

## EXERCISE 1

## VOCABULARY

a. Find page 448 at the back of your textbook. ✓

- Touch sentence 16. ✓
- This is a new vocabulary sentence. It says: The occasional foul smell was normal. Everybody, say that sentence. Get ready. (Signal.) *The occasional foul smell was normal.*

• Close your eyes and say the sentence. Get ready. (Signal.) *The occasional foul smell was normal.*

• (Repeat until firm.)

b. The occasional foul smell was normal. A **foul** smell is a **bad** smell. Everybody, what word means **bad**? (Signal.) *Foul.*

c. The foul smell was **occasional**. That means it came only once in a while.

• Everybody, what word means **once in a while**? (Signal.) *Occasional.*

d. The foul smell was **normal**. **Normal** means that it is what you would expect. **Normal** is **usual**.

e. Listen to the sentence again: The occasional foul smell was normal.

• Everybody, say the sentence. Get ready. (Signal.) *The occasional foul smell was normal.*

f. What word means **usual**? (Signal.) *Normal.*

• What word means **bad**? (Signal.) *Foul.*

• What word means **once in a while**? (Signal.) *Occasional.*

• (Repeat step f until firm.)

b. Word 1 is **fronds**. What word? (Signal.) *Fronds.*

• Spell **fronds**. Get ready. (Tap for each letter.) *F-R-O-N-D-S.*

• Fronds are the branches of palm trees. Fronds are like huge leaves that may be 20 feet long.

c. Word 2 is **break**. What word? (Signal.) *Break.*

• Spell **break**. Get ready. (Tap for each letter.) *B-R-E-A-K.*

• Please don't **break** the dishes.

d. Word 3 is **echoed**. What word? (Signal.) *Echoed.*

• Spell **echoed**. Get ready. (Tap for each letter.) *E-C-H-O-E-D.*

e. Word 4 is **enough**. What word? (Signal.) *Enough.*

• Spell **enough**. Get ready. (Tap for each letter.) *E-N-O-U-G-H.*

f. Word 5 is **bananas**. What word? (Signal.) *Bananas.*

g. Word 6 is **juice**. What word? (Signal.) *Juice.*

h. Let's read those words again, the fast way.

• Word 1. What word? (Signal.) *Fronds.*

• (Repeat for words 2–6.)

## Column 2

i. Find column 2. ✓

• All these words end with the letter **S**.

• (Teacher reference:)

1. coconuts	4. bunches
2. ankles	5. trunks
3. dates	6. shelves

j. Word 1. What word? (Signal.) *Coconuts.*

• Coconuts are fruits with heavy shells. They are about as large as a football.

k. Word 2. What word? (Signal.) *Ankles.*

• Your ankles are the joints right above your feet. Everybody, touch your ankle. ✓

l. Word 3. What word? (Signal.) *Dates.*

• Dates are small sweet fruits that grow on some palm trees.

m. Word 4. What word? (Signal.) *Bunches.*

• (Repeat for words 5–6.)

## EXERCISE 2

## READING WORDS

## Column 1

a. Find lesson 41 in your textbook. ✓

• Touch column 1. ✓

• (Teacher reference:)

1. fronds	4. enough
2. break	5. bananas
3. echoed	6. juice

- n. Let's read those words again.
- Word 1. What word? (Signal.)  
*Coconuts.*
  - (Repeat for words 2–6.)

### Column 3

- o. Find column 3. ✓
- All these words have more than one syllable. The first syllable of each word is underlined.
  - (Teacher reference:)

- |                       |                      |
|-----------------------|----------------------|
| 1. <u>foot</u> prints | 3. <u>rain</u> drops |
| 2. <u>out</u> come    | 4. <u>foot</u> ball  |

- p. Word 1. What's the first syllable? (Signal.) *foot*.
- What's the whole word? (Signal.)  
*Footprints.*
- q. Word 2. What's the first syllable? (Signal.) *out*.
- What's the whole word? (Signal.)  
*Outcome.*
  - The outcome of an event is the way things turn out. If the outcome was happy, things turned out happy. If the outcome was exciting, things turned out exciting.
  - Everybody, what word means how things turned out? (Signal.) *Outcome.*
- r. Word 3. What's the first syllable? (Signal.) *rain*.
- What's the whole word? (Signal.)  
*Raindrops.*
- s. Word 4. What's the first syllable? (Signal.) *foot*.
- What's the whole word? (Signal.)  
*Football.*
- t. Let's read those words again, the fast way.
- Word 1. What word? (Signal.)  
*Footprints.*
  - (Repeat for words 2–4.)

