

Placement Tests

For

“Teach Your Child to Read
in 100 Easy Lessons”

Directions for Administering Placement Tests

Use the following procedures to administer the placement tests:

- Have two copies of the placement tests (one test for the examiner and one test for the examinee), pencil and timer.
- Identify a part of the room or another setting where the child can read to you individually.
- Sit next to the child.
- Time the second and third test passage (note that the first test passage is untimed).
- Use the coding system when marking errors.
- Immediately following an error, tell student correct response.

Count all of the following as errors:

1. **Misidentification or word substitution:** child says the word incorrectly or substitutes a different word.
2. **Self-correction:** child says the word incorrectly but corrects the word without a prompt.
3. **Sounds out:** child sounds out a word correctly but doesn't say the word.
4. **Omission:** child leaves a word out/skips the word.
5. **Insertion:** child adds a word.
6. **Hesitation:** if the child does not identify a word after 4 seconds, tell the child the word.
7. **Reversal:** student reverses the position of two words ("rat that" for "that rat")

Do not count the following as errors:

1. **Repetition:** when a student correctly repeats a word or phrase, is not counted as an error.
2. **Line-skipping:** if student skips a line of text, point to the appropriate line and do not count it as an error.

Placement Criteria

For each test passage, the child should read the entire selection (other than the first test passage if the child is a nonreader). *If the child tells you that they cannot read when presented with the first test passage, say, "That is OK, we are going to teach you!" If the child says the name of each letter for the first few words on the first test passage, discontinue testing, and say, "Thank you for doing your best! We are going to teach you to read!"* Test Passage 1 is not timed. For the Second and Third Test Passages, record the total time it takes the child to read the entire selection. Mark each error on the test passage. The placement criteria and next steps are below and are listed at the bottom of each test passage.

Test Passage Lesson Number	Errors	Time	Placement or Next Steps
Test Passage 1 TYC Lesson 24	3	Untimed	If more than 3 errors, start on Lesson 1 If 3 errors, start on Lesson 13 If 0-2 errors, go to next passage
Test Passage 2 TYC Lesson 49	4	1.5 minutes	If more than 4 errors or more than 1.5 minutes (29 wpm), start at Lesson 25 If 0-4 errors and within time limit, go to next passage
Test Passage 3 TYC Lesson 72	3	2.0 minutes	If more than 3 errors or more than 2.0 minutes (69 wpm), start at Lesson 50 If 0-3 errors and within time limit, TYC is not needed

Instructions: Read aloud to child.

I want you to do your best reading this story out loud. Use your finger to point to each word as you are reading to help you. If you cannot read some words, that is OK! We are going to teach you. If you do not know a word, I will tell you the word. Now, do your best, read carefully and start here. (Point to where the child should begin.)

A rat is in a sack. (6)

That rat is not sad. (11)

Test Passage 1

Criteria: TYC Lesson 24 Story, (11 total words) unlimited time, 3 errors

Placement: If more than 3 errors, start on Lesson 1

If 3 errors, start on Lesson 13

If 0-2 errors, go to next passage

Errors: _____

A man gave an old coat to an old goat. (10)

That old goat said, “I will eat this old (19)

coat.” So he did. (23)

“That was fun,” he said. “I ate an old (32)

coat. And now I am cold.” (38)

Now the old goat is sad. (44)

Test Passage 2

Criteria: TYC Lesson 49 Story, (44 total words) 1.5 minutes, 4 errors

Placement: If more than 4 errors or more than 1.5 minutes, start at Lesson 25

Errors: _____ Time: _____

If 0-4 errors and within time limit, go to next passage

The White Tooth Brush	(4)
A girl liked to brush her teeth. She had a	(14)
white tooth brush that she liked. But she did not	(24)
see her white tooth brush. She looked for it. She	(34)
said to her mother, “Where is my white tooth brush?”	(44)
Her mother said, “I do not have it.”	(52)
The girl was walking back to her room when she	(62)
fell down. She fell over her dog. That dog was	(72)
brushing his teeth with her white tooth brush.	(80)
The girl said, “You have my white tooth brush.”	(89)
The dog said, “I like teeth that shine like the	(99)
moon.”	(100)
When the girl looked at the dog’s teeth, she smiled.	(110)
Then the dog smiled. The girl said, “We have teeth	(120)
that are white, white, white.”	(125)
The dog said, “We have teeth that shine like the	(135)
moon.”	(136)
The End	(138)

Test Passage 3

Criteria: TYC Lesson 72 Story, (138 total words) 2.0 minutes, 3 errors

Placement: If more than 3 errors or more than 2.0 minutes, start at Lesson 50

If 0-3 errors and within time limit, TYC is not needed

Errors: _____ Time: _____
