

Column 3

- m. Find column 3. ✓
 • (Teacher reference:)

1. headed	3. ladies
2. higher	4. wrapper

- All these words have endings.
- n. Word 1. What word? (Signal.) *Headed*.
 • (Repeat for words 2–4.)
- o. Let's read those words again.
 • Word 1. What word? (Signal.) *Headed*.
 • (Repeat for words 2–4.)
- p. (Repeat step o until firm.)

Column 4

- q. Find column 4. ✓
 • (Teacher reference:)

1. <u>al</u>though	3. <u>co</u>pitot
2. <u>fi</u>gure	4. <u>ta</u>ken

- These words have more than one syllable. The first syllable is underlined.
- r. Word 1 is **although**. What's the first syllable? (Signal.) *al*.
 • What's the whole word? (Signal.) *Although*.
 • What's another way of saying **He smiled but he was scared?** (Signal.) *He smiled although he was scared*.
- s. Word 2. What's the first syllable? (Signal.) *fi*.
 • What's the whole word? (Signal.) *Figure*.
 • What's another way of saying **They learned where the secret panel was?** (Signal.) *They figured out where the secret panel was*.
- t. Word 3. What's the first syllable? (Signal.) *co*.
 • What's the whole word? (Signal.) *Copilot*.
- u. Word 4. What's the first syllable? (Signal.) *ta*.
 • What's the whole word? (Signal.) *Taken*.
- v. Let's read those words again.
 • Word 1. What word? (Signal.) *Although*.
 • (Repeat for words 2–4.)
- w. (Repeat step v until firm.)

Column 5

- x. Find column 5. ✓
 • (Teacher reference:)

1. weren't	4. huge
2. dodge	5. eager
3. climb	

- y. Word 1. What word? (Signal.) *Weren't*.
 • What's another way of saying **The stones were not cold?** (Signal.) *The stones weren't cold*.
- z. Word 2. What word? (Signal.) *Dodge*.
 • (Repeat for words 3–5.)
- a. Let's read those words again.
 • Word 1. What word? (Signal.) *Weren't*.
 • (Repeat for words 2–5.)
- b. (Repeat step a until firm.)

Column 6

- c. Find column 6. ✓
 • (Teacher reference:)

1. blown	3. June
2. brave	4. gentlemen

- d. Word 1. What word? (Signal.) *Blown*.
 • (Repeat for words 2–4.)
- e. Let's read those words again.
 • Word 1. What word? (Signal.) *Blown*.
 • (Repeat for words 2–4.)
- f. (Repeat step e until firm.)

Individual Turns

(For columns 1–6: Call on individual students, each to read one to three words per turn.)

EXERCISE 3

Vocabulary Review

- a. Here's the new vocabulary sentence: *They were eager to hear the announcement.*
 • Everybody, say that sentence. Get ready. (Signal.) *They were eager to hear the announcement.*
 • (Repeat until firm.)
- b. What word tells how they felt about hearing the announcement? (Signal.) *Eager*.
 • What word means **message?** (Signal.) *Announcement*.
 • (Repeat step b until firm.)

5. Your turn. Make up a statement that is true of **only** an apple. (Call on individual children. Have the group repeat each reasonable statement. Then ask:) **What is that statement true of?** (Signal.) *Only an apple.*
6. Your turn. Make up a statement that is true of **only** a carrot. (Call on individual children. Have the group repeat each reasonable statement. Then ask:) **What is that statement true of?** (Signal.) *Only a carrot.*
7. Your turn. Make up a statement that is true of **both** an apple and a carrot. (Call on individual children. Have the group repeat each reasonable statement. Then ask:) **What is that statement true of?** (Signal.) *Both an apple and a carrot.*

EXERCISE 3 Calendar Facts

1. How many months are in a year? (Signal.) 12.
 - Say the fact. Get ready. (Signal.) *There are 12 months in a year.*
 - How many seasons are in a year? (Signal.) *Four.*
 - Say the fact. Get ready. (Signal.) *There are four seasons in a year.*
 - How many days are in a year? (Signal.) 365.
 - Say the fact. Get ready. (Signal.) *There are 365 days in a year.*
2. Here's a new fact: There are 52 weeks in a year.
 - Everybody, say that fact. Get ready. (Signal.) *There are 52 weeks in a year.*
3. How many months are in a year? (Signal.) 12.
 - How many weeks are in a year? (Signal.) 52.
 - How many days are in a year? (Signal.) 365.
 - How many seasons are in a year? (Signal.) *Four.*
4. Say the seasons of the year. Get ready. (Signal.) *Winter, spring, summer, fall.*
 - Say the months of the year. Get ready. (Signal.) *January, February, March, April, May, June, July, August, September, October, November, December.*
5. Last question. How many weeks are in a year? (Signal.) 52.

