 majer storm
 without a coat
 All correct

10.

- short sleeve
 missplace something
 worthless goods
 All correct

Lessons 1–5

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

A resourcefal builder is often a clever recycler. All correct

12.

During halftime, the players lissen to their coach. All correct

13.

The hills were wrapped in fog and misst. All correct

14.

My teacher has an endless supply of pencils. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

The clothes were not returnible.

16.

We carried a portoble radio.

17.

Be careful not to missfile the papers.

18.

Ivan was helplass and unable to do anything.

Lessons 6–10

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The police thought the case was _____.

- hopeliss hopeless
- hopliss hopeless

2.

To beat the record was a great _____.

- feat feete
- feate fiet

3.

Please tell me _____ or not you are going.

- wheather whether
- whither whethar

4.

I just read a _____ book.

- remarkable remarkuble
- remarkible remarkeble

5.

Together we can _____ the problem.

- salve sallve
- solve sollve

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- natural resource
- to show kindness
- exercised every day
- All correct

7.

- filled with wonder
- trained athleates
- cheerful smile
- All correct

8.

- rabbit hole
- pricless jewel
- county fair
- All correct

9.

- nice wether
- returning home
- fashionable hat
- All correct

10.

- guided tour
- pair of feet
- vary happy
- All correct

Lessons 6–10

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

Please uncover the pot of soup, and stir it. All correct

12.

Our whoale family is going on a camping trip. All correct

13.

Drake is restoreing a house that is a hundred years old. All correct

14.

The simple building had a timelass design. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

The cook likes to varyy his meals.

16.

Rain fell throughtout the day.

17.

The fruit punch tasted refresheing.

18.

You bear a likness to your father.

Lessons 11–15

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The chiefs wore their _____ colors proudly.

- tribul tribol
 tribel tribal

2.

A thin layer of _____ covered the ground.

- frost frosst
 frostt frohst

3.

The crowd was _____ with excitement.

- brethless brathless
 breathless braethless

4.

Gina was a powerful _____.

- swimar swimmer
 swimmar swimer

5.

We had to memorize one _____ of a poem.

- vers verce
 vears verse

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- spotlass desk
 final paper
 fresher air
 All correct

7.

- greatest moment
 happily smileing
 to be hopeful
 All correct

8.

- hide and seek
 not intrested
 color photograph
 All correct

9.

- rageing river
 turn signal
 proving a point
 All correct

10.

- wooden bridge
 body strangth
 widely known
 All correct

Lessons 11–15

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

After placeing first in the contest, Nan was happy. All correct

12.

The rabbits were hoping all over the lawn. All correct

13.

They stored their games in a basement closet. All correct

14.

The dress was lose and needed to be made smaller. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

We drove a rentle car around town.

16.

This package feels liter than that one.

17.

The ant was wandaring across the floor.

18.

She was spinning the wool into yarn.

Lessons 16–20

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Washing clothes in hot water makes them _____.

- chrink shrink
 schrink shrinke

2.

At school you must _____ to the rules.

- canform confoarm
 conform conforme

3.

Being a good _____ takes effort.

- athlete athlet
 athleat athleate

4.

How would you _____ your family?

- dascribe describe
 discribe duscribe

5.

Watching scary movies can be _____.

- frightning frigtening
 frighting frightening

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- pay inrese
 storage space
 conserve water
 All correct

7.

- nastiest weather
 exercise plan
 healthy athlete
 All correct

8.

- strict rules
 inlend city
 heavy package
 All correct

9.

- ripar fruit
 stayed up late
 tighten a seat belt
 All correct

10.

- playful kitten
 unresolvable problem
 claim the prize
 All correct

Lessons 16–20

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

Bits of the ship's wreckige washed up on the shore. All correct

12.

We needed to loosin the dog's collar a little. All correct

13.

Their plane daparted right on time. All correct

14.

The host informd his guests it was time for supper. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

My piano teacher is very polite and refind.

16.

I knew where the children were hidding.

17.

We like to creat our own greeting cards.

18.

The empty house looked lonly.

Lessons 21–25

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The news was _____ throughout the land.

