



# EVALUATING CORE READING PROGRAMS IN FLORIDA

CROWE, CONNOR & PETSCHER (2009)

## **Summary of a Large-Scale Study on Reading Curricula**

Researchers at the University of Florida, Crowe, Connor and Petscher, published an article in 2009 comparing how well students learned when using six core reading programs: *Reading Mastery* (SRA), *Treasures* (Houghton Mifflin), *Open Court Reading*, *Success for All*, *Scott Foresman Reading* and *Trophies* (Harcourt Brace). The study, *Examining the Core: Relations Among Reading Curricula, Poverty and First through Third Grade Reading Achievement*, looked at over 30,000 students in first through third grades in 38 Florida schools. **The authors of the study found that students using *Reading Mastery* had greater growth over time than other students and that they more often met the end-of-the year achievement benchmarks.**

## **Key Points**

Recent: **2009**

Large Scale: **Over 30,000 Florida students**

Local: **Study conducted in Florida by Florida Researchers**

Programs: **Direct Comparison of six core reading programs (listed above)**

Authors' Findings: **"...students in the *Reading Mastery* curriculum demonstrated generally greater overall ORF growth than students in other curricula...they more frequently met or exceeded benchmarks for adequate achievement in first, second, and third grade." P.210**

Download the full article from our website at <http://www.nifdi.org/resources/downloads>.

The results of this study are consistent with volumes of other studies on Direct Instruction (DI) that show students in DI outperform students in other core reading programs.

To learn more about implementing DI successfully to improve the performance of all students, visit us online at [www.nifdi.org](http://www.nifdi.org).

Citation: Crowe, E.C., Connor, C.M., & Petscher, Y. (2009). Examining the core: Relations among reading curricula, poverty, and first through third grade reading achievement. *Journal of School Psychology*, 47: 187-214.