EXERCISE 4 Who—where—when—what

1. I'm going to say a sentence that answers questions about who, where, when, and what. You'll answer the questions.
2. Listen: Last night, two birds flew into the nest.
 - Listen again. Last night, two birds flew into the nest.
 - Your turn. Say the sentence. Get ready. (Signal.) *Last night, two birds flew into the nest.*
 - Listen: Who flew into the nest? (Signal.) *Two birds.*
 - Listen: What did the birds do? (Signal.) *Flew into the nest.*
 - When did the birds do that? (Signal.) *Last night.*
 - Where did the birds go? (Signal.) *Into the nest.*

3. Listen again. Last night, two birds flew into the nest.
 - Everybody, say the whole sentence. Get ready. (Signal.) *Last night, two birds flew into the nest.*
 - Which words tell who? (Signal.) *Two birds.*
 - Which word tells what they did? (Signal.) *Flew.*
 - Which words tell when? (Signal.) *Last night.*
 - Which words tell where? (Signal.) *Into the nest.*

4. (Repeat step 3 until firm.)

Sounds firm-up

- (Point to the sounds.) Tell me these sounds.
- (Point to each sound.) Get ready. (Touch the sound.) (The children say the sound.)
- (Repeat problem sounds until the children can correctly identify all sounds in order.)

Individual test

(Call on several children to identify one or more sounds.)

p

b

d

t

h

k

Student error



m

a

i

EXERCISE 4: 1 MORE THAN

- a. What's 1 more than 2? (Signal.) 3.
 - What's 1 more than 3? (Signal.) 4.
 - What's 1 more than 4? (Signal.) 5.
 - What's 1 more than 5? (Signal.) 6.
 - (Repeat for 6 through 10.)
- b. This time I'll mix some of them up and you'll say answers to plus-1 problems.
 - What's 1 more than 4? (Signal.) 5.
So what's 4 plus 1? (Signal.) 5.
- c. What's 1 more than 2? (Signal.) 3.
So what's 2 plus 1? (Signal.) 3.
- d. (Repeat the following tasks for 5, 9, 7:)
 - What's 1 more than __?
 - So what's 1 plus __?
 - (Repeat steps a through d until firm.)

INDIVIDUAL TURNS

(Call on individual students to perform one of the following tasks.)

- What's 1 more than 4? (Call on a student.) 5.
So what's 4 plus 1? 5.
- What's 1 more than 9? (Call on a student.) 10.
So what's 9 plus 1? 10.
- What's 1 more than 7? (Call on a student.) 8.
So what's 1 plus 7? 8.

EXERCISE 5: MINUS 1

REMEDY

- a. Your turn: Start with 10 and count backward to 1. Get ready. (Tap 10.) 10, 9, 8, 7, 6, 5, 4, 3, 2, 1. (Repeat step a until firm.)
- b. I'll say minus problems and you'll say the answers.
 - Listen: What's 6 minus 1? (Signal.) 5.
 - What's 5 minus 1? (Signal.) 4.
 - (Repeat for 4 – 1, 3 – 1, 2 – 1.)
 - (Repeat step b until firm.)
- c. Now you'll say the answer. Then you'll say the fact.
 - Listen: What's 6 minus 1? (Signal.) 5.
Say the fact. (Signal.) $6 - 1 = 5$.
- d. What's 5 minus 1? (Signal.) 4.
 - Say the fact. (Signal.) $5 - 1 = 4$.
- e. (Repeat the following tasks for numbers 4 through 2:)
 - What's __ minus 1?
 - Say the fact.
 - (Repeat steps c through e until firm.)

EXERCISE 6: COUNT BY ONES

- a. Listen: You're going to start with 48 and count by ones to 58.
 - What will you start with? (Signal.) 48.
 - Get 48 going. *Forty-eieieight*. Count. (Tap 10.) 49, 50, 51, 52, 53, 54, 55, 56, 57, 58.
(Repeat step a until firm.)
- b. You're going to start with 36 and count to 46.
 - What will you start with? (Signal.) 36.
 - Get 36 going. *Thirty-siiix*. Count. (Tap 10.) 37, 38, 39, 40, 41, 42, 43, 44, 45, 46.
(Repeat step b until firm.)
- c. You're going to start with 22 and count to 32.
 - What will you start with? (Signal.) 22.
 - Get 22 going. *Twenty-twooo*. Count. (Tap 10.) 23, 24, 25, 26, 27, 28, 29, 30, 31, 32.
(Repeat step c until firm.)
- d. You're going to start with 55 and count to 65.
 - What will you start with? (Signal.) 55.
 - Get 55 going. *Fifty-fiiive*. Count. (Tap 10.) 56, 57, 58, 59, 60, 61, 62, 63, 64, 65.
(Repeat step d until firm.)