- proclamed proclaimed
 proclaimed proclamd

2.

The dog _____ too far and became lost.

- strayed straid
 strade straed

3.

My boss is _____ to new ideas.

- reseptive receptive
 resceptive resseptive

4.

Everyone was _____ so loudly, I could not hear.

- clapeing claping
 clappeing clapping

5.

They uncovered the remains of an early _____.

- settlement setelment
 settlement settlment

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- skin treatmint
 prove something
 changing seasons
 All correct

7.

- tiny flaw
 saltey crackers
 go to trial
 All correct

8.

- hurried to work
 a fair exschange
 active player
 All correct

9.

- facing each other
 raserved seating
 make a statement
 All correct

10.

- completely agree
 express service
 straiht line
 All correct

Lessons 21–25

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

Too much confinment is not healthy for a pet. All correct

12.

The texchure of the cloth was silky and smooth. All correct

13.

The book had a prafound effect on everyone who read it. All correct

14.

I had no idea a pig could become so masive. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Where have you been latley?

16.

Gina took a small porshon of bread.

17.

To be deseptive is to be dishonest.

18.

The consept was difficult to understand.

Lessons 26–30

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

That is a common _____ about sharks.

- misconception
- misconseption
- misconsepsion
- misconception

2.

Roy had _____ interest in skydiving.

- exspressed
- expressed
- expresed
- exspresed

3.

The cloth was on sale because it was _____.

- flodd
- flaud
- flawed
- flod

4.

Your help at the party was _____.

- invaluable
- invaluble
- invalueble
- invalubal

5.

Nick was _____ saddened by the news.

- profoundly
- profowndly
- proffoundly
- profoundly

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- quick reaction
- moving boxis
- stretch your legs
- All correct

7.

- poisenous snake
- slow movement
- glorious weather
- All correct

8.

- close relative
- made a conjectchure
- unbreakable dish
- All correct

9.

- happily married
- injectid medicine
- go to preschool
- All correct

10.

- group project
- famous person
- dangerous place
- All correct

Lessons 26–30

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

Hank decided to seaze the moment and try something new. All correct

12.

It was important that they presearve their family treasures. All correct

13.

Mark worked as a datective in a large city. All correct

14.

If you are thersty, you probably aren't drinking enough water. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Our team had been defeted only once.

16.

Stan saw a prevewe of the movie last week.

17.

Students took a class on health and fitness.

18.

Clair worried that her friend might raject her.

Lessons 31–35

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The students were _____ of their teacher.

- respectfull respectfil
 respectful respectfill

2.

My sister _____ where we were going.

- explained explaind
 explaned explande

3.

I try to _____ good grades.

- maintane maintaine
 maintayn maintain

4.

Dad is reading a book on child _____.

- develipment development
 develapment develepment

5.

Luis is the _____ person I know.

- lonliest loanliest
 lonleast loneliest

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- bold type
 beautuful weather
 big cities
 All correct

7.

- shiniest car
 dangerous game
 paddled fureously
 All correct

8.

- skech a picture
 toll bridge
 health inspection
 All correct

9.

- eating noisily
 work dutys
 physical fitness
 All correct

10.

- questionible idea
 fresh berries
 start to search
 All correct

Lessons 31–35

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

The child's refusle to play puzzled everyone. All correct

12.

Josh was actively searching for a summer job. All correct

13.

Jake's deseption didn't fool me for a minute. All correct

14.

Whos lunch box was left behind yesterday? All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Your friendliness made me feel welcome.

16.

The family liked the praspsect of staying another night.

17.

My mother worrys about strange things.

18.

I turned the lach on the front door.

Lessons 36–40

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

You did an _____ job on the project.

- ecceptional exseptional
 exceptional exsceptional

2.

A flowerpot sat on the _____.

- lege ledge
 ledje ledg

3.

The day grew _____ warm.

- increasingly increesingly
 incresingly increisingly

4.

Grandfather closed the lid of the trunk _____.

- forsfully forcfually
 forsefully forcefully

5.

There were huge _____ at the store.