### Column 4

- u. Find column 4. ✓
- (Teacher reference:)

- |                       |                   |
|-----------------------|-------------------|
| 1. <u>bey</u> ond     | 4. <u>fluff</u> y |
| 2. <u>stretch</u> ing | 5. <u>ladder</u>  |
| 3. <u>edge</u>        | 6. <u>mean</u> s  |

- v. Word 1 is **beyond**. What word? (Signal.)  
*Beyond.*

- w. Word 2. What word? (Signal.)  
*Stretching.*
- (Repeat for words 3–6.)
- x. Let's read those words again.
- Word 1. What word? (Signal.) *Beyond.*
  - (Repeat for words 2–6.)

### Individual Turns

(For columns 1–4: Call on individual students, each to read one to three words per turn.)

## EXERCISE 3

### VOCABULARY REVIEW

- a. Here's the new vocabulary sentence: The occasional foul smell was normal.
- Everybody, say that sentence. Get ready. (Signal.) *The occasional foul smell was normal.*
  - (Repeat until firm.)
- b. What word means **once in a while**? (Signal.) *Occasional.*
- What word means **usual**? (Signal.)  
*Normal.*
  - What word means **bad**? (Signal.) *Foul.*

## EXERCISE 4

### COMPREHENSION PASSAGE

- a. Find part B in your textbook. ✓
- You're going to read the next story about Linda and Kathy. First you'll read the information passage. It gives some facts about palm trees.
- b. Everybody, touch the title. ✓
- (Call on a student to read the title.)  
*[Facts About Palm Trees.]*
  - Everybody, what's the title? (Signal.)  
*Facts About Palm Trees.*
- c. (Call on individual students to read the passage, each student reading two or three sentences at a time.)

### Facts About Palm Trees

Today's story tells about palm trees.  
Here are facts about palm trees:  
Palm trees grow in places that are very warm.

- Where do they grow? (Call on a student.  
Idea: *In places that are very warm.*)

**Palm trees cannot live in places that get cold.**

- Where can't they live? (Call on a student. Idea: *In places that get cold.*)

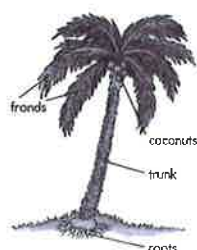
**Palm trees have very small roots.**

- Everybody, say that fact. (Signal.) *Palm trees have very small roots.*

**The branches of palm trees are called fronds.**

- Everybody, what are they called? (Signal.) *Fron*ds.

**Some palm trees grow dates. Some palm trees grow coconuts.**



- Name two things that grow on different palm trees. (Call on a student.) [*Dates and coconuts.*]
- The picture shows a coconut palm tree. The parts are labeled.
- Everybody, touch the fronds of the tree. ✓
- Touch the coconuts. ✓
- Touch the trunk. ✓
- Touch the roots. ✓
- Those are little roots.

**Bananas grow on plants that look something like palm trees. But banana plants are not trees.**

- Remember, palm trees grow dates and coconuts. Bananas grow on plants that look something like palm trees, but they're not really trees.

## EXERCISE 5

### STORY READING

- Find part C in your textbook. ✓
  - The error limit for this story is 11. Read carefully.
- Everybody, touch the title. ✓
  - (Call on a student to read the title.) [*Alone on an Island.*]
  - Everybody, what's the title? (Signal.) *Alone on an Island.*
  - (Call on individual students to read the story, each student reading two or three sentences at a time. Ask questions marked 1.)
- (Correct errors: Tell the word. Direct the students to reread the sentence.)
  - (If the group makes more than 11 errors, direct the students to reread the story.)
- (After the group has read the selection making no more than 11 errors, read the story to the students and ask questions marked 2.)

