

# National Institute for Direct Instruction



## Error Corrections Vol. 3: How to Correct Signal Violations

### Lesson Packet

Do not touch small letters.

Get ready to read all the words on this page without making a mistake.

### EXERCISE 5

Read the fast way

- Read these words the fast way.
- (Touch the ball for **store**. Pause two seconds.) Get ready. (Signal.) Store. Yes, **store**.
- (Repeat *b* for remaining words.)

store

make

makes

making

home

paper

what

when

then

who

how

from

began

other

else

next

(Repeat any troublesome words.)

#### Individual test

(Call on individual children. Each child reads a different word.)

# Lang 1 Lesson 8

- Say the words that tell when. Get ready. (Signal.) *Yesterday morning.*
- Listen: We rode our bikes before it started to rain. Tell me: when, where, or neither. (Signal.) *When.*
- Say the words that tell when. Get ready. (Signal.) *Before it started to rain.*
- Listen: We rode our bikes through a tunnel. Tell me: when, where, or neither. (Signal.) *Where.*
- Say the words that tell where. Get ready. (Signal.) *Through a tunnel.*

## EXERCISE 3 Calendar Facts

1. We're going to talk about days and months.
  - Everybody, how many days are in a week? (Signal.) *Seven.*
  - Say the fact. Get ready. (Signal.) *There are seven days in a week.*
  - Everybody, say the seven days of the week. Get ready. (Signal.) *Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.*
2. Everybody, how many months are in a year? (Signal.) *12.*
  - Say the fact about the months in a year. Get ready. (Signal.) *There are 12 months in a year.*
3. Name the months of the year through December. Get ready. (Signal.) *January, February, March, April, May, June, July, August, September, October, November, December.*
4. (Repeat step 3 until firm.)
5. Everybody, how many seasons are in a year? (Signal.) *Four.*
  - Say the seasons of the year. Get ready. (Signal.) *Winter, spring, summer, fall.*
6. (Repeat step 5 until firm.)

## EXERCISE 4 Same-Different

1. We're going to tell how things are the same and how they are different.
  - Listen: a bird and an airplane. See if you can think of some ways they are the same. (Call on individual children. Accept reasonable responses such as: *They both fly.*)
2. My turn. I'm going to name some ways they are **different**.
  - Listen: A bird is an animal, but an airplane is not an animal. Everybody, say that. Get ready. (Signal.) *A bird is an animal, but an airplane is not an animal.*

- That's one way they are different.
  - Listen: A bird has eyes, but an airplane does not have eyes. Everybody, say that. Get ready. (Signal.) *A bird has eyes, but an airplane does not have eyes.*
  - That's another way they are different.
3. Now it's your turn.
    - Name a way that a bird and an airplane are different. (Call on individual children. For appropriate responses, say:) *Everybody, say that. Get ready. (Signal.)*

## EXERCISE 5 Classification

1. I'm going to name some objects. Tell me a class these objects are in. (Accept all reasonable responses, but then suggest the response given.)
2. Listen: cat, lion, mouse, dog, squirrel. Everybody, what class? (Signal.) *Animals. Yes, animals.*
  - Listen: chair, sofa, bed, lamp, rug, cabinet. Everybody, what class? (Signal.) *Furniture. Yes, furniture.*
  - Listen: fire station, house, grocery store, school. Everybody, what class? (Signal.) *Buildings. Yes, buildings.*
3. (Repeat step 2 until firm.)
4. I'm going to name a class. See how many objects you can name in that class. Listen: animals. (Call on individual children. Accept all reasonable responses.)
  - I'm going to name another class. See how many objects you can name in that class. Listen: furniture. (Call on individual children. Accept all reasonable responses for large and small furniture: *bed, dresser, table, rug, lamp, couch,* and so on.)
  - I'm going to name another class. See how many objects you can name in that class. Listen: buildings. (Call on individual children. Accept all reasonable responses.)

## EXERCISE 6 Calendar

1. (Present calendar.)
2. Tell me the day of the week it was yesterday. Get ready. (Signal.)
  - Tell me the day of the week it is today. Get ready. (Signal.)
  - Now the dates.
  - Everybody, tell me yesterday's date. Get ready. (Signal.)
  - Tell me today's date. Get ready. (Signal.)
3. (Repeat step 2 until firm.)