- discounce discounts
 discounse disscounts

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- repel water
 batch of cookies
 largely unseen
 All correct

7.

- strong dislike
 various kinds
 exspel from school
 All correct

8.

- frighten away
 to be mistakin
 slow departure
 All correct

9.

- clean contaner
 friendly tourist
 deep ditch
 All correct

10.

- football coach
 unexpected visit
 denies everything
 All correct

Lessons 36–40

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

Joe tapped his foot on the floor nervosly. All correct

12.

I have no intention of attending the event. All correct

13.

The cloudyness of the sky blocked our view. All correct

14.

Her young face was filled with hopefulniss. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

The soldier was dischargd and sent home.

16.

The movie feachured my favorite actor.

17.

They tried to rastrict the fans to their seats.

18.

Luckaly I brought my umbrella with me.

Lessons 41–45

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Mom wore a _____ new hat.

- stylish stylish
 stylesh stylush

2.

The _____ met every Monday night.

- commitea commitie
 committee commitey

3.

Everyone in my family is _____.

- artistik artisick
 artistich artistic

4.

If you _____ the price, I can buy the bike.

- reduce riduce
 raduce rduce

5.

The cave remained _____ for years.

- undiscoverd undiscovered
 undiscoveard undiscovered

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- respectible job
 unsolved mystery
 bought on sale
 All correct

7.

- to have courage
 recovered the treasure
 brefe meeting
 All correct

8.

- dissolved in water
 heroic action
 requesting help
 All correct

9.

- high regard
 to feel frightened
 studio photogriphy
 All correct

10.

- resolved the problem
 excellent vishion
 late departure
 All correct

Lessons 41–45

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

I fear that I have missplaced my glasses. All correct

12.

Sheri is chiefly in charge of the hospital staff. All correct

13.

How do you spend a typicle afternoon? All correct

14.

Jamal did not intend to show you disraspect. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

I rezented the way you treated me.

16.

He simpley answered one question at a time.

17.

The children were too wrestless to go to sleep.

18.

Your neace is a lovely young lady.

Lessons 46–50

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

I had to stay home from school _____.

- yestarday yestirday
 yesterday yesturday

2.

We practiced our emergency _____ plan.

- readyness readynes
 readiness readines

3.

Ms. Lucero _____ the school band.

- conductud conducted
 conductod conductid

4.

There has been a big _____ in the crime rate.

- riduction raduction
 ruduction reduction

5.

The performer was known for his _____ shows.

- majic madgic
 magic madjic

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- creatave idea
 designer jeans
 maybe tomorrow
 All correct

7.

- try to discourige
 requested help
 fancy edging
 All correct

8.

- afternoon game
 clasical music
 exciting plot
 All correct

9.

- close the door
 famous explorers
 transform a room
 All correct

10.

- evning gown
 forceful answer
 cost increases
 All correct

Lessons 46–50

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

We must attend the party regardliss of what has happened. All correct

12.

The paint color you chose really lightens the room. All correct

13.

The mosse was a bright shade of green and soft to the touch. All correct

14.

Everyone worked hard, so it was a praductive morning. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Taking time for recreasion is important.

16.

Breakfast is one of the simplist meals I make.

17.

The shop sold clothse for the whole family.

18.

The customer made a quick transacshon at the counter.

Lessons 51–55

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The _____ part of the game is at the end.

- trickyest trickiest
- trickiast trickeast

2.

It is normal to feel some _____ if you lose a game.

- discouragment
- discourigement
- discouragement
- discouregment

3.

Mary is both smart and _____.

- athletac athletec
- athlatec athletic

4.

It is your _____ to make.

- desision desicion
- decision decishun

5.

We carried the sandwiches on _____.

- trays trayse
- trase traese

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- good production
- terrible disorder
- to be misinformd
- All correct

7.

- finally finished
- propose an idea
- believe me
- All correct

8.

- dispose of trash
- clear translasion
- inflamed skin
- All correct

9.

- an emergency medick
- critical condition
- soften the skin
- All correct

10.

- prefer water
- wild monkies
- appreciate cleanliness
- All correct

Lessons 51–55

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

When they finashed building the barn, they had a party. All correct

12.