### Alone on an Island

- Everybody, **where** are Linda and Kathy going to be in this story? (Signal.) *On an island.*
- If they're alone on the island, how many other people are on that island? (Call on a student. Idea: *None.*)

**Linda and Kathy walked along the beach. It was very dark, so they walked close to the waves. The waves washed up and swirled water around the girls' ankles. Then the waves fell back, pulling sand from under the girls' feet.**

- Did you ever stand in the waves and feel them pull sand from under your feet? (Call on a student.)
- It said the water swirled around their ankles. Everybody, use your fingers to show me how the water would swirl around their ankles. ✓
- The girls were walking along the shore. Why didn't they just walk anywhere instead of walking along the shore? (Call on a student. Ideas: *Because it was dark and they wouldn't be able to see where they were going; they'd get lost.*)

Suddenly, Linda stepped into some very cold water, much colder than the water in the ocean. That cold water was running into the ocean. The girls were standing in a stream. Linda bent down and tasted the water.

1. Everybody, would that water taste salty if it was from a stream? (Signal.) No.

It was fresh water. "Kathy! Water!" she announced.

Kathy and Linda drank water until they couldn't drink any more.

Then they found a place near the palm trees where they could sleep. Linda didn't know how long she slept. But when she woke up it was morning. A strange sound woke her: "Caw chee, caw chee."

1. What do you think that could be? (Call on a student. Ideas: A bird, an animal, etc.)

There were many large birds around the girls and many trees. Some trees were palm trees, with trunks that have shelves like a ladder.



2. Everybody, touch one of the palm trees in the picture. ✓

The birds were different colors. A few were white, many were red and yellow.

2. Everybody, what color were a **few** of the birds? (Signal.) White.
2. What colors were many of the other birds? (Signal.) Red and yellow.

Small black birds with yellow beaks made most of the noise. "I think those are myna birds," Linda said. "They're very smart."

"I'm hungry," Kathy said.

2. Everybody, what's the name of the black birds? (Signal.) Myna birds.

2. Kathy wasn't interested in those birds. What was she interested in? (Call on a student. Idea: Food.)

Linda stood up and looked around. She could see a beach of bright sand. She could see a blue sky and fluffy white clouds. She could see the ocean, stretching out until it met the sky. And she could see the crate, about twenty yards from the water. But she could not see a house, a boat, or any person other than her sister.

2. I'm going to read that part. Close your eyes and get a picture of the place that Linda and Kathy were in.

Linda stood up and looked around. She could see a beach of bright sand. She could see a blue sky and fluffy white clouds. She could see the ocean, stretching out until it met the sky. And she could see the crate, about twenty yards from the water. But she could not see a house, a boat, or any person other than her sister.

2. Everybody, is the place they were in pretty? (Signal.) Yes.
2. Were the girls in a place where other people lived? (Signal.) No.

Linda and Kathy looked around for something to eat. The girls found a plant that had large bunches of bananas growing on it.

2. You can see the bananas in the picture. They look like they're growing upside down.

After the girls ate all the bananas they could eat, Linda said, "Let's walk down the beach and see if we can find out where we are."

"My feet hurt," Kathy said.

2. Why would her feet hurt? (Call on a student. Idea: From the salt water.)

"We'll walk slowly," Linda said. So the girls started walking along the beach. They didn't go into the trees beyond the beach, because they were afraid that they would get lost. They walked and walked. They walked until the sun was high in the



sky. Linda said, "It must be around noon time." But they did not see a house or a boat or any people.

They walked and walked until they came to a large rock. Linda climbed up on the rock and looked around. She saw footprints on the beach in front of her.

1. Do you think somebody else is on the island? (Call on a student. Student preference.)

The girls ran over to the footprints. Kathy said, "Other people are here. I see lots of footprints."

Linda looked at the footprints. She noticed a crate near the edge of the water. Linda said, "Those are our footprints. We have been walking in a circle. That means we're on an island. We walked all the way around the island."

Kathy started to cry.