INDIVIDUAL TURNS

(Call on individual students to perform one of the following tasks.)

- Start with 55 and count by ones to 65. (Call on a student.) 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65.
- Start with 36 and count by ones to 46. (Call on a student.) 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46.

EXERCISE 7: PLUS 2

- a. What's 1 more than 6? (Signal.) 7.
 - What's 1 more than 16? (Signal.) 17
 - What's 1 more than 5? (Signal.) 6.
 - What's 1 more than 15? (Signal.) 16.
 - What's 1 more than 3? (Signal.) 4.
 - What's 1 more than 8? (Signal.) 9.
 - What's 1 more than 10? (Signal.) 11.
 - (Repeat step a until firm.)
- b. (Display: W) [8:7A]

$4 + 1 = 5$	$6 + 1 = 7$	$10 + 1 = 11$
$4 + 2 =$	$6 + 2 =$	$10 + 2 =$

The facts are shown for numbers that plus 1. We're going to complete the facts for plus 2.

- (Point to $4 + 1$.) Read the fact for 4 plus 1. (Touch.) $4 + 1 = 5$.
What's 4 plus 1? (Signal.) 5.

Column 2

- j. Find column 2. ✓
- These words all end with the letters **E-D**.
- (Teacher reference:)

1. crawled	4. buzzed
2. changed	5. rubbed
3. wiggled	6. rested

- k. Word 1. What word? (Signal.) *Crawled*.
- (Repeat for words 2–6.)
- l. (Repeat step k until firm.)

Column 3

- m. Find column 3. ✓
- These words all have an ending.
- (Teacher reference:)

1. thrown	4. sleepy
2. Herman's	5. fly's
3. tenth	

- n. Word 1. What word? (Signal.) *Thrown*.
- (Repeat for words 2–5.)
- o. (Repeat step n until firm.)

Column 4

- p. Find column 4. ✓
- (Teacher reference:)

1. a record	4. purse
2. per	5. lifetime
3. laid	

- q. Number 1. What words? (Signal.) *A record*.
- r. Word 2. What word? (Signal.) *Per*.
- What's another way of saying **The car moved 30 miles each hour?** (Signal.) *The car moved 30 miles per hour.*
- s. Word 3. What word? (Signal.) *Laid*.
- (Repeat for words 4 and 5.)
- t. Let's read those words again.
- Number 1. What words? (Signal.) *A record*.
- u. Word 2. What word? (Signal.) *Per*.
- (Repeat for words 3–5.)
- v. (Repeat steps t through u until firm.)

Column 5

- w. Find column 5. ✓

- (Teacher reference:)

1. rotten	4. space
2. worm	5. crew
3. maggot	6. money

- x. Word 1. What word? (Signal.) *Rotten*.
- (Repeat for words 2–6.)
- y. Let's read those words again.
- Word 1. What word? (Signal.) *Rotten*.
- (Repeat for words 2–6.)
- z. (Repeat steps y through z until firm.)

Individual Turns

(For columns 1–5: Call on individual students, each to read one to three words per turn.)

EXERCISE 3

Vocabulary Review

- a. Here's the new vocabulary sentence: *Several paths continued for a great distance.*
- Everybody, say the sentence. Get ready. (Signal.) *Several paths continued for a great distance.*
- (Repeat until firm.)
- b. What word means **kept on going?** (Signal.) *Continued.*
- What word refers to more than two but less than a lot? (Signal.) ~~Several.~~ ← Student error
- What part means **a long way?** (Signal.) *A great distance.*

EXERCISE 4

Story Background

- a. Find part B in your textbook. ✓
- You're going to start a story about a fly. First you'll read the information passage. It gives more information about pushes in the opposite direction.
- b. Everybody, touch the title. ✓
- (Call on a student to read the title.) *[More About Pushes in the Opposite Direction.]*
- Everybody, what's the title? (Signal.) *More About Pushes in the Opposite Direction.* (ND)
- c. (Call on individual students to read the passage, each student reading two or three sentences at a time. Ask the specified questions as the students read.)

NIFDI Video In-Service Evaluation

Date: _____ Location: _____

Your name (optional): _____

Facilitator's name: _____

	Strongly Agree	4	3	2	1	Not Applicable
1. The session was logical and well organized.	5	4	3	2	1	NA

Comments _____

2. The content was useful and practical for my situation.	5	4	3	2	1	NA
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Comments _____

3. The content was well presented.	5	4	3	2	1	NA
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Comments _____

4. The handouts supported the video presentation.	5	4	3	2	1	NA
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Comments _____

5. What are the 3 most important things (topics) you learned during this training?

6. What specific recommendations would you make for improvement?

7. What additional training would you like to receive?

8. Any other comments or suggestions?

Thank you for your feedback.