To see how she was doing, the doctor checked her pulse. All correct

13.

The hospital had a special wing for intensave care. All correct

14.

You should be more reallistic about what might happen. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

They spent the whole morning at the yard sael.

16.

A globe of the world has a spheracal shape.

17.

Mark plans to transfir to another school.

18.

I think you daserve to win the contest.

Lessons 56–60

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The cost of the flight had been _____.

- redussed redused
- reducd reduced

2.

He always seems to be _____ around.

- hurrying hurying
- hurring hurrieing

3.

Do you _____ of my weekend plans?

- aprove aproove
- approve aprouve

4.

The artist made the _____ out of clay.

- sculptchure sculpture
- sculpsure sculpchure

5.

She _____ the Spanish words into English.

- translatic translaticud
- translated translaticud

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- comical scene
- fast typeist
- dishonest person
- All correct

7.

- sew a dress
- achieve greatness
- honest apprasal
- All correct

8.

- swim powerfully
- invented the computer
- life cycle
- All correct

9.

- prevent an accident
- feel content
- see a showe
- All correct

10.

- expressive face
- interesting propoesal
- steady rhythm
- All correct

Lessons 56–60

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

It would be amazing to saille around the world. All correct

12.

The fence line marked the extent of the property. All correct

13.

A mother holding her baby is a tender sene. All correct

14.

The yard's exposere to the sun caused the grass to dry out. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

The science museum was shaped like a spheare.

16.

Uncle Bob told us about his new business venchure.

17.

Mom had to attend a convension at the hotel.

18.

Don't throw the football in the house.

Lessons 61–65

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

By exercising, you _____ your muscles.

- strenthen strangthen
 strengthen streangthen

2.

We _____ our stay by one day.

- extended extendad
 extendid extendud

3.

Fruit tastes better if you let it _____.

- rison rison
 ripin ripen

4.

A _____ item is meant to be thrown away.

- disposeable disposable
 disosible dispossibile

5.

The principal spoke _____ with each parent.

- brefly breafly
 brefely briefly

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- subscribe to a magazine
 connstruct a shelter
 intentional behavior
 All correct

7.

- equal time
 make an appointment
 forbidd an activity
 All correct

8.

- showne into the room
 instruct the class
 new automobile
 All correct

9.

- clever scientists
 merge with traffic
 clear dascription
 All correct

10.

- solid structure
 pretendid to know
 ventured away
 All correct

Lessons 61–65

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

The detectives went through the contense of the house. All correct

12.

A list of fire prevension rules hung on the wall of the station. All correct

13.

Grandpa took the train because he refusde to ride on an airplane. All correct

14.

The woman had sowne all night in order to finish the dress on time. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Becky knew she had made an unintendid joke.

16.

We watched the hippo submirge in the river.

17.

It looked like rain would threatin our game.

18.

I wonder whether you can ever foregive me.

Lessons 66–70

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

My brother likes _____ that he can't see me.

- pritending pratending
 prutending pretending

2.

The worker was given a _____ to sign.

- conntract contrac
 contract contractt

3.

The servants bowed _____ before the king.

- respectfully respectfuley
 respectfly respectfuley

4.

The boss decided to hire an _____.

- assistint assistant
 assistunt asisstent

5.

This information does not _____ to our trip.

- pertane pertayn
 pertain pertaine

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- become forgetfull
 winning cyclist
 shiny trophies
 All correct

7.

- consist of two parts
 to feel werthy
 scenic road
 All correct

8.

- vase of lillies
 the game's objective
 to gain approval
 All correct

9.

- insistid on going
 heart transplant
 leader resigned
 All correct

10.

- accomplish a mission
 obtaned proof
 quality construction
 All correct

Lessons 66–70

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct.**

11.

For some people, second place is a failyure. All correct

12.

Most companies try to make their toys unbreakble. All correct

13.

Dad put the car in raverse and backed down the driveway. All correct

14.

Your cheerfulness can lift the spirits of others. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

I asked for a subscription to a magazine.

16.

By tightning some bolts, we made the table stronger.