Linda said, "Don't cry. Everything will be all right."

Linda didn't cry, but she felt like crying, too. She and her sister were all alone on an island. There was nothing on that island but trees and sand and a stream. How would they let anybody know where they were? How would they ever get off the island?

1. Go back to the beginning of the story. Follow along while I read.



2. Everybody, touch the map of the island. ✓
2. The crate shows where the girls landed. Touch the crate. ✓
2. Then they started to walk. Touch the arrow. ✓

2. That shows the direction they went. They walked until they came to the stream. Touch the stream. ✓
2. After they crossed the stream, they came to a grove where they slept. It's marked with the letter S. Touch that grove. ✓
- On the edge of that grove are banana plants. That's where the girls ate in the morning. Then the girls continued walking all the way around the island until they spotted footprints.
2. Everybody, show me where Linda was when she saw the footprints and the crate. (Students touch large rock.) ✓

## EXERCISE 6

### PAIRED PRACTICE

You're going to read aloud to your partner. Today the **A** members will read first. Then the **B** members will read from the star to the end of the story.

(Observe students and give feedback.)

### INDEPENDENT WORK

Now finish your independent work for lesson 41. Raise your hand when you're finished.

(Observe students and give feedback.)

### WORKCHECK

- a. (Direct students to take out their marking pencils.)
  - We're going to check your workbook and textbook items. Remember, if you got an item wrong, make an **X** next to the item.
- b. (For each item: Read the item. Call on a student to answer it. If the answer is wrong, say the correct answer. Refer to the Answer Key for the correct answers.)
- c. Now use your marking pencil to fix up any items you got wrong. Remember, all mistakes must be fixed up before you hand in your independent work.

A

- Palm trees cannot live in places that get           .  
• wet • cold • moist
- What are the branches of palm trees called?  
• fans • fronds • fonds

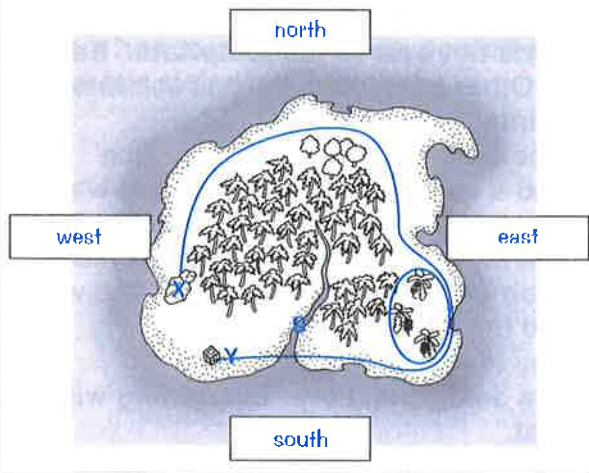
B Story Items

- Name 2 ways that the stream water was different from the ocean water.  
The water in the stream was cold and not salty (or fresh).
- A strange sound woke Linda in the morning. What was making that strange sound?  
• sailors • birds • waves
- Whose footprints did Linda and Kathy find on the beach?  
Idea: their own
- Linda said, "We have been walking in a circle. That means we're           ."  
• in a forest • near Japan • on an island
- Did Linda and Kathy see anyone else when they were walking? no

Lesson 41

The map shows the island that Linda and Kathy were on.

- Write **north**, **south**, **east**, and **west** in the right boxes.
- Draw a line from the crate to show where Linda and Kathy walked.
- Make an X to show where Linda was when she saw footprints.
- Make a Y to show where they landed on the island.
- Make an S to show where the stream is.
- Circle the grove where they found bananas.



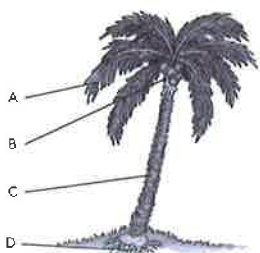
GO TO PART D IN YOUR TEXTBOOK.

2 Lesson 41

TEXTBOOK

D Number your paper from 1 through 28.