17.

The actors will perforem the play in the park.

18.

The explorers learned to subcist on wild plants.

Lessons 71–75

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The famous _____ put on a great show.

- performir performur
 performer performar

2.

The rabbit _____ appeared from the hat.

- magically magicaly
 magicly magicley

3.

Noticing unusual things means you are _____.

- perceptuve perceptave
 percepteve perceptive

4.

The two games are _____ the same.

- basicly basicaly
 basically basicley

5.

The mechanic gave the car a _____ inspection.

- thirough thorough
 thurough therough

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- submergd log
 concur with an opinion
 acted heroically
 All correct

7.

- feel contentment
 defective part
 percisted in asking
 All correct

8.

- inventive person
 conscienshus worker
 unapproved plans
 All correct

9.

- have an objection
 come to an agreement
 oblong shape
 All correct

10.

- run aground
 strictley business
 classic car
 All correct

Lessons 76–80

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Our teacher will sometimes _____ us early.

- dismiss dismiss
 dissmis dissmis

2.

We heard the howling of wild _____.

- woolves wolvs
 wolves wolvse

3.

The plan was _____ but still worked.

- imperfect imperfact
 imperfict imperfuct

4.

There was little _____ of finding the lost sock.

- likelyhood liklihood
 liklyhood likelihood

5.

Uncle Ted thinks loud music is _____.

- objectioneble objectionable
 objectionuble objectionible

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- gradual change
 harmless insect
 cement floor
 All correct

7.

- fishing permit
 write a contraction
 trancmit a message
 All correct

8.

- loaves of bread
 distructive behavior
 habitual liar
 All correct

9.

- usually exciting
 registered voters
 suddenly appeer
 All correct

10.

- factual statement
 city commissioner
 compille notes
 All correct

Lessons 76–80

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

We earned ten dollars apece for the work we did. All correct

12.

The warm air was slowly dafrosting the car's windshield. All correct

13.

She made it clear there would be no exseptions to the rule. All correct

14.

I assisted Dad with putting up shelves in his office. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

The company ships packages gloabally.

16.

The alarm sounded when the theves broke in.

17.

Do I have your permission to invite a friend?

18.

Grandma likes to tell us stories about her childhud.

Lessons 81–85

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

After I _____ my essay, I turned it in.

- ravisied rivised
 revised ruvised

2.

The patient needed a blood _____.

- transfusion transfution
 transfushun transfuseon

3.

Our guests arrived _____ after noon.

- shortley shortly
 shortlie shortely

4.

The speaker lost his _____ when someone laughed.

- compoasure composhure
 composere composure

5.

We waited for an hour, but the band failed to _____.

- apeare appear
 appear appeer

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- need a signiture
 thoroughly cleaned
 vast warehouse
 All correct

7.

- properly introduced
 ocean explorar
 void of life
 All correct

8.

- actavate the machine
 informative meeting
 total confusion
 All correct

9.

- skided on the road
 designate a leader
 shining light
 All correct

10.

- forest conservation
 lose your temper
 ethically responsible
 All correct

Lessons 81–85

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

The posters served as visuale aids to what was being taught. All correct

12.

With both legs broken, the injured man was imobile. All correct

13.

The foolish accident was clearly avoidible. All correct

14.

The postal worker speedilly finished her deliveries. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Do not temt someone to do something wrong.

16.

Now that I have a bicycle, I am very mobil.

17.

An obstructon in his ear prevented Ted from hearing.

18.

I refuese to admit to something that is not true.

Lessons 86–90

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

You show great _____ in your piano playing.

- improvemant improvement
 improvemont improvemint

2.

His _____ of wildlife seems boundless.

- knowlege knowlidge
 knowlige knowledge

3.

She earns her _____ growing plants.

- livelyhood livlihood
 livelihood livleyhood

4.

Together Tom and I _____ the floor.

- cleaned cleand
 clenend cleened

5.

The strong _____ made her sleepy.

- medicasion medication
 medicashion medicachon

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- activation switch
 do not revert
 keen observation
 All correct

7.