- Name 2 things that grow on different palm trees. dates coconuts
- What part does the A show? frond(s)
- What part does the B show? coconut(s)
- What part does the C show? trunk
- What part does the D show? roots



Skill Items

Here's a rule: Birds have feathers.

- A crow is a bird. So what else do you know about a crow? It has feathers.
- A bass is not a bird. So what else do you know about a bass? nothing
- A jay is a bird. So what else do you know about a jay? It has feathers.

Lesson 41 5

TEXTBOOK

Use the words in the box to write complete sentences.

billows bunch stretched whirlpool footprint  
swirled disappeared enormous outcome

- The smoke swirled in the billows.
- The lifeboat disappeared in the whirlpool.

Review Items

- What does ocean water taste like? salty
- If you drank lots of ocean water, you would get thirsty.

Jar M is filled with fresh water. Jar P is filled with ocean water.

- Which jar is heavier? P
- Which jar will freeze at 32 degrees? M
- Will the other jar freeze when it is more than 32 degrees or less than 32 degrees?



- The smoke swirled in the enormous billows.
- The lifeboat disappeared in the whirlpool.

6 Lesson 41

The ship in the picture is sinking. It is making currents as it sinks.

16. Write the letter of the object that will go down the whirlpool first. **P**
17. Write the letter of the object that will go down the whirlpool next. **Q**
18. Write the letter of the object that will go down the whirlpool last. **S**



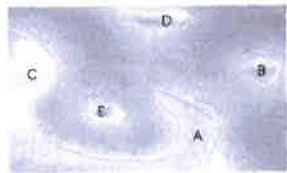
19. When a plane flies from New York City to San Francisco, is it flying in the same direction or the opposite direction as the wind? **opposite direction**
20. A mile is a little more than **5000** feet. **5000**

Lesson 41 7

21. Write the letter of each island on the map. **B, D, E**

22. C is not an island. Tell why.

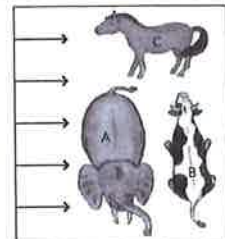
**Idea: It is not surrounded by water.**



23. Write the letter of the animal that is facing into the wind. **C**

24. Which direction is that animal facing? **west**

25. So what's the name of that wind? **west wind**



26. Let's say you are outside when the temperature is 40 degrees. What is the temperature inside your body? **98 degrees**
27. Let's say a fly is outside when the temperature is 85 degrees. What is the temperature inside the fly's body? **85 degrees**
28. Let's say you are outside when the temperature is 85 degrees. What is the temperature inside your body? **98 degrees**

B Lesson 41

## A

1

1. fronds
2. break
3. echoed
4. enough
5. bananas
6. juice

2

1. coconuts
2. ankles
3. dates
4. bunches
5. trunks
6. shelves

3

1. footprints
2. outcome
3. raindrops
4. football

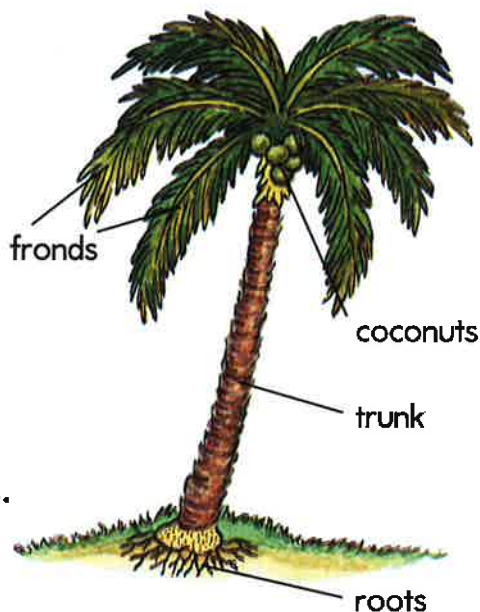
4

1. beyond
2. stretching
3. edge
4. fluffy
5. ladder
6. means

## B Facts About Palm Trees

Today's story tells about palm trees.  
Here are facts about palm trees:

- Palm trees grow in places that are very warm.
- Palm trees cannot live in places that get cold.
- Palm trees have very small roots.
- The branches of palm trees are called fronds.
- Some palm trees grow dates. Some palm trees grow coconuts.