- devastating hurricane
 acquiring land
 suddenly reappear
 All correct

8.

- skillful painter
 conveart the room
 nice and orderly
 All correct

9.

- unlikely event
 slowly approach
 dafrost the windows
 All correct

10.

- behave like adults
 casule dinner
 magazine submission
 All correct

Lessons 86–90

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

We aplied glue to the boards and clamped them together. All correct

12.

The soldiers tried to subvirt their leader's commands. All correct

13.

If you do not complye with their rules, they may ask you to leave. All correct

14.

I get the sense that you are avoyding me for some reason. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Movies are often vastley different from books.

16.

May had trouble describeing her dream.

17.

These exersises should make you stronger.

18.

For weeks no one replide to my letters.

Lessons 91–95

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Over time, her tennis game _____.

- improved improved
 immproved improved

2.

The bank was _____ money to my account.

- transfereing transferring
 transferreing transferring

3.

There was _____ among the members of the jury.

- contension contension
 contention contenson

4.

The story was completely _____.

- believable believeable
 belevable believable

5.

The city is _____ the market to expand.

- permitting permitng
 permitting premitting

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- recurring dream
 low temperature
 difficult to perceive
 All correct

7.

- inverted the bowl
 public transportasion
 new challenge
 All correct

8.

- acquire property
 incurrable disease
 carefully evaluate
 All correct

9.

- advise a friend
 intent on winning
 lively conversasion
 All correct

10.

- radio transmitter
 try to deceive
 adequately cover
 All correct

Lessons 91–95

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

We convirted the garage into an office for my parents. All correct

12.

The cream gave my cracked, dry skin a little relief. All correct

13.

The fruit was importid from distant countries. All correct

14.

Dan works for a company that tries to protect the enviroment. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Liza prefered jumping rope to playing soccer.

16.

The book about reptiles was facinating.

17.

Mark was improperly prepared for the meeting.

18.

We stared at the spilled food in disbelefe.

Lessons 96–100

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Pablo has a _____ amount of money saved.

- substancial substanshel
 substantial substanshul

2.

Marissa _____ that she wanted to join the track team.

- implide implied
 impliyd implyd

3.

Is it a _____ to go without television for a week?

- haredship hardeship
 hardship heardship

4.

After a break, we decided to _____ our work.

- risume rasume
 rusume resume

5.

My friend Cleo has an _____ personality.

- adventurous adventureus
 adventerus adventurus

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- surround the desk
 constant talking
 simple instructions
 All correct

7.

- contemplate something
 emergd from his room
 painting supplies
 All correct

8.

- make an adjustment
 appear fasinated
 informed consumer
 All correct

9.

- suddanly disappear
 incomplete assignment
 rise to the surface
 All correct

10.

- pay for admision
 compelling story
 instantly happy
 All correct

Lessons 96–100

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

When my dad starts telling jokes, he is unstoppable. All correct

12.

Are you oposed to the idea of wearing school uniforms? All correct

13.

This product is good for repeling insects. All correct

14.

It looks as though the package was shiped last week. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Rick commited himself to helping plan the party.

16.

Empty food containers are often reuseable.

17.

The old couch was so heavy it was immovable.

18.

Our surprise visitors made for an eventfull night.

Lessons 101–105

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The reporter liked to _____ people.

- interveve intervive
 interview intervew

2.

Your order will be _____ tomorrow.

- shippng shipping
 shipng shiping

3.

My report is about a famous _____.

- composir composor
 composar composer

4.

The enemy troops had been _____.

- disarmed disarmd
 disarmmed disarmmd

5.

Let's put fresh flowers in the _____.

- plantir planter
 plantor plantar

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- to have a motive
 pradict an outcome
 attain fame
 All correct

7.

- creative inventer
 demote a worker
 act as protector
 All correct

8.

- nuclear reactor
 supposed to leave
 new tractor
 All correct

9.

- school photographer
 troubleing news
 dictate a letter
 All correct

10.

- attest to the statement
 too many factions
 prominant leader
 All correct

Lessons 101–105

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

Standing in the forest, we were surounded by nature. All correct

12.