Bananas grow on plants that look something like palm trees. But banana plants are not trees.

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## Alone on an Island

Linda and Kathy walked along the beach. It was very dark, so they walked close to the waves. The waves washed up and swirled water around the girls' ankles. Then the waves fell back, pulling sand from under the girls' feet. Suddenly, Linda stepped into some very cold water, much colder than the water in the ocean. That cold water was running into the ocean. The girls were standing in a stream. Linda bent down and tasted the water. It was fresh water. "Kathy! Water!" she announced.

Kathy and Linda drank water until they couldn't drink any more.

Then they found a place near the palm trees where they could sleep. Linda didn't know how long she slept. But when she woke up it was morning. A strange sound woke her: "Caw chee, caw chee."

There were many large birds around the girls and many trees. Some trees were palm trees, with trunks that have shelves like a ladder. The birds were different colors. A few were white, many were red and yellow. Small black birds with yellow beaks made most of the noise. "I think those are myna birds," Linda said. "They're very smart."

"I'm hungry," Kathy said.



Linda stood up and looked around. She could see a beach of bright sand. She could see a blue sky and fluffy white clouds. She could see the ocean, stretching out until it met the sky. And she could see the crate, about twenty yards from the water. But she could not see a house, a boat, or any person other than her sister.

Linda and Kathy looked ★ around for something to eat. The girls found a plant that had large bunches of bananas growing on it. After the girls ate all the bananas they could eat, Linda said, "Let's walk down the beach and see if we can find out where we are."

"My feet hurt," Kathy said.

"We'll walk slowly," Linda said. So the girls started walking along the beach. They didn't go into the trees beyond the beach, because they were afraid that they would get lost. They walked and walked. They walked until the sun was high in the sky. Linda said, "It must be

around noon time.” But they did not see a house or a boat or any people.

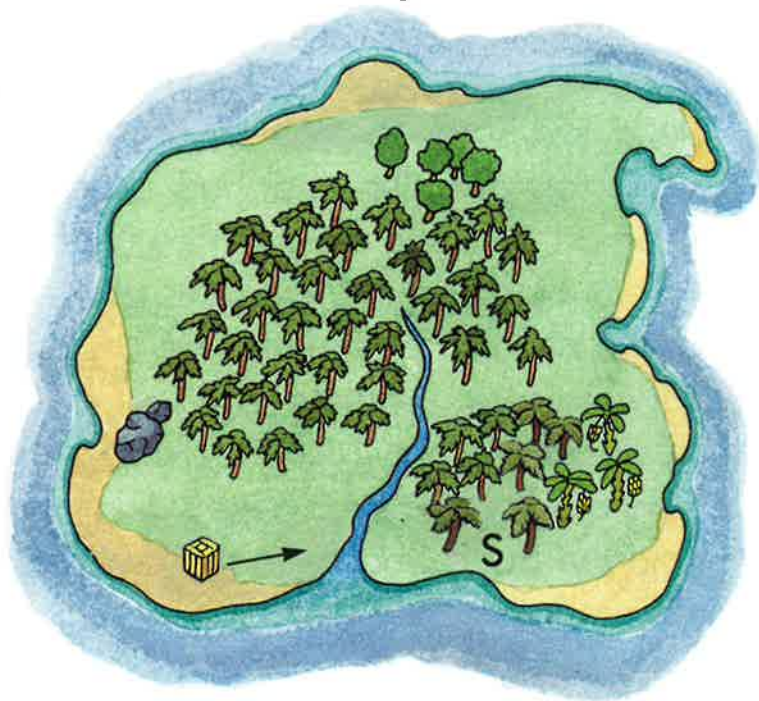
They walked and walked until they came to a large rock. Linda climbed up on the rock and looked around. She saw footprints on the beach in front of her. The girls ran over to the footprints. Kathy said, “Other people are here. I see lots of footprints.”

Linda looked at the footprints. She noticed a crate near the edge of the water. Linda said, “Those are our footprints. We have been walking in a circle. That means we’re on an island. We walked all the way around the island.”

Kathy started to cry.

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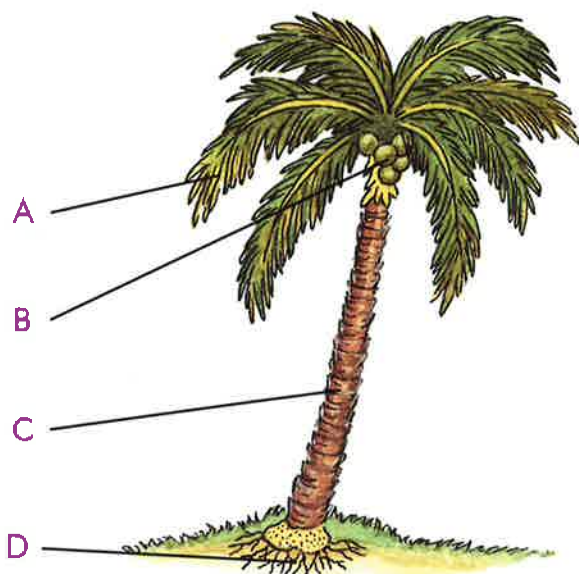
Linda didn’t cry, but she felt like crying, too. She and her sister were all alone on an island. There was nothing on that island but trees and sand and a stream. How would they let anybody know where they were? How would they ever get off the island?





Number your paper from 1 through 28.

1. Name 2 things that grow on different palm trees.
2. What part does the A show?
3. What part does the B show?
4. What part does the C show?
5. What part does the D show?



## Skill Items

Here's a rule: **Birds have feathers.**

6. A crow is a bird. So what else do you know about a crow?
7. A bass is not a bird. So what else do you know about a bass?
8. A jay is a bird. So what else do you know about a jay?



Use the words in the box to write complete sentences.

billows    bunch    stretched    whirlpool    footprint  
swirled    disappeared    enormous    outcome

9. The smoke  in  .
10. The lifeboat  in the .

### Review Items

11. What does ocean water taste like?
12. If you drank lots of ocean water, you would get .

Jar M is filled with fresh water. Jar P is filled with ocean water.

13. Which jar is heavier?
14. Which jar will freeze at 32 degrees?
15. Will the other jar freeze when it is **more than 32 degrees** or **less than 32 degrees**?



M



P

The ship in the picture is sinking. It is making currents as it sinks.

16. Write the letter of the object that will go down the whirlpool first.
17. Write the letter of the object that will go down the whirlpool next.
18. Write the letter of the object that will go down the whirlpool last.

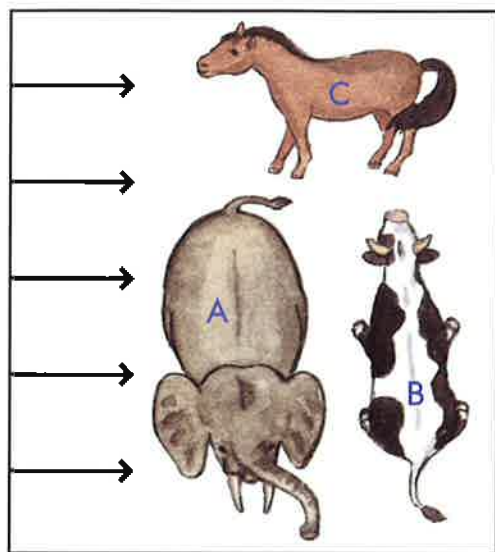


19. When a plane flies from New York City to San Francisco, is it flying in the same direction or the opposite direction as the wind?
20. A mile is a little more than  feet.

21. Write the letter of each island on the map.
22. C is not an island. Tell why.



23. Write the letter of the animal that is facing into the wind.
24. Which direction is that animal facing?
25. So what's the name of that wind?



26. Let's say you are outside when the temperature is 40 degrees. What is the temperature inside your body?
27. Let's say a fly is outside when the temperature is 85 degrees. What is the temperature inside the fly's body?
28. Let's say you are outside when the temperature is 85 degrees. What is the temperature inside your body?