Pieces of food left on a kitchen counter will attract ants. All correct

13.

My friends talked about the main character in the movie. All correct

14.

I wanted to make something special for dessirt. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Her face showed no sign of emosion.

16.

The weather was not a facter in changing our plans.

17.

We have a new instructor for our health class.

18.

To show slides of our trip, we will need a projecter.

Lessons 106–110

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The country was being run by a _____.

- dictatar dictater
 dictatur dictator

2.

Make a right turn at the _____.

- intersecshun intersecshun
 intersection intersecshun

3.

Ralph _____ that he had lost his keys.

- admitted admittid
 admited admitid

4.

March was the _____ month of the year.

- stormiest stormeist
 stormeast stormiust

5.

Dad hired a _____ to add a new room to the house.

- contractar contracter
 contractir contractor

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- foregn countries
 precise measurement
 attractive clothes
 All correct

7.

- correct prediction
 small incision
 flight reservation
 All correct

8.

- several weeks
 wear a visor
 get a promosion
 All correct

9.

- adaquate seating
 make a commitment
 resemble someone
 All correct

10.

- train conductor
 college profesor
 long division
 All correct

Lessons 106–110

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

The school band will pravide the music for the event. All correct

12.

We were able to remotely control the toy truck. All correct

13.

The explorasion of mountains in the ocean is fascinating. All correct

14.

Dale had forgotten to ask his parents about the field trip. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

Have you ever considered being an artist?

16.

The cabin's country surroundings were lovely.

17.

Someone should inqwire about the price of tickets.

18.

She chatted in a slow and unhurried manner.

Lessons 111–115

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Each passenger had an _____ seat assignment.

- individuel individule
 individuelle individual

2.

Aldan was reading a Native American _____.

- legand legend
 ledgand ledgend

3.

The coach worked hard to _____ her players.

- motavate motevate
 motivate motovate

4.

Only guests were _____ inside.

- permitted permittid
 permitted permitid

5.

Would you _____ going to the movies with me?

- concider considder
 consider concidder

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- bound to be there
 experience hardships
 professional skater
 All correct

7.

- give my resignasion
 food was scarce
 unsurpassed singing
 All correct

8.

- inventive solution
 make an atempt
 challenging problem
 All correct

9.

- full attention
 mountain hike
 an old custem
 All correct

10.

- several requirments
 tough decisions
 hang on to
 All correct

Lessons 111–115

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

There are more than a hundred schools in our districk. All correct

12.

The reportor smiled while conducting the interview. All correct

13.

When we arrived, the elaphant was getting its weekly bath. All correct

14.

The telephone book has a lot of valuabe informasion in it. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

We visited with our reletives for several hours.

16.

They daived the crackers between them.

17.

My friends wanted to explore the caev.

18.

The book was hiden from sight.

Lessons 116–120

Name _____ Date _____

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The taxi arrived _____ at 8:00 A.M.

- pracisely pricisely
 precisely procisely

2.

There was a _____ in the restaurant kitchen.

- commoshon commotion
 commosion commoshin

3.

I keep _____ to send her a thank-you card.

- forgeteng forgetting
 forgetteng forgetting

4.

The snail left a sticky _____ in its path.

- substance substanc
 substanse substans

5.

We made an _____ about the bill.

- inquiry inquiry
 inquiry inquiry

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- book reviewir
 for instance
 stiff competition
 All correct

7.

- just married
 necessary supplies
 total remoteness
 All correct

8.

- forest preservation
 strong attracsion
 barely started
 All correct

9.

- to feel compelled
 require payment
 long distance
 All correct

10.

- ocean exploration
 probaly will
 facial expression
 All correct

Lessons 116–120

Name _____ Date _____

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.

Not everyone had the energy to continew shopping. All correct

12.

A larger company supplied the small stores with food. All correct

13.

Reese hopes to be transfered to another school next fall. All correct

14.

Brian just broke the state record for the long jump. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.

There was a confrontasion between the owner and a customer.

16.

After the storm we rasumed our hike.

17.

The scratches on the floor are from our puppy.

18.

I partialy agree with your views.